

## Daniel Bagley Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teacher sets clear rules for how to behave in class	146	159	92%	92%	155	174	89%	93%	-3%	0%
	Adults at school care about me	133	158	84%	81%	143	167	86%	83%	1%	2%
	Adults at school treat students fairly	127	157	81%	79%	150	175	86%	79%	5%	0%
	I enjoy going to school most days	93	152	61%	68%	115	168	69%	69%	7%	1%
	I feel respected and appreciated by other students at school	116	153	76%	68%	130	174	75%	68%	-1%	0%
	I get along with students who are different from me	140	157	89%	81%	147	175	84%	81%	-5%	0%
	I feel like there is an adult at school who I can trust and talk to	101	155	65%	76%	130	163	80%	77%	15%	1%
	I feel connected to my school	107	155	69%	72%	136	170	80%	73%	11%	1%
	I feel safe in my classroom	141	157	90%	87%	140	157	89%	87%	-1%	0%
	I feel safe in the neighborhood by my school	133	157	85%	78%	149	176	85%	79%	0%	0%
	I feel safe in school bathrooms	129	154	84%	69%	120	159	76%	70%	-8%	0%
	I feel safe on school playgrounds	136	156	87%	81%	161	175	92%	81%	5%	-1%
	I feel safe traveling to and from school	146	157	93%	87%	138	155	89%	87%	-4%	0%
	Its easy for me to make friends in this school	126	156	81%	77%	138	173	80%	75%	-1%	-2%
	Students in my class are respectful to adults	126	158	80%	72%	141	172	82%	72%	2%	0%
	Students in my class follow the rules	121	159	76%	67%	129	175	74%	66%	-2%	-1%
	Students in my class are friendly to each other	132	155	85%	72%	138	171	81%	72%	-4%	0%
	Students of different races or backgrounds are respected in this school	146	159	92%	86%	165	175	94%	87%	2%	1%
	<b>Category Totals</b>	<b>2299</b>	<b>2814</b>	<b>82%</b>	<b>77%</b>	<b>2525</b>	<b>3054</b>	<b>83%</b>	<b>78%</b>		

\*\* 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

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Level: Elementary  
Survey: Student Survey

Category:	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
<b>Academics &amp; Classroom Instruction</b>										
My teacher encourages me to work hard and expects me to succeed	144	157	92%	92%	150	169	89%	93%	-3%	0%
My teacher asks me to participate even if I dont raise my hand	60	158	38%	52%	91	176	52%	54%	14%	3%
My teacher notices if what we are learning is too easy for me	89	157	57%	56%	98	172	57%	59%	0%	3%
My teacher explains to me how to do better on my work	106	154	69%	76%	127	176	72%	78%	3%	3%
My teacher notices if I have trouble learning something	114	158	72%	70%	125	173	72%	71%	0%	1%
My teacher explains difficult things clearly	133	156	85%	81%	143	175	82%	81%	-4%	0%
My teacher regularly sets clear learning goals for my class	106	154	69%	77%	131	168	78%	76%	9%	-1%
I have a lot of chances to be part of class discussions or activities	123	158	78%	80%	129	171	75%	81%	-2%	1%
I learn a lot almost every day	119	157	76%	81%	128	174	74%	81%	-2%	-1%
What I learned last year prepared me for what Im learning this year	128	156	82%	78%	141	173	82%	79%	-1%	1%
What I learn in school is interesting to me	92	159	58%	68%	119	173	69%	68%	11%	-1%
I feel my thoughts and opinions are valued in my class	105	156	67%	62%	114	174	66%	63%	-2%	1%
Students must work hard to earn good grades in this school	140	154	91%	94%	157	169	93%	93%	2%	-1%
Students in my class are focused on learning	109	158	69%	63%	128	176	73%	63%	4%	0%
Students in my class help each other learn	113	155	73%	69%	128	172	74%	68%	2%	-1%
Doing well in school is important to me	144	157	92%	94%	163	174	94%	94%	2%	0%
School work challenges me	74	155	48%	63%	95	169	56%	63%	8%	0%
This school gives me the opportunity to try and learn different things	129	155	83%	85%	144	173	83%	86%	0%	0%
<b>Category Totals</b>	<b>2028</b>	<b>2814</b>	<b>72%</b>	<b>75%</b>	<b>2311</b>	<b>3107</b>	<b>74%</b>	<b>75%</b>		

