

Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	9	10	90%	92%	30	34	88%	93%	-2%	0%
	Adults at school care about me	8	10	80%	81%	20	33	61%	83%	-19%	2%
	Adults at school treat students fairly	8	9		79%	26	37	70%	79%		
	I enjoy going to school most days	6	10	60%	68%	20	27	74%	69%	14%	1%
	I feel respected and appreciated by other students at school	7	10	70%	68%	24	34	71%	68%	1%	0%
	I get along with students who are different from me	7	9		81%	25	34	74%	81%		
	I feel like there is an adult at school who I can trust and talk to	9	10	90%	76%	20	26	77%	77%	-13%	1%
	I feel connected to my school	9	10	90%	72%	28	36	78%	73%	-12%	1%
	I feel safe in my classroom	9	10	90%	87%	16	22	73%	87%	-17%	0%
	I feel safe in the neighborhood by my school	7	8		78%	22	34	65%	79%		
	I feel safe in school bathrooms	5	9		69%	13	22	59%	70%		
	I feel safe on school playgrounds	9	9		81%	29	34	85%	81%		
	I feel safe traveling to and from school	6	10	60%	87%	20	23	87%	87%	27%	0%
	Its easy for me to make friends in this school	7	10	70%	77%	25	35	71%	75%	1%	-2%
	Students in my class are respectful to adults	6	10	60%	72%	19	33	58%	72%	-2%	0%
	Students in my class follow the rules	5	10	50%	67%	17	37	46%	66%	-4%	-1%
	Students in my class are friendly to each other	9	9		72%	19	36	53%	72%		
	Students of different races or backgrounds are respected in this school	10	10	100%	86%	30	36	83%	87%	-17%	1%
	Category Totals	136	173	79%	77%	403	573	70%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Academics & Classroom Instruction										
My teacher encourages me to work hard and expects me to succeed	8	10	80%	92%	29	32	91%	93%	11%	0%
My teacher asks me to participate even if I dont raise my hand	3	10	30%	52%	18	36	50%	54%	20%	3%
My teacher notices if what we are learning is too easy for me	4	10	40%	56%	17	33	52%	59%	12%	3%
My teacher explains to me how to do better on my work	4	10	40%	76%	25	35	71%	78%	31%	3%
My teacher notices if I have trouble learning something	6	9		70%	21	30	70%	71%		
My teacher explains difficult things clearly	9	9		81%	28	37	76%	81%		
My teacher regularly sets clear learning goals for my class	7	9		77%	21	31	68%	76%		
I have a lot of chances to be part of class discussions or activities	6	10	60%	80%	29	36	81%	81%	21%	1%
I learn a lot almost every day	7	10	70%	81%	30	38	79%	81%	9%	-1%
What I learned last year prepared me for what Im learning this year	5	9		78%	18	34	53%	79%		
What I learn in school is interesting to me	8	10	80%	68%	20	36	56%	68%	-24%	-1%
I feel my thoughts and opinions are valued in my class	7	9		62%	21	37	57%	63%		
Students must work hard to earn good grades in this school	7	10	70%	94%	29	35	83%	93%	13%	-1%
Students in my class are focused on learning	7	10	70%	63%	16	36	44%	63%	-26%	0%
Students in my class help each other learn	7	10	70%	69%	21	37	57%	68%	-13%	-1%
Doing well in school is important to me	6	10	60%	94%	33	35	94%	94%	34%	0%
School work challenges me	6	10	60%	63%	17	32	53%	63%	-7%	0%
This school gives me the opportunity to try and learn different things	9	10	90%	85%	27	33	82%	86%	-8%	0%
Category Totals	116	175	66%	75%	420	623	67%	75%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	9	12	75%	78%	21	22	96%	74%	21%	-4%
	The principal treats all faculty members fairly	8	11	73%	75%	16	19	84%	72%	11%	-3%
	The principal is an effective manager of school operations	8	12	67%	77%	20	22	91%	72%	24%	-5%
	The principal communicates a clear vision for our school	6	12	50%	77%	16	18	89%	73%	39%	-4%
	This school has an effective process for making group decisions and solving problems	9	11	82%	70%	14	17	82%	64%	1%	-6%
	This school has a collaborative work culture	10	12	83%	77%	17	21	81%	75%	-2%	-2%
	Conflict among staff is resolved in a timely and effective manner	8	11	73%	72%	14	16	88%	68%	15%	-3%
	Continuous professional learning is highly valued by staff	8	12	67%	87%	14	20	70%	85%	3%	-2%
