

Hawthorne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	105	111	95%	92%	103	110	94%	93%	-1%	0%
	Adults at school care about me	84	110	76%	81%	90	114	79%	83%	3%	2%
	Adults at school treat students fairly	77	111	69%	79%	75	113	66%	79%	-3%	0%
	I enjoy going to school most days	73	110	66%	68%	74	111	67%	69%	0%	1%
	I feel respected and appreciated by other students at school	67	111	60%	68%	53	110	48%	68%	-12%	0%
	I get along with students who are different from me	85	111	77%	81%	62	108	57%	81%	-19%	0%
	I feel like there is an adult at school who I can trust and talk to	90	110	82%	76%	74	106	70%	77%	-12%	1%
	I feel connected to my school	71	113	63%	72%	70	113	62%	73%	-1%	1%
	I feel safe in my classroom	95	112	85%	87%	76	106	72%	87%	-13%	0%
	I feel safe in the neighborhood by my school	68	110	62%	78%	75	113	66%	79%	5%	0%
	I feel safe in school bathrooms	68	113	60%	69%	59	112	53%	70%	-7%	0%
	I feel safe on school playgrounds	82	112	73%	81%	69	109	63%	81%	-10%	-1%
	I feel safe traveling to and from school	93	113	82%	87%	80	111	72%	87%	-10%	0%
	Its easy for me to make friends in this school	83	114	73%	77%	69	115	60%	75%	-13%	-2%
	Students in my class are respectful to adults	44	113	39%	72%	54	113	48%	72%	9%	0%
	Students in my class follow the rules	43	112	38%	67%	51	114	45%	66%	6%	-1%
	Students in my class are friendly to each other	48	109	44%	72%	48	114	42%	72%	-2%	0%
	Students of different races or backgrounds are respected in this school	71	109	65%	86%	75	113	66%	87%	1%	1%
	Category Totals	1347	2004	67%	77%	1257	2005	63%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Hawthorne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	103	112	92%	92%	107	115	93%	93%	1%	0%
	My teacher asks me to participate even if I dont raise my hand	67	112	60%	52%	59	115	51%	54%	-9%	3%
	My teacher notices if what we are learning is too easy for me	59	112	53%	56%	64	114	56%	59%	3%	3%
	My teacher explains to me how to do better on my work	99	112	88%	76%	96	116	83%	78%	-6%	3%
	My teacher notices if I have trouble learning something	75	112	67%	70%	69	111	62%	71%	-5%	1%
	My teacher explains difficult things clearly	86	113	76%	81%	83	114	73%	81%	-3%	0%
	My teacher regularly sets clear learning goals for my class	85	111	77%	77%	84	112	75%	76%	-2%	-1%
	I have a lot of chances to be part of class discussions or activities	81	112	72%	80%	90	112	80%	81%	8%	1%
	I learn a lot almost every day	91	111	82%	81%	94	115	82%	81%	0%	-1%
	What I learned last year prepared me for what Im learning this year	85	110	77%	78%	83	109	76%	79%	-1%	1%
	What I learn in school is interesting to me	85	111	77%	68%	78	115	68%	68%	-9%	-1%
	I feel my thoughts and opinions are valued in my class	66	107	62%	62%	62	111	56%	63%	-6%	1%
	Students must work hard to earn good grades in this school	110	113	97%	94%	108	116	93%	93%	-4%	-1%
	Students in my class are focused on learning	58	113	51%	63%	52	115	45%	63%	-6%	0%
	Students in my class help each other learn	61	110	55%	69%	59	114	52%	68%	-4%	-1%
	Doing well in school is important to me	108	111	97%	94%	107	115	93%	94%	-4%	0%
	School work challenges me	78	109	72%	63%	83	118	70%	63%	-1%	0%
	This school gives me the opportunity to try and learn different things	101	112	90%	85%	96	114	84%	86%	-6%	0%
	Category Totals	1498	2003	75%	75%	1474	2051	72%	75%		

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Hawthorne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	18	22	82%	78%	10	15	67%	74%	-15%	-4%
	The principal treats all faculty members fairly	19	22	86%	75%	11	16	69%	72%	-18%	-3%
	The principal is an effective manager of school operations	18	21	86%	77%	11	15	73%	72%	-12%	-5%
	The principal communicates a clear vision for our school	18	22	82%	77%	11	15	73%	73%	-9%	-4%
	This school has an effective process for making group decisions and solving problems	16	20	80%	70%	9	14	64%	64%	-16%	-6%
	This school has a collaborative work culture	17	21	81%	77%	11	15	73%	75%	-8%	-2%
	Conflict among staff is resolved in a timely and effective manner	18	21	86%	72%	8	14	57%	68%	-29%	-3%
	Continuous professional learning is highly valued by staff	16	21	76%	87%	11	15	73%	85%	-3%	-2%
	My colleagues and I share information effectively at this school	16	21	76%	81%	10	15	67%	81%	-9%	0%
	I trust the staff in this school	19	21	90%	83%	12	14	86%	80%	-5%	-2%
	I agree with my schools mission and values	20	21	95%	90%	14	15	93%	90%	-2%	0%
	I feel included in the decision-making process at this school	19	21	90%	72%	8	15	53%	67%	-37%	-5%
	I have positive working relationships with my administrators	19	21	90%	86%	11	15	73%	83%	-17%	-2%
	I feel respected and appreciated by other staff at this school	18	21	86%	87%	13	15	87%	85%	1%	-2%
	I feel supported by my school administrators	18	20	90%	80%	10	15	67%	76%	-23%	-4%
	I feel respected by my school administrators	18	20	90%	82%	10	14	71%	79%	-19%	-2%
	I feel encouraged by my school administrators	19	21	90%	78%	11	14	79%	74%	-12%	-3%
	The principal sets high standards for my teaching practice	18	20	90%	86%	8	9		81%		
	The principal has helped us move forward and implement our C-SIP	19	20	95%	80%	6	9		74%		
	The principal is an effective instructional manager	15	20	75%	70%	7	11	64%	61%	-11%	-8%
	School administrators regularly visit my classroom	15	20	75%	59%	7	12	58%	54%	-17%	-5%
	School administrators regularly discuss my students progress with me	14	20	70%	51%	5	10	50%	46%	-20%	-4%
	School administrators work closely with staff to improve instructional practice	16	19	84%	63%	5	10	50%	54%	-34%	-9%
	School administrators carefully track student academic progress	16	20	80%	70%	7	10	70%	66%	-10%	-4%
	Category Totals	419	496	84%	77%	226	322	70%	73%		

