

Madison Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	448	546	82%	84%	395	467	85%	83%	3%	-1%
	Adults at school treat students fairly	346	540	64%	61%	291	457	64%	62%	0%	1%
	Adults at school care about me	332	545	61%	64%	298	470	63%	64%	2%	0%
	I enjoy going to school most days	288	544	53%	54%	242	475	51%	55%	-2%	1%
	I feel respected and appreciated by other students at school	319	532	60%	61%	271	457	59%	59%	-1%	-2%
	I feel like there is an adult at school who I can trust and talk to	282	543	52%	55%	239	444	54%	56%	2%	1%
	I get along with students who are different from me	410	539	76%	77%	341	459	74%	76%	-2%	-2%
	Its easy for me to make friends in this school	377	539	70%	72%	322	443	73%	71%	3%	-1%
	I feel connected to my school	306	537	57%	51%	254	467	54%	51%	-3%	0%
	I feel safe in my classrooms	424	537	79%	77%	337	445	76%	75%	-3%	-2%
	I feel safe in the neighborhood by my school	406	541	75%	70%	340	442	77%	68%	2%	-2%
	I feel safe in school bathrooms	391	535	73%	67%	304	439	69%	67%	-4%	-1%
	I feel safe on school playing fields	407	536	76%	79%	357	471	76%	77%	0%	-2%
	I feel safe traveling to and from school	443	540	82%	81%	371	440	84%	80%	2%	-1%
	Students in my classes follow the rules	195	526	37%	42%	204	469	44%	44%	6%	1%
	Students in my classes are respectful to adults	246	524	47%	51%	219	460	48%	51%	1%	0%
	Students in my classes are friendly to each other	320	525	61%	61%	278	467	60%	61%	-1%	0%
	Students of different races or backgrounds are respected in this school	391	521	75%	76%	362	470	77%	76%	2%	0%
	Category Totals	6331	9650	66%	66%	5425	8242	66%	65%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Madison Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers encourage me to work hard and expect me to succeed	458	552	83%	84%	385	476	81%	85%	-2%	1%
	My teachers ask me to participate even if I dont raise my hand	295	547	54%	54%	251	480	52%	56%	-2%	1%
	My teachers notice if what we are learning is too easy for me	184	541	34%	35%	162	467	35%	37%	1%	2%
	My teachers explain to me how to do better on my work	324	549	59%	65%	302	478	63%	66%	4%	1%
	My teachers notice if I have trouble learning something	278	546	51%	53%	224	469	48%	53%	-3%	1%
	My teachers knows how to teach us difficult things	366	546	67%	70%	332	472	70%	71%	3%	1%
	My teachers regularly set clear learning goals for my classes	382	545	70%	67%	318	471	68%	67%	-3%	0%
	I have a lot of chances to be part of class discussions or activities	371	545	68%	72%	320	463	69%	72%	1%	1%
	I learn a lot almost every day	316	536	59%	60%	265	473	56%	60%	-3%	-1%
	What I learned last year prepared me for what Im learning this year	339	538	63%	62%	281	462	61%	60%	-2%	-2%
	What I learn in school is interesting to me	272	534	51%	48%	232	470	49%	48%	-2%	0%
	School work challenges me	255	543	47%	51%	217	451	48%	55%	1%	4%
	Doing well in school is important to me	454	540	84%	87%	399	469	85%	86%	1%	-1%
	My school gives me the opportunity to try and learn different things	381	544	70%	70%	325	470	69%	69%	-1%	0%
	I feel my thoughts and opinions are valued in my classes	281	540	52%	51%	239	448	53%	52%	1%	1%
	Students must work hard to earn good grades in this school	422	534	79%	83%	373	464	80%	83%	1%	0%
	Students in my classes are focused on learning	228	531	43%	45%	208	450	46%	47%	3%	2%
	Students in my classes help each other learn	272	524	52%	49%	231	461	50%	50%	-2%	0%
	Category Totals	5878	9735	60%	62%	5064	8394	60%	62%		

