

Martin Luther King Jr ES 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

| Category: | School Environment | 2011-12 Results | | | | 2012-13 Results | | | | 1-Yr. Change | |
|-----------|---|-----------------|-------------|------------|------------|-----------------|-------------|------------|------------|--------------|----------|
| | | #Positive | #Responses | %Positive | District | #Positive | #Responses | %Positive | District | School | DISTRICT |
| | My teacher sets clear rules for how to behave in class | 126 | 143 | 88% | 92% | 122 | 141 | 87% | 93% | -2% | 0% |
| | Adults at school care about me | 104 | 141 | 74% | 81% | 91 | 136 | 67% | 83% | -7% | 2% |
| | Adults at school treat students fairly | 98 | 140 | 70% | 79% | 102 | 142 | 72% | 79% | 2% | 0% |
| | I enjoy going to school most days | 94 | 143 | 66% | 68% | 97 | 141 | 69% | 69% | 3% | 1% |
| | I feel respected and appreciated by other students at school | 81 | 139 | 58% | 68% | 73 | 141 | 52% | 68% | -6% | 0% |
| | I get along with students who are different from me | 107 | 142 | 75% | 81% | 89 | 144 | 62% | 81% | -14% | 0% |
| | I feel like there is an adult at school who I can trust and talk to | 108 | 140 | 77% | 76% | 103 | 138 | 75% | 77% | -3% | 1% |
| | I feel connected to my school | 99 | 137 | 72% | 72% | 89 | 141 | 63% | 73% | -9% | 1% |
| | I feel safe in my classroom | 108 | 139 | 78% | 87% | 97 | 134 | 72% | 87% | -5% | 0% |
| | I feel safe in the neighborhood by my school | 86 | 141 | 61% | 78% | 86 | 139 | 62% | 79% | 1% | 0% |
| | I feel safe in school bathrooms | 69 | 137 | 50% | 69% | 60 | 130 | 46% | 70% | -4% | 0% |
| | I feel safe on school playgrounds | 97 | 139 | 70% | 81% | 78 | 138 | 57% | 81% | -13% | -1% |
| | I feel safe traveling to and from school | 102 | 138 | 74% | 87% | 94 | 134 | 70% | 87% | -4% | 0% |
| | Its easy for me to make friends in this school | 114 | 142 | 80% | 77% | 105 | 142 | 74% | 75% | -6% | -2% |
| | Students in my class are respectful to adults | 64 | 142 | 45% | 72% | 54 | 133 | 41% | 72% | -4% | 0% |
| | Students in my class follow the rules | 60 | 140 | 43% | 67% | 48 | 137 | 35% | 66% | -8% | -1% |
| | Students in my class are friendly to each other | 55 | 142 | 39% | 72% | 41 | 139 | 30% | 72% | -9% | 0% |
| | Students of different races or backgrounds are respected in this school | 91 | 134 | 68% | 86% | 81 | 134 | 60% | 87% | -8% | 1% |
| | Category Totals | 1663 | 2519 | 66% | 77% | 1510 | 2484 | 61% | 78% | | |

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Martin Luther King Jr ES 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

