

Aki Kurose Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	School Environment	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers set clear rules for how to behave in class	449	534	84%	84%	496	619	80%	83%	-4%	-1%
	Adults at school treat students fairly	279	536	52%	61%	330	626	53%	62%	1%	1%
	Adults at school care about me	311	536	58%	64%	383	628	61%	64%	3%	0%
	I enjoy going to school most days	271	541	50%	54%	318	629	51%	55%	1%	1%
	I feel respected and appreciated by other students at school	275	529	52%	61%	331	618	54%	59%	2%	-2%
	I feel like there is an adult at school who I can trust and talk to	298	522	57%	55%	345	612	56%	56%	-1%	1%
	I get along with students who are different from me	373	526	71%	77%	419	619	68%	76%	-3%	-2%
	Its easy for me to make friends in this school	369	527	70%	72%	405	609	67%	71%	-4%	-1%
	I feel connected to my school	246	524	47%	51%	285	618	46%	51%	-1%	0%
	I feel safe in my classrooms	338	512	66%	77%	394	605	65%	75%	-1%	-2%
	I feel safe in the neighborhood by my school	273	505	54%	70%	316	613	52%	68%	-3%	-2%
	I feel safe in school bathrooms	254	508	50%	67%	317	607	52%	67%	2%	-1%
	I feel safe on school playing fields	368	519	71%	79%	400	619	65%	77%	-6%	-2%
	I feel safe traveling to and from school	357	518	69%	81%	419	614	68%	80%	-1%	-1%
	Students in my classes follow the rules	183	509	36%	42%	211	621	34%	44%	-2%	1%
	Students in my classes are respectful to adults	184	511	36%	51%	252	615	41%	51%	5%	0%
	Students in my classes are friendly to each other	246	512	48%	61%	294	624	47%	61%	-1%	0%
	Students of different races or backgrounds are respected in this school	306	502	61%	76%	399	618	65%	76%	4%	0%
	Category Totals	5380	9371	57%	66%	6314	11114	57%	65%		

** 1-year change rounded to nearest whole percentage point. Large 1-year changes may be partially attributable to small sample sizes and/or variable numbers of responses from year to year.

Aki Kurose Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	Academics & Classroom Instruction	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My teachers encourage me to work hard and expect me to succeed	449	541	83%	84%	524	629	83%	85%	0%	1%
	My teachers ask me to participate even if I dont raise my hand	298	542	55%	54%	381	627	61%	56%	6%	1%
	My teachers notice if what we are learning is too easy for me	201	530	38%	35%	265	624	43%	37%	5%	2%
	My teachers explain to me how to do better on my work	359	536	67%	65%	417	620	67%	66%	0%	1%
	My teachers notice if I have trouble learning something	253	527	48%	53%	327	624	52%	53%	4%	1%
	My teachers knows how to teach us difficult things	350	539	65%	70%	417	626	67%	71%	2%	1%
	My teachers regularly set clear learning goals for my classes	404	539	75%	67%	434	626	69%	67%	-6%	0%
	I have a lot of chances to be part of class discussions or activities	366	531	69%	72%	436	621	70%	72%	1%	1%
	I learn a lot almost every day	354	537	66%	60%	390	625	62%	60%	-4%	-1%
	What I learned last year prepared me for what Im learning this year	346	517	67%	62%	387	620	62%	60%	-5%	-2%
	What I learn in school is interesting to me	251	534	47%	48%	278	623	45%	48%	-2%	0%
	School work challenges me	273	516	53%	51%	341	619	55%	55%	2%	4%
	Doing well in school is important to me	466	530	88%	87%	526	626	84%	86%	-4%	-1%
	My school gives me the opportunity to try and learn different things	388	532	73%	70%	440	620	71%	69%	-2%	0%
	I feel my thoughts and opinions are valued in my classes	256	522	49%	51%	292	609	48%	52%	-1%	1%
	Students must work hard to earn good grades in this school	462	519	89%	83%	522	625	84%	83%	-6%	0%
	Students in my classes are focused on learning	216	503	43%	45%	276	615	45%	47%	2%	2%
	Students in my classes help each other learn	234	508	46%	49%	285	621	46%	50%	0%	0%
	Category Totals	5926	9503	62%	62%	6938	11200	62%	62%		

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Aki Kurose Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Student Survey

