

West Seattle High School 2011-12 School Climate Survey Report

High School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	465	646	72.0%	74.9%
Adults at school treat students fairly	337	635	53.1%	61.8%
Adults at school care about me	317	660	48.0%	57.5%
I enjoy going to school most days	286	666	42.9%	48.8%
I feel respected and appreciated by other students at school	347	655	53.0%	61.2%
I feel like there is an adult at school who I can trust and talk to	335	645	51.9%	56.7%
I get along with students who are different from me	487	658	74.0%	76.6%
It's easy for me to make friends in this school	417	641	65.1%	68.8%
I feel connected to my school	273	650	42.0%	52.4%
I feel safe in my classrooms	468	641	73.0%	77.8%
I feel safe in the neighborhood by my school	491	630	77.9%	69.3%
I feel safe in school bathrooms	432	636	67.9%	73.2%
I feel safe on school playing fields	507	659	76.9%	78.4%
I feel safe traveling to and from school	502	643	78.1%	77.5%
Students in my classes follow the rules	216	656	32.9%	46.4%
Students in my classes are respectful to adults	247	651	37.9%	53.6%
Students in my classes are friendly to each other	367	655	56.0%	66.6%
Students of different races or backgrounds are respected in this school	458	654	70.0%	75.4%
	6952	11681	59.5%	65.3%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	469	661	71.0%	77.3%
My teachers ask me to participate even if I don't raise my hand	293	666	44.0%	50.7%
My teachers notice if what we are learning is too easy for me	146	635	23.0%	30.2%
My teachers explain to me how to do better on my work	311	662	47.0%	55.7%
My teachers notice if I have trouble learning something	227	648	35.0%	44.3%
My teachers knows how to teach us difficult things	342	657	52.1%	61.4%
My teachers regularly set clear learning goals for my classes	382	658	58.1%	60.6%
I have a lot of chances to be part of class discussions or activities	379	654	58.0%	69.4%
I learn a lot almost every day	289	656	44.1%	50.1%
What I learned last year prepared me for what I'm learning this year	283	644	43.9%	53.3%
What I learn in school is interesting to me	269	657	40.9%	44.7%
School work challenges me	323	633	51.0%	56.0%
Doing well in school is important to me	540	667	81.0%	83.9%
My school gives me the opportunity to try and learn different things	393	655	60.0%	68.5%
I feel my thoughts and opinions are valued in my classes	256	641	39.9%	52.6%
Students must work hard to earn good grades in this school	464	663	70.0%	75.6%
Students in my classes are focused on learning	215	653	32.9%	44.7%
Students in my classes help each other learn	295	656	45.0%	53.9%
	5876	11766	49.9%	57.4%

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College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	601	660	91.1%	89.5%
My friends expect me to go to college	494	658	75.1%	78.6%
My teachers and counselors expect me to go to college	527	651	81.0%	83.6%
My friends are planning to attend a community college or vocational school	296	644	46.0%	40.0%
My friends are planning to attend a four-year college	442	650	68.0%	72.3%
Getting a college degree is important to my future	571	656	87.0%	86.6%
My school is preparing me well to go to college	385	652	59.1%	70.6%
My school is preparing me well to succeed after high school	406	655	62.0%	71.6%
	3722	5226	71.2%	74.2%

