

Madrona K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	79	86	92%	92%	48	56	86%	93%	-6%	0%
	Adults at school care about me	72	88	82%	81%	42	57	74%	83%	-8%	2%
	Adults at school treat students fairly	49	87	56%	79%	38	59	64%	79%	8%	0%
	I enjoy going to school most days	50	86	58%	68%	28	51	55%	69%	-3%	1%
	I feel respected and appreciated by other students at school	39	87	45%	68%	34	53	64%	68%	19%	0%
	I get along with students who are different from me	62	89	70%	81%	42	59	71%	81%	2%	0%
	I feel like there is an adult at school who I can trust and talk to	67	85	79%	76%	41	50	82%	77%	3%	1%
	I feel connected to my school	45	88	51%	72%	35	57	61%	73%	10%	1%
	I feel safe in my classroom	60	89	67%	87%	34	49	69%	87%	2%	0%
	I feel safe in the neighborhood by my school	53	86	62%	78%	37	58	64%	79%	2%	0%
	I feel safe in school bathrooms	39	86	45%	69%	28	50	56%	70%	11%	0%
	I feel safe on school playgrounds	60	86	70%	81%	42	57	74%	81%	4%	-1%
	I feel safe traveling to and from school	65	84	77%	87%	38	48	79%	87%	2%	0%
	Its easy for me to make friends in this school	61	88	69%	77%	47	56	84%	75%	15%	-2%
	Students in my class are respectful to adults	22	86	26%	72%	24	57	42%	72%	17%	0%
	Students in my class follow the rules	31	87	36%	67%	25	59	42%	66%	7%	-1%
	Students in my class are friendly to each other	33	89	37%	72%	32	58	55%	72%	18%	0%
	Students of different races or backgrounds are respected in this school	48	87	55%	86%	45	58	78%	87%	22%	1%
	Category Totals	935	1564	60%	77%	660	992	67%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	82	89	92%	92%	55	59	93%	93%	1%	0%
	My teacher asks me to participate even if I dont raise my hand	41	88	47%	52%	35	60	58%	54%	12%	3%
	My teacher notices if what we are learning is too easy for me	50	88	57%	56%	41	56	73%	59%	16%	3%
	My teacher explains to me how to do better on my work	61	85	72%	76%	48	57	84%	78%	12%	3%
	My teacher notices if I have trouble learning something	58	89	65%	70%	46	58	79%	71%	14%	1%
	My teacher explains difficult things clearly	67	88	76%	81%	44	55	80%	81%	4%	0%
	My teacher regularly sets clear learning goals for my class	63	91	69%	77%	47	59	80%	76%	10%	-1%
	I have a lot of chances to be part of class discussions or activities	62	85	73%	80%	48	60	80%	81%	7%	1%
	I learn a lot almost every day	71	88	81%	81%	51	58	88%	81%	7%	-1%
	What I learned last year prepared me for what Im learning this year	63	86	73%	78%	49	58	85%	79%	11%	1%
	What I learn in school is interesting to me	62	88	70%	68%	36	57	63%	68%	-7%	-1%
	I feel my thoughts and opinions are valued in my class	45	87	52%	62%	32	58	55%	63%	3%	1%
	Students must work hard to earn good grades in this school	83	89	93%	94%	54	60	90%	93%	-3%	-1%
	Students in my class are focused on learning	27	86	31%	63%	29	59	49%	63%	18%	0%
	Students in my class help each other learn	54	88	61%	69%	37	57	65%	68%	4%	-1%
	Doing well in school is important to me	85	89	96%	94%	55	59	93%	94%	-2%	0%
	School work challenges me	60	87	69%	63%	43	58	74%	63%	5%	0%
	This school gives me the opportunity to try and learn different things	67	84	80%	85%	48	58	83%	86%	3%	0%
	Category Totals	1101	1575	70%	75%	798	1046	76%	75%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	30	38	79%	78%	22	25	88%	74%	9%	-4%
	The principal treats all faculty members fairly	31	36	86%	75%	22	25	88%	72%	2%	-3%
	The principal is an effective manager of school operations	28	38	74%	77%	18	24	75%	72%	1%	-5%
	The principal communicates a clear vision for our school	24	34	71%	77%	18	25	72%	73%	1%	-4%
	This school has an effective process for making group decisions and solving problems	18	32	56%	70%	11	25	44%	64%	-12%	-6%
	This school has a collaborative work culture	23	38	61%	77%	16	25	64%	75%	3%	-2%
