

## The Center School 2-Year School Climate Survey Report



Level: High School  
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	156	193	81%	75%	159	189	84%	73%	3%	-2%
	Adults at school treat students fairly	155	194	80%	62%	134	189	71%	62%	-9%	0%
	Adults at school care about me	139	191	73%	58%	132	186	71%	59%	-2%	1%
	I enjoy going to school most days	95	193	49%	49%	94	190	50%	47%	0%	-2%
	I feel respected and appreciated by other students at school	120	193	62%	61%	117	189	62%	60%	0%	-2%
	I feel like there is an adult at school who I can trust and talk to	126	191	66%	57%	117	169	69%	56%	3%	0%
	I get along with students who are different from me	162	193	84%	77%	142	185	77%	76%	-7%	-1%
	Its easy for me to make friends in this school	129	192	67%	69%	113	170	67%	67%	-1%	-2%
	I feel connected to my school	101	194	52%	52%	98	187	52%	51%	0%	-2%
	I feel safe in my classrooms	176	193	91%	78%	141	169	83%	75%	-8%	-3%
	I feel safe in the neighborhood by my school	134	194	69%	69%	124	167	74%	67%	5%	-2%
	I feel safe in school bathrooms	159	192	83%	73%	135	169	80%	73%	-3%	0%
	I feel safe on school playing fields	134	166	81%	78%	120	159	76%	77%	-5%	-1%
	I feel safe traveling to and from school	142	192	74%	77%	129	172	75%	76%	1%	-1%
	Students in my classes follow the rules	122	193	63%	46%	105	188	56%	46%	-7%	0%
	Students in my classes are respectful to adults	146	194	75%	54%	118	182	65%	54%	-10%	0%
	Students in my classes are friendly to each other	145	193	75%	67%	125	186	67%	66%	-8%	0%
	Students of different races or backgrounds are respected in this school	123	186	66%	75%	148	183	81%	75%	15%	0%
	<b>Category Totals</b>	<b>2464</b>	<b>3437</b>	<b>72%</b>	<b>65%</b>	<b>2251</b>	<b>3229</b>	<b>70%</b>	<b>64%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

## The Center School 2-Year School Climate Survey Report



Level: High School  
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers encourage me to work hard and expect me to succeed	165	194	85%	77%	167	188	89%	76%	4%	-1%
	My teachers ask me to participate even if I dont raise my hand	101	194	52%	51%	109	190	57%	50%	5%	-1%
	My teachers notice if what we are learning is too easy for me	46	193	24%	30%	54	185	29%	29%	5%	-1%
	My teachers explain to me how to do better on my work	129	193	67%	56%	106	189	56%	54%	-11%	-2%
	My teachers notice if I have trouble learning something	91	189	48%	44%	87	189	46%	42%	-2%	-2%
	My teachers knows how to teach us difficult things	135	193	70%	61%	131	190	69%	60%	-1%	-2%
	My teachers regularly set clear learning goals for my classes	142	194	73%	61%	155	189	82%	59%	9%	-1%
	I have a lot of chances to be part of class discussions or activities	165	194	85%	69%	159	186	86%	69%	0%	-1%
	I learn a lot almost every day	109	192	57%	50%	99	188	53%	47%	-4%	-3%
	What I learned last year prepared me for what Im learning this year	108	190	57%	53%	96	182	53%	51%	-4%	-3%
	What I learn in school is interesting to me	92	192	48%	45%	91	188	48%	43%	0%	-2%
	School work challenges me	130	194	67%	56%	104	175	59%	54%	-8%	-2%
	Doing well in school is important to me	164	193	85%	84%	145	188	77%	83%	-8%	-1%
	My school gives me the opportunity to try and learn different things	129	193	67%	69%	122	187	65%	66%	-2%	-2%
	I feel my thoughts and opinions are valued in my classes	120	193	62%	53%	108	177	61%	51%	-1%	-2%
	Students must work hard to earn good grades in this school	163	194	84%	76%	154	188	82%	74%	-2%	-2%
	Students in my classes are focused on learning	105	191	55%	45%	80	182	44%	44%	-11%	-1%
	Students in my classes help each other learn	112	190	59%	54%	97	189	51%	52%	-8%	-2%
	<b>Category Totals</b>	<b>2206</b>	<b>3466</b>	<b>64%</b>	<b>57%</b>	<b>2064</b>	<b>3350</b>	<b>62%</b>	<b>56%</b>		

