

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	151	162	93%	92%	140	154	91%	93%	-2%	0%
	Adults at school care about me	112	155	72%	81%	123	145	85%	83%	13%	2%
	Adults at school treat students fairly	113	161	70%	79%	114	153	75%	79%	4%	0%
	I enjoy going to school most days	100	161	62%	68%	96	143	67%	69%	5%	1%
	I feel respected and appreciated by other students at school	99	159	62%	68%	105	145	72%	68%	10%	0%
	I get along with students who are different from me	126	160	79%	81%	123	146	84%	81%	5%	0%
	I feel like there is an adult at school who I can trust and talk to	116	159	73%	76%	107	135	79%	77%	6%	1%
	I feel connected to my school	105	159	66%	72%	102	150	68%	73%	2%	1%
	I feel safe in my classroom	134	161	83%	87%	112	138	81%	87%	-2%	0%
	I feel safe in the neighborhood by my school	119	158	75%	78%	120	148	81%	79%	6%	0%
	I feel safe in school bathrooms	119	161	74%	69%	107	135	79%	70%	5%	0%
	I feel safe on school playgrounds	138	162	85%	81%	127	147	86%	81%	1%	-1%
	I feel safe traveling to and from school	130	159	82%	87%	118	130	91%	87%	9%	0%
	Its easy for me to make friends in this school	108	163	66%	77%	104	148	70%	75%	4%	-2%
	Students in my class are respectful to adults	86	157	55%	72%	101	144	70%	72%	15%	0%
	Students in my class follow the rules	96	162	59%	67%	92	149	62%	66%	2%	-1%
	Students in my class are friendly to each other	100	159	63%	72%	110	151	73%	72%	10%	0%
	Students of different races or backgrounds are respected in this school	142	160	89%	86%	139	151	92%	87%	3%	1%
	Category Totals	2094	2878	73%	77%	2040	2612	78%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	152	162	94%	92%	135	150	90%	93%	-4%	0%
	My teacher asks me to participate even if I dont raise my hand	73	159	46%	52%	70	153	46%	54%	0%	3%
	My teacher notices if what we are learning is too easy for me	77	161	48%	56%	64	145	44%	59%	-4%	3%
	My teacher explains to me how to do better on my work	113	162	70%	76%	103	148	70%	78%	0%	3%
	My teacher notices if I have trouble learning something	103	163	63%	70%	100	146	69%	71%	5%	1%
	My teacher explains difficult things clearly	118	162	73%	81%	117	152	77%	81%	4%	0%
	My teacher regularly sets clear learning goals for my class	115	160	72%	77%	112	148	76%	76%	4%	-1%
	I have a lot of chances to be part of class discussions or activities	118	162	73%	80%	120	150	80%	81%	7%	1%
	I learn a lot almost every day	120	162	74%	81%	114	150	76%	81%	2%	-1%
	What I learned last year prepared me for what Im learning this year	126	163	77%	78%	114	147	78%	79%	0%	1%
	What I learn in school is interesting to me	106	160	66%	68%	99	151	66%	68%	-1%	-1%
	I feel my thoughts and opinions are valued in my class	85	155	55%	62%	90	148	61%	63%	6%	1%
	Students must work hard to earn good grades in this school	137	156	88%	94%	135	148	91%	93%	3%	-1%
	Students in my class are focused on learning	87	161	54%	63%	87	154	57%	63%	2%	0%
	Students in my class help each other learn	86	160	54%	69%	89	151	59%	68%	5%	-1%
	Doing well in school is important to me	141	160	88%	94%	134	152	88%	94%	0%	0%
	School work challenges me	83	162	51%	63%	68	146	47%	63%	-5%	0%
	This school gives me the opportunity to try and learn different things	126	162	78%	85%	131	152	86%	86%	8%	0%
	Category Totals	1966	2892	68%	75%	1882	2691	70%	75%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	25	34	74%	78%	28	38	74%	74%	0%	-4%
	The principal treats all faculty members fairly	19	29	66%	75%	24	32	75%	72%	9%	-3%
	The principal is an effective manager of school operations	21	33	64%	77%	26	39	67%	72%	3%	-5%
	The principal communicates a clear vision for our school	19	25	76%	77%	19	32	59%	73%	-17%	-4%
	This school has an effective process for making group decisions and solving problems	24	29	83%	70%	19	26	73%	64%	-10%	-6%
	This school has a collaborative work culture	22	29	76%	77%	30	36	83%	75%	7%	-2%
	Conflict among staff is resolved in a timely and effective manner	18	26	69%	72%	17	26	65%	68%	-4%	-3%
	Continuous professional learning is highly valued by staff	31	35	89%	87%	31	37	84%	85%	-5%	-2%