	Conflict among staff is resolved in a timely and effective manner	23	36	64%	72%	17	25	68%	68%	4%	-3%
	Continuous professional learning is highly valued by staff	31	38	82%	87%	19	25	76%	85%	-6%	-2%
	My colleagues and I share information effectively at this school	25	38	66%	81%	15	25	60%	81%	-6%	0%
	I trust the staff in this school	25	37	68%	83%	19	23	83%	80%	15%	-2%
	I agree with my schools mission and values	33	38	87%	90%	21	25	84%	90%	-3%	0%
	I feel included in the decision-making process at this school	20	34	59%	72%	18	25	72%	67%	13%	-5%
	I have positive working relationships with my administrators	32	37	86%	86%	22	25	88%	83%	2%	-2%
	I feel respected and appreciated by other staff at this school	27	33	82%	87%	20	25	80%	85%	-2%	-2%
	I feel supported by my school administrators	30	38	79%	80%	21	25	84%	76%	5%	-4%
	I feel respected by my school administrators	27	33	82%	82%	21	24	88%	79%	6%	-2%
	I feel encouraged by my school administrators	31	38	82%	78%	18	22	82%	74%	0%	-3%
	The principal sets high standards for my teaching practice	19	25	76%	86%	18	23	78%	81%	2%	-5%
	The principal has helped us move forward and implement our C-SIP	17	24	71%	80%	12	19	63%	74%	-8%	-6%
	The principal is an effective instructional manager	16	26	62%	70%	13	21	62%	61%	0%	-8%
	School administrators regularly visit my classroom	14	25	56%	59%	10	21	48%	54%	-8%	-5%
	School administrators regularly discuss my students progress with me	8	24	33%	51%	12	21	57%	46%	24%	-4%
	School administrators work closely with staff to improve instructional practice	10	23	43%	63%	9	22	41%	54%	-3%	-9%
	School administrators carefully track student academic progress	13	25	52%	70%	14	21	67%	66%	15%	-4%
	Category Totals	555	788	70%	77%	406	566	72%	73%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	27	30	90%	98%	24	25	96%	97%	6%	-1%
	Teachers encourage students to work hard and expect them to succeed	34	38	89%	97%	22	25	88%	96%	-1%	-1%
	Teachers make learning interesting and challenging for students	25	27	93%	94%	21	25	84%	90%	-9%	-4%
	Students know where to get extra help at school if they need it	24	28	86%	78%	17	25	68%	76%	-18%	-3%
	This school provides me with tools to work with a diverse set of students	22	37	59%	72%	18	25	72%	68%	13%	-3%
	This school implements a clear plan of action when a student struggles academically	9	25	36%	73%	14	22	64%	69%	28%	-4%
	This school uses data to inform our instruction	15	24	63%	83%	18	22	82%	81%	19%	-3%
	This school meets regularly and often to discuss student data	11	25	44%	70%	10	23	44%	65%	-1%	-5%
	My teaching incorporates social and emotional learning	20	25	80%	87%	21	21	100%	85%	20%	-1%
	We share a common understanding of instructional best practices	17	26	65%	78%	16	23	70%	73%	4%	-5%
	We have adequate time to plan collaboratively	10	25	40%	51%	13	22	59%	48%	19%	-3%
	We observe each others classrooms to share and reflect on our teaching	3	23	13%	25%	4	22	18%	25%	5%	-1%
	I have access to strategies and materials to support all learners in our classes	12	25	48%	76%	13	22	59%	70%	11%	-7%
	I received valuable cultural competency training to help me connect with students	7	24	29%	57%	13	20	65%	48%	36%	-8%
	I receive the support I need to address student behavior and discipline problems	6	25	24%	67%	11	21	52%	62%	28%	-5%
	I receive the support I need to differentiate and modify instruction for my students	9	24	38%	70%	10	20	50%	62%	13%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	10	25	40%	52%	11	22	50%	46%	10%	-5%
	School-based professional development activities have fostered my growth this year	8	23	35%	60%	9	22	41%	51%	6%	-9%
	Category Totals	269	479	56%	73%	265	407	65%	69%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School 2-Year School Climate Survey Report