| Category: | Academics & Classroom Instruction | 2011-12 Results | | | | 2012-13 Results | | | | 1-Yr. Change | |
|-----------|--|-----------------|-------------|------------|------------|-----------------|-------------|------------|------------|--------------|----------|
| | | #Positive | #Responses | %Positive | District | #Positive | #Responses | %Positive | District | School | DISTRICT |
| | My teacher encourages me to work hard and expects me to succeed | 132 | 143 | 92% | 92% | 126 | 144 | 88% | 93% | -5% | 0% |
| | My teacher asks me to participate even if I dont raise my hand | 65 | 144 | 45% | 52% | 58 | 144 | 40% | 54% | -5% | 3% |
| | My teacher notices if what we are learning is too easy for me | 79 | 137 | 58% | 56% | 68 | 145 | 47% | 59% | -11% | 3% |
| | My teacher explains to me how to do better on my work | 102 | 142 | 72% | 76% | 99 | 141 | 70% | 78% | -2% | 3% |
| | My teacher notices if I have trouble learning something | 92 | 143 | 64% | 70% | 71 | 139 | 51% | 71% | -13% | 1% |
| | My teacher explains difficult things clearly | 112 | 142 | 79% | 81% | 108 | 143 | 76% | 81% | -3% | 0% |
| | My teacher regularly sets clear learning goals for my class | 110 | 138 | 80% | 77% | 109 | 140 | 78% | 76% | -2% | -1% |
| | I have a lot of chances to be part of class discussions or activities | 95 | 138 | 69% | 80% | 95 | 140 | 68% | 81% | -1% | 1% |
| | I learn a lot almost every day | 121 | 144 | 84% | 81% | 125 | 144 | 87% | 81% | 3% | -1% |
| | What I learned last year prepared me for what Im learning this year | 119 | 140 | 85% | 78% | 116 | 137 | 85% | 79% | 0% | 1% |
| | What I learn in school is interesting to me | 109 | 142 | 77% | 68% | 99 | 141 | 70% | 68% | -7% | -1% |
| | I feel my thoughts and opinions are valued in my class | 71 | 134 | 53% | 62% | 79 | 141 | 56% | 63% | 3% | 1% |
| | Students must work hard to earn good grades in this school | 133 | 142 | 94% | 94% | 133 | 139 | 96% | 93% | 2% | -1% |
| | Students in my class are focused on learning | 66 | 140 | 47% | 63% | 53 | 137 | 39% | 63% | -8% | 0% |
| | Students in my class help each other learn | 84 | 138 | 61% | 69% | 59 | 130 | 45% | 68% | -15% | -1% |
| | Doing well in school is important to me | 136 | 140 | 97% | 94% | 131 | 138 | 95% | 94% | -2% | 0% |
| | School work challenges me | 95 | 140 | 68% | 63% | 91 | 135 | 67% | 63% | 0% | 0% |
| | This school gives me the opportunity to try and learn different things | 125 | 139 | 90% | 85% | 109 | 138 | 79% | 86% | -11% | 0% |
| | Category Totals | 1846 | 2526 | 73% | 75% | 1729 | 2516 | 69% | 75% | | |

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Martin Luther King Jr ES 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

| Category: | Leadership & Professional Culture | 2011-12 Results | | | | 2012-13 Results | | | | 1-Yr. Change | |
|-----------|--|-----------------|------------|------------|------------|-----------------|------------|------------|------------|--------------|----------|
| | | #Positive | #Responses | %Positive | District | #Positive | #Responses | %Positive | District | School | DISTRICT |
| | The principal encourages and supports open communication | 25 | 40 | 63% | 78% | 34 | 41 | 83% | 74% | 20% | -4% |
| | The principal treats all faculty members fairly | 22 | 37 | 59% | 75% | 32 | 39 | 82% | 72% | 23% | -3% |
| | The principal is an effective manager of school operations | 30 | 41 | 73% | 77% | 36 | 41 | 88% | 72% | 15% | -5% |
| | The principal communicates a clear vision for our school | 31 | 37 | 84% | 77% | 35 | 38 | 92% | 73% | 8% | -4% |
| | This school has an effective process for making group decisions and solving problems | 19 | 38 | 50% | 70% | 20 | 37 | 54% | 64% | 4% | -6% |
| | This school has a collaborative work culture | 22 | 40 | 55% | 77% | 26 | 40 | 65% | 75% | 10% | -2% |
| | Conflict among staff is resolved in a timely and effective manner | 18 | 35 | 51% | 72% | 23 | 37 | 62% | 68% | 11% | -3% |
| | Continuous professional learning is highly valued by staff | 31 | 40 | 78% | 87% | 36 | 41 | 88% | 85% | 10% | -2% |
| | My colleagues and I share information effectively at this school | 27 | 40 | 68% | 81% | 27 | 41 | 66% | 81% | -2% | 0% |
| | I trust the staff in this school | 22 | 40 | 55% | 83% | 24 | 38 | 63% | 80% | 8% | -2% |
| | I agree with my schools mission and values | 33 | 40 | 83% | 90% | 37 | 41 | 90% | 90% | 8% | 0% |
| | I feel included in the decision-making process at this school | 22 | 35 | 63% | 72% | 25 | 40 | 63% | 67% | 0% | -5% |
| | I have positive working relationships with my administrators | 31 | 41 | 76% | 86% | 37 | 41 | 90% | 83% | 15% | -2% |
| | I feel respected and appreciated by other staff at this school | 27 | 37 | 73% | 87% | 31 | 41 | 76% | 85% | 3% | -2% |
| | I feel supported by my school administrators | 28 | 41 | 68% | 80% | 35 | 41 | 85% | 76% | 17% | -4% |
| | I feel respected by my school administrators | 27 | 38 | 71% | 82% | 32 | 38 | 84% | 79% | 13% | -2% |
| | I feel encouraged by my school administrators | 24 | 39 | 62% | 78% | 30 | 37 | 81% | 74% | 20% | -3% |
| | The principal sets high standards for my teaching practice | 24 | 29 | 83% | 86% | 28 | 31 | 90% | 81% | 8% | -5% |
| | The principal has helped us move forward and implement our C-SIP | 23 | 29 | 79% | 80% | 25 | 30 | 83% | 74% | 4% | -6% |
| | The principal is an effective instructional manager | 22 | 30 | 73% | 70% | 25 | 31 | 81% | 61% | 7% | -8% |
| | School administrators regularly visit my classroom | 19 | 27 | 70% | 59% | 19 | 30 | 63% | 54% | -7% | -5% |
| | School administrators regularly discuss my students progress with me | 18 | 27 | 67% | 51% | 20 | 30 | 67% | 46% | 0% | -4% |
| | School administrators work closely with staff to improve instructional practice | 19 | 27 | 70% | 63% | 22 | 31 | 71% | 54% | 1% | -9% |
| | School administrators carefully track student academic progress | 21 | 27 | 78% | 70% | 21 | 28 | 75% | 66% | -3% | -4% |
| | Category Totals | 585 | 855 | 68% | 77% | 680 | 883 | 77% | 73% | | |

