

McDonald Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	23	23	100%	92%	35	38	92%	93%	-8%	0%
	Adults at school care about me	21	24	88%	81%	30	37	81%	83%	-6%	2%
	Adults at school treat students fairly	19	24	79%	79%	30	38	79%	79%	0%	0%
	I enjoy going to school most days	16	24	67%	68%	29	36	81%	69%	14%	1%
	I feel respected and appreciated by other students at school	18	22	82%	68%	23	36	64%	68%	-18%	0%
	I get along with students who are different from me	19	23	83%	81%	30	37	81%	81%	-2%	0%
	I feel like there is an adult at school who I can trust and talk to	20	24	83%	76%	29	34	85%	77%	2%	1%
	I feel connected to my school	14	21	67%	72%	25	36	69%	73%	3%	1%
	I feel safe in my classroom	20	24	83%	87%	32	36	89%	87%	6%	0%
	I feel safe in the neighborhood by my school	19	23	83%	78%	34	37	92%	79%	9%	0%
	I feel safe in school bathrooms	18	23	78%	69%	28	36	78%	70%	0%	0%
	I feel safe on school playgrounds	20	24	83%	81%	31	37	84%	81%	0%	-1%
	I feel safe traveling to and from school	19	23	83%	87%	34	36	94%	87%	12%	0%
	Its easy for me to make friends in this school	18	24	75%	77%	28	37	76%	75%	1%	-2%
	Students in my class are respectful to adults	17	23	74%	72%	23	35	66%	72%	-8%	0%
	Students in my class follow the rules	17	23	74%	67%	21	35	60%	66%	-14%	-1%
	Students in my class are friendly to each other	19	24	79%	72%	24	35	69%	72%	-11%	0%
	Students of different races or backgrounds are respected in this school	23	24	96%	86%	32	37	87%	87%	-9%	1%
	Category Totals	340	420	81%	77%	518	653	79%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

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Survey: Student Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Academics & Classroom Instruction										
My teacher encourages me to work hard and expects me to succeed	24	24	100%	92%	37	39	95%	93%	-5%	0%
My teacher asks me to participate even if I dont raise my hand	16	22	73%	52%	20	37	54%	54%	-19%	3%
My teacher notices if what we are learning is too easy for me	20	24	83%	56%	21	38	55%	59%	-28%	3%
My teacher explains to me how to do better on my work	18	23	78%	76%	33	37	89%	78%	11%	3%
My teacher notices if I have trouble learning something	17	23	74%	70%	30	37	81%	71%	7%	1%
My teacher explains difficult things clearly	18	23	78%	81%	31	38	82%	81%	3%	0%
My teacher regularly sets clear learning goals for my class	18	22	82%	77%	32	36	89%	76%	7%	-1%
I have a lot of chances to be part of class discussions or activities	22	24	92%	80%	33	35	94%	81%	3%	1%
I learn a lot almost every day	16	23	70%	81%	29	38	76%	81%	7%	-1%
What I learned last year prepared me for what Im learning this year	14	21	67%	78%	26	37	70%	79%	4%	1%
What I learn in school is interesting to me	14	24	58%	68%	23	38	61%	68%	2%	-1%
I feel my thoughts and opinions are valued in my class	16	23	70%	62%	27	37	73%	63%	3%	1%
Students must work hard to earn good grades in this school	23	23	100%	94%	31	33	94%	93%	-6%	-1%
Students in my class are focused on learning	16	21	76%	63%	17	37	46%	63%	-30%	0%
Students in my class help each other learn	19	24	79%	69%	22	35	63%	68%	-16%	-1%
Doing well in school is important to me	20	23	87%	94%	35	37	95%	94%	8%	0%
School work challenges me	14	24	58%	63%	20	37	54%	63%	-4%	0%
This school gives me the opportunity to try and learn different things	18	22	82%	85%	33	38	87%	86%	5%	0%
Category Totals	323	413	78%	75%	500	664	75%	75%		

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McDonald Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	15	15	100%	78%	18	21	86%	74%	-14%	-4%
	The principal treats all faculty members fairly	14	15	93%	75%	17	21	81%	72%	-12%	-3%
	The principal is an effective manager of school operations	14	15	93%	77%	16	21	76%	72%	-17%	-5%
	The principal communicates a clear vision for our school	14	15	93%	77%	18	21	86%	73%	-8%	-4%
	This school has an effective process for making group decisions and solving problems	15	15	100%	70%	19	20	95%	64%	-5%	-6%
	This school has a collaborative work culture	14	15	93%	77%	16	21	76%	75%	-17%	-2%
	Conflict among staff is resolved in a timely and effective manner	14	14	100%	72%	17	21	81%	68%	-19%	-3%
	Continuous professional learning is highly valued by staff	15	15	100%	87%	19	21	91%	85%	-10%	-2%
	My colleagues and I share information effectively at this school	15	15	100%	81%	19	21	91%	81%	-10%	0%
	I trust the staff in this school	15	15	100%	83%	17	21	81%	80%	-19%	-2%
	I agree with my schools mission and values	15	15	100%	90%	20	21	95%	90%	-5%	0%
	I feel included in the decision-making process at this school	12	15	80%	72%	20	21	95%	67%	15%	-5%
	I have positive working relationships with my administrators	15	15	100%	86%	21	21	100%	83%	0%	-2%
	I feel respected and appreciated by other staff at this school	15	15	100%	87%	18	21	86%	85%	-14%	-2%
	I feel supported by my school administrators	15	15	100%	80%	20	21	95%	76%	-5%	-4%
	I feel respected by my school administrators	14	14	100%	82%	19	19	100%	79%	0%	-2%
	I feel encouraged by my school administrators	15	15	100%	78%	18	20	90%	74%	-10%	-3%
	The principal sets high standards for my teaching practice	11	11	100%	86%	12	15	80%	81%	-20%	-5%
	The principal has helped us move forward and implement our C-SIP	9	11	82%	80%	9	15	60%	74%	-22%	-6%
	The principal is an effective instructional manager	10	11	91%	70%	10	18	56%	61%	-35%	-8%
	School administrators regularly visit my classroom	10	11	91%	59%	8	16	50%	54%	-41%	-5%
	School administrators regularly discuss my students progress with me	11	12	92%	51%	5	16	31%	46%	-60%	-4%
	School administrators work closely with staff to improve instructional practice	10	11	91%	63%	7	18	39%	54%	-52%	-9%
	School administrators carefully track student academic progress	9	11	82%	70%	7	17	41%	66%	-41%	-4%
	Category Totals	316	331	95%	77%	370	468	79%	73%		