	My colleagues and I share information effectively at this school	11	12	92%	81%	20	22	91%	81%	-1%	0%
	I trust the staff in this school	10	12	83%	83%	13	16	81%	80%	-2%	-2%
	I agree with my schools mission and values	12	12	100%	90%	19	22	86%	90%	-14%	0%
	I feel included in the decision-making process at this school	10	12	83%	72%	11	18	61%	67%	-22%	-5%
	I have positive working relationships with my administrators	10	12	83%	86%	20	22	91%	83%	8%	-2%
	I feel respected and appreciated by other staff at this school	10	11	91%	87%	20	22	91%	85%	0%	-2%
	I feel supported by my school administrators	9	12	75%	80%	21	22	96%	76%	21%	-4%
	I feel respected by my school administrators	10	12	83%	82%	16	17	94%	79%	11%	-2%
	I feel encouraged by my school administrators	8	12	67%	78%	13	15	87%	74%	20%	-3%
	The principal sets high standards for my teaching practice	7	10	70%	86%	12	13	92%	81%	22%	-5%
	The principal has helped us move forward and implement our C-SIP	6	7		80%	12	14	86%	74%		
	The principal is an effective instructional manager	5	9		70%	9	14	64%	61%		
	School administrators regularly visit my classroom	5	9		59%	9	15	60%	54%		
	School administrators regularly discuss my students progress with me	5	8		51%	7	14	50%	46%		
	School administrators work closely with staff to improve instructional practice	4	8		63%	7	14	50%	54%		
	School administrators carefully track student academic progress	4	8		70%	10	14	71%	66%		
	Category Totals	192	259	74%	77%	351	429	82%	73%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	9	9		98%	17	18	94%	97%		
	Teachers encourage students to work hard and expect them to succeed	12	12	100%	97%	19	21	91%	96%	-10%	-1%
	Teachers make learning interesting and challenging for students	9	9		94%	20	21	95%	90%		
	Students know where to get extra help at school if they need it	7	9		78%	18	20	90%	76%		
	This school provides me with tools to work with a diverse set of students	6	12	50%	72%	14	22	64%	68%	14%	-3%
	This school implements a clear plan of action when a student struggles academically	7	9		73%	10	14	71%	69%		
	This school uses data to inform our instruction	5	8		83%	9	14	64%	81%		
	This school meets regularly and often to discuss student data	6	9		70%	10	14	71%	65%		
	My teaching incorporates social and emotional learning	6	8		87%	13	14	93%	85%		
	We share a common understanding of instructional best practices	5	9		78%	9	13	69%	73%		
	We have adequate time to plan collaboratively	6	8		51%	6	14	43%	48%		
	We observe each others classrooms to share and reflect on our teaching	3	9		25%	2	14	14%	25%		
	I have access to strategies and materials to support all learners in our classes	4	9		76%	10	15	67%	70%		
	I received valuable cultural competency training to help me connect with students	5	9		57%	8	15	53%	48%		
	I receive the support I need to address student behavior and discipline problems	7	9		67%	8	14	57%	62%		
	I receive the support I need to differentiate and modify instruction for my students	5	9		70%	7	14	50%	62%		
	Valuable support is regularly available from coaches or mentor teachers at this school	3	9		52%	6	14	43%	46%		
	School-based professional development activities have fostered my growth this year	4	9		60%	8	14	57%	51%		
	Category Totals	109	165	66%	73%	194	285	68%	69%		

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Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	8	8		93%	17	17	100%	92%		
The school staff is knowledgeable and respectful of different cultures	8	8		94%	17	17	100%	83%		
The school provides a well-rounded education (art music science sports etc)	7	8		80%	12	17	71%	81%		
I am satisfied with the overall quality of instruction provided by teachers	8	8		88%	15	17	88%	89%		
I am satisfied with the leadership provided by the school principal	7	8		82%	13	17	77%	81%		
How clear are the school's expectations for how students should behave?	7	8		90%	16	17	94%	89%		
How safe does your child feel at this school?	8	8		94%	16	17	94%	93%		
