

North Beach Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	136	146	93%	92%	129	142	91%	93%	-2%	0%
	Adults at school care about me	115	145	79%	81%	111	136	82%	83%	2%	2%
	Adults at school treat students fairly	126	147	86%	79%	118	143	83%	79%	-3%	0%
	I enjoy going to school most days	77	146	53%	68%	78	133	59%	69%	6%	1%
	I feel respected and appreciated by other students at school	91	144	63%	68%	91	137	66%	68%	3%	0%
	I get along with students who are different from me	120	144	83%	81%	102	139	73%	81%	-10%	0%
	I feel like there is an adult at school who I can trust and talk to	99	141	70%	76%	94	134	70%	77%	0%	1%
	I feel connected to my school	91	142	64%	72%	90	141	64%	73%	0%	1%
	I feel safe in my classroom	123	146	84%	87%	115	127	91%	87%	6%	0%
	I feel safe in the neighborhood by my school	112	144	78%	78%	113	139	81%	79%	4%	0%
	I feel safe in school bathrooms	104	148	70%	69%	85	128	66%	70%	-4%	0%
	I feel safe on school playgrounds	121	147	82%	81%	114	142	80%	81%	-2%	-1%
	I feel safe traveling to and from school	131	147	89%	87%	113	128	88%	87%	-1%	0%
	Its easy for me to make friends in this school	112	147	76%	77%	100	142	70%	75%	-6%	-2%
	Students in my class are respectful to adults	99	144	69%	72%	92	136	68%	72%	-1%	0%
	Students in my class follow the rules	96	146	66%	67%	89	137	65%	66%	-1%	-1%
	Students in my class are friendly to each other	115	146	79%	72%	101	136	74%	72%	-4%	0%
	Students of different races or backgrounds are respected in this school	134	146	92%	86%	125	139	90%	87%	-2%	1%
	Category Totals	2002	2616	77%	77%	1860	2459	76%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

North Beach Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	141	148	95%	92%	133	139	96%	93%	0%	0%
	My teacher asks me to participate even if I dont raise my hand	67	145	46%	52%	78	141	55%	54%	9%	3%
	My teacher notices if what we are learning is too easy for me	60	144	42%	56%	76	139	55%	59%	13%	3%
	My teacher explains to me how to do better on my work	92	146	63%	76%	107	143	75%	78%	12%	3%
	My teacher notices if I have trouble learning something	98	147	67%	70%	100	142	70%	71%	4%	1%
	My teacher explains difficult things clearly	113	147	77%	81%	107	139	77%	81%	0%	0%
	My teacher regularly sets clear learning goals for my class	111	146	76%	77%	115	140	82%	76%	6%	-1%
	I have a lot of chances to be part of class discussions or activities	104	145	72%	80%	115	142	81%	81%	9%	1%
	I learn a lot almost every day	96	144	67%	81%	103	141	73%	81%	6%	-1%
	What I learned last year prepared me for what Im learning this year	110	145	76%	78%	98	135	73%	79%	-3%	1%
	What I learn in school is interesting to me	74	146	51%	68%	74	141	53%	68%	2%	-1%
	I feel my thoughts and opinions are valued in my class	74	142	52%	62%	80	142	56%	63%	4%	1%
	Students must work hard to earn good grades in this school	132	145	91%	94%	125	136	92%	93%	1%	-1%
	Students in my class are focused on learning	79	144	55%	63%	72	138	52%	63%	-3%	0%
	Students in my class help each other learn	86	145	59%	69%	72	137	53%	68%	-7%	-1%
	Doing well in school is important to me	135	145	93%	94%	128	137	93%	94%	0%	0%
	School work challenges me	79	143	55%	63%	90	135	67%	63%	11%	0%
	This school gives me the opportunity to try and learn different things	110	145	76%	85%	113	136	83%	86%	7%	0%
	Category Totals	1761	2612	67%	75%	1786	2503	71%	75%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

North Beach Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	24	25	96%	78%	20	23	87%	74%	-9%	-4%
	The principal treats all faculty members fairly	23	25	92%	75%	18	21	86%	72%	-6%	-3%
	The principal is an effective manager of school operations	24	25	96%	77%	22	22	100%	72%	4%	-5%
	The principal communicates a clear vision for our school	23	24	96%	77%	19	20	95%	73%	-1%	-4%
	This school has an effective process for making group decisions and solving problems	19	24	79%	70%	16	21	76%	64%	-3%	-6%
	This school has a collaborative work culture	19	25	76%	77%	21	23	91%	75%	15%	-2%
	Conflict among staff is resolved in a timely and effective manner	19	23	83%	72%	19	21	91%	68%	8%	-3%
	Continuous professional learning is highly valued by staff	22	25	88%	87%	20	23	87%	85%	-1%	-2%
	My colleagues and I share information effectively at this school	20	25	80%	81%	21	23	91%	81%	11%	0%
	I trust the staff in this school	21	25	84%	83%	17	19	90%	80%	6%	-2%
	I agree with my schools mission and values	21	24	88%	90%	22	23	96%	90%	8%	0%
	I feel included in the decision-making process at this school	18	25	72%	72%	15	22	68%	67%	-4%	-5%
	I have positive working relationships with my administrators	23	25	92%	86%	20	23	87%	83%	-5%	-2%
	I feel respected and appreciated by other staff at this school	20	24	83%	87%	20	23	87%	85%	4%	-2%
	I feel supported by my school administrators	20	25	80%	80%	20	23	87%	76%	7%	-4%
	I feel respected by my school administrators	20	25	80%	82%	18	20	90%	79%	10%	-2%
	I feel encouraged by my school administrators	20	25	80%	78%	18	19	95%	74%	15%	-3%
	The principal sets high standards for my teaching practice	19	19	100%	86%	18	21	86%	81%	-14%	-5%
	The principal has helped us move forward and implement our C-SIP	15	16	94%	80%	16	19	84%	74%	-10%	-6%
	The principal is an effective instructional manager	16	17	94%	70%	16	19	84%	61%	-10%	-8%
	School administrators regularly visit my classroom	16	18	89%	59%	12	19	63%	54%	-26%	-5%
	School administrators regularly discuss my students progress with me	8	18	44%	51%	12	19	63%	46%	19%	-4%
	School administrators work closely with staff to improve instructional practice	11	17	65%	63%	13	19	68%	54%	4%	-9%
	School administrators carefully track student academic progress	8	18	44%	70%	13	19	68%	66%	24%	-4%
	Category Totals	449	542	83%	77%	426	504	85%	73%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