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McDonald Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	14	14	100%	98%	21	21	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	16	16	100%	97%	21	21	100%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	14	14	100%	94%	21	21	100%	90%	0%	-4%
	Students know where to get extra help at school if they need it	13	14	93%	78%	15	21	71%	76%	-21%	-3%
	This school provides me with tools to work with a diverse set of students	14	16	88%	72%	16	21	76%	68%	-11%	-3%
	This school implements a clear plan of action when a student struggles academically	11	11	100%	73%	11	18	61%	69%	-39%	-4%
	This school uses data to inform our instruction	10	11	91%	83%	12	16	75%	81%	-16%	-3%
	This school meets regularly and often to discuss student data	7	12	58%	70%	6	14	43%	65%	-15%	-5%
	My teaching incorporates social and emotional learning	9	11	82%	87%	12	15	80%	85%	-2%	-1%
	We share a common understanding of instructional best practices	10	11	91%	78%	10	15	67%	73%	-24%	-5%
	We have adequate time to plan collaboratively	3	11	27%	51%	5	14	36%	48%	8%	-3%
	We observe each others classrooms to share and reflect on our teaching	4	11	36%	25%	2	18	11%	25%	-25%	-1%
	I have access to strategies and materials to support all learners in our classes	8	11	73%	76%	12	17	71%	70%	-2%	-7%
	I received valuable cultural competency training to help me connect with students	8	10	80%	57%	5	15	33%	48%	-47%	-8%
	I receive the support I need to address student behavior and discipline problems	10	12	83%	67%	9	15	60%	62%	-23%	-5%
	I receive the support I need to differentiate and modify instruction for my students	8	11	73%	70%	8	16	50%	62%	-23%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	6	11	55%	52%	6	15	40%	46%	-15%	-5%
	School-based professional development activities have fostered my growth this year	9	11	82%	60%	4	17	24%	51%	-58%	-9%
	Category Totals	174	218	80%	73%	196	310	63%	69%		

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McDonald Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	54	59	92%	93%	99	108	92%	92%	0%	-2%
The school staff is knowledgeable and respectful of different cultures	49	53	92%	94%	93	108	86%	83%	-6%	-11%
The school provides a well-rounded education (art music science sports etc)	20	57	35%	80%	65	108	60%	81%	25%	0%
I am satisfied with the overall quality of instruction provided by teachers	51	58	88%	88%	98	108	91%	89%	3%	0%
I am satisfied with the leadership provided by the school principal	43	56	77%	82%	95	108	88%	81%	11%	-1%
How clear are the school's expectations for how students should behave?	52	57	91%	90%	97	106	92%	89%	0%	-1%
How safe does your child feel at this school?	49	57	86%	94%	100	106	94%	93%	8%	-1%
How challenged is your child by his or her school work?	45	58	78%	70%	80	105	76%	71%	-1%	1%
The school preparing my child well for college career and life	38	51	75%	78%	78	106	74%	73%	-1%	-5%
Category Totals	401	506	79%	86%	805	963	84%	83%		

Level: Elementary
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	41	59	69%	79%	93	108	86%	80%	17%	1%
I feel welcome whenever I visit the school	54	60	90%	94%	98	108	91%	92%	1%	-2%
I am informed of opportunities to help out or volunteer at school	55	59	93%	95%	99	107	93%	93%	-1%	-2%
I am informed of meetings where issues important to families are discussed	55	60	92%	93%	97	108	90%	92%	-2%	-1%
The communication between the school and families supports students learning	50	58	86%	87%	98	108	91%	86%	4%	-1%
The school provides support for families to help their children learn at home	46	59	78%	78%	89	108	82%	75%	4%	-3%
When I have a concern I know who to contact	50	59	85%	90%	92	107	86%	89%	1%	-1%
How is your school responsive to families input and concerns?	43	54	80%	83%	87	106	82%	76%	2%	-7%
The school treats families, students and community members with dignity and respect	49	58	84%	93%	97	106	92%	92%	7%	-2%
Category Totals	443	526	84%	88%	850	966	88%	86%		

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