

## South Shore K-8 School 2011-12 School Climate Survey Report

### Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	178	191	93.2%	92.2%
Adults at school care about me	156	190	82.1%	81.4%
Adults at school treat students fairly	137	188	72.9%	78.9%
I enjoy going to school most days	120	187	64.2%	67.8%
I feel respected and appreciated by other students at school	117	191	61.3%	67.9%
I get along with students who are different from me	139	190	73.2%	81.2%
I feel like there is an adult at school who I can trust and talk to	148	187	79.1%	76.2%
I feel connected to my school	130	188	69.2%	72.1%
I feel safe in my classroom	147	189	77.8%	86.6%
I feel safe in the neighborhood by my school	106	186	57.0%	78.4%
I feel safe in school bathrooms	121	189	64.0%	69.0%
I feel safe on school playgrounds	134	189	70.9%	81.5%
I feel safe traveling to and from school	137	185	74.1%	86.9%
It's easy for me to make friends in this school	131	190	69.0%	76.7%
Students in my class are respectful to adults	97	187	51.9%	72.0%
Students in my class follow the rules	101	191	52.9%	67.0%
Students in my class are friendly to each other	100	185	54.1%	72.0%
Students of different races or backgrounds are respected in this school	127	187	67.9%	85.8%
	<b>2326</b>	<b>3390</b>	<b>68.6%</b>	<b>77.4%</b>

## South Shore K-8 School 2011-12 School Climate Survey Report

### Elementary Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	180	191	94.2%	92.3%
My teacher asks me to participate even if I don't raise my hand	115	191	60.2%	51.7%
My teacher notices if what we are learning is too easy for me	112	189	59.3%	55.7%
My teacher explains to me how to do better on my work	135	190	71.1%	75.5%
My teacher notices if I have trouble learning something	124	191	64.9%	70.4%
My teacher explains difficult things clearly	150	188	79.8%	80.6%
My teacher regularly sets clear learning goals for my class	173	190	91.1%	77.2%
I have a lot of chances to be part of class discussions or activities	148	190	77.9%	80.1%
I learn a lot almost every day	164	191	85.9%	81.5%
What I learned last year prepared me for what I'm learning this year	159	189	84.1%	78.4%
What I learn in school is interesting to me	135	188	71.8%	68.3%
I feel my thoughts and opinions are valued in my class	117	183	63.9%	62.5%
Students must work hard to earn good grades in this school	178	191	93.2%	93.6%
Students in my class are focused on learning	115	189	60.9%	62.9%
Students in my class help each other learn	118	188	62.8%	68.7%
Doing well in school is important to me	183	191	95.8%	94.5%
School work challenges me	129	190	67.9%	62.6%
This school gives me the opportunity to try and learn different things	158	188	84.0%	85.1%
	<b>2593</b>	<b>3408</b>	<b>76.1%</b>	<b>74.6%</b>

## South Shore K-8 School 2011-12 School Climate Survey Report

### Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	27	44	61.4%	77.6%
The principal treats all faculty members fairly	27	42	64.3%	74.8%
The principal is an effective manager of school operations	23	43	53.5%	77.4%
The principal communicates a clear vision for our school	31	42	73.8%	76.9%
This school has an effective process for making group decisions and solving problems	22	41	53.7%	69.5%
This school has a collaborative work culture	32	42	76.2%	77.0%
Conflict among staff is resolved in a timely and effective manner	26	43	60.5%	71.9%
Continuous professional learning is highly valued by staff	34	44	77.3%	86.7%
My colleagues and I share information effectively at this school	30	44	68.2%	81.1%
I trust the staff in this school	29	41	70.7%	82.9%
I agree with my school's mission and values	40	44	90.9%	89.8%
I feel included in the decision-making process at this school	18	41	43.9%	71.7%
I have positive working relationships with my administrators	33	43	76.7%	85.7%
I feel respected and appreciated by other staff at this school	32	41	78.1%	87.1%
I feel supported by my school administrators	22	44	50.0%	79.8%
I feel respected by my school administrators	26	40	65.0%	81.8%
I feel encouraged by my school administrators	26	44	59.1%	77.6%
The principal sets high standards for my teaching practice	38	42	90.5%	86.3%
The principal has helped us move forward and implement our C-SIP	27	41	65.9%	79.7%
The principal is an effective instructional manager	23	42	54.8%	69.5%
School administrators regularly visit my classroom	17	42	40.5%	58.9%
School administrators regularly discuss my students' progress with me	9	42	21.4%	50.7%
School administrators work closely with staff to improve instructional practice	20	42	47.6%	62.9%
School administrators carefully track student academic progress	20	40	50.0%	70.3%
	<b>632</b>	<b>1014</b>	<b>62.3%</b>	<b>76.7%</b>