	My colleagues and I share information effectively at this school	27	31	87%	81%	30	36	83%	81%	-4%	0%
	I trust the staff in this school	24	29	83%	83%	21	25	84%	80%	1%	-2%
	I agree with my schools mission and values	29	31	94%	90%	32	35	91%	90%	-2%	0%
	I feel included in the decision-making process at this school	23	27	85%	72%	20	28	71%	67%	-14%	-5%
	I have positive working relationships with my administrators	28	34	82%	86%	35	38	92%	83%	10%	-2%
	I feel respected and appreciated by other staff at this school	24	29	83%	87%	36	36	100%	85%	17%	-2%
	I feel supported by my school administrators	25	32	78%	80%	31	37	84%	76%	6%	-4%
	I feel respected by my school administrators	21	27	78%	82%	18	22	82%	79%	4%	-2%
	I feel encouraged by my school administrators	21	29	72%	78%	19	21	91%	74%	18%	-3%
	The principal sets high standards for my teaching practice	24	32	75%	86%	21	30	70%	81%	-5%	-5%
	The principal has helped us move forward and implement our C-SIP	20	26	77%	80%	17	28	61%	74%	-16%	-6%
	The principal is an effective instructional manager	16	30	53%	70%	13	31	42%	61%	-11%	-8%
	School administrators regularly visit my classroom	13	28	46%	59%	13	30	43%	54%	-3%	-5%
	School administrators regularly discuss my students progress with me	13	28	46%	51%	13	29	45%	46%	-2%	-4%
	School administrators work closely with staff to improve instructional practice	17	29	59%	63%	12	30	40%	54%	-19%	-9%
	School administrators carefully track student academic progress	17	28	61%	70%	18	28	64%	66%	4%	-4%
	Category Totals	521	710	73%	77%	543	750	72%	73%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	30	30	100%	98%	33	33	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	32	33	97%	97%	38	38	100%	96%	3%	-1%
	Teachers make learning interesting and challenging for students	29	31	94%	94%	30	32	94%	90%	0%	-4%
	Students know where to get extra help at school if they need it	26	31	84%	78%	27	31	87%	76%	3%	-3%
	This school provides me with tools to work with a diverse set of students	24	31	77%	72%	28	37	76%	68%	-2%	-3%
	This school implements a clear plan of action when a student struggles academically	24	29	83%	73%	18	29	62%	69%	-21%	-4%
	This school uses data to inform our instruction	25	28	89%	83%	22	29	76%	81%	-13%	-3%
	This school meets regularly and often to discuss student data	18	26	69%	70%	17	31	55%	65%	-14%	-5%
	My teaching incorporates social and emotional learning	25	27	93%	87%	26	29	90%	85%	-3%	-1%
	We share a common understanding of instructional best practices	23	28	82%	78%	25	27	93%	73%	10%	-5%
	We have adequate time to plan collaboratively	19	29	66%	51%	21	29	72%	48%	7%	-3%
	We observe each others classrooms to share and reflect on our teaching	8	30	27%	25%	6	30	20%	25%	-7%	-1%
	I have access to strategies and materials to support all learners in our classes	23	27	85%	76%	18	30	60%	70%	-25%	-7%
	I received valuable cultural competency training to help me connect with students	18	28	64%	57%	14	29	48%	48%	-16%	-8%
	I receive the support I need to address student behavior and discipline problems	23	29	79%	67%	21	30	70%	62%	-9%	-5%
	I receive the support I need to differentiate and modify instruction for my students	22	29	76%	70%	21	31	68%	62%	-8%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	21	31	68%	52%	14	29	48%	46%	-19%	-5%
	School-based professional development activities have fostered my growth this year	21	28	75%	60%	19	29	66%	51%	-10%	-9%
	Category Totals	411	525	78%	73%	398	553	72%	69%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	72	75	96%	93%	72	76	95%	92%	-1%	-2%
The school staff is knowledgeable and respectful of different cultures	65	65	100%	94%	66	76	87%	83%	-13%	-11%
The school provides a well-rounded education (art music science sports etc)	64	74	86%	80%	67	76	88%	81%	2%	0%
I am satisfied with the overall quality of instruction provided by teachers	67	74	91%	88%	69	76	91%	89%	0%	0%
I am satisfied with the leadership provided by the school principal	63	71	89%	82%	62	76	82%	81%	-7%	-1%