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## The Center School 2-Year School Climate Survey Report



Level: High School  
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	166	193	86%	89%	169	186	91%	89%	5%	-1%
	My friends expect me to go to college	136	192	71%	79%	139	184	76%	79%	5%	0%
	My teachers and counselors expect me to go to college	150	190	79%	84%	155	181	86%	84%	7%	0%
	My friends are planning to attend a community college or vocational school	79	189	42%	40%	76	174	44%	39%	2%	-1%
	My friends are planning to attend a four-year college	130	188	69%	72%	105	179	59%	72%	-10%	0%
	Getting a college degree is important to my future	156	193	81%	87%	154	185	83%	85%	2%	-1%
	My school is preparing me well to go to college	152	190	80%	71%	134	184	73%	68%	-7%	-2%
	My school is preparing me well to succeed after high school	140	192	73%	72%	130	182	71%	68%	-2%	-3%
	<b>Category Totals</b>	<b>1109</b>	<b>1527</b>	<b>73%</b>	<b>74%</b>	<b>1062</b>	<b>1455</b>	<b>73%</b>	<b>73%</b>		

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## The Center School 2-Year School Climate Survey Report



Level: High School  
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	9	20	45%	79%	6	21	29%	72%	-16%	-7%
	The principal treats all faculty members fairly	8	21	38%	77%	3	19	16%	71%	-22%	-6%
	The principal is an effective manager of school operations	6	21	29%	82%	4	20	20%	75%	-9%	-7%
	The principal communicates a clear vision for our school	8	21	38%	80%	4	19	21%	70%	-17%	-10%
	This school has an effective process for making group decisions and solving problems	10	21	48%	67%	12	19	63%	56%	16%	-11%
	This school has a collaborative work culture	15	21	71%	73%	11	21	52%	65%	-19%	-8%
	Conflict among staff is resolved in a timely and effective manner	5	21	24%	69%	8	19	42%	61%	18%	-8%
	Continuous professional learning is highly valued by staff	14	21	67%	76%	14	21	67%	70%	0%	-6%
	My colleagues and I share information effectively at this school	15	21	71%	74%	13	21	62%	70%	-10%	-4%
	I trust the staff in this school	16	21	76%	81%	14	18	78%	80%	2%	-1%
	I agree with my schools mission and values	18	21	86%	90%	14	21	67%	86%	-19%	-4%
	I feel included in the decision-making process at this school	15	21	71%	69%	13	21	62%	60%	-10%	-8%
	I have positive working relationships with my administrators	10	21	48%	84%	10	21	48%	82%	0%	-2%
	I feel respected and appreciated by other staff at this school	15	21	71%	84%	15	21	71%	83%	0%	-1%
	I feel supported by my school administrators	11	21	52%	79%	8	21	38%	75%	-14%	-4%
	I feel respected by my school administrators	11	21	52%	80%	8	20	40%	78%	-12%	-2%
	I feel encouraged by my school administrators	12	21	57%	76%	9	19	47%	70%	-10%	-6%
	The principal sets high standards for my teaching practice	12	19	63%	85%	6	18	33%	74%	-30%	-11%
	The principal has helped us move forward and implement our C-SIP	8	19	42%	78%	3	18	17%	67%	-25%	-10%
	The principal is an effective instructional manager	6	19	32%	70%	3	19	16%	59%	-16%	-12%
	School administrators regularly visit my classroom	11	19	58%	61%	8	16	50%	47%	-8%	-13%
	School administrators regularly discuss my students progress with me	3	19	16%	40%	2	16	13%	34%	-3%	-6%
	School administrators work closely with staff to improve instructional practice	3	19	16%	56%	3	17	18%	46%	2%	-9%
	School administrators carefully track student academic progress	6	18	33%	61%	4	18	22%	49%	-11%	-12%
	<b>Category Totals</b>	<b>247</b>	<b>488</b>	<b>51%</b>	<b>74%</b>	<b>195</b>	<b>464</b>	<b>42%</b>	<b>67%</b>		

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## The Center School 2-Year School Climate Survey Report