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Madison Middle School
2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	476	529	90%	94%	413	460	90%	93%	0%	0%
	My friends expect me to go to college	419	530	79%	79%	360	474	76%	79%	-3%	1%
	My teachers and counselors expect me to go to college	437	526	83%	85%	385	455	85%	85%	2%	0%
	My friends are planning to attend a community college or vocational school	209	509	41%	36%	172	442	39%	35%	-2%	-1%
	My friends are planning to attend a four-year college	332	511	65%	65%	294	451	65%	67%	0%	3%
	Getting a college degree is important to my future	472	524	90%	92%	406	463	88%	91%	-2%	-1%
	My school is preparing me well to go to college	406	527	77%	73%	345	464	74%	74%	-3%	1%
	My school is preparing me well to succeed after high school	423	529	80%	77%	355	465	76%	76%	-4%	-1%
	Category Totals	3174	4185	76%	76%	2730	3674	74%	76%		

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Madison Middle School
2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Leadership & Professional Culture										
The principal encourages and supports open communication	37	45	82%	76%	23	37	62%	71%	-20%	-5%
The principal treats all faculty members fairly	41	46	89%	75%	29	36	81%	74%	-9%	-2%
The principal is an effective manager of school operations	31	44	70%	77%	19	37	51%	73%	-19%	-4%
The principal communicates a clear vision for our school	27	45	60%	77%	18	35	51%	69%	-9%	-8%
This school has an effective process for making group decisions and solving problems	38	46	83%	63%	29	37	78%	56%	-4%	-6%
This school has a collaborative work culture	39	46	85%	70%	30	37	81%	66%	-4%	-4%
Conflict among staff is resolved in a timely and effective manner	32	42	76%	66%	24	37	65%	60%	-11%	-6%
Continuous professional learning is highly valued by staff	35	42	83%	81%	31	37	84%	77%	0%	-4%
My colleagues and I share information effectively at this school	37	45	82%	73%	28	37	76%	71%	-7%	-3%
I trust the staff in this school	43	48	90%	79%	31	37	84%	73%	-6%	-6%
I agree with my schools mission and values	40	45	89%	89%	35	37	95%	86%	6%	-3%
I feel included in the decision-making process at this school	35	44	80%	65%	27	37	73%	58%	-7%	-7%
I have positive working relationships with my administrators	41	47	87%	85%	32	37	87%	82%	-1%	-2%
I feel respected and appreciated by other staff at this school	38	45	84%	82%	34	37	92%	82%	7%	0%
I feel supported by my school administrators	34	43	79%	76%	26	37	70%	74%	-9%	-2%
I feel respected by my school administrators	39	44	89%	81%	30	37	81%	79%	-8%	-1%
I feel encouraged by my school administrators	35	45	78%	75%	27	34	79%	71%	2%	-4%
The principal sets high standards for my teaching practice	26	35	74%	85%	25	34	74%	82%	-1%	-3%
The principal has helped us move forward and implement our C-SIP	23	37	62%	78%	20	34	59%	70%	-3%	-8%
The principal is an effective instructional manager	16	35	46%	68%	15	33	46%	60%	0%	-7%
School administrators regularly visit my classroom	12	36	33%	43%	10	34	29%	38%	-4%	-5%
School administrators regularly discuss my students progress with me	11	34	32%	40%	8	34	24%	36%	-9%	-4%
School administrators work closely with staff to improve instructional practice	19	34	56%	55%	13	34	38%	42%	-18%	-13%
School administrators carefully track student academic progress	23	36	64%	62%	15	34	44%	57%	-20%	-5%
Category Totals	752	1009	75%	72%	579	860	67%	68%		