How challenged is your child by his or her school work?	7	8		70%	13	17	77%	71%		
The school preparing my child well for college career and life	6	7		78%	13	17	77%	73%		
Category Totals	66	71	93%	86%	132	153	86%	83%		

Level: Elementary
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	7	8		79%	14	17	82%	80%		
I feel welcome whenever I visit the school	8	8		94%	17	17	100%	92%		
I am informed of opportunities to help out or volunteer at school	7	8		95%	16	17	94%	93%		
I am informed of meetings where issues important to families are discussed	7	8		93%	15	17	88%	92%		
The communication between the school and families supports students learning	7	8		87%	15	17	88%	86%		
The school provides support for families to help their children learn at home	6	8		78%	13	17	77%	75%		
When I have a concern I know who to contact	7	8		90%	13	17	77%	89%		
How is your school responsive to families input and concerns?	8	8		83%	15	17	88%	76%		
The school treats families, students and community members with dignity and respect	7	8		93%	17	17	100%	92%		
Category Totals	64	72	89%	88%	135	153	88%	86%		

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Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	70	77	91%	84%	228	258	88%	83%	-3%	-1%
	Adults at school treat students fairly	57	76	75%	61%	182	244	75%	62%	0%	1%
	Adults at school care about me	56	76	74%	64%	196	261	75%	64%	1%	0%
	I enjoy going to school most days	48	77	62%	54%	187	268	70%	55%	7%	1%
	I feel respected and appreciated by other students at school	46	74	62%	61%	169	260	65%	59%	3%	-2%
	I feel like there is an adult at school who I can trust and talk to	47	78	60%	55%	169	233	73%	56%	12%	1%
	I get along with students who are different from me	61	77	79%	77%	199	264	75%	76%	-4%	-2%
	Its easy for me to make friends in this school	54	78	69%	72%	160	232	69%	71%	0%	-1%
	I feel connected to my school	50	75	67%	51%	179	263	68%	51%	1%	0%
	I feel safe in my classrooms	67	75	89%	77%	193	232	83%	75%	-6%	-2%
	I feel safe in the neighborhood by my school	58	75	77%	70%	161	236	68%	68%	-9%	-2%
	I feel safe in school bathrooms	48	58	83%	67%	165	231	71%	67%	-11%	-1%
	I feel safe on school playing fields	55	58	95%	79%	189	262	72%	77%	-23%	-2%
	I feel safe traveling to and from school	53	60	88%	81%	197	241	82%	80%	-7%	-1%
	Students in my classes follow the rules	42	76	55%	42%	154	261	59%	44%	4%	1%
	Students in my classes are respectful to adults	46	77	60%	51%	172	261	66%	51%	6%	0%
	Students in my classes are friendly to each other	50	77	65%	61%	180	263	68%	61%	3%	0%
	Students of different races or backgrounds are respected in this school	65	77	84%	76%	208	259	80%	76%	-4%	0%
	Category Totals	973	1321	74%	66%	3288	4529	73%	65%		

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Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Academics & Classroom Instruction										
My teachers encourage me to work hard and expect me to succeed	68	77	88%	84%	222	261	85%	85%	-3%	1%
My teachers ask me to participate even if I dont raise my hand	44	78	56%	54%	165	263	63%	56%	6%	1%
My teachers notice if what we are learning is too easy for me	32	77	42%	35%	143	256	56%	37%	14%	2%
My teachers explain to me how to do better on my work	53	78	68%	65%	221	265	83%	66%	15%	1%
My teachers notice if I have trouble learning something	53	77	69%	53%	169	254	67%	53%	-2%	1%
My teachers knows how to teach us difficult things	57	78	73%	70%	214	263	81%	71%	8%	1%
My teachers regularly set clear learning goals for my classes	57	76	75%	67%	203	263	77%	67%	2%	0%
I have a lot of chances to be part of class discussions or activities	60	75	80%	72%	193	246	79%	72%	-2%	1%
I learn a lot almost every day	53	77	69%	60%	192	265	73%	60%	4%	-1%
What I learned last year prepared me for what Im learning this year	48	75	64%	62%	182	245	74%	60%	10%	-2%
What I learn in school is interesting to me	42	76	55%	48%	189	264	72%	48%	16%	0%
