

## Greenwood Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	126	130	97%	92%	151	161	94%	93%	-3%	0%
	Adults at school care about me	102	128	80%	81%	124	152	82%	83%	2%	2%
	Adults at school treat students fairly	110	131	84%	79%	124	161	77%	79%	-7%	0%
	I enjoy going to school most days	81	126	64%	68%	107	154	70%	69%	5%	1%
	I feel respected and appreciated by other students at school	78	125	62%	68%	111	158	70%	68%	8%	0%
	I get along with students who are different from me	108	128	84%	81%	134	157	85%	81%	1%	0%
	I feel like there is an adult at school who I can trust and talk to	110	127	87%	76%	116	155	75%	77%	-12%	1%
	I feel connected to my school	92	123	75%	72%	114	158	72%	73%	-3%	1%
	I feel safe in my classroom	116	129	90%	87%	126	150	84%	87%	-6%	0%
	I feel safe in the neighborhood by my school	102	128	80%	78%	129	159	81%	79%	1%	0%
	I feel safe in school bathrooms	92	129	71%	69%	119	152	78%	70%	7%	0%
	I feel safe on school playgrounds	105	131	80%	81%	143	161	89%	81%	9%	-1%
	I feel safe traveling to and from school	116	129	90%	87%	136	153	89%	87%	-1%	0%
	Its easy for me to make friends in this school	98	130	75%	77%	129	161	80%	75%	5%	-2%
	Students in my class are respectful to adults	101	130	78%	72%	113	157	72%	72%	-6%	0%
	Students in my class follow the rules	92	130	71%	67%	99	158	63%	66%	-8%	-1%
	Students in my class are friendly to each other	108	127	85%	72%	126	160	79%	72%	-6%	0%
	Students of different races or backgrounds are respected in this school	114	127	90%	86%	154	161	96%	87%	6%	1%
	<b>Category Totals</b>	<b>1851</b>	<b>2308</b>	<b>80%</b>	<b>77%</b>	<b>2255</b>	<b>2828</b>	<b>80%</b>	<b>78%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## Greenwood Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	121	129	94%	92%	148	159	93%	93%	-1%	0%
	My teacher asks me to participate even if I dont raise my hand	65	128	51%	52%	103	159	65%	54%	14%	3%
	My teacher notices if what we are learning is too easy for me	73	128	57%	56%	100	157	64%	59%	7%	3%
	My teacher explains to me how to do better on my work	92	128	72%	76%	124	160	78%	78%	6%	3%
	My teacher notices if I have trouble learning something	92	129	71%	70%	107	155	69%	71%	-2%	1%
	My teacher explains difficult things clearly	103	130	79%	81%	123	157	78%	81%	-1%	0%
	My teacher regularly sets clear learning goals for my class	102	127	80%	77%	126	157	80%	76%	0%	-1%
	I have a lot of chances to be part of class discussions or activities	107	130	82%	80%	129	158	82%	81%	-1%	1%
	I learn a lot almost every day	108	129	84%	81%	128	158	81%	81%	-3%	-1%
	What I learned last year prepared me for what Im learning this year	105	130	81%	78%	130	157	83%	79%	2%	1%
	What I learn in school is interesting to me	76	128	59%	68%	96	157	61%	68%	2%	-1%
	I feel my thoughts and opinions are valued in my class	79	125	63%	62%	95	160	59%	63%	-4%	1%
	Students must work hard to earn good grades in this school	124	130	95%	94%	147	159	93%	93%	-3%	-1%
	Students in my class are focused on learning	91	130	70%	63%	98	159	62%	63%	-8%	0%
	Students in my class help each other learn	99	128	77%	69%	106	156	68%	68%	-9%	-1%
	Doing well in school is important to me	123	129	95%	94%	150	160	94%	94%	-2%	0%
	School work challenges me	75	127	59%	63%	98	157	62%	63%	3%	0%
	This school gives me the opportunity to try and learn different things	117	131	89%	85%	140	156	90%	86%	0%	0%
	<b>Category Totals</b>	<b>1752</b>	<b>2316</b>	<b>76%</b>	<b>75%</b>	<b>2148</b>	<b>2841</b>	<b>76%</b>	<b>75%</b>		

