

## Laurelhurst Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	195	212	92%	92%	171	184	93%	93%	1%	0%
	Adults at school care about me	185	213	87%	81%	156	182	86%	83%	-1%	2%
	Adults at school treat students fairly	187	212	88%	79%	151	184	82%	79%	-6%	0%
	I enjoy going to school most days	139	211	66%	68%	128	182	70%	69%	4%	1%
	I feel respected and appreciated by other students at school	158	210	75%	68%	135	183	74%	68%	-1%	0%
	I get along with students who are different from me	196	213	92%	81%	150	181	83%	81%	-9%	0%
	I feel like there is an adult at school who I can trust and talk to	159	212	75%	76%	126	177	71%	77%	-4%	1%
	I feel connected to my school	160	208	77%	72%	148	185	80%	73%	3%	1%
	I feel safe in my classroom	194	211	92%	87%	162	173	94%	87%	2%	0%
	I feel safe in the neighborhood by my school	183	206	89%	78%	168	186	90%	79%	1%	0%
	I feel safe in school bathrooms	166	210	79%	69%	128	170	75%	70%	-4%	0%
	I feel safe on school playgrounds	187	213	88%	81%	160	182	88%	81%	0%	-1%
	I feel safe traveling to and from school	198	211	94%	87%	154	163	95%	87%	1%	0%
	Its easy for me to make friends in this school	170	212	80%	77%	142	184	77%	75%	-3%	-2%
	Students in my class are respectful to adults	179	211	85%	72%	148	182	81%	72%	-4%	0%
	Students in my class follow the rules	153	212	72%	67%	137	184	75%	66%	2%	-1%
	Students in my class are friendly to each other	174	210	83%	72%	146	183	80%	72%	-3%	0%
	Students of different races or backgrounds are respected in this school	207	213	97%	86%	169	179	94%	87%	-3%	1%
	<b>Category Totals</b>	<b>3190</b>	<b>3800</b>	<b>84%</b>	<b>77%</b>	<b>2679</b>	<b>3244</b>	<b>83%</b>	<b>78%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Laurelhurst Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	209	213	98%	92%	177	184	96%	93%	-2%	0%
	My teacher asks me to participate even if I dont raise my hand	111	210	53%	52%	100	185	54%	54%	1%	3%
	My teacher notices if what we are learning is too easy for me	116	207	56%	56%	126	178	71%	59%	15%	3%
	My teacher explains to me how to do better on my work	165	212	78%	76%	150	180	83%	78%	5%	3%
	My teacher notices if I have trouble learning something	169	211	80%	70%	136	173	79%	71%	-1%	1%
	My teacher explains difficult things clearly	183	210	87%	81%	155	182	85%	81%	-2%	0%
	My teacher regularly sets clear learning goals for my class	153	209	73%	77%	132	180	73%	76%	0%	-1%
	I have a lot of chances to be part of class discussions or activities	179	211	85%	80%	168	185	91%	81%	6%	1%
	I learn a lot almost every day	176	212	83%	81%	151	185	82%	81%	-1%	-1%
	What I learned last year prepared me for what Im learning this year	170	210	81%	78%	158	185	85%	79%	4%	1%
	What I learn in school is interesting to me	130	210	62%	68%	130	187	70%	68%	8%	-1%
	I feel my thoughts and opinions are valued in my class	156	211	74%	62%	127	178	71%	63%	-3%	1%
	Students must work hard to earn good grades in this school	202	213	95%	94%	174	186	94%	93%	-1%	-1%
	Students in my class are focused on learning	151	212	71%	63%	123	184	67%	63%	-4%	0%
	Students in my class help each other learn	160	210	76%	69%	128	185	69%	68%	-7%	-1%
	Doing well in school is important to me	211	213	99%	94%	177	185	96%	94%	-3%	0%
	School work challenges me	133	211	63%	63%	120	181	66%	63%	3%	0%
	This school gives me the opportunity to try and learn different things	187	213	88%	85%	161	185	87%	86%	-1%	0%
	<b>Category Totals</b>	<b>2961</b>	<b>3798</b>	<b>78%</b>	<b>75%</b>	<b>2593</b>	<b>3288</b>	<b>79%</b>	<b>75%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Laurelhurst Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