How clear are the school's expectations for how students should behave?	69	73	95%	90%	67	76	88%	89%	-6%	-1%
How safe does your child feel at this school?	72	74	97%	94%	69	75	92%	93%	-5%	-1%
How challenged is your child by his or her school work?	59	73	81%	70%	59	76	78%	71%	-3%	1%
The school preparing my child well for college career and life	53	62	85%	78%	52	75	69%	73%	-16%	-5%
Category Totals	584	641	91%	86%	583	682	85%	83%		

Level: Elementary
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	63	75	84%	79%	63	76	83%	80%	-1%	1%
I feel welcome whenever I visit the school	70	73	96%	94%	73	75	97%	92%	1%	-2%
I am informed of opportunities to help out or volunteer at school	74	74	100%	95%	74	76	97%	93%	-3%	-2%
I am informed of meetings where issues important to families are discussed	72	74	97%	93%	72	76	95%	92%	-3%	-1%
The communication between the school and families supports students learning	66	72	92%	87%	67	75	89%	86%	-2%	-1%
The school provides support for families to help their children learn at home	58	70	83%	78%	55	76	72%	75%	-10%	-3%
When I have a concern I know who to contact	69	74	93%	90%	68	76	90%	89%	-4%	-1%
How is your school responsive to families input and concerns?	63	71	89%	83%	67	76	88%	76%	-1%	-7%
The school treats families, students and community members with dignity and respect	71	74	96%	93%	73	76	96%	92%	0%	-2%
Category Totals	606	657	92%	88%	612	682	90%	86%		

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Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	124	138	90%	84%	121	139	87%	83%	-3%	-1%
	Adults at school treat students fairly	78	136	57%	61%	80	135	59%	62%	2%	1%
	Adults at school care about me	99	137	72%	64%	86	142	61%	64%	-12%	0%
	I enjoy going to school most days	68	138	49%	54%	82	144	57%	55%	8%	1%
	I feel respected and appreciated by other students at school	64	136	47%	61%	74	142	52%	59%	5%	-2%
	I feel like there is an adult at school who I can trust and talk to	75	137	55%	55%	67	134	50%	56%	-5%	1%
	I get along with students who are different from me	105	136	77%	77%	101	142	71%	76%	-6%	-2%
	Its easy for me to make friends in this school	86	135	64%	72%	85	129	66%	71%	2%	-1%
	I feel connected to my school	57	135	42%	51%	66	140	47%	51%	5%	0%
	I feel safe in my classrooms	108	137	79%	77%	95	134	71%	75%	-8%	-2%
	I feel safe in the neighborhood by my school	97	135	72%	70%	87	130	67%	68%	-5%	-2%
	I feel safe in school bathrooms	107	137	78%	67%	98	131	75%	67%	-3%	-1%
	I feel safe on school playing fields	119	137	87%	79%	107	141	76%	77%	-11%	-2%
	I feel safe traveling to and from school	115	138	83%	81%	102	136	75%	80%	-8%	-1%
	Students in my classes follow the rules	48	134	36%	42%	56	142	39%	44%	4%	1%
	Students in my classes are respectful to adults	71	136	52%	51%	74	141	53%	51%	0%	0%
	Students in my classes are friendly to each other	73	137	53%	61%	76	142	54%	61%	0%	0%
	Students of different races or backgrounds are respected in this school	105	135	78%	76%	104	141	74%	76%	-4%	0%
	Category Totals	1599	2454	65%	66%	1561	2485	63%	65%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers encourage me to work hard and expect me to succeed	120	136	88%	84%	124	141	88%	85%	0%	1%
	My teachers ask me to participate even if I dont raise my hand	73	138	53%	54%	72	142	51%	56%	-2%	1%
	My teachers notice if what we are learning is too easy for me	54	134	40%	35%	49	141	35%	37%	-6%	2%
	My teachers explain to me how to do better on my work	98	138	71%	65%	103	142	73%	66%	1%	1%
	My teachers notice if I have trouble learning something	82	135	61%	53%	89	140	64%	53%	3%	1%
	My teachers knows how to teach us difficult things	105	137	77%	70%	108	143	76%	71%	-1%	1%
	My teachers regularly set clear learning goals for my classes	85	137	62%	67%	100	144	69%	67%	7%	0%
	I have a lot of chances to be part of class discussions or activities	98	136	72%	72%	103	139	74%	72%	2%	1%
	I learn a lot almost every day	76	134	57%	60%	79	142	56%	60%	-1%	-1%
	What I learned last year prepared me for what Im learning this year	79	137	58%	62%	82	138	59%	60%	2%	-2%