North Beach Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	24	25	96%	98%	21	21	100%	97%	4%	-1%
	Teachers encourage students to work hard and expect them to succeed	24	25	96%	97%	22	22	100%	96%	4%	-1%
	Teachers make learning interesting and challenging for students	22	25	88%	94%	15	20	75%	90%	-13%	-4%
	Students know where to get extra help at school if they need it	19	25	76%	78%	16	21	76%	76%	0%	-3%
	This school provides me with tools to work with a diverse set of students	17	24	71%	72%	20	23	87%	68%	16%	-3%
	This school implements a clear plan of action when a student struggles academically	17	18	94%	73%	17	19	90%	69%	-5%	-4%
	This school uses data to inform our instruction	13	18	72%	83%	16	19	84%	81%	12%	-3%
	This school meets regularly and often to discuss student data	13	18	72%	70%	13	18	72%	65%	0%	-5%
	My teaching incorporates social and emotional learning	15	18	83%	87%	17	19	90%	85%	6%	-1%
	We share a common understanding of instructional best practices	12	18	67%	78%	11	19	58%	73%	-9%	-5%
	We have adequate time to plan collaboratively	11	18	61%	51%	13	19	68%	48%	7%	-3%
	We observe each others classrooms to share and reflect on our teaching	4	17	24%	25%	3	20	15%	25%	-9%	-1%
	I have access to strategies and materials to support all learners in our classes	15	18	83%	76%	16	18	89%	70%	6%	-7%
	I received valuable cultural competency training to help me connect with students	11	17	65%	57%	13	18	72%	48%	7%	-8%
	I receive the support I need to address student behavior and discipline problems	15	18	83%	67%	17	19	90%	62%	6%	-5%
	I receive the support I need to differentiate and modify instruction for my students	16	19	84%	70%	18	20	90%	62%	6%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	7	17	41%	52%	9	19	47%	46%	6%	-5%
	School-based professional development activities have fostered my growth this year	12	19	63%	60%	11	19	58%	51%	-5%	-9%
	Category Totals	267	357	75%	73%	268	353	76%	69%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

North Beach Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	77	80	96%	93%	97	103	94%	92%	-2%	-2%
The school staff is knowledgeable and respectful of different cultures	61	67	91%	94%	76	103	74%	83%	-17%	-11%
The school provides a well-rounded education (art music science sports etc)	58	77	75%	80%	75	103	73%	81%	-3%	0%
I am satisfied with the overall quality of instruction provided by teachers	69	78	88%	88%	88	103	85%	89%	-3%	0%
I am satisfied with the leadership provided by the school principal	67	76	88%	82%	88	103	85%	81%	-3%	-1%
How clear are the school's expectations for how students should behave?	72	75	96%	90%	97	102	95%	89%	-1%	-1%
How safe does your child feel at this school?	74	75	99%	94%	98	101	97%	93%	-2%	-1%
How challenged is your child by his or her school work?	50	77	65%	70%	66	102	65%	71%	0%	1%
The school preparing my child well for college career and life	49	66	74%	78%	62	102	61%	73%	-13%	-5%
Category Totals	577	671	86%	86%	747	922	81%	83%		

Level: Elementary
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	62	81	77%	79%	77	103	75%	80%	-2%	1%
I feel welcome whenever I visit the school	71	77	92%	94%	97	102	95%	92%	3%	-2%
I am informed of opportunities to help out or volunteer at school	74	79	94%	95%	98	103	95%	93%	1%	-2%
I am informed of meetings where issues important to families are discussed	70	76	92%	93%	92	103	89%	92%	-3%	-1%
The communication between the school and families supports students learning	63	77	82%	87%	87	103	85%	86%	3%	-1%
The school provides support for families to help their children learn at home	47	72	65%	78%	68	103	66%	75%	1%	-3%
When I have a concern I know who to contact	71	78	91%	90%	96	103	93%	89%	2%	-1%
How is your school responsive to families input and concerns?	53	70	76%	83%	72	102	71%	76%	-5%	-7%
The school treats families, students and community members with dignity and respect	70	73	96%	93%	95	102	93%	92%	-3%	-2%
Category Totals	581	683	85%	88%	782	924	85%	86%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.