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Martin Luther King Jr ES 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

| Category: | Instructional Practice & Professional Development | 2011-12 Results | | | | 2012-13 Results | | | | 1-Yr. Change | |
|-----------|--|-----------------|------------|------------|------------|-----------------|------------|------------|------------|--------------|----------|
| | | #Positive | #Responses | %Positive | District | #Positive | #Responses | %Positive | District | School | DISTRICT |
| | Teachers care about how students are doing in their class | 26 | 27 | 96% | 98% | 38 | 40 | 95% | 97% | -1% | -1% |
| | Teachers encourage students to work hard and expect them to succeed | 39 | 41 | 95% | 97% | 37 | 41 | 90% | 96% | -5% | -1% |
| | Teachers make learning interesting and challenging for students | 24 | 27 | 89% | 94% | 28 | 39 | 72% | 90% | -17% | -4% |
| | Students know where to get extra help at school if they need it | 15 | 24 | 63% | 78% | 28 | 41 | 68% | 76% | 6% | -3% |
| | This school provides me with tools to work with a diverse set of students | 26 | 40 | 65% | 72% | 24 | 41 | 59% | 68% | -7% | -3% |
| | This school implements a clear plan of action when a student struggles academically | 16 | 30 | 53% | 73% | 21 | 32 | 66% | 69% | 12% | -4% |
| | This school uses data to inform our instruction | 26 | 29 | 90% | 83% | 27 | 32 | 84% | 81% | -5% | -3% |
| | This school meets regularly and often to discuss student data | 21 | 29 | 72% | 70% | 21 | 33 | 64% | 65% | -9% | -5% |
| | My teaching incorporates social and emotional learning | 23 | 29 | 79% | 87% | 23 | 31 | 74% | 85% | -5% | -1% |
| | We share a common understanding of instructional best practices | 22 | 29 | 76% | 78% | 22 | 33 | 67% | 73% | -9% | -5% |
| | We have adequate time to plan collaboratively | 19 | 27 | 70% | 51% | 17 | 29 | 59% | 48% | -12% | -3% |
| | We observe each others classrooms to share and reflect on our teaching | 14 | 29 | 48% | 25% | 9 | 32 | 28% | 25% | -20% | -1% |
| | I have access to strategies and materials to support all learners in our classes | 19 | 28 | 68% | 76% | 25 | 35 | 71% | 70% | 4% | -7% |
| | I received valuable cultural competency training to help me connect with students | 18 | 29 | 62% | 57% | 13 | 28 | 46% | 48% | -16% | -8% |
| | I receive the support I need to address student behavior and discipline problems | 15 | 31 | 48% | 67% | 14 | 28 | 50% | 62% | 2% | -5% |
| | I receive the support I need to differentiate and modify instruction for my students | 21 | 30 | 70% | 70% | 17 | 31 | 55% | 62% | -15% | -7% |
| | Valuable support is regularly available from coaches or mentor teachers at this school | 15 | 28 | 54% | 52% | 16 | 28 | 57% | 46% | 4% | -5% |
| | School-based professional development activities have fostered my growth this year | 19 | 27 | 70% | 60% | 20 | 30 | 67% | 51% | -4% | -9% |
| | Category Totals | 378 | 534 | 71% | 73% | 400 | 604 | 66% | 69% | | |