Level:	Elementary	2011-12 Results				2012-13 Results				1-Yr. Change	
Survey:	Family Survey	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Category:	School Quality										
Adults at school care a lot about my child's academic success and personal well being	25	30	83%	93%	35	40	88%	92%	4%	-2%	
The school staff is knowledgeable and respectful of different cultures	24	29	83%	94%	31	38	82%	83%	-1%	-11%	
The school provides a well-rounded education (art music science sports etc)	18	29	62%	80%	33	38	87%	81%	25%	0%	
I am satisfied with the overall quality of instruction provided by teachers	22	29	76%	88%	35	38	92%	89%	16%	0%	
I am satisfied with the leadership provided by the school principal	20	28	71%	82%	33	38	87%	81%	15%	-1%	
How clear are the school's expectations for how students should behave?	21	28	75%	90%	33	38	87%	89%	12%	-1%	
How safe does your child feel at this school?	22	28	79%	94%	35	38	92%	93%	14%	-1%	
How challenged is your child by his or her school work?	17	28	61%	70%	25	38	66%	71%	5%	1%	
The school preparing my child well for college career and life	15	25	60%	78%	25	38	66%	73%	6%	-5%	
Category Totals	184	254	72%	86%	285	344	83%	83%			

Level:	Elementary	2011-12 Results				2012-13 Results				1-Yr. Change	
Survey:	Family Survey	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Category:	School-Family Engagement										
The school does a good job sharing information about my child's academic progress	21	31	68%	79%	32	39	82%	80%	14%	1%	
I feel welcome whenever I visit the school	24	29	83%	94%	36	39	92%	92%	10%	-2%	
I am informed of opportunities to help out or volunteer at school	26	29	90%	95%	32	37	87%	93%	-3%	-2%	
I am informed of meetings where issues important to families are discussed	25	28	89%	93%	36	38	95%	92%	5%	-1%	
The communication between the school and families supports students learning	21	30	70%	87%	32	38	84%	86%	14%	-1%	
The school provides support for families to help their children learn at home	19	29	66%	78%	31	38	82%	75%	16%	-3%	
When I have a concern I know who to contact	22	29	76%	90%	35	38	92%	89%	16%	-1%	
How is your school responsive to families input and concerns?	15	25	60%	83%	32	38	84%	76%	24%	-7%	
The school treats families, students and community members with dignity and respect	21	28	75%	93%	32	38	84%	92%	9%	-2%	
Category Totals	194	258	75%	88%	298	343	87%	86%			

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	42	45	93%	84%	67	71	94%	83%	1%	-1%
	Adults at school treat students fairly	22	45	49%	61%	39	73	53%	62%	5%	1%
	Adults at school care about me	26	44	59%	64%	56	74	76%	64%	17%	0%
	I enjoy going to school most days	24	45	53%	54%	33	74	45%	55%	-9%	1%
	I feel respected and appreciated by other students at school	23	44	52%	61%	39	75	52%	59%	0%	-2%
	I feel like there is an adult at school who I can trust and talk to	25	44	57%	55%	43	70	61%	56%	5%	1%
	I get along with students who are different from me	37	44	84%	77%	41	73	56%	76%	-28%	-2%
	Its easy for me to make friends in this school	35	44	80%	72%	47	71	66%	71%	-13%	-1%
	I feel connected to my school	20	44	45%	51%	39	73	53%	51%	8%	0%
	I feel safe in my classrooms	32	43	74%	77%	42	67	63%	75%	-12%	-2%
	I feel safe in the neighborhood by my school	23	44	52%	70%	44	70	63%	68%	11%	-2%
	I feel safe in school bathrooms	24	44	55%	67%	44	69	64%	67%	9%	-1%
	I feel safe on school playing fields	33	45	73%	79%	59	74	80%	77%	6%	-2%
	I feel safe traveling to and from school	33	44	75%	81%	56	71	79%	80%	4%	-1%
	Students in my classes follow the rules	14	45	31%	42%	21	76	28%	44%	-4%	1%
	Students in my classes are respectful to adults	18	44	41%	51%	21	71	30%	51%	-11%	0%
	Students in my classes are friendly to each other	16	45	36%	61%	26	74	35%	61%	0%	0%
	Students of different races or backgrounds are respected in this school	38	45	84%	76%	42	74	57%	76%	-28%	0%
	Category Totals	485	798	61%	66%	759	1300	58%	65%		