<b>Leadership &amp; Professional Culture</b>										
The principal encourages and supports open communication	23	24	96%	78%	28	29	97%	74%	1%	-4%
The principal treats all faculty members fairly	23	23	100%	75%	26	27	96%	72%	-4%	-3%
The principal is an effective manager of school operations	22	24	92%	77%	27	29	93%	72%	1%	-5%
The principal communicates a clear vision for our school	19	22	86%	77%	23	25	92%	73%	6%	-4%
This school has an effective process for making group decisions and solving problems	21	24	88%	70%	23	26	89%	64%	1%	-6%
This school has a collaborative work culture	21	24	88%	77%	22	29	76%	75%	-12%	-2%
Conflict among staff is resolved in a timely and effective manner	19	23	83%	72%	21	26	81%	68%	-2%	-3%
Continuous professional learning is highly valued by staff	20	24	83%	87%	25	29	86%	85%	3%	-2%
My colleagues and I share information effectively at this school	21	24	88%	81%	26	29	90%	81%	2%	0%
I trust the staff in this school	22	24	92%	83%	23	27	85%	80%	-6%	-2%
I agree with my schools mission and values	21	23	91%	90%	27	29	93%	90%	2%	0%
I feel included in the decision-making process at this school	20	23	87%	72%	22	27	82%	67%	-5%	-5%
I have positive working relationships with my administrators	24	24	100%	86%	29	29	100%	83%	0%	-2%
I feel respected and appreciated by other staff at this school	22	22	100%	87%	25	29	86%	85%	-14%	-2%
I feel supported by my school administrators	23	23	100%	80%	27	29	93%	76%	-7%	-4%
I feel respected by my school administrators	20	20	100%	82%	26	27	96%	79%	-4%	-2%
I feel encouraged by my school administrators	22	22	100%	78%	26	27	96%	74%	-4%	-3%
The principal sets high standards for my teaching practice	20	22	91%	86%	21	25	84%	81%	-7%	-5%
The principal has helped us move forward and implement our C-SIP	19	22	86%	80%	21	21	100%	74%	14%	-6%
The principal is an effective instructional manager	18	22	82%	70%	18	22	82%	61%	0%	-8%
School administrators regularly visit my classroom	13	22	59%	59%	15	23	65%	54%	6%	-5%
School administrators regularly discuss my students progress with me	14	22	64%	51%	12	21	57%	46%	-7%	-4%
School administrators work closely with staff to improve instructional practice	17	23	74%	63%	15	23	65%	54%	-9%	-9%
School administrators carefully track student academic progress	17	22	77%	70%	17	21	81%	66%	4%	-4%
<b>Category Totals</b>	<b>481</b>	<b>548</b>	<b>88%</b>	<b>77%</b>	<b>545</b>	<b>629</b>	<b>87%</b>	<b>73%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Laurelhurst Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	15	15	100%	98%	25	25	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	24	24	100%	97%	29	29	100%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	16	16	100%	94%	27	27	100%	90%	0%	-4%
	Students know where to get extra help at school if they need it	16	17	94%	78%	21	26	81%	76%	-13%	-3%
	This school provides me with tools to work with a diverse set of students	22	24	92%	72%	22	28	79%	68%	-13%	-3%
	This school implements a clear plan of action when a student struggles academically	21	24	88%	73%	20	23	87%	69%	-1%	-4%
	This school uses data to inform our instruction	19	22	86%	83%	17	22	77%	81%	-9%	-3%
	This school meets regularly and often to discuss student data	20	24	83%	70%	11	20	55%	65%	-28%	-5%
	My teaching incorporates social and emotional learning	20	22	91%	87%	21	22	96%	85%	5%	-1%
	We share a common understanding of instructional best practices	18	22	82%	78%	15	19	79%	73%	-3%	-5%
