

Lafayette Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	227	241	94%	92%	18	19	95%	93%	1%	0%
	Adults at school care about me	205	244	84%	81%	15	18	83%	83%	-1%	2%
	Adults at school treat students fairly	197	246	80%	79%	15	19	79%	79%	-1%	0%
	I enjoy going to school most days	160	242	66%	68%	12	18	67%	69%	1%	1%
	I feel respected and appreciated by other students at school	178	240	74%	68%	11	17	65%	68%	-9%	0%
	I get along with students who are different from me	202	241	84%	81%	14	19	74%	81%	-10%	0%
	I feel like there is an adult at school who I can trust and talk to	174	242	72%	76%	15	17	88%	77%	16%	1%
	I feel connected to my school	182	240	76%	72%	13	19	68%	73%	-7%	1%
	I feel safe in my classroom	215	242	89%	87%	15	16	94%	87%	5%	0%
	I feel safe in the neighborhood by my school	188	235	80%	78%	16	18	89%	79%	9%	0%
	I feel safe in school bathrooms	179	242	74%	69%	9	15	60%	70%	-14%	0%
	I feel safe on school playgrounds	206	240	86%	81%	15	18	83%	81%	-3%	-1%
	I feel safe traveling to and from school	212	236	90%	87%	15	15	100%	87%	10%	0%
	Its easy for me to make friends in this school	194	243	80%	77%	10	19	53%	75%	-27%	-2%
	Students in my class are respectful to adults	193	241	80%	72%	12	19	63%	72%	-17%	0%
	Students in my class follow the rules	185	243	76%	67%	9	19	47%	66%	-29%	-1%
	Students in my class are friendly to each other	198	242	82%	72%	12	19	63%	72%	-19%	0%
	Students of different races or backgrounds are respected in this school	221	240	92%	86%	17	19	90%	87%	-3%	1%
	Category Totals	3516	4340	81%	77%	243	323	75%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Lafayette Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	235	245	96%	92%	16	18	89%	93%	-7%	0%
	My teacher asks me to participate even if I dont raise my hand	130	245	53%	52%	6	17	35%	54%	-18%	3%
	My teacher notices if what we are learning is too easy for me	135	237	57%	56%	7	13	54%	59%	-3%	3%
	My teacher explains to me how to do better on my work	178	244	73%	76%	15	19	79%	78%	6%	3%
	My teacher notices if I have trouble learning something	158	240	66%	70%	9	18	50%	71%	-16%	1%
	My teacher explains difficult things clearly	192	240	80%	81%	15	18	83%	81%	3%	0%
	My teacher regularly sets clear learning goals for my class	173	237	73%	77%	12	18	67%	76%	-6%	-1%
	I have a lot of chances to be part of class discussions or activities	198	241	82%	80%	12	19	63%	81%	-19%	1%
	I learn a lot almost every day	192	243	79%	81%	15	19	79%	81%	0%	-1%
	What I learned last year prepared me for what Im learning this year	195	244	80%	78%	16	19	84%	79%	4%	1%
	What I learn in school is interesting to me	167	242	69%	68%	13	17	77%	68%	7%	-1%
	I feel my thoughts and opinions are valued in my class	137	240	57%	62%	11	19	58%	63%	1%	1%
	Students must work hard to earn good grades in this school	230	240	96%	94%	18	19	95%	93%	-1%	-1%
	Students in my class are focused on learning	163	243	67%	63%	9	19	47%	63%	-20%	0%
	Students in my class help each other learn	165	242	68%	69%	13	18	72%	68%	4%	-1%
	Doing well in school is important to me	231	243	95%	94%	18	19	95%	94%	0%	0%
	School work challenges me	144	240	60%	63%	10	18	56%	63%	-4%	0%
	This school gives me the opportunity to try and learn different things	198	239	83%	85%	14	19	74%	86%	-9%	0%
	Category Totals	3221	4345	74%	75%	229	326	70%	75%		

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Lafayette Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	6	30	20%	78%	8	30	27%	74%	7%	-4%
	The principal treats all faculty members fairly	10	30	33%	75%	8	27	30%	72%	-4%	-3%
	The principal is an effective manager of school operations	5	30	17%	77%	8	30	27%	72%	10%	-5%
	The principal communicates a clear vision for our school	6	30	20%	77%	3	25	12%	73%	-8%	-4%
	This school has an effective process for making group decisions and solving problems	6	30	20%	70%	5	25	20%	64%	0%	-6%
	This school has a collaborative work culture	9	30	30%	77%	8	30	27%	75%	-3%	-2%
	Conflict among staff is resolved in a timely and effective manner	11	30	37%	72%	3	28	11%	68%	-26%	-3%
	Continuous professional learning is highly valued by staff	19	29	66%	87%	14	30	47%	85%	-19%	-2%
	My colleagues and I share information effectively at this school	16	30	53%	81%	14	29	48%	81%	-5%	0%
	I trust the staff in this school	15	29	52%	83%	9	24	38%	80%	-14%	-2%
	I agree with my schools mission and values	19	29	66%	90%	13	30	43%	90%	-22%	0%
	I feel included in the decision-making process at this school	11	28	39%	72%	7	30	23%	67%	-16%	-5%
	I have positive working relationships with my administrators	15	30	50%	86%	12	30	40%	83%	-10%	-2%
	I feel respected and appreciated by other staff at this school	17	29	59%	87%	12	30	40%	85%	-19%	-2%
	I feel supported by my school administrators	10	30	33%	80%	11	30	37%	76%	3%	-4%
	I feel respected by my school administrators	10	28	36%	82%	9	26	35%	79%	-1%	-2%
	I feel encouraged by my school administrators	7	30	23%	78%	7	26	27%	74%	4%	-3%
	The principal sets high standards for my teaching practice	8	21	38%	86%	14	26	54%	81%	16%	-5%
	The principal has helped us move forward and implement our C-SIP	5	23	22%	80%	5	26	19%	74%	-3%	-6%
	The principal is an effective instructional manager	2	23	9%	70%	5	25	20%	61%	11%	-8%
	School administrators regularly visit my classroom	5	23	22%	59%	12	27	44%	54%	23%	-5%
	School administrators regularly discuss my students progress with me	2	23	9%	51%	5	26	19%	46%	11%	-4%
	School administrators work closely with staff to improve instructional practice	4	22	18%	63%	4	26	15%	54%	-3%	-9%
	School administrators carefully track student academic progress	4	21	19%	70%	8	26	31%	66%	12%	-4%
	Category Totals	222	658	34%	77%	204	662	31%	73%		