	What I learn in school is interesting to me	62	135	46%	48%	63	142	44%	48%	-2%	0%
	School work challenges me	68	136	50%	51%	60	137	44%	55%	-6%	4%
	Doing well in school is important to me	110	137	80%	87%	115	142	81%	86%	1%	-1%
	My school gives me the opportunity to try and learn different things	89	137	65%	70%	95	142	67%	69%	2%	0%
	I feel my thoughts and opinions are valued in my classes	69	137	50%	51%	62	135	46%	52%	-4%	1%
	Students must work hard to earn good grades in this school	112	136	82%	83%	118	144	82%	83%	0%	0%
	Students in my classes are focused on learning	50	134	37%	45%	65	138	47%	47%	10%	2%
	Students in my classes help each other learn	59	135	44%	49%	64	143	45%	50%	1%	0%
	Category Totals	1489	2449	61%	62%	1551	2535	61%	62%		

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Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	121	137	88%	94%	135	141	96%	93%	7%	0%
	My friends expect me to go to college	82	133	62%	79%	92	135	68%	79%	6%	1%
	My teachers and counselors expect me to go to college	97	133	73%	85%	113	137	83%	85%	10%	0%
	My friends are planning to attend a community college or vocational school	41	122	34%	36%	43	128	34%	35%	0%	-1%
	My friends are planning to attend a four-year college	48	124	39%	65%	64	129	50%	67%	11%	3%
	Getting a college degree is important to my future	122	137	89%	92%	120	141	85%	91%	-4%	-1%
	My school is preparing me well to go to college	86	133	65%	73%	97	138	70%	74%	6%	1%
	My school is preparing me well to succeed after high school	96	134	72%	77%	101	139	73%	76%	1%	-1%
	Category Totals	693	1053	66%	76%	765	1088	70%	76%		

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Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	25	34	74%	76%	28	38	74%	71%	0%	-5%
	The principal treats all faculty members fairly	19	29	66%	75%	24	32	75%	74%	9%	-2%
	The principal is an effective manager of school operations	21	33	64%	77%	26	39	67%	73%	3%	-4%
	The principal communicates a clear vision for our school	19	25	76%	77%	19	32	59%	69%	-17%	-8%
	This school has an effective process for making group decisions and solving problems	24	29	83%	63%	19	26	73%	56%	-10%	-6%
	This school has a collaborative work culture	22	29	76%	70%	30	36	83%	66%	7%	-4%
	Conflict among staff is resolved in a timely and effective manner	18	26	69%	66%	17	26	65%	60%	-4%	-6%
	Continuous professional learning is highly valued by staff	31	35	89%	81%	31	37	84%	77%	-5%	-4%
	My colleagues and I share information effectively at this school	27	31	87%	73%	30	36	83%	71%	-4%	-3%
	I trust the staff in this school	24	29	83%	79%	21	25	84%	73%	1%	-6%
	I agree with my schools mission and values	29	31	94%	89%	32	35	91%	86%	-2%	-3%
	I feel included in the decision-making process at this school	23	27	85%	65%	20	28	71%	58%	-14%	-7%
	I have positive working relationships with my administrators	28	34	82%	85%	35	38	92%	82%	10%	-2%
	I feel respected and appreciated by other staff at this school	24	29	83%	82%	36	36	100%	82%	17%	0%
	I feel supported by my school administrators	25	32	78%	76%	31	37	84%	74%	6%	-2%
	I feel respected by my school administrators	21	27	78%	81%	18	22	82%	79%	4%	-1%
	I feel encouraged by my school administrators	21	29	72%	75%	19	21	91%	71%	18%	-4%
	The principal sets high standards for my teaching practice	24	32	75%	85%	21	30	70%	82%	-5%	-3%
	The principal has helped us move forward and implement our C-SIP	20	26	77%	78%	17	28	61%	70%	-16%	-8%
	The principal is an effective instructional manager	16	30	53%	68%	13	31	42%	60%	-11%	-7%
	School administrators regularly visit my classroom	13	28	46%	43%	13	30	43%	38%	-3%	-5%
	School administrators regularly discuss my students progress with me	13	28	46%	40%	13	29	45%	36%	-2%	-4%
	School administrators work closely with staff to improve instructional practice	17	29	59%	55%	12	30	40%	42%	-19%	-13%
	School administrators carefully track student academic progress	17	28	61%	62%	18	28	64%	57%	4%	-5%