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## Daniel Bagley Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	34	34	100%	78%	35	35	100%	74%	0%	-4%
	The principal treats all faculty members fairly	34	34	100%	75%	33	35	94%	72%	-6%	-3%
	The principal is an effective manager of school operations	34	34	100%	77%	35	35	100%	72%	0%	-5%
	The principal communicates a clear vision for our school	31	34	91%	77%	29	34	85%	73%	-6%	-4%
	This school has an effective process for making group decisions and solving problems	30	34	88%	70%	23	35	66%	64%	-23%	-6%
	This school has a collaborative work culture	27	34	79%	77%	26	35	74%	75%	-5%	-2%
	Conflict among staff is resolved in a timely and effective manner	25	32	78%	72%	27	35	77%	68%	-1%	-3%
	Continuous professional learning is highly valued by staff	27	34	79%	87%	31	35	89%	85%	9%	-2%
	My colleagues and I share information effectively at this school	25	34	74%	81%	24	35	69%	81%	-5%	0%
	I trust the staff in this school	34	35	97%	83%	27	33	82%	80%	-15%	-2%
	I agree with my schools mission and values	30	33	91%	90%	32	35	91%	90%	0%	0%
	I feel included in the decision-making process at this school	27	34	79%	72%	26	34	77%	67%	-3%	-5%
	I have positive working relationships with my administrators	34	34	100%	86%	34	35	97%	83%	-3%	-2%
	I feel respected and appreciated by other staff at this school	31	35	89%	87%	30	35	86%	85%	-3%	-2%
	I feel supported by my school administrators	31	33	94%	80%	33	35	94%	76%	0%	-4%
	I feel respected by my school administrators	32	34	94%	82%	32	35	91%	79%	-3%	-2%
	I feel encouraged by my school administrators	32	34	94%	78%	31	35	89%	74%	-6%	-3%
	The principal sets high standards for my teaching practice	21	24	88%	86%	23	24	96%	81%	8%	-5%
	The principal has helped us move forward and implement our C-SIP	20	23	87%	80%	21	23	91%	74%	4%	-6%
	The principal is an effective instructional manager	21	23	91%	70%	23	23	100%	61%	9%	-8%
	School administrators regularly visit my classroom	15	23	65%	59%	20	24	83%	54%	18%	-5%
	School administrators regularly discuss my students progress with me	16	23	70%	51%	12	24	50%	46%	-20%	-4%
	School administrators work closely with staff to improve instructional practice	18	23	78%	63%	17	23	74%	54%	-4%	-9%
	School administrators carefully track student academic progress	18	23	78%	70%	20	22	91%	66%	13%	-4%
	<b>Category Totals</b>	<b>647</b>	<b>738</b>	<b>88%</b>	<b>77%</b>	<b>644</b>	<b>754</b>	<b>85%</b>	<b>73%</b>		