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Lafayette Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	25	26	96%	98%	24	27	89%	97%	-7%	-1%
	Teachers encourage students to work hard and expect them to succeed	29	30	97%	97%	29	30	97%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	24	27	89%	94%	25	29	86%	90%	-3%	-4%
	Students know where to get extra help at school if they need it	18	27	67%	78%	19	28	68%	76%	1%	-3%
	This school provides me with tools to work with a diverse set of students	8	30	27%	72%	5	30	17%	68%	-10%	-3%
	This school implements a clear plan of action when a student struggles academically	16	23	70%	73%	11	25	44%	69%	-26%	-4%
	This school uses data to inform our instruction	16	23	70%	83%	14	26	54%	81%	-16%	-3%
	This school meets regularly and often to discuss student data	15	23	65%	70%	8	25	32%	65%	-33%	-5%
	My teaching incorporates social and emotional learning	20	23	87%	87%	19	26	73%	85%	-14%	-1%
	We share a common understanding of instructional best practices	13	23	57%	78%	7	27	26%	73%	-31%	-5%
	We have adequate time to plan collaboratively	14	22	64%	51%	10	26	39%	48%	-25%	-3%
	We observe each others classrooms to share and reflect on our teaching	3	21	14%	25%	4	26	15%	25%	1%	-1%
	I have access to strategies and materials to support all learners in our classes	15	23	65%	76%	12	26	46%	70%	-19%	-7%
	I received valuable cultural competency training to help me connect with students	7	22	32%	57%	6	26	23%	48%	-9%	-8%
	I receive the support I need to address student behavior and discipline problems	9	22	41%	67%	10	26	39%	62%	-2%	-5%
	I receive the support I need to differentiate and modify instruction for my students	8	22	36%	70%	10	26	39%	62%	2%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	3	23	13%	52%	1	26	4%	46%	-9%	-5%
	School-based professional development activities have fostered my growth this year	5	23	22%	60%	4	26	15%	51%	-6%	-9%
	Category Totals	248	433	57%	73%	218	481	45%	69%		

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Lafayette Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category:	School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Adults at school care a lot about my child's academic success and personal well being	93	108	86%	93%	93	102	91%	92%	5%	-2%
	The school staff is knowledgeable and respectful of different cultures	73	84	87%	94%	76	101	75%	83%	-12%	-11%
	The school provides a well-rounded education (art music science sports etc)	71	104	68%	80%	69	101	68%	81%	0%	0%
	I am satisfied with the overall quality of instruction provided by teachers	88	109	81%	88%	90	99	91%	89%	10%	0%
	I am satisfied with the leadership provided by the school principal	23	100	23%	82%	19	100	19%	81%	-4%	-1%
	How clear are the school's expectations for how students should behave?	91	107	85%	90%	83	99	84%	89%	-1%	-1%
	How safe does your child feel at this school?	98	107	92%	94%	95	99	96%	93%	4%	-1%
	How challenged is your child by his or her school work?	68	106	64%	70%	76	99	77%	71%	13%	1%
	The school preparing my child well for college career and life	63	95	66%	78%	67	99	68%	73%	1%	-5%
	Category Totals	668	920	73%	86%	668	899	74%	83%		

Level: Elementary
Survey: Family Survey

Category:	School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The school does a good job sharing information about my child's academic progress	79	110	72%	79%	74	101	73%	80%	1%	1%
	I feel welcome whenever I visit the school	87	105	83%	94%	88	102	86%	92%	3%	-2%
	I am informed of opportunities to help out or volunteer at school	103	110	94%	95%	96	102	94%	93%	0%	-2%
	I am informed of meetings where issues important to families are discussed	94	107	88%	93%	94	100	94%	92%	6%	-1%
	The communication between the school and families supports students learning	69	105	66%	87%	73	100	73%	86%	7%	-1%
	The school provides support for families to help their children learn at home	58	97	60%	78%	61	99	62%	75%	2%	-3%
	When I have a concern I know who to contact	88	107	82%	90%	86	100	86%	89%	4%	-1%
	How is your school responsive to families input and concerns?	75	101	74%	83%	57	98	58%	76%	-16%	-7%
	The school treats families, students and community members with dignity and respect	91	105	87%	93%	79	99	80%	92%	-7%	-2%
	Category Totals	744	947	79%	88%	708	901	79%	86%		

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