Category:	College & Career	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	My family expects me to go to college	487	518	94%	94%	573	620	92%	93%	-2%	0%
	My friends expect me to go to college	375	507	74%	79%	476	618	77%	79%	3%	1%
	My teachers and counselors expect me to go to college	440	500	88%	85%	529	615	86%	85%	-2%	0%
	My friends are planning to attend a community college or vocational school	226	491	46%	36%	268	608	44%	35%	-2%	-1%
	My friends are planning to attend a four-year college	304	498	61%	65%	388	604	64%	67%	3%	3%
	Getting a college degree is important to my future	468	503	93%	92%	558	617	90%	91%	-3%	-1%
	My school is preparing me well to go to college	403	510	79%	73%	482	617	78%	74%	-1%	1%
	My school is preparing me well to succeed after high school	417	508	82%	77%	501	619	81%	76%	-1%	-1%
	Category Totals	3120	4035	77%	76%	3775	4918	77%	76%		

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Aki Kurose Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Staff Survey

Category:	Leadership & Professional Culture	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	The principal encourages and supports open communication	38	53	72%	76%	47	63	75%	71%	3%	-5%
	The principal treats all faculty members fairly	36	52	69%	75%	44	61	72%	74%	3%	-2%
	The principal is an effective manager of school operations	37	53	70%	77%	49	63	78%	73%	8%	-4%
	The principal communicates a clear vision for our school	37	52	71%	77%	46	62	74%	69%	3%	-8%
	This school has an effective process for making group decisions and solving problems	22	51	43%	63%	33	61	54%	56%	11%	-6%
	This school has a collaborative work culture	33	54	61%	70%	43	63	68%	66%	7%	-4%
	Conflict among staff is resolved in a timely and effective manner	29	48	60%	66%	27	61	44%	60%	-16%	-6%
	Continuous professional learning is highly valued by staff	40	49	82%	81%	48	62	77%	77%	-4%	-4%
	My colleagues and I share information effectively at this school	28	54	52%	73%	38	63	60%	71%	8%	-3%
	I trust the staff in this school	38	52	73%	79%	40	60	67%	73%	-6%	-6%
	I agree with my schools mission and values	44	52	85%	89%	56	61	92%	86%	7%	-3%
	I feel included in the decision-making process at this school	27	53	51%	65%	30	61	49%	58%	-2%	-7%
	I have positive working relationships with my administrators	44	54	81%	85%	56	63	89%	82%	7%	-2%
	I feel respected and appreciated by other staff at this school	44	54	81%	82%	45	62	73%	82%	-9%	0%
	I feel supported by my school administrators	39	54	72%	76%	49	63	78%	74%	6%	-2%
	I feel respected by my school administrators	42	53	79%	81%	52	61	85%	79%	6%	-1%
	I feel encouraged by my school administrators	41	54	76%	75%	45	60	75%	71%	-1%	-4%
	The principal sets high standards for my teaching practice	41	46	89%	85%	52	55	95%	82%	5%	-3%
	The principal has helped us move forward and implement our C-SIP	30	44	68%	78%	46	53	87%	70%	19%	-8%
	The principal is an effective instructional manager	30	45	67%	68%	37	53	70%	60%	3%	-7%
	School administrators regularly visit my classroom	21	47	45%	43%	24	55	44%	38%	-1%	-5%
	School administrators regularly discuss my students progress with me	18	47	38%	40%	25	52	48%	36%	10%	-4%
	School administrators work closely with staff to improve instructional practice	23	46	50%	55%	31	54	57%	42%	7%	-13%
	School administrators carefully track student academic progress	33	43	77%	62%	37	54	69%	57%	-8%	-5%
	Category Totals	815	1210	67%	72%	1000	1426	70%	68%		

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Aki Kurose Middle School 2-Year School Climate Survey Report