Level: High School  
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	19	20	95%	96%	20	21	95%	95%	0%	-1%
	Teachers encourage students to work hard and expect them to succeed	19	21	90%	91%	19	21	91%	91%	0%	0%
	Teachers make learning interesting and challenging for students	15	20	75%	82%	18	20	90%	78%	15%	-4%
	Students know where to get extra help at school if they need it	20	21	95%	83%	20	21	95%	80%	0%	-3%
	This school provides me with tools to work with a diverse set of students	7	21	33%	68%	8	21	38%	63%	5%	-5%
	This school implements a clear plan of action when a student struggles academically	8	20	40%	61%	7	18	39%	52%	-1%	-9%
	This school uses data to inform our instruction	6	20	30%	67%	4	18	22%	57%	-8%	-10%
	This school meets regularly and often to discuss student data	5	19	26%	58%	3	17	18%	45%	-9%	-14%
	My teaching incorporates social and emotional learning	11	19	58%	77%	12	18	67%	72%	9%	-6%
	We share a common understanding of instructional best practices	10	19	53%	68%	11	16	69%	61%	16%	-7%
	We have adequate time to plan collaboratively	2	19	11%	36%	3	17	18%	35%	7%	-1%
	We observe each others classrooms to share and reflect on our teaching	0	19	0%	21%	1	17	6%	18%	6%	-4%
	I have access to strategies and materials to support all learners in our classes	9	19	47%	67%	7	17	41%	62%	-6%	-5%
	I received valuable cultural competency training to help me connect with students	5	19	26%	56%	2	18	11%	46%	-15%	-10%
	I receive the support I need to address student behavior and discipline problems	8	19	42%	66%	3	18	17%	58%	-25%	-8%
	I receive the support I need to differentiate and modify instruction for my students	4	19	21%	57%	5	18	28%	50%	7%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	4	19	21%	48%	4	17	24%	42%	2%	-6%
	School-based professional development activities have fostered my growth this year	2	20	10%	48%	3	18	17%	44%	7%	-4%
	<b>Category Totals</b>	<b>154</b>	<b>353</b>	<b>44%</b>	<b>65%</b>	<b>150</b>	<b>331</b>	<b>45%</b>	<b>59%</b>		

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## The Center School 2-Year School Climate Survey Report



Level: High School  
Survey: Family Survey

Category: <b>School Quality</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	41	46	89%	85%	42	46	91%	83%	2%	-3%
The school staff is knowledgeable and respectful of different cultures	37	38	97%	90%	34	45	76%	74%	-22%	-16%
The school provides a well-rounded education (art music science sports etc)	34	44	77%	84%	25	45	56%	82%	-22%	-2%
I am satisfied with the overall quality of instruction provided by teachers	40	45	89%	80%	39	45	87%	80%	-2%	-1%
I am satisfied with the leadership provided by the school principal	36	42	86%	85%	33	45	73%	79%	-12%	-6%
How clear are the school's expectations for how students should behave?	39	44	89%	86%	35	43	81%	81%	-7%	-5%
How safe does your child feel at this school?	43	45	96%	89%	40	43	93%	89%	-3%	0%
How challenged is your child by his or her school work?	42	45	93%	79%	33	43	77%	77%	-17%	-2%
The school preparing my child well for college career and life	32	44	73%	75%	30	43	70%	74%	-3%	-1%
<b>Category Totals</b>	<b>344</b>	<b>393</b>	<b>88%</b>	<b>84%</b>	<b>311</b>	<b>398</b>	<b>78%</b>	<b>80%</b>		

Level: High School  
Survey: Family Survey

Category: <b>School-Family Engagement</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	29	45	64%	78%	31	46	67%	75%	3%	-3%
I feel welcome whenever I visit the school	37	40	93%	88%	41	46	89%	81%	-3%	-7%
I am informed of opportunities to help out or volunteer at school	40	45	89%	82%	42	46	91%	79%	2%	-3%
I am informed of meetings where issues important to families are discussed	37	45	82%	87%	40	45	89%	85%	7%	-2%
The communication between the school and families supports students learning	33	43	77%	79%	30	45	67%	73%	-10%	-6%
The school provides support for families to help their children learn at home	19	40	48%	58%	17	45	38%	50%	-10%	-8%
When I have a concern I know who to contact	38	44	86%	77%	35	44	80%	76%	-7%	-2%
How is your school responsive to families input and concerns?	36	44	82%	75%	28	43	65%	64%	-17%	-11%
The school treats families, students and community members with dignity and respect	42	45	93%	88%	40	43	93%	83%	0%	-6%
<b>Category Totals</b>	<b>311</b>	<b>391</b>	<b>80%</b>	<b>80%</b>	<b>304</b>	<b>403</b>	<b>75%</b>	<b>74%</b>		

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