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Madison Middle School 2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	41	44	93%	96%	35	36	97%	96%	4%	-1%
	Teachers encourage students to work hard and expect them to succeed	43	47	91%	94%	33	37	89%	93%	-2%	-1%
	Teachers make learning interesting and challenging for students	40	45	89%	85%	33	37	89%	82%	0%	-3%
	Students know where to get extra help at school if they need it	41	45	91%	80%	32	37	87%	73%	-5%	-7%
	This school provides me with tools to work with a diverse set of students	31	45	69%	64%	23	36	64%	58%	-5%	-6%
	This school implements a clear plan of action when a student struggles academically	33	40	83%	62%	22	34	65%	54%	-18%	-8%
	This school uses data to inform our instruction	35	39	90%	77%	26	33	79%	73%	-11%	-4%
	This school meets regularly and often to discuss student data	26	36	72%	64%	22	32	69%	57%	-3%	-7%
	My teaching incorporates social and emotional learning	28	36	78%	77%	30	34	88%	77%	10%	0%
	We share a common understanding of instructional best practices	27	35	77%	73%	26	34	77%	66%	-1%	-7%
	We have adequate time to plan collaboratively	17	34	50%	44%	11	34	32%	45%	-18%	1%
	We observe each others classrooms to share and reflect on our teaching	8	34	24%	18%	7	34	21%	16%	-3%	-3%
	I have access to strategies and materials to support all learners in our classes	23	36	64%	65%	24	34	71%	59%	7%	-6%
	I received valuable cultural competency training to help me connect with students	22	34	65%	47%	12	33	36%	41%	-28%	-7%
	I receive the support I need to address student behavior and discipline problems	25	36	69%	56%	22	34	65%	53%	-5%	-3%
	I receive the support I need to differentiate and modify instruction for my students	20	34	59%	55%	15	34	44%	46%	-15%	-9%
	Valuable support is regularly available from coaches or mentor teachers at this school	19	36	53%	47%	15	33	46%	41%	-7%	-6%
	School-based professional development activities have fostered my growth this year	21	36	58%	52%	16	34	47%	45%	-11%	-7%
	Category Totals	500	692	72%	65%	404	620	65%	61%		

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Madison Middle School
2-Year School Climate Survey Report



Level: Middle School
Survey: Family Survey

Category:	School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Adults at school care a lot about my child's academic success and personal well being	120	148	81%	86%	125	153	82%	83%	1%	-3%
	The school staff is knowledgeable and respectful of different cultures	108	117	92%	92%	111	148	75%	76%	-17%	-16%
	The school provides a well-rounded education (art music science sports etc)	100	145	69%	78%	108	147	74%	77%	5%	-1%
	I am satisfied with the overall quality of instruction provided by teachers	100	145	69%	76%	113	148	76%	76%	7%	0%
	I am satisfied with the leadership provided by the school principal	91	136	67%	79%	103	148	70%	76%	3%	-3%
	How clear are the school's expectations for how students should behave?	117	143	82%	86%	123	146	84%	85%	2%	-1%
	How safe does your child feel at this school?	124	143	87%	87%	130	147	88%	86%	2%	-1%
	How challenged is your child by his or her school work?	81	142	57%	67%	88	147	60%	67%	3%	1%
	The school preparing my child well for college career and life	80	138	58%	68%	86	147	59%	67%	1%	0%
	Category Totals	921	1257	73%	80%	987	1331	74%	77%		

Level: Middle School
Survey: Family Survey

Category:	School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The school does a good job sharing information about my child's academic progress	103	145	71%	76%	109	151	72%	75%	1%	-1%
	I feel welcome whenever I visit the school	117	143	82%	87%	125	150	83%	84%	1%	-2%
	I am informed of opportunities to help out or volunteer at school	118	140	84%	86%	121	149	81%	86%	-3%	0%
	I am informed of meetings where issues important to families are discussed	123	141	87%	89%	122	149	82%	87%	-5%	-2%
	The communication between the school and families supports students learning	96	139	69%	77%	112	148	76%	76%	7%	0%
	The school provides support for families to help their children learn at home	61	127	48%	57%	72	148	49%	52%	1%	-6%
	When I have a concern I know who to contact	101	140	72%	76%	117	148	79%	76%	7%	0%
	How is your school responsive to families input and concerns?	83	132	63%	72%	97	148	66%	65%	3%	-7%
	The school treats families, students and community members with dignity and respect	116	138	84%	88%	125	147	85%	85%	1%	-3%
	Category Totals	918	1245	74%	79%	1000	1338	75%	76%		

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