

Green Lake Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	107	114	94%	92%	126	130	97%	93%	3%	0%
	Adults at school care about me	101	115	88%	81%	119	132	90%	83%	2%	2%
	Adults at school treat students fairly	95	117	81%	79%	115	133	87%	79%	5%	0%
	I enjoy going to school most days	81	115	70%	68%	110	132	83%	69%	13%	1%
	I feel respected and appreciated by other students at school	83	115	72%	68%	106	129	82%	68%	10%	0%
	I get along with students who are different from me	92	116	79%	81%	117	129	91%	81%	11%	0%
	I feel like there is an adult at school who I can trust and talk to	88	117	75%	76%	115	128	90%	77%	15%	1%
	I feel connected to my school	84	111	76%	72%	119	134	89%	73%	13%	1%
	I feel safe in my classroom	98	113	87%	87%	121	126	96%	87%	9%	0%
	I feel safe in the neighborhood by my school	96	109	88%	78%	119	131	91%	79%	3%	0%
	I feel safe in school bathrooms	80	114	70%	69%	107	129	83%	70%	13%	0%
	I feel safe on school playgrounds	92	116	79%	81%	118	133	89%	81%	9%	-1%
	I feel safe traveling to and from school	103	116	89%	87%	116	122	95%	87%	6%	0%
	Its easy for me to make friends in this school	86	116	74%	77%	107	134	80%	75%	6%	-2%
	Students in my class are respectful to adults	90	114	79%	72%	110	128	86%	72%	7%	0%
	Students in my class follow the rules	86	114	75%	67%	107	130	82%	66%	7%	-1%
	Students in my class are friendly to each other	96	112	86%	72%	110	129	85%	72%	0%	0%
	Students of different races or backgrounds are respected in this school	101	110	92%	86%	115	126	91%	87%	-1%	1%
	Category Totals	1659	2054	81%	77%	2057	2335	88%	78%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Green Lake Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher encourages me to work hard and expects me to succeed	109	117	93%	92%	125	130	96%	93%	3%	0%
	My teacher asks me to participate even if I dont raise my hand	55	116	47%	52%	75	130	58%	54%	10%	3%
	My teacher notices if what we are learning is too easy for me	65	114	57%	56%	86	129	67%	59%	10%	3%
	My teacher explains to me how to do better on my work	85	115	74%	76%	118	128	92%	78%	18%	3%
	My teacher notices if I have trouble learning something	80	112	71%	70%	108	129	84%	71%	12%	1%
	My teacher explains difficult things clearly	88	114	77%	81%	121	132	92%	81%	15%	0%
	My teacher regularly sets clear learning goals for my class	84	114	74%	77%	110	127	87%	76%	13%	-1%
	I have a lot of chances to be part of class discussions or activities	87	115	76%	80%	116	130	89%	81%	14%	1%
	I learn a lot almost every day	96	116	83%	81%	117	131	89%	81%	7%	-1%
	What I learned last year prepared me for what Im learning this year	86	113	76%	78%	110	131	84%	79%	8%	1%
	What I learn in school is interesting to me	87	112	78%	68%	107	130	82%	68%	5%	-1%
	I feel my thoughts and opinions are valued in my class	74	111	67%	62%	104	130	80%	63%	13%	1%
	Students must work hard to earn good grades in this school	109	112	97%	94%	118	125	94%	93%	-3%	-1%
	Students in my class are focused on learning	81	113	72%	63%	104	129	81%	63%	9%	0%
	Students in my class help each other learn	82	113	73%	69%	104	129	81%	68%	8%	-1%
	Doing well in school is important to me	105	111	95%	94%	123	130	95%	94%	0%	0%
	School work challenges me	70	110	64%	63%	86	125	69%	63%	5%	0%
	This school gives me the opportunity to try and learn different things	99	111	89%	85%	116	131	89%	86%	-1%	0%
	Category Totals	1542	2039	76%	75%	1948	2326	84%	75%		

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Green Lake Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Leadership & Professional Culture										
The principal encourages and supports open communication	29	32	91%	78%	34	35	97%	74%	6%	-4%
The principal treats all faculty members fairly	28	31	90%	75%	33	35	94%	72%	4%	-3%
The principal is an effective manager of school operations	26	32	81%	77%	30	34	88%	72%	7%	-5%
The principal communicates a clear vision for our school	26	31	84%	77%	29	34	85%	73%	1%	-4%
This school has an effective process for making group decisions and solving problems	21	31	68%	70%	27	34	79%	64%	12%	-6%
This school has a collaborative work culture	27	30	90%	77%	32	34	94%	75%	4%	-2%
Conflict among staff is resolved in a timely and effective manner	22	31	71%	72%	27	31	87%	68%	16%	-3%
Continuous professional learning is highly valued by staff	29	32	91%	87%	34	34	100%	85%	9%	-2%
My colleagues and I share information effectively at this school	24	30	80%	81%	30	34	88%	81%	8%	0%
I trust the staff in this school	31	32	97%	83%	32	34	94%	80%	-3%	-2%
I agree with my schools mission and values	24	28	86%	90%	34	35	97%	90%	11%	0%
I feel included in the decision-making process at this school	23	31	74%	72%	29	34	85%	67%	11%	-5%
I have positive working relationships with my administrators	30	32	94%	86%	33	34	97%	83%	3%	-2%
I feel respected and appreciated by other staff at this school	28	32	88%	87%	32	34	94%	85%	7%	-2%
I feel supported by my school administrators	30	32	94%	80%	31	35	89%	76%	-5%	-4%
I feel respected by my school administrators	29	32	91%	82%	30	34	88%	79%	-2%	-2%
I feel encouraged by my school administrators	29	31	94%	78%	30	34	88%	74%	-5%	-3%
The principal sets high standards for my teaching practice	21	24	88%	86%	26	29	90%	81%	2%	-5%
The principal has helped us move forward and implement our C-SIP	17	21	81%	80%	25	25	100%	74%	19%	-6%
The principal is an effective instructional manager	18	24	75%	70%	23	28	82%	61%	7%	-8%
School administrators regularly visit my classroom	21	25	84%	59%	17	30	57%	54%	-27%	-5%
School administrators regularly discuss my students progress with me	16	24	67%	51%	17	27	63%	46%	-4%	-4%
School administrators work closely with staff to improve instructional practice	15	22	68%	63%	20	28	71%	54%	3%	-9%
School administrators carefully track student academic progress	18	24	75%	70%	21	26	81%	66%	6%	-4%
Category Totals	582	694	84%	77%	676	772	88%	73%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Green Lake Elementary 2-Year School Climate Survey Report