Level: Middle School

Survey: Staff Survey

Category:	Instructional Practice & Professional Development	2011-12 Results				2012-13 Results				1-Yr. Change	
		#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
	Teachers care about how students are doing in their class	47	52	90%	96%	61	62	98%	96%	8%	-1%
	Teachers encourage students to work hard and expect them to succeed	46	53	87%	94%	57	63	91%	93%	4%	-1%
	Teachers make learning interesting and challenging for students	37	54	69%	85%	47	62	76%	82%	7%	-3%
	Students know where to get extra help at school if they need it	41	52	79%	80%	37	62	60%	73%	-19%	-7%
	This school provides me with tools to work with a diverse set of students	30	54	56%	64%	38	63	60%	58%	5%	-6%
	This school implements a clear plan of action when a student struggles academically	29	47	62%	62%	26	53	49%	54%	-13%	-8%
	This school uses data to inform our instruction	40	47	85%	77%	46	55	84%	73%	-2%	-4%
	This school meets regularly and often to discuss student data	26	47	55%	64%	44	55	80%	57%	25%	-7%
	My teaching incorporates social and emotional learning	31	47	66%	77%	35	54	65%	77%	-1%	0%
	We share a common understanding of instructional best practices	28	44	64%	73%	32	54	59%	66%	-4%	-7%
	We have adequate time to plan collaboratively	12	48	25%	44%	25	52	48%	45%	23%	1%
	We observe each others classrooms to share and reflect on our teaching	7	46	15%	18%	9	55	16%	16%	1%	-3%
	I have access to strategies and materials to support all learners in our classes	23	46	50%	65%	33	55	60%	59%	10%	-6%
	I received valuable cultural competency training to help me connect with students	19	46	41%	47%	28	56	50%	41%	9%	-7%
	I receive the support I need to address student behavior and discipline problems	15	47	32%	56%	23	53	43%	53%	11%	-3%
	I receive the support I need to differentiate and modify instruction for my students	16	46	35%	55%	18	53	34%	46%	-1%	-9%
	Valuable support is regularly available from coaches or mentor teachers at this school	24	47	51%	47%	28	56	50%	41%	-1%	-6%
	School-based professional development activities have fostered my growth this year	20	47	43%	52%	23	54	43%	45%	0%	-7%
	Category Totals	491	870	56%	65%	610	1017	60%	61%		

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Aki Kurose Middle School 2-Year School Climate Survey Report



Level: Middle School
Survey: Family Survey

Category: School Quality	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	39	48	81%	86%	55	76	72%	83%	-9%	-3%
The school staff is knowledgeable and respectful of different cultures	43	46	93%	92%	54	66	82%	76%	-12%	-16%
The school provides a well-rounded education (art music science sports etc)	41	45	91%	78%	56	63	89%	77%	-2%	-1%
I am satisfied with the overall quality of instruction provided by teachers	38	45	84%	76%	52	62	84%	76%	-1%	0%
I am satisfied with the leadership provided by the school principal	41	44	93%	79%	53	62	86%	76%	-8%	-3%
How clear are the school's expectations for how students should behave?	35	39	90%	86%	57	62	92%	85%	2%	-1%
How safe does your child feel at this school?	34	41	83%	87%	51	62	82%	86%	-1%	-1%
How challenged is your child by his or her school work?	33	39	85%	67%	44	62	71%	67%	-14%	1%
The school preparing my child well for college career and life	34	41	83%	68%	50	62	81%	67%	-2%	0%
Category Totals	338	388	87%	80%	472	577	82%	77%		

Level: Middle School
Survey: Family Survey

Category: School-Family Engagement	2011-12 Results				2012-13 Results				1-Yr. Change	
	#Positive	#Responses	%Positive	District	#Positive	#Responses	%Positive	District	School	DISTRICT
The school does a good job sharing information about my child's academic progress	44	50	88%	76%	63	70	90%	75%	2%	-1%
I feel welcome whenever I visit the school	43	49	88%	87%	62	69	90%	84%	2%	-2%
I am informed of opportunities to help out or volunteer at school	28	45	62%	86%	50	66	76%	86%	14%	0%
I am informed of meetings where issues important to families are discussed	40	46	87%	89%	58	66	88%	87%	1%	-2%
The communication between the school and families supports students learning	40	46	87%	77%	57	62	92%	76%	5%	0%
The school provides support for families to help their children learn at home	33	44	75%	57%	49	62	79%	52%	4%	-6%
When I have a concern I know who to contact	34	44	77%	76%	51	62	82%	76%	5%	0%
How is your school responsive to families input and concerns?	32	43	74%	72%	51	62	82%	65%	8%	-7%
The school treats families, students and community members with dignity and respect	32	40	80%	88%	55	62	89%	85%	9%	-3%
Category Totals	326	407	80%	79%	496	581	85%	76%		

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