

View Ridge Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	232	242	95.9%	92.2%
Adults at school care about me	206	239	86.2%	81.4%
Adults at school treat students fairly	216	240	90.0%	78.9%
I enjoy going to school most days	168	240	70.0%	67.8%
I feel respected and appreciated by other students at school	184	239	77.0%	67.9%
I get along with students who are different from me	205	238	86.1%	81.2%
I feel like there is an adult at school who I can trust and talk to	190	237	80.2%	76.2%
I feel connected to my school	177	239	74.1%	72.1%
I feel safe in my classroom	219	236	92.8%	86.6%
I feel safe in the neighborhood by my school	208	239	87.0%	78.4%
I feel safe in school bathrooms	182	243	74.9%	69.0%
I feel safe on school playgrounds	222	241	92.1%	81.5%
I feel safe traveling to and from school	226	238	95.0%	86.9%
It's easy for me to make friends in this school	199	240	82.9%	76.7%
Students in my class are respectful to adults	196	242	81.0%	72.0%
Students in my class follow the rules	166	241	68.9%	67.0%
Students in my class are friendly to each other	206	242	85.1%	72.0%
Students of different races or backgrounds are respected in this school	214	241	88.8%	85.8%
	3616	4317	83.8%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	231	243	95.1%	92.3%
My teacher asks me to participate even if I don't raise my hand	125	241	51.9%	51.7%
My teacher notices if what we are learning is too easy for me	163	240	67.9%	55.7%
My teacher explains to me how to do better on my work	200	241	83.0%	75.5%
My teacher notices if I have trouble learning something	184	242	76.0%	70.4%
My teacher explains difficult things clearly	211	240	87.9%	80.6%
My teacher regularly sets clear learning goals for my class	195	238	81.9%	77.2%
I have a lot of chances to be part of class discussions or activities	213	242	88.0%	80.1%
I learn a lot almost every day	189	242	78.1%	81.5%
What I learned last year prepared me for what I'm learning this year	186	242	76.9%	78.4%
What I learn in school is interesting to me	168	240	70.0%	68.3%
I feel my thoughts and opinions are valued in my class	171	241	71.0%	62.5%
Students must work hard to earn good grades in this school	227	241	94.2%	93.6%
Students in my class are focused on learning	154	241	63.9%	62.9%
Students in my class help each other learn	179	242	74.0%	68.7%
Doing well in school is important to me	234	241	97.1%	94.5%
School work challenges me	144	240	60.0%	62.6%
This school gives me the opportunity to try and learn different things	200	238	84.0%	85.1%
	3374	4335	77.8%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	44	49	89.8%	77.6%
The principal treats all faculty members fairly	37	49	75.5%	74.8%
The principal is an effective manager of school operations	48	49	98.0%	77.4%
The principal communicates a clear vision for our school	43	48	89.6%	76.9%
This school has an effective process for making group decisions and solving problems	40	47	85.1%	69.5%
This school has a collaborative work culture	46	49	93.9%	77.0%
Conflict among staff is resolved in a timely and effective manner	38	47	80.9%	71.9%
Continuous professional learning is highly valued by staff	45	48	93.8%	86.7%
My colleagues and I share information effectively at this school	47	48	97.9%	81.1%
I trust the staff in this school	46	49	93.9%	82.9%
I agree with my school's mission and values	46	48	95.8%	89.8%
I feel included in the decision-making process at this school	38	46	82.6%	71.7%
I have positive working relationships with my administrators	45	49	91.8%	85.7%
I feel respected and appreciated by other staff at this school	45	48	93.8%	87.1%
I feel supported by my school administrators	42	48	87.5%	79.8%
I feel respected by my school administrators	41	47	87.2%	81.8%
I feel encouraged by my school administrators	40	49	81.6%	77.6%
The principal sets high standards for my teaching practice	39	39	100.0%	86.3%
The principal has helped us move forward and implement our C-SIP	35	37	94.6%	79.7%
The principal is an effective instructional manager	35	38	92.1%	69.5%
School administrators regularly visit my classroom	37	39	94.9%	58.9%
School administrators regularly discuss my students' progress with me	32	39	82.1%	50.7%
School administrators work closely with staff to improve instructional practice	34	39	87.2%	62.9%
School administrators carefully track student academic progress	36	36	100.0%	70.3%
	979	1085	90.2%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	47	47	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	48	48	100.0%	97.3%
Teachers make learning interesting and challenging for students	47	48	97.9%	93.5%
Students know where to get extra help at school if they need it	39	46	84.8%	78.2%
This school provides me with tools to work with a diverse set of students	40	48	83.3%	71.7%
This school implements a clear plan of action when a student struggles academically	36	38	94.7%	73.2%
This school uses data to inform our instruction	39	39	100.0%	83.2%
This school meets regularly and often to discuss student data	35	39	89.7%	69.7%
My teaching incorporates social and emotional learning	38	39	97.4%	86.6%
We share a common understanding of instructional best practices	37	39	94.9%	78.2%
We have adequate time to plan collaboratively	26	39	66.7%	50.9%
We observe each others' classrooms to share and reflect on our teaching	11	39	28.2%	25.3%
I have access to strategies and materials to support all learners in our classes	34	39	87.2%	76.4%
I have received valuable cultural competency training to help me connect with students	29	37	78.4%	56.7%
I receive the support I need to address my students' behavior and discipline problems	33	39	84.6%	67.3%
I receive the support I need to differentiate and modify instruction for my students	36	40	90.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	23	37	62.2%	51.6%
School-based professional development activities have fostered my growth this year	28	40	70.0%	59.7%
	626	741	84.5%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	157	165	95.2%	93.4%
The school staff is knowledgeable and respectful of different cultures	126	134	94.0%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	149	164	90.9%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	141	164	86.0%	88.2%
I am satisfied with the leadership provided by the school principal	121	159	76.1%	81.8%
How clear are the school's expectations for how students should behave?	144	164	87.8%	90.1%
How safe does your child feel at this school?	159	164	97.0%	94.4%
How challenged is your child by his or her school work	115	167	68.9%	70.1%
The school preparing my child well for college career and life	118	149	79.2%	78.2%
	1230	1430	86.0%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	138	164	84.2%	79.4%
I feel welcome whenever I visit the school	156	164	95.1%	93.6%
I am informed of opportunities to help out or volunteer at school	163	165	98.8%	94.7%
I am informed of meetings where issues that are important to families are discussed	151	164	92.1%	92.8%
The communication between the school and families supports students' learning	139	162	85.8%	86.7%
The school provides support for families to help their children learn at home	114	152	75.0%	78.0%
When I have a concern I know who to contact	141	162	87.0%	89.8%
How is your school responsive to families' input and concerns?	104	151	68.9%	82.8%
The school treat families students and community members with dignity and respect	151	161	93.8%	93.2%
	1257	1445	87.0%	87.9%