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Hawthorne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	21	22	95%	98%	13	15	87%	97%	-9%	-1%
	Teachers encourage students to work hard and expect them to succeed	21	22	95%	97%	15	15	100%	96%	5%	-1%
	Teachers make learning interesting and challenging for students	19	22	86%	94%	12	16	75%	90%	-11%	-4%
	Students know where to get extra help at school if they need it	14	21	67%	78%	11	15	73%	76%	7%	-3%
	This school provides me with tools to work with a diverse set of students	19	21	90%	72%	12	14	86%	68%	-5%	-3%
	This school implements a clear plan of action when a student struggles academically	12	19	63%	73%	5	10	50%	69%	-13%	-4%
	This school uses data to inform our instruction	17	20	85%	83%	8	9		81%		
	This school meets regularly and often to discuss student data	16	19	84%	70%	7	10	70%	65%	-14%	-5%
	My teaching incorporates social and emotional learning	17	20	85%	87%	8	10	80%	85%	-5%	-1%
	We share a common understanding of instructional best practices	17	20	85%	78%	8	10	80%	73%	-5%	-5%
	We have adequate time to plan collaboratively	10	20	50%	51%	5	9		48%		
	We observe each others classrooms to share and reflect on our teaching	6	20	30%	25%	3	9		25%		
	I have access to strategies and materials to support all learners in our classes	17	19	89%	76%	6	10	60%	70%	-29%	-7%
	I received valuable cultural competency training to help me connect with students	15	20	75%	57%	5	8		48%		
	I receive the support I need to address student behavior and discipline problems	11	20	55%	67%	3	11	27%	62%	-28%	-5%
	I receive the support I need to differentiate and modify instruction for my students	14	20	70%	70%	7	10	70%	62%	0%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	15	20	75%	52%	5	9		46%		
	School-based professional development activities have fostered my growth this year	15	20	75%	60%	7	12	58%	51%	-17%	-9%
	Category Totals	276	365	76%	73%	140	202	69%	69%		

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Hawthorne Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Family Survey

Category:	School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Adults at school care a lot about my child's academic success and personal well being	26	26	100%	93%	33	34	97%	92%	-3%	-2%
	The school staff is knowledgeable and respectful of different cultures	22	23	96%	94%	28	32	88%	83%	-8%	-11%
	The school provides a well-rounded education (art music science sports etc)	19	22	86%	80%	23	31	74%	81%	-12%	0%
	I am satisfied with the overall quality of instruction provided by teachers	23	23	100%	88%	29	31	94%	89%	-6%	0%
	I am satisfied with the leadership provided by the school principal	22	23	96%	82%	24	30	80%	81%	-16%	-1%
	How clear are the school's expectations for how students should behave?	19	22	86%	90%	25	29	86%	89%	0%	-1%
	How safe does your child feel at this school?	22	23	96%	94%	24	29	83%	93%	-13%	-1%
	How challenged is your child by his or her school work?	17	22	77%	70%	24	28	86%	71%	8%	1%
	The school preparing my child well for college career and life	22	22	100%	78%	23	28	82%	73%	-18%	-5%
	Category Totals	192	206	93%	86%	233	272	86%	83%		

Level: Elementary
Survey: Family Survey

Category:	School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The school does a good job sharing information about my child's academic progress	22	24	92%	79%	31	33	94%	80%	2%	1%
	I feel welcome whenever I visit the school	23	23	100%	94%	30	32	94%	92%	-6%	-2%
	I am informed of opportunities to help out or volunteer at school	19	20	95%	95%	29	32	91%	93%	-4%	-2%
	I am informed of meetings where issues important to families are discussed	21	21	100%	93%	29	32	91%	92%	-9%	-1%
	The communication between the school and families supports students learning	22	23	96%	87%	27	30	90%	86%	-6%	-1%
	The school provides support for families to help their children learn at home	21	23	91%	78%	23	30	77%	75%	-15%	-3%
	When I have a concern I know who to contact	18	22	82%	90%	27	29	93%	89%	11%	-1%
	How is your school responsive to families input and concerns?	20	21	95%	83%	25	29	86%	76%	-9%	-7%
	The school treats families, students and community members with dignity and respect	20	22	91%	93%	28	29	97%	92%	6%	-2%
	Category Totals	186	199	93%	88%	249	276	90%	86%		

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