

McClure Middle School
2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	329	411	80%	84%	323	392	82%	83%	2%	-1%
	Adults at school treat students fairly	256	413	62%	61%	261	383	68%	62%	6%	1%
	Adults at school care about me	260	412	63%	64%	278	398	70%	64%	7%	0%
	I enjoy going to school most days	226	418	54%	54%	236	398	59%	55%	5%	1%
	I feel respected and appreciated by other students at school	261	408	64%	61%	254	398	64%	59%	0%	-2%
	I feel like there is an adult at school who I can trust and talk to	224	408	55%	55%	215	349	62%	56%	7%	1%
	I get along with students who are different from me	322	413	78%	77%	308	399	77%	76%	-1%	-2%
	Its easy for me to make friends in this school	305	412	74%	72%	254	350	73%	71%	-1%	-1%
	I feel connected to my school	199	407	49%	51%	195	392	50%	51%	1%	0%
	I feel safe in my classrooms	341	411	83%	77%	291	348	84%	75%	1%	-2%
	I feel safe in the neighborhood by my school	340	410	83%	70%	298	352	85%	68%	2%	-2%
	I feel safe in school bathrooms	298	408	73%	67%	263	349	75%	67%	2%	-1%
	I feel safe on school playing fields	348	405	86%	79%	337	395	85%	77%	-1%	-2%
	I feel safe traveling to and from school	360	414	87%	81%	313	349	90%	80%	3%	-1%
	Students in my classes follow the rules	171	407	42%	42%	185	399	46%	44%	4%	1%
	Students in my classes are respectful to adults	211	406	52%	51%	231	386	60%	51%	8%	0%
	Students in my classes are friendly to each other	288	406	71%	61%	291	396	74%	61%	3%	0%
	Students of different races or backgrounds are respected in this school	318	397	80%	76%	338	397	85%	76%	5%	0%
	Category Totals	5057	7366	69%	66%	4871	6830	71%	65%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

McClure Middle School
2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers encourage me to work hard and expect me to succeed	347	418	83%	84%	349	399	88%	85%	4%	1%
	My teachers ask me to participate even if I dont raise my hand	195	415	47%	54%	204	398	51%	56%	4%	1%
	My teachers notice if what we are learning is too easy for me	119	410	29%	35%	133	388	34%	37%	5%	2%
	My teachers explain to me how to do better on my work	259	417	62%	65%	258	393	66%	66%	3%	1%
	My teachers notice if I have trouble learning something	199	414	48%	53%	202	391	52%	53%	4%	1%
	My teachers knows how to teach us difficult things	265	414	64%	70%	269	397	68%	71%	4%	1%
	My teachers regularly set clear learning goals for my classes	239	412	58%	67%	247	396	62%	67%	4%	0%
	I have a lot of chances to be part of class discussions or activities	297	412	72%	72%	297	390	76%	72%	4%	1%
	I learn a lot almost every day	215	414	52%	60%	212	396	54%	60%	2%	-1%
	What I learned last year prepared me for what Im learning this year	242	404	60%	62%	222	378	59%	60%	-1%	-2%
	What I learn in school is interesting to me	183	415	44%	48%	177	396	45%	48%	1%	0%
	School work challenges me	183	407	45%	51%	204	363	56%	55%	11%	4%
	Doing well in school is important to me	365	415	88%	87%	371	401	93%	86%	5%	-1%
	My school gives me the opportunity to try and learn different things	267	411	65%	70%	265	398	67%	69%	2%	0%
	I feel my thoughts and opinions are valued in my classes	208	408	51%	51%	188	353	53%	52%	2%	1%
	Students must work hard to earn good grades in this school	319	409	78%	83%	328	398	82%	83%	4%	0%
	Students in my classes are focused on learning	159	398	40%	45%	175	384	46%	47%	6%	2%
	Students in my classes help each other learn	175	407	43%	49%	197	394	50%	50%	7%	0%
	Category Totals	4236	7400	57%	62%	4298	7013	61%	62%		