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## Greenwood Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	18	20	90%	78%	22	23	96%	74%	6%	-4%
	The principal treats all faculty members fairly	18	20	90%	75%	21	21	100%	72%	10%	-3%
	The principal is an effective manager of school operations	19	20	95%	77%	22	23	96%	72%	1%	-5%
	The principal communicates a clear vision for our school	19	20	95%	77%	20	21	95%	73%	0%	-4%
	This school has an effective process for making group decisions and solving problems	17	20	85%	70%	18	21	86%	64%	1%	-6%
	This school has a collaborative work culture	18	20	90%	77%	20	23	87%	75%	-3%	-2%
	Conflict among staff is resolved in a timely and effective manner	17	20	85%	72%	16	21	76%	68%	-9%	-3%
	Continuous professional learning is highly valued by staff	15	20	75%	87%	20	23	87%	85%	12%	-2%
	My colleagues and I share information effectively at this school	18	20	90%	81%	20	23	87%	81%	-3%	0%
	I trust the staff in this school	19	20	95%	83%	19	21	91%	80%	-4%	-2%
	I agree with my schools mission and values	16	20	80%	90%	22	23	96%	90%	16%	0%
	I feel included in the decision-making process at this school	18	20	90%	72%	21	23	91%	67%	1%	-5%
	I have positive working relationships with my administrators	19	20	95%	86%	21	23	91%	83%	-4%	-2%
	I feel respected and appreciated by other staff at this school	19	20	95%	87%	20	23	87%	85%	-8%	-2%
	I feel supported by my school administrators	19	20	95%	80%	20	23	87%	76%	-8%	-4%
	I feel respected by my school administrators	19	20	95%	82%	19	20	95%	79%	0%	-2%
	I feel encouraged by my school administrators	18	20	90%	78%	19	20	95%	74%	5%	-3%
	The principal sets high standards for my teaching practice	14	16	88%	86%	16	17	94%	81%	7%	-5%
	The principal has helped us move forward and implement our C-SIP	15	16	94%	80%	16	17	94%	74%	0%	-6%
	The principal is an effective instructional manager	11	15	73%	70%	16	19	84%	61%	11%	-8%
	School administrators regularly visit my classroom	11	16	69%	59%	14	18	78%	54%	9%	-5%
	School administrators regularly discuss my students progress with me	11	16	69%	51%	14	18	78%	46%	9%	-4%
	School administrators work closely with staff to improve instructional practice	11	16	69%	63%	13	17	77%	54%	8%	-9%
	School administrators carefully track student academic progress	13	16	81%	70%	14	15	93%	66%	12%	-4%
	<b>Category Totals</b>	<b>392</b>	<b>451</b>	<b>87%</b>	<b>77%</b>	<b>443</b>	<b>496</b>	<b>89%</b>	<b>73%</b>		