	We have adequate time to plan collaboratively	13	22	59%	51%	9	21	43%	48%	-16%	-3%
	We observe each others classrooms to share and reflect on our teaching	5	21	24%	25%	3	24	13%	25%	-11%	-1%
	I have access to strategies and materials to support all learners in our classes	18	22	82%	76%	17	24	71%	70%	-11%	-7%
	I received valuable cultural competency training to help me connect with students	11	23	48%	57%	11	21	52%	48%	5%	-8%
	I receive the support I need to address student behavior and discipline problems	17	23	74%	67%	15	21	71%	62%	-3%	-5%
	I receive the support I need to differentiate and modify instruction for my students	19	23	83%	70%	18	22	82%	62%	-1%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	10	22	45%	52%	9	20	45%	46%	0%	-5%
	School-based professional development activities have fostered my growth this year	13	23	57%	60%	14	22	64%	51%	7%	-9%
	<b>Category Totals</b>	<b>297</b>	<b>389</b>	<b>76%</b>	<b>73%</b>	<b>304</b>	<b>416</b>	<b>73%</b>	<b>69%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Laurelhurst Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Family Survey

Category:	School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Adults at school care a lot about my child's academic success and personal well being	94	98	96%	93%	82	91	90%	92%	-6%	-2%
	The school staff is knowledgeable and respectful of different cultures	82	87	94%	94%	79	91	87%	83%	-7%	-11%
	The school provides a well-rounded education (art music science sports etc)	79	99	80%	80%	74	90	82%	81%	2%	0%
	I am satisfied with the overall quality of instruction provided by teachers	89	98	91%	88%	78	90	87%	89%	-4%	0%
	I am satisfied with the leadership provided by the school principal	53	95	56%	82%	65	90	72%	81%	16%	-1%
	How clear are the school's expectations for how students should behave?	92	98	94%	90%	77	90	86%	89%	-8%	-1%
	How safe does your child feel at this school?	96	96	100%	94%	81	90	90%	93%	-10%	-1%
	How challenged is your child by his or her school work?	70	99	71%	70%	63	90	70%	71%	-1%	1%
	The school preparing my child well for college career and life	78	91	86%	78%	69	90	77%	73%	-9%	-5%
	<b>Category Totals</b>	<b>733</b>	<b>861</b>	<b>85%</b>	<b>86%</b>	<b>668</b>	<b>812</b>	<b>82%</b>	<b>83%</b>		

Level: Elementary  
Survey: Family Survey

Category:	School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The school does a good job sharing information about my child's academic progress	81	99	82%	79%	75	91	82%	80%	1%	1%
	I feel welcome whenever I visit the school	95	97	98%	94%	85	91	93%	92%	-5%	-2%
	I am informed of opportunities to help out or volunteer at school	98	98	100%	95%	88	91	97%	93%	-3%	-2%
	I am informed of meetings where issues important to families are discussed	93	98	95%	93%	84	91	92%	92%	-3%	-1%
	The communication between the school and families supports students learning	87	98	89%	87%	77	90	86%	86%	-3%	-1%
	The school provides support for families to help their children learn at home	75	96	78%	78%	66	89	74%	75%	-4%	-3%
	When I have a concern I know who to contact	89	97	92%	90%	84	90	93%	89%	2%	-1%
	How is your school responsive to families input and concerns?	75	91	82%	83%	74	90	82%	76%	0%	-7%
	The school treats families, students and community members with dignity and respect	91	93	98%	93%	84	90	93%	92%	-5%	-2%
	<b>Category Totals</b>	<b>784</b>	<b>867</b>	<b>90%</b>	<b>88%</b>	<b>717</b>	<b>813</b>	<b>88%</b>	<b>86%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.