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McClure Middle School
2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	374	406	92%	94%	375	395	95%	93%	3%	0%
	My friends expect me to go to college	294	392	75%	79%	317	392	81%	79%	6%	1%
	My teachers and counselors expect me to go to college	325	391	83%	85%	326	386	85%	85%	1%	0%
	My friends are planning to attend a community college or vocational school	92	354	26%	36%	80	373	21%	35%	-5%	-1%
	My friends are planning to attend a four-year college	238	361	66%	65%	253	381	66%	67%	0%	3%
	Getting a college degree is important to my future	363	399	91%	92%	356	389	92%	91%	1%	-1%
	My school is preparing me well to go to college	257	396	65%	73%	256	394	65%	74%	0%	1%
	My school is preparing me well to succeed after high school	268	389	69%	77%	278	392	71%	76%	2%	-1%
	Category Totals	2211	3088	72%	76%	2241	3102	72%	76%		

McClure Middle School
2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	26	40	65%	76%	18	37	49%	71%	-16%	-5%
	The principal treats all faculty members fairly	29	40	73%	75%	20	37	54%	74%	-18%	-2%
	The principal is an effective manager of school operations	29	39	74%	77%	25	37	68%	73%	-7%	-4%
	The principal communicates a clear vision for our school	25	39	64%	77%	18	36	50%	69%	-14%	-8%
	This school has an effective process for making group decisions and solving problems	21	39	54%	63%	17	34	50%	56%	-4%	-6%
	This school has a collaborative work culture	22	38	58%	70%	17	36	47%	66%	-11%	-4%
	Conflict among staff is resolved in a timely and effective manner	21	38	55%	66%	12	34	35%	60%	-20%	-6%
	Continuous professional learning is highly valued by staff	28	38	74%	81%	25	36	69%	77%	-4%	-4%
	My colleagues and I share information effectively at this school	24	39	62%	73%	23	36	64%	71%	2%	-3%
	I trust the staff in this school	26	38	68%	79%	19	34	56%	73%	-13%	-6%
	I agree with my schools mission and values	32	40	80%	89%	27	37	73%	86%	-7%	-3%
	I feel included in the decision-making process at this school	21	39	54%	65%	18	36	50%	58%	-4%	-7%
	I have positive working relationships with my administrators	30	40	75%	85%	26	37	70%	82%	-5%	-2%
	I feel respected and appreciated by other staff at this school	30	40	75%	82%	26	36	72%	82%	-3%	0%
	I feel supported by my school administrators	28	40	70%	76%	23	36	64%	74%	-6%	-2%
	I feel respected by my school administrators	30	40	75%	81%	22	32	69%	79%	-6%	-1%
	I feel encouraged by my school administrators	28	39	72%	75%	20	34	59%	71%	-13%	-4%
	The principal sets high standards for my teaching practice	30	37	81%	85%	25	30	83%	82%	2%	-3%
	The principal has helped us move forward and implement our C-SIP	26	33	79%	78%	18	30	60%	70%	-19%	-8%
	The principal is an effective instructional manager	22	37	59%	68%	18	33	55%	60%	-5%	-7%
	School administrators regularly visit my classroom	14	33	42%	43%	11	31	36%	38%	-7%	-5%
	School administrators regularly discuss my students progress with me	15	34	44%	40%	12	32	38%	36%	-7%	-4%
	School administrators work closely with staff to improve instructional practice	21	35	60%	55%	10	31	32%	42%	-28%	-13%
	School administrators carefully track student academic progress	22	35	63%	62%	13	30	43%	57%	-20%	-5%
	Category Totals	600	910	66%	72%	463	822	56%	68%		