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## Greenwood Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	19	19	100%	98%	22	22	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	19	20	95%	97%	23	24	96%	96%	1%	-1%
	Teachers make learning interesting and challenging for students	20	20	100%	94%	21	22	96%	90%	-5%	-4%
	Students know where to get extra help at school if they need it	17	19	89%	78%	17	20	85%	76%	-4%	-3%
	This school provides me with tools to work with a diverse set of students	15	20	75%	72%	20	23	87%	68%	12%	-3%
	This school implements a clear plan of action when a student struggles academically	13	18	72%	73%	14	17	82%	69%	10%	-4%
	This school uses data to inform our instruction	16	17	94%	83%	15	17	88%	81%	-6%	-3%
	This school meets regularly and often to discuss student data	13	15	87%	70%	14	16	88%	65%	1%	-5%
	My teaching incorporates social and emotional learning	14	16	88%	87%	17	17	100%	85%	13%	-1%
	We share a common understanding of instructional best practices	9	15	60%	78%	14	17	82%	73%	22%	-5%
	We have adequate time to plan collaboratively	10	16	63%	51%	9	17	53%	48%	-10%	-3%
	We observe each others classrooms to share and reflect on our teaching	4	16	25%	25%	8	17	47%	25%	22%	-1%
	I have access to strategies and materials to support all learners in our classes	10	16	63%	76%	13	17	77%	70%	14%	-7%
	I received valuable cultural competency training to help me connect with students	8	16	50%	57%	9	14	64%	48%	14%	-8%
	I receive the support I need to address student behavior and discipline problems	8	16	50%	67%	12	18	67%	62%	17%	-5%
	I receive the support I need to differentiate and modify instruction for my students	8	16	50%	70%	10	18	56%	62%	6%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	7	16	44%	52%	5	17	29%	46%	-14%	-5%
	School-based professional development activities have fostered my growth this year	6	15	40%	60%	10	17	59%	51%	19%	-9%
	<b>Category Totals</b>	<b>216</b>	<b>306</b>	<b>71%</b>	<b>73%</b>	<b>253</b>	<b>330</b>	<b>77%</b>	<b>69%</b>		

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## Greenwood Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Family Survey

Category: <b>School Quality</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	67	70	96%	93%	81	85	95%	92%	0%	-2%
The school staff is knowledgeable and respectful of different cultures	66	66	100%	94%	72	85	85%	83%	-15%	-11%
The school provides a well-rounded education (art music science sports etc)	65	70	93%	80%	76	85	89%	81%	-3%	0%
I am satisfied with the overall quality of instruction provided by teachers	65	70	93%	88%	76	85	89%	89%	-3%	0%
I am satisfied with the leadership provided by the school principal	65	69	94%	82%	77	84	92%	81%	-2%	-1%
How clear are the school's expectations for how students should behave?	66	69	96%	90%	77	85	91%	89%	-5%	-1%
How safe does your child feel at this school?	68	69	99%	94%	77	84	92%	93%	-7%	-1%
How challenged is your child by his or her school work?	44	67	66%	70%	58	85	68%	71%	3%	1%
The school preparing my child well for college career and life	50	59	85%	78%	64	85	75%	73%	-9%	-5%
<b>Category Totals</b>	<b>556</b>	<b>609</b>	<b>91%</b>	<b>86%</b>	<b>658</b>	<b>763</b>	<b>86%</b>	<b>83%</b>		

Level: Elementary  
Survey: Family Survey

Category: <b>School-Family Engagement</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	57	69	83%	79%	71	86	83%	80%	0%	1%
I feel welcome whenever I visit the school	67	70	96%	94%	79	85	93%	92%	-3%	-2%
I am informed of opportunities to help out or volunteer at school	69	70	99%	95%	80	84	95%	93%	-3%	-2%
I am informed of meetings where issues important to families are discussed	64	68	94%	93%	80	85	94%	92%	0%	-1%
The communication between the school and families supports students learning	64	71	90%	87%	75	85	88%	86%	-2%	-1%
The school provides support for families to help their children learn at home	59	68	87%	78%	70	85	82%	75%	-4%	-3%
When I have a concern I know who to contact	63	70	90%	90%	78	85	92%	89%	2%	-1%
How is your school responsive to families input and concerns?	60	64	94%	83%	65	85	77%	76%	-17%	-7%
The school treats families, students and community members with dignity and respect	65	68	96%	93%	78	85	92%	92%	-4%	-2%
<b>Category Totals</b>	<b>568</b>	<b>618</b>	<b>92%</b>	<b>88%</b>	<b>676</b>	<b>765</b>	<b>88%</b>	<b>86%</b>		

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