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## Daniel Bagley Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	33	34	97%	98%	35	35	100%	97%	3%	-1%
	Teachers encourage students to work hard and expect them to succeed	34	34	100%	97%	35	35	100%	96%	0%	-1%
	Teachers make learning interesting and challenging for students	33	35	94%	94%	34	35	97%	90%	3%	-4%
	Students know where to get extra help at school if they need it	22	34	65%	78%	28	34	82%	76%	18%	-3%
	This school provides me with tools to work with a diverse set of students	28	34	82%	72%	26	35	74%	68%	-8%	-3%
	This school implements a clear plan of action when a student struggles academically	19	23	83%	73%	21	25	84%	69%	1%	-4%
	This school uses data to inform our instruction	20	24	83%	83%	21	24	88%	81%	4%	-3%
	This school meets regularly and often to discuss student data	15	25	60%	70%	15	23	65%	65%	5%	-5%
	My teaching incorporates social and emotional learning	19	24	79%	87%	22	24	92%	85%	13%	-1%
	We share a common understanding of instructional best practices	18	24	75%	78%	16	24	67%	73%	-8%	-5%
	We have adequate time to plan collaboratively	9	24	38%	51%	13	24	54%	48%	17%	-3%
	We observe each others classrooms to share and reflect on our teaching	6	24	25%	25%	8	24	33%	25%	8%	-1%
	I have access to strategies and materials to support all learners in our classes	19	23	83%	76%	19	24	79%	70%	-3%	-7%
	I received valuable cultural competency training to help me connect with students	15	22	68%	57%	11	24	46%	48%	-22%	-8%
	I receive the support I need to address student behavior and discipline problems	18	23	78%	67%	15	24	63%	62%	-16%	-5%
	I receive the support I need to differentiate and modify instruction for my students	16	23	70%	70%	16	24	67%	62%	-3%	-7%
	Valuable support is regularly available from coaches or mentor teachers at this school	11	22	50%	52%	10	24	42%	46%	-8%	-5%
	School-based professional development activities have fostered my growth this year	13	22	59%	60%	10	24	42%	51%	-17%	-9%
	<b>Category Totals</b>	<b>348</b>	<b>474</b>	<b>73%</b>	<b>73%</b>	<b>355</b>	<b>486</b>	<b>73%</b>	<b>69%</b>		

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## Daniel Bagley Elementary 2-Year School Climate Survey Report



Level: Elementary  
Survey: Family Survey

Category: <b>School Quality</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	95	100	95%	93%	101	110	92%	92%	-3%	-2%
The school staff is knowledgeable and respectful of different cultures	83	88	94%	94%	81	108	75%	83%	-19%	-11%
The school provides a well-rounded education (art music science sports etc)	89	100	89%	80%	81	108	75%	81%	-14%	0%
I am satisfied with the overall quality of instruction provided by teachers	86	100	86%	88%	93	108	86%	89%	0%	0%
I am satisfied with the leadership provided by the school principal	82	94	87%	82%	84	108	78%	81%	-9%	-1%
How clear are the school's expectations for how students should behave?	93	97	96%	90%	92	106	87%	89%	-9%	-1%
How safe does your child feel at this school?	95	101	94%	94%	102	107	95%	93%	1%	-1%
How challenged is your child by his or her school work?	67	100	67%	70%	62	107	58%	71%	-9%	1%
The school preparing my child well for college career and life	75	91	82%	78%	68	106	64%	73%	-18%	-5%
<b>Category Totals</b>	<b>765</b>	<b>871</b>	<b>88%</b>	<b>86%</b>	<b>764</b>	<b>968</b>	<b>79%</b>	<b>83%</b>		

Level: Elementary  
Survey: Family Survey

Category: <b>School-Family Engagement</b>	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	72	101	71%	79%	73	108	68%	80%	-4%	1%
I feel welcome whenever I visit the school	97	99	98%	94%	97	108	90%	92%	-8%	-2%
I am informed of opportunities to help out or volunteer at school	99	100	99%	95%	98	108	91%	93%	-8%	-2%
I am informed of meetings where issues important to families are discussed	94	98	96%	93%	97	108	90%	92%	-6%	-1%
The communication between the school and families supports students learning	88	100	88%	87%	80	108	74%	86%	-14%	-1%
The school provides support for families to help their children learn at home	69	92	75%	78%	64	108	59%	75%	-16%	-3%
When I have a concern I know who to contact	94	99	95%	90%	88	108	82%	89%	-13%	-1%
How is your school responsive to families input and concerns?	80	94	85%	83%	76	107	71%	76%	-14%	-7%
The school treats families, students and community members with dignity and respect	96	99	97%	93%	97	107	91%	92%	-6%	-2%
<b>Category Totals</b>	<b>789</b>	<b>882</b>	<b>89%</b>	<b>88%</b>	<b>770</b>	<b>970</b>	<b>79%</b>	<b>86%</b>		

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