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Madrona K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Academics & Classroom Instruction										
My teachers encourage me to work hard and expect me to succeed	44	45	98%	84%	68	75	91%	85%	-7%	1%
My teachers ask me to participate even if I dont raise my hand	31	45	69%	54%	49	76	65%	56%	-4%	1%
My teachers notice if what we are learning is too easy for me	26	45	58%	35%	35	75	47%	37%	-11%	2%
My teachers explain to me how to do better on my work	37	45	82%	65%	55	76	72%	66%	-10%	1%
My teachers notice if I have trouble learning something	33	45	73%	53%	47	74	64%	53%	-10%	1%
My teachers knows how to teach us difficult things	33	44	75%	70%	57	75	76%	71%	1%	1%
My teachers regularly set clear learning goals for my classes	39	45	87%	67%	59	76	78%	67%	-9%	0%
I have a lot of chances to be part of class discussions or activities	39	45	87%	72%	57	72	79%	72%	-7%	1%
I learn a lot almost every day	34	44	77%	60%	48	72	67%	60%	-11%	-1%
What I learned last year prepared me for what Im learning this year	28	43	65%	62%	51	72	71%	60%	6%	-2%
What I learn in school is interesting to me	22	43	51%	48%	43	75	57%	48%	6%	0%
School work challenges me	29	45	64%	51%	46	74	62%	55%	-2%	4%
Doing well in school is important to me	42	45	93%	87%	65	74	88%	86%	-6%	-1%
My school gives me the opportunity to try and learn different things	36	45	80%	70%	61	75	81%	69%	1%	0%
I feel my thoughts and opinions are valued in my classes	20	44	45%	51%	36	68	53%	52%	7%	1%
Students must work hard to earn good grades in this school	44	45	98%	83%	63	75	84%	83%	-14%	0%
Students in my classes are focused on learning	20	44	45%	45%	24	73	33%	47%	-13%	2%
Students in my classes help each other learn	24	45	53%	49%	33	72	46%	50%	-8%	0%
Category Totals	581	802	72%	62%	897	1329	67%	62%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School
2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	41	44	93%	94%	70	73	96%	93%	3%	0%
	My friends expect me to go to college	38	44	86%	79%	55	72	76%	79%	-10%	1%
	My teachers and counselors expect me to go to college	42	44	95%	85%	63	75	84%	85%	-11%	0%
	My friends are planning to attend a community college or vocational school	14	44	32%	36%	26	71	37%	35%	5%	-1%
	My friends are planning to attend a four-year college	31	43	72%	65%	46	70	66%	67%	-6%	3%
	Getting a college degree is important to my future	43	44	98%	92%	64	73	88%	91%	-10%	-1%
	My school is preparing me well to go to college	35	44	80%	73%	55	74	74%	74%	-5%	1%
	My school is preparing me well to succeed after high school	37	45	82%	77%	63	74	85%	76%	3%	-1%
	Category Totals	281	352	80%	76%	442	582	76%	76%		

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Madrona K-8 School 2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	30	38	79%	76%	22	25	88%	71%	9%	-5%
	The principal treats all faculty members fairly	31	36	86%	75%	22	25	88%	74%	2%	-2%
	The principal is an effective manager of school operations	28	38	74%	77%	18	24	75%	73%	1%	-4%
	The principal communicates a clear vision for our school	24	34	71%	77%	18	25	72%	69%	1%	-8%
	This school has an effective process for making group decisions and solving problems	18	32	56%	63%	11	25	44%	56%	-12%	-6%
	This school has a collaborative work culture	23	38	61%	70%	16	25	64%	66%	3%	-4%
	Conflict among staff is resolved in a timely and effective manner	23	36	64%	66%	17	25	68%	60%	4%	-6%
	Continuous professional learning is highly valued by staff	31	38	82%	81%	19	25	76%	77%	-6%	-4%
	My colleagues and I share information effectively at this school	25	38	66%	73%	15	25	60%	71%	-6%	-3%
	I trust the staff in this school	25	37	68%	79%	19	23	83%	73%	15%	-6%
	I agree with my schools mission and values	33	38	87%	89%	21	25	84%	86%	-3%	-3%
	I feel included in the decision-making process at this school	20	34	59%	65%	18	25	72%	58%	13%	-7%
	I have positive working relationships with my administrators	32	37	86%	85%	22	25	88%	82%	2%	-2%
	I feel respected and appreciated by other staff at this school	27	33	82%	82%	20	25	80%	82%	-2%	0%
	I feel supported by my school administrators	30	38	79%	76%	21	25	84%	74%	5%	-2%
	I feel respected by my school administrators	27	33	82%	81%	21	24	88%	79%	6%	-1%
	I feel encouraged by my school administrators	31	38	82%	75%	18	22	82%	71%	0%	-4%
	The principal sets high standards for my teaching practice	19	25	76%	85%	18	23	78%	82%	2%	-3%
	The principal has helped us move forward and implement our C-SIP	17	24	71%	78%	12	19	63%	70%	-8%	-8%
	The principal is an effective instructional manager	16	26	62%	68%	13	21	62%	60%	0%	-7%
	School administrators regularly visit my classroom	14	25	56%	43%	10	21	48%	38%	-8%	-5%
	School administrators regularly discuss my students progress with me	8	24	33%	40%	12	21	57%	36%	24%	-4%
	School administrators work closely with staff to improve instructional practice	10	23	43%	55%	9	22	41%	42%	-3%	-13%
	School administrators carefully track student academic progress	13	25	52%	62%	14	21	67%	57%	15%	-5%
	Category Totals	555	788	70%	72%	406	566	72%	68%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School 2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	27	30	90%	96%	24	25	96%	96%	6%	-1%
	Teachers encourage students to work hard and expect them to succeed	34	38	89%	94%	22	25	88%	93%	-1%	-1%
	Teachers make learning interesting and challenging for students	25	27	93%	85%	21	25	84%	82%	-9%	-3%
	Students know where to get extra help at school if they need it	24	28	86%	80%	17	25	68%	73%	-18%	-7%
	This school provides me with tools to work with a diverse set of students	22	37	59%	64%	18	25	72%	58%	13%	-6%
	This school implements a clear plan of action when a student struggles academically	9	25	36%	62%	14	22	64%	54%	28%	-8%
	This school uses data to inform our instruction	15	24	63%	77%	18	22	82%	73%	19%	-4%
	This school meets regularly and often to discuss student data	11	25	44%	64%	10	23	44%	57%	-1%	-7%
	My teaching incorporates social and emotional learning	20	25	80%	77%	21	21	100%	77%	20%	0%
	We share a common understanding of instructional best practices	17	26	65%	73%	16	23	70%	66%	4%	-7%
	We have adequate time to plan collaboratively	10	25	40%	44%	13	22	59%	45%	19%	1%
	We observe each others classrooms to share and reflect on our teaching	3	23	13%	18%	4	22	18%	16%	5%	-3%
	I have access to strategies and materials to support all learners in our classes	12	25	48%	65%	13	22	59%	59%	11%	-6%
	I received valuable cultural competency training to help me connect with students	7	24	29%	47%	13	20	65%	41%	36%	-7%
	I receive the support I need to address student behavior and discipline problems	6	25	24%	56%	11	21	52%	53%	28%	-3%
	I receive the support I need to differentiate and modify instruction for my students	9	24	38%	55%	10	20	50%	46%	13%	-9%
	Valuable support is regularly available from coaches or mentor teachers at this school	10	25	40%	47%	11	22	50%	41%	10%	-6%
	School-based professional development activities have fostered my growth this year	8	23	35%	52%	9	22	41%	45%	6%	-7%
	Category Totals	269	479	56%	65%	265	407	65%	61%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madrona K-8 School 2-Year School Climate Survey Report