School work challenges me	42	75	56%	51%	169	243	70%	55%	14%	4%
Doing well in school is important to me	62	78	79%	87%	230	266	87%	86%	7%	-1%
My school gives me the opportunity to try and learn different things	52	76	68%	70%	209	262	80%	69%	11%	0%
I feel my thoughts and opinions are valued in my classes	44	76	58%	51%	154	237	65%	52%	7%	1%
Students must work hard to earn good grades in this school	54	62	87%	83%	242	263	92%	83%	5%	0%
Students in my classes are focused on learning	44	74	59%	45%	165	254	65%	47%	6%	2%
Students in my classes help each other learn	48	77	62%	49%	195	262	74%	50%	12%	0%
Category Totals	913	1362	67%	62%	3457	4632	75%	62%		

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Pinehurst K-8 School
2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	56	60	93%	94%	234	261	90%	93%	-4%	0%
	My friends expect me to go to college	64	75	85%	79%	197	262	75%	79%	-10%	1%
	My teachers and counselors expect me to go to college	61	75	81%	85%	213	259	82%	85%	1%	0%
	My friends are planning to attend a community college or vocational school	44	72	61%	36%	156	259	60%	35%	-1%	-1%
	My friends are planning to attend a four-year college	57	74	77%	65%	169	261	65%	67%	-12%	3%
	Getting a college degree is important to my future	63	76	83%	92%	236	260	91%	91%	8%	-1%
	My school is preparing me well to go to college	48	58	83%	73%	225	264	85%	74%	2%	1%
	My school is preparing me well to succeed after high school	52	75	69%	77%	230	261	88%	76%	19%	-1%
	Category Totals	445	565	79%	76%	1660	2087	80%	76%		

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Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Staff Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Leadership & Professional Culture										
The principal encourages and supports open communication	9	12	75%	76%	21	22	96%	71%	21%	-5%
The principal treats all faculty members fairly	8	11	73%	75%	16	19	84%	74%	11%	-2%
The principal is an effective manager of school operations	8	12	67%	77%	20	22	91%	73%	24%	-4%
The principal communicates a clear vision for our school	6	12	50%	77%	16	18	89%	69%	39%	-8%
This school has an effective process for making group decisions and solving problems	9	11	82%	63%	14	17	82%	56%	1%	-6%
This school has a collaborative work culture	10	12	83%	70%	17	21	81%	66%	-2%	-4%
Conflict among staff is resolved in a timely and effective manner	8	11	73%	66%	14	16	88%	60%	15%	-6%
Continuous professional learning is highly valued by staff	8	12	67%	81%	14	20	70%	77%	3%	-4%
My colleagues and I share information effectively at this school	11	12	92%	73%	20	22	91%	71%	-1%	-3%
I trust the staff in this school	10	12	83%	79%	13	16	81%	73%	-2%	-6%
I agree with my schools mission and values	12	12	100%	89%	19	22	86%	86%	-14%	-3%
I feel included in the decision-making process at this school	10	12	83%	65%	11	18	61%	58%	-22%	-7%
I have positive working relationships with my administrators	10	12	83%	85%	20	22	91%	82%	8%	-2%
I feel respected and appreciated by other staff at this school	10	11	91%	82%	20	22	91%	82%	0%	0%
I feel supported by my school administrators	9	12	75%	76%	21	22	96%	74%	21%	-2%
I feel respected by my school administrators	10	12	83%	81%	16	17	94%	79%	11%	-1%
I feel encouraged by my school administrators	8	12	67%	75%	13	15	87%	71%	20%	-4%
The principal sets high standards for my teaching practice	7	10	70%	85%	12	13	92%	82%	22%	-3%
The principal has helped us move forward and implement our C-SIP	6	7		78%	12	14	86%	70%		
The principal is an effective instructional manager	5	9		68%	9	14	64%	60%		
School administrators regularly visit my classroom	5	9		43%	9	15	60%	38%		
School administrators regularly discuss my students progress with me	5	8		40%	7	14	50%	36%		
School administrators work closely with staff to improve instructional practice	4	8		55%	7	14	50%	42%		
School administrators carefully track student academic progress	4	8		62%	10	14	71%	57%		