	Category Totals	521	710	73%	72%	543	750	72%	68%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	30	30	100%	96%	33	33	100%	96%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	32	33	97%	94%	38	38	100%	93%	3%	-1%
	Teachers make learning interesting and challenging for students	29	31	94%	85%	30	32	94%	82%	0%	-3%
	Students know where to get extra help at school if they need it	26	31	84%	80%	27	31	87%	73%	3%	-7%
	This school provides me with tools to work with a diverse set of students	24	31	77%	64%	28	37	76%	58%	-2%	-6%
	This school implements a clear plan of action when a student struggles academically	24	29	83%	62%	18	29	62%	54%	-21%	-8%
	This school uses data to inform our instruction	25	28	89%	77%	22	29	76%	73%	-13%	-4%
	This school meets regularly and often to discuss student data	18	26	69%	64%	17	31	55%	57%	-14%	-7%
	My teaching incorporates social and emotional learning	25	27	93%	77%	26	29	90%	77%	-3%	0%
	We share a common understanding of instructional best practices	23	28	82%	73%	25	27	93%	66%	10%	-7%
	We have adequate time to plan collaboratively	19	29	66%	44%	21	29	72%	45%	7%	1%
	We observe each others classrooms to share and reflect on our teaching	8	30	27%	18%	6	30	20%	16%	-7%	-3%
	I have access to strategies and materials to support all learners in our classes	23	27	85%	65%	18	30	60%	59%	-25%	-6%
	I received valuable cultural competency training to help me connect with students	18	28	64%	47%	14	29	48%	41%	-16%	-7%
	I receive the support I need to address student behavior and discipline problems	23	29	79%	56%	21	30	70%	53%	-9%	-3%
	I receive the support I need to differentiate and modify instruction for my students	22	29	76%	55%	21	31	68%	46%	-8%	-9%
	Valuable support is regularly available from coaches or mentor teachers at this school	21	31	68%	47%	14	29	48%	41%	-19%	-6%
	School-based professional development activities have fostered my growth this year	21	28	75%	52%	19	29	66%	45%	-10%	-7%
	Category Totals	411	525	78%	65%	398	553	72%	61%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Pathfinder K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	29	32	91%	86%	30	37	81%	83%	-10%	-3%
The school staff is knowledgeable and respectful of different cultures	33	34	97%	92%	32	37	87%	76%	-11%	-16%
The school provides a well-rounded education (art music science sports etc)	24	33	73%	78%	26	37	70%	77%	-2%	-1%
I am satisfied with the overall quality of instruction provided by teachers	29	33	88%	76%	30	36	83%	76%	-5%	0%
I am satisfied with the leadership provided by the school principal	27	32	84%	79%	27	37	73%	76%	-11%	-3%
How clear are the school's expectations for how students should behave?	30	34	88%	86%	29	36	81%	85%	-8%	-1%
How safe does your child feel at this school?	32	34	94%	87%	30	36	83%	86%	-11%	-1%
How challenged is your child by his or her school work?	26	32	81%	67%	23	35	66%	67%	-16%	1%
The school preparing my child well for college career and life	25	34	74%	68%	27	36	75%	67%	1%	0%
Category Totals	255	298	86%	80%	254	327	78%	77%		

Level: Middle School
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	24	33	73%	76%	28	37	76%	75%	3%	-1%
I feel welcome whenever I visit the school	31	34	91%	87%	33	37	89%	84%	-2%	-2%
I am informed of opportunities to help out or volunteer at school	32	34	94%	86%	32	37	87%	86%	-8%	0%
I am informed of meetings where issues important to families are discussed	32	33	97%	89%	33	37	89%	87%	-8%	-2%
The communication between the school and families supports students learning	30	33	91%	77%	27	35	77%	76%	-14%	0%
The school provides support for families to help their children learn at home	23	30	77%	57%	22	36	61%	52%	-16%	-6%
When I have a concern I know who to contact	30	34	88%	76%	32	36	89%	76%	1%	0%
How is your school responsive to families input and concerns?	30	33	91%	72%	30	36	83%	65%	-8%	-7%
The school treats families, students and community members with dignity and respect	30	34	88%	88%	31	36	86%	85%	-2%	-3%
Category Totals	262	298	88%	79%	268	327	82%	76%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.