Level: Middle School
Survey: Family Survey

Category:	School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Adults at school care a lot about my child's academic success and personal well being	9	11	82%	86%	10	12	83%	83%	1%	-3%
	The school staff is knowledgeable and respectful of different cultures	9	10	90%	92%	12	13	92%	76%	2%	-16%
	The school provides a well-rounded education (art music science sports etc)	6	10	60%	78%	11	13	85%	77%	25%	-1%
	I am satisfied with the overall quality of instruction provided by teachers	6	10	60%	76%	12	13	92%	76%	32%	0%
	I am satisfied with the leadership provided by the school principal	4	10	40%	79%	9	13	69%	76%	29%	-3%
	How clear are the school's expectations for how students should behave?	5	10	50%	86%	11	12	92%	85%	42%	-1%
	How safe does your child feel at this school?	8	10	80%	87%	11	12	92%	86%	12%	-1%
	How challenged is your child by his or her school work?	6	10	60%	67%	6	11	55%	67%	-5%	1%
	The school preparing my child well for college career and life	5	9		68%	8	11	73%	67%		
	Category Totals	58	90	64%	80%	90	110	82%	77%		

Level: Middle School
Survey: Family Survey

Category:	School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The school does a good job sharing information about my child's academic progress	7	11	64%	76%	10	13	77%	75%	13%	-1%
	I feel welcome whenever I visit the school	6	10	60%	87%	13	13	100%	84%	40%	-2%
	I am informed of opportunities to help out or volunteer at school	7	10	70%	86%	12	13	92%	86%	22%	0%
	I am informed of meetings where issues important to families are discussed	8	10	80%	89%	12	13	92%	87%	12%	-2%
	The communication between the school and families supports students learning	7	9		77%	9	13	69%	76%		
	The school provides support for families to help their children learn at home	6	10	60%	57%	8	13	62%	52%	2%	-6%
	When I have a concern I know who to contact	7	10	70%	76%	13	13	100%	76%	30%	0%
	How is your school responsive to families input and concerns?	5	9		72%	10	12	83%	65%		
	The school treats families, students and community members with dignity and respect	4	8		88%	10	12	83%	85%		
	Category Totals	57	87	66%	79%	97	115	84%	76%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.