

Lowell Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	243	258	94%	92%	35	41	85%	93%	-9%	0%
	Adults at school care about me	212	256	83%	81%	26	41	63%	83%	-19%	2%
	Adults at school treat students fairly	213	257	83%	79%	17	41	42%	79%	-41%	0%
	I enjoy going to school most days	198	257	77%	68%	18	41	44%	69%	-33%	1%
	I feel respected and appreciated by other students at school	215	256	84%	68%	20	43	47%	68%	-37%	0%
	I get along with students who are different from me	235	253	93%	81%	26	42	62%	81%	-31%	0%
	I feel like there is an adult at school who I can trust and talk to	203	254	80%	76%	26	43	61%	77%	-19%	1%
	I feel connected to my school	201	248	81%	72%	13	43	30%	73%	-51%	1%
	I feel safe in my classroom	248	256	97%	87%	23	39	59%	87%	-38%	0%
	I feel safe in the neighborhood by my school	209	249	84%	78%	17	39	44%	79%	-40%	0%
	I feel safe in school bathrooms	225	250	90%	69%	13	39	33%	70%	-57%	0%
	I feel safe on school playgrounds	241	259	93%	81%	23	42	55%	81%	-38%	-1%
	I feel safe traveling to and from school	239	254	94%	87%	21	40	53%	87%	-42%	0%
	Its easy for me to make friends in this school	229	254	90%	77%	30	43	70%	75%	-20%	-2%
	Students in my class are respectful to adults	221	254	87%	72%	15	38	40%	72%	-48%	0%
	Students in my class follow the rules	212	252	84%	67%	14	41	34%	66%	-50%	-1%
	Students in my class are friendly to each other	238	256	93%	72%	15	37	41%	72%	-52%	0%
	Students of different races or backgrounds are respected in this school	248	256	97%	86%	24	42	57%	87%	-40%	1%
	Category Totals	4030	4579	88%	77%	376	735	51%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Lowell Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	254	259	98%	92%	37	42	88%	93%	-10%	0%
	My teacher asks me to participate even if I dont raise my hand	130	255	51%	52%	23	43	54%	54%	3%	3%
	My teacher notices if what we are learning is too easy for me	168	250	67%	56%	27	41	66%	59%	-1%	3%
	My teacher explains to me how to do better on my work	220	259	85%	76%	30	41	73%	78%	-12%	3%
	My teacher notices if I have trouble learning something	216	257	84%	70%	29	41	71%	71%	-13%	1%
	My teacher explains difficult things clearly	233	256	91%	81%	30	42	71%	81%	-20%	0%
	My teacher regularly sets clear learning goals for my class	200	253	79%	77%	34	43	79%	76%	0%	-1%
	I have a lot of chances to be part of class discussions or activities	231	257	90%	80%	35	43	81%	81%	-8%	1%
	I learn a lot almost every day	204	258	79%	81%	25	41	61%	81%	-18%	-1%
	What I learned last year prepared me for what Im learning this year	179	252	71%	78%	26	41	63%	79%	-8%	1%
	What I learn in school is interesting to me	187	256	73%	68%	17	42	41%	68%	-33%	-1%
	I feel my thoughts and opinions are valued in my class	207	256	81%	62%	22	41	54%	63%	-27%	1%
	Students must work hard to earn good grades in this school	242	255	95%	94%	36	41	88%	93%	-7%	-1%
	Students in my class are focused on learning	211	254	83%	63%	17	39	44%	63%	-39%	0%
	Students in my class help each other learn	200	256	78%	69%	15	40	38%	68%	-41%	-1%
	Doing well in school is important to me	242	255	95%	94%	37	41	90%	94%	-5%	0%
	School work challenges me	189	255	74%	63%	24	39	62%	63%	-13%	0%
	This school gives me the opportunity to try and learn different things	220	250	88%	85%	25	38	66%	86%	-22%	0%
	Category Totals	3733	4593	81%	75%	489	739	66%	75%		

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Lowell Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	17	20	85%	78%	41	47	87%	74%	2%	-4%
	The principal treats all faculty members fairly	16	19	84%	75%	41	46	89%	72%	5%	-3%
	The principal is an effective manager of school operations	17	20	85%	77%	42	46	91%	72%	6%	-5%
	The principal communicates a clear vision for our school	15	20	75%	77%	43	43	100%	73%	25%	-4%
	This school has an effective process for making group decisions and solving problems	14	20	70%	70%	36	44	82%	64%	12%	-6%
	This school has a collaborative work culture	17	20	85%	77%	41	46	89%	75%	4%	-2%
	Conflict among staff is resolved in a timely and effective manner	16	20	80%	72%	34	44	77%	68%	-3%	-3%
	Continuous professional learning is highly valued by staff	18	20	90%	87%	38	46	83%	85%	-7%	-2%
	My colleagues and I share information effectively at this school	16	20	80%	81%	43	47	92%	81%	12%	0%
	I trust the staff in this school	18	20	90%	83%	36	43	84%	80%	-6%	-2%
	I agree with my schools mission and values	19	20	95%	90%	44	45	98%	90%	3%	0%
	I feel included in the decision-making process at this school	16	20	80%	72%	37	45	82%	67%	2%	-5%
	I have positive working relationships with my administrators	16	20	80%	86%	39	45	87%	83%	7%	-2%
	I feel respected and appreciated by other staff at this school	16	20	80%	87%	44	46	96%	85%	16%	-2%
	I feel supported by my school administrators	14	20	70%	80%	40	45	89%	76%	19%	-4%
	I feel respected by my school administrators	14	19	74%	82%	38	42	91%	79%	17%	-2%
	I feel encouraged by my school administrators	14	20	70%	78%	36	41	88%	74%	18%	-3%
	The principal sets high standards for my teaching practice	16	18	89%	86%	22	26	85%	81%	-4%	-5%
	The principal has helped us move forward and implement our C-SIP	15	18	83%	80%	20	22	91%	74%	8%	-6%
	The principal is an effective instructional manager	11	17	65%	70%	20	27	74%	61%	9%	-8%
	School administrators regularly visit my classroom	7	18	39%	59%	20	26	77%	54%	38%	-5%
	School administrators regularly discuss my students progress with me	6	18	33%	51%	16	22	73%	46%	39%	-4%
	School administrators work closely with staff to improve instructional practice	10	16	63%	63%	20	25	80%	54%	18%	-9%
	School administrators carefully track student academic progress	13	17	76%	70%	18	22	82%	66%	5%	-4%
	Category Totals	351	460	76%	77%	809	931	87%	73%		