Category Totals	192	259	74%	72%	351	429	82%	68%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	9	9		96%	17	18	94%	96%		
	Teachers encourage students to work hard and expect them to succeed	12	12	100%	94%	19	21	91%	93%	-10%	-1%
	Teachers make learning interesting and challenging for students	9	9		85%	20	21	95%	82%		
	Students know where to get extra help at school if they need it	7	9		80%	18	20	90%	73%		
	This school provides me with tools to work with a diverse set of students	6	12	50%	64%	14	22	64%	58%	14%	-6%
	This school implements a clear plan of action when a student struggles academically	7	9		62%	10	14	71%	54%		
	This school uses data to inform our instruction	5	8		77%	9	14	64%	73%		
	This school meets regularly and often to discuss student data	6	9		64%	10	14	71%	57%		
	My teaching incorporates social and emotional learning	6	8		77%	13	14	93%	77%		
	We share a common understanding of instructional best practices	5	9		73%	9	13	69%	66%		
	We have adequate time to plan collaboratively	6	8		44%	6	14	43%	45%		
	We observe each others classrooms to share and reflect on our teaching	3	9		18%	2	14	14%	16%		
	I have access to strategies and materials to support all learners in our classes	4	9		65%	10	15	67%	59%		
	I received valuable cultural competency training to help me connect with students	5	9		47%	8	15	53%	41%		
	I receive the support I need to address student behavior and discipline problems	7	9		56%	8	14	57%	53%		
	I receive the support I need to differentiate and modify instruction for my students	5	9		55%	7	14	50%	46%		
	Valuable support is regularly available from coaches or mentor teachers at this school	3	9		47%	6	14	43%	41%		
	School-based professional development activities have fostered my growth this year	4	9		52%	8	14	57%	45%		
	Category Totals	109	165	66%	65%	194	285	68%	61%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pinehurst K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	16	17	94%	86%	15	15	100%	83%	6%	-3%
The school staff is knowledgeable and respectful of different cultures	16	17	94%	92%	14	14	100%	76%	6%	-16%
The school provides a well-rounded education (art music science sports etc)	11	16	69%	78%	10	14	71%	77%	3%	-1%
I am satisfied with the overall quality of instruction provided by teachers	16	17	94%	76%	12	14	86%	76%	-8%	0%
I am satisfied with the leadership provided by the school principal	13	17	76%	79%	9	14	64%	76%	-12%	-3%
How clear are the school's expectations for how students should behave?	14	16	88%	86%	13	14	93%	85%	5%	-1%
How safe does your child feel at this school?	16	17	94%	87%	13	14	93%	86%	-1%	-1%
How challenged is your child by his or her school work?	12	17	71%	67%	11	14	79%	67%	8%	1%
The school preparing my child well for college career and life	12	17	71%	68%	12	14	86%	67%	15%	0%
Category Totals	126	151	83%	80%	109	127	86%	77%		

Level: Middle School
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	14	17	82%	76%	12	15	80%	75%	-2%	-1%
I feel welcome whenever I visit the school	16	16	100%	87%	14	15	93%	84%	-7%	-2%
I am informed of opportunities to help out or volunteer at school	16	17	94%	86%	13	14	93%	86%	-1%	0%
I am informed of meetings where issues important to families are discussed	15	17	88%	89%	13	14	93%	87%	5%	-2%
The communication between the school and families supports students learning	13	16	81%	77%	12	14	86%	76%	4%	0%
The school provides support for families to help their children learn at home	10	16	63%	57%	13	14	93%	52%	30%	-6%
When I have a concern I know who to contact	16	16	100%	76%	13	14	93%	76%	-7%	0%
How is your school responsive to families input and concerns?	15	17	88%	72%	11	14	79%	65%	-10%	-7%
The school treats families, students and community members with dignity and respect	16	17	94%	88%	12	14	86%	85%	-8%	-3%
Category Totals	131	149	88%	79%	113	128	88%	76%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.