Level: Elementary
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	31	31	100%	98%	34	34	100%	97%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	32	32	100%	97%	35	35	100%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	31	32	97%	94%	34	35	97%	90%	0%	-4%
	Students know where to get extra help at school if they need it	27	31	87%	78%	33	35	94%	76%	7%	-3%
	This school provides me with tools to work with a diverse set of students	24	30	80%	72%	24	34	71%	68%	-9%	-3%
	This school implements a clear plan of action when a student struggles academically	16	23	70%	73%	20	29	69%	69%	-1%	-4%
	This school uses data to inform our instruction	21	25	84%	83%	24	28	86%	81%	2%	-3%
	This school meets regularly and often to discuss student data	19	24	79%	70%	22	26	85%	65%	5%	-5%
	My teaching incorporates social and emotional learning	24	24	100%	87%	27	28	96%	85%	-4%	-1%
	We share a common understanding of instructional best practices	22	24	92%	78%	24	27	89%	73%	-3%	-5%
	We have adequate time to plan collaboratively	10	24	42%	51%	15	27	56%	48%	14%	-3%
	We observe each others classrooms to share and reflect on our teaching	10	24	42%	25%	16	28	57%	25%	15%	-1%
	I have access to strategies and materials to support all learners in our classes	23	25	92%	76%	21	29	72%	70%	-20%	-7%
	I received valuable cultural competency training to help me connect with students	17	21	81%	57%	16	26	62%	48%	-19%	-8%
	I receive the support I need to address student behavior and discipline problems	19	24	79%	67%	20	26	77%	62%	-2%	-5%
	I receive the support I need to differentiate and modify instruction for my students	20	23	87%	70%	19	28	68%	62%	-19%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	17	24	71%	52%	18	27	67%	46%	-4%	-5%
	School-based professional development activities have fostered my growth this year	16	25	64%	60%	15	26	58%	51%	-6%	-9%
	Category Totals	379	466	81%	73%	417	528	79%	69%		

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Green Lake Elementary 2-Year School Climate Survey Report



Level:	Elementary	2011-12 Results				2012-13 Results				1-Yr. Change	
Survey:	Family Survey	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Category:	School Quality										
Adults at school care a lot about my child's academic success and personal well being	72	76	95%	93%	60	64	94%	92%	-1%	-2%	
The school staff is knowledgeable and respectful of different cultures	66	67	99%	94%	44	62	71%	83%	-28%	-11%	
The school provides a well-rounded education (art music science sports etc)	67	75	89%	80%	53	63	84%	81%	-5%	0%	
I am satisfied with the overall quality of instruction provided by teachers	64	74	86%	88%	52	63	83%	89%	-4%	0%	
I am satisfied with the leadership provided by the school principal	54	74	73%	82%	46	63	73%	81%	0%	-1%	
How clear are the school's expectations for how students should behave?	68	74	92%	90%	56	63	89%	89%	-3%	-1%	
How safe does your child feel at this school?	71	75	95%	94%	61	63	97%	93%	2%	-1%	
How challenged is your child by his or her school work?	56	75	75%	70%	46	63	73%	71%	-2%	1%	
The school preparing my child well for college career and life	47	66	71%	78%	42	63	67%	73%	-5%	-5%	
Category Totals	565	656	86%	86%	460	567	81%	83%			

Level:	Elementary	2011-12 Results				2012-13 Results				1-Yr. Change	
Survey:	Family Survey	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Category:	School-Family Engagement										
The school does a good job sharing information about my child's academic progress	56	75	75%	79%	47	64	73%	80%	-1%	1%	
I feel welcome whenever I visit the school	73	74	99%	94%	53	63	84%	92%	-15%	-2%	
I am informed of opportunities to help out or volunteer at school	73	75	97%	95%	59	63	94%	93%	-4%	-2%	
I am informed of meetings where issues important to families are discussed	71	75	95%	93%	57	63	91%	92%	-4%	-1%	
The communication between the school and families supports students learning	61	75	81%	87%	53	63	84%	86%	3%	-1%	
The school provides support for families to help their children learn at home	57	70	81%	78%	47	63	75%	75%	-7%	-3%	
When I have a concern I know who to contact	61	72	85%	90%	55	63	87%	89%	3%	-1%	
How is your school responsive to families input and concerns?	52	68	76%	83%	40	63	64%	76%	-13%	-7%	
The school treats families, students and community members with dignity and respect	68	74	92%	93%	60	63	95%	92%	3%	-2%	
Category Totals	572	658	87%	88%	471	568	83%	86%			

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