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Lowell Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	17	17	100%	98%	44	44	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	20	20	100%	97%	46	47	98%	96%	-2%	-1%
	Teachers make learning interesting and challenging for students	16	16	100%	94%	41	43	95%	90%	-5%	-4%
	Students know where to get extra help at school if they need it	11	15	73%	78%	38	44	86%	76%	13%	-3%
	This school provides me with tools to work with a diverse set of students	11	20	55%	72%	35	45	78%	68%	23%	-3%
	This school implements a clear plan of action when a student struggles academically	9	18	50%	73%	18	22	82%	69%	32%	-4%
	This school uses data to inform our instruction	14	18	78%	83%	17	21	81%	81%	3%	-3%
	This school meets regularly and often to discuss student data	10	18	56%	70%	16	25	64%	65%	8%	-5%
	My teaching incorporates social and emotional learning	15	18	83%	87%	20	23	87%	85%	4%	-1%
	We share a common understanding of instructional best practices	14	18	78%	78%	18	26	69%	73%	-9%	-5%
	We have adequate time to plan collaboratively	10	18	56%	51%	12	21	57%	48%	2%	-3%
	We observe each others classrooms to share and reflect on our teaching	2	17	12%	25%	11	30	37%	25%	25%	-1%
	I have access to strategies and materials to support all learners in our classes	14	18	78%	76%	18	24	75%	70%	-3%	-7%
	I received valuable cultural competency training to help me connect with students	8	17	47%	57%	13	28	46%	48%	-1%	-8%
	I receive the support I need to address student behavior and discipline problems	12	18	67%	67%	15	21	71%	62%	5%	-5%
	I receive the support I need to differentiate and modify instruction for my students	9	18	50%	70%	16	24	67%	62%	17%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	10	18	56%	52%	10	20	50%	46%	-6%	-5%
	School-based professional development activities have fostered my growth this year	16	18	89%	60%	11	28	39%	51%	-50%	-9%
	Category Totals	218	320	68%	73%	399	536	74%	69%		

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Lowell Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	214	225	95%	93%	35	35	100%	92%	5%	-2%
The school staff is knowledgeable and respectful of different cultures	180	188	96%	94%	33	35	94%	83%	-1%	-11%
The school provides a well-rounded education (art music science sports etc)	177	224	79%	80%	30	35	86%	81%	7%	0%
I am satisfied with the overall quality of instruction provided by teachers	188	221	85%	88%	34	35	97%	89%	12%	0%
I am satisfied with the leadership provided by the school principal	156	208	75%	82%	30	34	88%	81%	13%	-1%
How clear are the school's expectations for how students should behave?	199	221	90%	90%	31	35	89%	89%	-1%	-1%
How safe does your child feel at this school?	214	225	95%	94%	35	35	100%	93%	5%	-1%
How challenged is your child by his or her school work?	171	222	77%	70%	27	35	77%	71%	0%	1%
The school preparing my child well for college career and life	173	206	84%	78%	26	35	74%	73%	-10%	-5%
Category Totals	1672	1940	86%	86%	281	314	89%	83%		

Level: Elementary
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	169	225	75%	79%	33	35	94%	80%	19%	1%
I feel welcome whenever I visit the school	208	221	94%	94%	33	35	94%	92%	0%	-2%
I am informed of opportunities to help out or volunteer at school	212	223	95%	95%	34	35	97%	93%	2%	-2%
I am informed of meetings where issues important to families are discussed	208	226	92%	93%	32	35	91%	92%	-1%	-1%
The communication between the school and families supports students learning	176	215	82%	87%	33	34	97%	86%	15%	-1%
The school provides support for families to help their children learn at home	139	204	68%	78%	28	34	82%	75%	14%	-3%
When I have a concern I know who to contact	191	222	86%	90%	33	35	94%	89%	8%	-1%
How is your school responsive to families input and concerns?	169	209	81%	83%	25	35	71%	76%	-9%	-7%
The school treats families, students and community members with dignity and respect	202	220	92%	93%	33	35	94%	92%	2%	-2%
Category Totals	1674	1965	85%	88%	284	313	91%	86%		

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