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McClure Middle School
2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	35	38	92%	96%	35	37	95%	96%	2%	-1%
	Teachers encourage students to work hard and expect them to succeed	37	39	95%	94%	34	38	90%	93%	-5%	-1%
	Teachers make learning interesting and challenging for students	31	38	82%	85%	24	35	69%	82%	-13%	-3%
	Students know where to get extra help at school if they need it	30	39	77%	80%	27	35	77%	73%	0%	-7%
	This school provides me with tools to work with a diverse set of students	22	39	56%	64%	22	36	61%	58%	5%	-6%
	This school implements a clear plan of action when a student struggles academically	26	36	72%	62%	18	32	56%	54%	-16%	-8%
	This school uses data to inform our instruction	28	35	80%	77%	20	31	65%	73%	-16%	-4%
	This school meets regularly and often to discuss student data	22	35	63%	64%	7	30	23%	57%	-40%	-7%
	My teaching incorporates social and emotional learning	33	35	94%	77%	21	30	70%	77%	-24%	0%
	We share a common understanding of instructional best practices	24	36	67%	73%	15	31	48%	66%	-18%	-7%
	We have adequate time to plan collaboratively	14	36	39%	44%	6	30	20%	45%	-19%	1%
	We observe each others classrooms to share and reflect on our teaching	7	35	20%	18%	4	30	13%	16%	-7%	-3%
	I have access to strategies and materials to support all learners in our classes	24	34	71%	65%	21	30	70%	59%	-1%	-6%
	I received valuable cultural competency training to help me connect with students	20	35	57%	47%	13	32	41%	41%	-17%	-7%
	I receive the support I need to address student behavior and discipline problems	22	33	67%	56%	17	29	59%	53%	-8%	-3%
	I receive the support I need to differentiate and modify instruction for my students	20	34	59%	55%	17	31	55%	46%	-4%	-9%
	Valuable support is regularly available from coaches or mentor teachers at this school	14	35	40%	47%	7	32	22%	41%	-18%	-6%
	School-based professional development activities have fostered my growth this year	23	35	66%	52%	17	34	50%	45%	-16%	-7%
	Category Totals	432	647	67%	65%	325	583	56%	61%		

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McClure Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	91	108	84%	86%	89	113	79%	83%	-5%	-3%
The school staff is knowledgeable and respectful of different cultures	79	90	88%	92%	73	112	65%	76%	-23%	-16%
The school provides a well-rounded education (art music science sports etc)	58	107	54%	78%	48	112	43%	77%	-11%	-1%
I am satisfied with the overall quality of instruction provided by teachers	71	106	67%	76%	65	112	58%	76%	-9%	0%
I am satisfied with the leadership provided by the school principal	75	101	74%	79%	68	112	61%	76%	-14%	-3%
How clear are the school's expectations for how students should behave?	81	105	77%	86%	92	112	82%	85%	5%	-1%
How safe does your child feel at this school?	99	109	91%	87%	100	112	89%	86%	-2%	-1%
How challenged is your child by his or her school work?	62	109	57%	67%	52	112	46%	67%	-10%	1%
The school preparing my child well for college career and life	63	107	59%	68%	55	112	49%	67%	-10%	0%
Category Totals	679	942	72%	80%	642	1009	64%	77%		

Level: Middle School
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	77	112	69%	76%	67	112	60%	75%	-9%	-1%
I feel welcome whenever I visit the school	89	109	82%	87%	86	112	77%	84%	-5%	-2%
I am informed of opportunities to help out or volunteer at school	93	109	85%	86%	96	112	86%	86%	0%	0%
I am informed of meetings where issues important to families are discussed	86	104	83%	89%	92	111	83%	87%	0%	-2%
The communication between the school and families supports students learning	75	104	72%	77%	66	111	60%	76%	-13%	0%
The school provides support for families to help their children learn at home	51	98	52%	57%	36	112	32%	52%	-20%	-6%
When I have a concern I know who to contact	72	107	67%	76%	74	112	66%	76%	-1%	0%
How is your school responsive to families input and concerns?	66	99	67%	72%	53	112	47%	65%	-19%	-7%
The school treats families, students and community members with dignity and respect	88	100	88%	88%	92	112	82%	85%	-6%	-3%
Category Totals	697	942	74%	79%	662	1006	66%	76%		

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