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High School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	42	56	75.0%	78.5%
The principal treats all faculty members fairly	41	56	73.2%	76.7%
The principal is an effective manager of school operations	44	56	78.6%	82.2%
The principal communicates a clear vision for our school	46	56	82.1%	80.3%
This school has an effective process for making group decisions and solving problems	34	55	61.8%	67.0%
This school has a collaborative work culture	35	55	63.6%	73.0%
Conflict among staff is resolved in a timely and effective manner	27	54	50.0%	68.8%
Continuous professional learning is highly valued by staff	40	55	72.7%	76.1%
My colleagues and I share information effectively at this school	38	55	69.1%	74.4%
I trust the staff in this school	43	56	76.8%	80.9%
I agree with my school's mission and values	45	53	84.9%	89.9%
I feel included in the decision-making process at this school	34	55	61.8%	68.6%
I have positive working relationships with my administrators	44	55	80.0%	84.2%
I feel respected and appreciated by other staff at this school	44	56	78.6%	84.0%
I feel supported by my school administrators	38	56	67.9%	78.6%
I feel respected by my school administrators	41	56	73.2%	80.0%
I feel encouraged by my school administrators	36	55	65.5%	76.5%
The principal sets high standards for my teaching practice	41	47	87.2%	85.5%
The principal has helped us move forward and implement our C-SIP	38	46	82.6%	77.5%
The principal is an effective instructional manager	37	48	77.1%	70.4%
School administrators regularly visit my classroom	28	47	59.6%	60.8%
School administrators regularly discuss my students' progress with me	24	47	51.1%	40.2%
School administrators work closely with staff to improve instructional practice	27	44	61.4%	55.6%
School administrators carefully track student academic progress	36	48	75.0%	61.1%
	903	1267	71.3%	74.4%

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Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	52	55	94.6%	95.6%
Teachers encourage students to work hard and expect them to succeed	51	57	89.5%	90.7%
Teachers make learning interesting and challenging for students	42	57	73.7%	82.2%
Students know where to get extra help at school if they need it	51	55	92.7%	82.9%
This school provides me with tools to work with a diverse set of students	42	56	75.0%	68.3%
This school implements a clear plan of action when a student struggles academically	36	51	70.6%	61.3%
This school uses data to inform our instruction	37	49	75.5%	67.3%
This school meets regularly and often to discuss student data	34	46	73.9%	58.4%
My teaching incorporates social and emotional learning	40	44	90.9%	77.3%
We share a common understanding of instructional best practices	28	48	58.3%	68.0%
We have adequate time to plan collaboratively	14	47	29.8%	36.2%
We observe each others' classrooms to share and reflect on our teaching	4	47	8.5%	21.5%
I have access to strategies and materials to support all learners in our classes	32	47	68.1%	67.2%
I have received valuable cultural competency training to help me connect with students	24	46	52.2%	56.3%
I receive the support I need to address my students' behavior and discipline problems	29	48	60.4%	65.7%
I receive the support I need to differentiate and modify instruction for my students	24	46	52.2%	56.9%
Valuable support is regularly available from coaches or mentor teachers at this school	21	47	44.7%	47.9%
School-based professional development activities have fostered my growth this year	22	50	44.0%	48.1%
	583	896	65.1%	65.0%

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High School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	75	100	75.0%	85.2%
The school staff is knowledgeable and respectful of different cultures	68	78	87.2%	90.0%
The school provides a well-rounded education (art music science sports and other programs)	69	99	69.7%	83.9%
I am satisfied with the overall quality of instruction provided by teachers	67	96	69.8%	80.3%
I am satisfied with the leadership provided by the school principal	67	88	76.1%	84.5%
How clear are the school's expectations for how students should behave?	77	96	80.2%	86.0%
How safe does your child feel at this school?	72	94	76.6%	88.8%
How challenged is your child by his or her school work	74	95	77.9%	78.6%
The school preparing my child well for college career and life	58	92	63.0%	75.3%
	627	838	74.8%	83.6%

High School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	72	101	71.3%	77.8%
I feel welcome whenever I visit the school	78	92	84.8%	88.4%
I am informed of opportunities to help out or volunteer at school	63	94	67.0%	82.3%
I am informed of meetings where issues that are important to families are discussed	82	101	81.2%	86.6%
The communication between the school and families supports students' learning	68	93	73.1%	78.9%
The school provides support for families to help their children learn at home	43	84	51.2%	57.9%
When I have a concern I know who to contact	80	98	81.6%	77.4%
How is your school responsive to families' input and concerns?	54	84	64.3%	75.2%
The school treat families students and community members with dignity and respect	76	94	80.9%	88.5%
	616	841	73.2%	79.6%