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Martin Luther King Jr ES 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

| Category: School Quality | 2011-12 Results | | | | 2012-13 Results | | | | 1-Yr. Change | |
|---|-----------------|------------|------------|------------|-----------------|------------|------------|------------|--------------|----------|
| | #Positive | #Responses | %Positive | District | #Positive | #Responses | %Positive | District | School | DISTRICT |
| Adults at school care a lot about my child's academic success and personal well being | 28 | 30 | 93% | 93% | 34 | 42 | 81% | 92% | -12% | -2% |
| The school staff is knowledgeable and respectful of different cultures | 23 | 24 | 96% | 94% | 32 | 39 | 82% | 83% | -14% | -11% |
| The school provides a well-rounded education (art music science sports etc) | 19 | 24 | 79% | 80% | 32 | 39 | 82% | 81% | 3% | 0% |
| I am satisfied with the overall quality of instruction provided by teachers | 23 | 24 | 96% | 88% | 32 | 38 | 84% | 89% | -12% | 0% |
| I am satisfied with the leadership provided by the school principal | 23 | 25 | 92% | 82% | 30 | 38 | 79% | 81% | -13% | -1% |
| How clear are the school's expectations for how students should behave? | 25 | 25 | 100% | 90% | 28 | 35 | 80% | 89% | -20% | -1% |
| How safe does your child feel at this school? | 24 | 25 | 96% | 94% | 31 | 35 | 89% | 93% | -7% | -1% |
| How challenged is your child by his or her school work? | 20 | 23 | 87% | 70% | 27 | 35 | 77% | 71% | -10% | 1% |
| The school preparing my child well for college career and life | 18 | 24 | 75% | 78% | 27 | 35 | 77% | 73% | 2% | -5% |
| Category Totals | 203 | 224 | 91% | 86% | 273 | 336 | 81% | 83% | | |

Level: Elementary
Survey: Family Survey

| Category: School-Family Engagement | 2011-12 Results | | | | 2012-13 Results | | | | 1-Yr. Change | |
|---|-----------------|------------|------------|------------|-----------------|------------|------------|------------|--------------|----------|
| | #Positive | #Responses | %Positive | District | #Positive | #Responses | %Positive | District | School | DISTRICT |
| The school does a good job sharing information about my child's academic progress | 24 | 28 | 86% | 79% | 36 | 40 | 90% | 80% | 4% | 1% |
| I feel welcome whenever I visit the school | 24 | 27 | 89% | 94% | 35 | 39 | 90% | 92% | 1% | -2% |
| I am informed of opportunities to help out or volunteer at school | 25 | 26 | 96% | 95% | 33 | 39 | 85% | 93% | -12% | -2% |
| I am informed of meetings where issues important to families are discussed | 23 | 25 | 92% | 93% | 36 | 39 | 92% | 92% | 0% | -1% |
| The communication between the school and families supports students learning | 23 | 25 | 92% | 87% | 35 | 38 | 92% | 86% | 0% | -1% |
| The school provides support for families to help their children learn at home | 23 | 25 | 92% | 78% | 31 | 38 | 82% | 75% | -10% | -3% |
| When I have a concern I know who to contact | 23 | 25 | 92% | 90% | 29 | 38 | 76% | 89% | -16% | -1% |
| How is your school responsive to families input and concerns? | 22 | 25 | 88% | 83% | 27 | 36 | 75% | 76% | -13% | -7% |
| The school treats families, students and community members with dignity and respect | 23 | 25 | 92% | 93% | 28 | 35 | 80% | 92% | -12% | -2% |
| Category Totals | 210 | 231 | 91% | 88% | 290 | 342 | 85% | 86% | | |

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.