**South Shore K-8 School**  
**2011-12 School Climate Survey Report**

**Elementary**  
**Staff Survey**

<b>Instructional Practice &amp; Professional Development</b>	<b># Positive</b>	<b># Responses</b>	<b>% Positive</b>	<b>DISTRICT</b>
Teachers care about how students are doing in their class	30	30	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	40	44	90.9%	97.3%
Teachers make learning interesting and challenging for students	25	31	80.7%	93.5%
Students know where to get extra help at school if they need it	21	34	61.8%	78.2%
This school provides me with tools to work with a diverse set of students	29	43	67.4%	71.7%
This school implements a clear plan of action when a student struggles academically	22	42	52.4%	73.2%
This school uses data to inform our instruction	31	42	73.8%	83.2%
This school meets regularly and often to discuss student data	33	42	78.6%	69.7%
My teaching incorporates social and emotional learning	36	41	87.8%	86.6%
We share a common understanding of instructional best practices	36	42	85.7%	78.2%
We have adequate time to plan collaboratively	14	42	33.3%	50.9%
We observe each others' classrooms to share and reflect on our teaching	4	42	9.5%	25.3%
I have access to strategies and materials to support all learners in our classes	24	43	55.8%	76.4%
I have received valuable cultural competency training to help me connect with students	10	40	25.0%	56.7%
I receive the support I need to address my students' behavior and discipline problems	9	40	22.5%	67.3%
I receive the support I need to differentiate and modify instruction for my students	21	40	52.5%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	25	42	59.5%	51.6%
School-based professional development activities have fostered my growth this year	20	42	47.6%	59.7%
	<b>430</b>	<b>722</b>	<b>59.6%</b>	<b>72.5%</b>

## South Shore K-8 School 2011-12 School Climate Survey Report

### Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	52	58	89.7%	93.4%
The school staff is knowledgeable and respectful of different cultures	50	55	90.9%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	43	55	78.2%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	44	56	78.6%	88.2%
I am satisfied with the leadership provided by the school principal	45	54	83.3%	81.8%
How clear are the school's expectations for how students should behave?	46	56	82.1%	90.1%
How safe does your child feel at this school?	49	56	87.5%	94.4%
How challenged is your child by his or her school work	36	54	66.7%	70.1%
The school preparing my child well for college career and life	32	53	60.4%	78.2%
	<b>397</b>	<b>497</b>	<b>79.9%</b>	<b>85.7%</b>

### Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	42	58	72.4%	79.4%
I feel welcome whenever I visit the school	49	57	86.0%	93.6%
I am informed of opportunities to help out or volunteer at school	47	54	87.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	46	55	83.6%	92.8%
The communication between the school and families supports students' learning	39	53	73.6%	86.7%
The school provides support for families to help their children learn at home	38	55	69.1%	78.0%
When I have a concern I know who to contact	48	56	85.7%	89.8%
How is your school responsive to families' input and concerns?	39	54	72.2%	82.8%
The school treat families students and community members with dignity and respect	45	56	80.4%	93.2%
	<b>393</b>	<b>498</b>	<b>78.9%</b>	<b>87.9%</b>

## South Shore K-8 School 2011-12 School Climate Survey Report

### Middle School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	129	147	87.8%	84.0%
Adults at school treat students fairly	91	151	60.3%	61.2%
Adults at school care about me	101	149	67.8%	64.1%
I enjoy going to school most days	87	152	57.2%	53.9%
I feel respected and appreciated by other students at school	96	147	65.3%	60.8%
I feel like there is an adult at school who I can trust and talk to	85	146	58.2%	54.7%
I get along with students who are different from me	118	149	79.2%	77.0%
It's easy for me to make friends in this school	110	150	73.3%	71.7%
I feel connected to my school	77	149	51.7%	51.5%
I feel safe in my classrooms	109	149	73.2%	76.9%
I feel safe in the neighborhood by my school	61	146	41.8%	70.0%
I feel safe in school bathrooms	101	150	67.3%	67.2%
I feel safe on school playing fields	118	147	80.3%	79.0%
I feel safe traveling to and from school	115	149	77.2%	81.0%
Students in my classes follow the rules	54	146	37.0%	42.2%
Students in my classes are respectful to adults	55	145	37.9%	50.7%
Students in my classes are friendly to each other	72	143	50.4%	61.2%
Students of different races or backgrounds are respected in this school	110	146	75.3%	75.6%
	1689	2661	63.5%	65.7%

## South Shore K-8 School 2011-12 School Climate Survey Report

### Middle School Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	122	152	80.3%	84.4%
My teachers ask me to participate even if I don't raise my hand	83	150	55.3%	54.4%
My teachers notice if what we are learning is too easy for me	36	148	24.3%	35.2%
My teachers explain to me how to do better on my work	89	149	59.7%	64.9%
My teachers notice if I have trouble learning something	63	150	42.0%	52.7%
My teachers knows how to teach us difficult things	97	149	65.1%	69.6%
My teachers regularly set clear learning goals for my classes	98	150	65.3%	67.3%
I have a lot of chances to be part of class discussions or activities	105	148	71.0%	71.5%
I learn a lot almost every day	103	149	69.1%	60.5%
What I learned last year prepared me for what I'm learning this year	101	148	68.2%	62.0%
What I learn in school is interesting to me	76	149	51.0%	47.6%
School work challenges me	78	148	52.7%	51.0%
Doing well in school is important to me	137	151	90.7%	87.1%
My school gives me the opportunity to try and learn different things	113	150	75.3%	69.8%
I feel my thoughts and opinions are valued in my classes	76	149	51.0%	50.7%
Students must work hard to earn good grades in this school	129	147	87.8%	83.5%
Students in my classes are focused on learning	61	145	42.1%	44.7%
Students in my classes help each other learn	62	142	43.7%	49.3%
	1629	2674	60.9%	61.5%

**South Shore K-8 School**  
**2011-12 School Climate Survey Report**

**Middle School**  
**Student Survey**

<b>College &amp; Career</b>	<b># Positive</b>	<b># Responses</b>	<b>% Positive</b>	<b>DISTRICT</b>
My family expects me to go to college	142	143	99.3%	93.8%
My friends expect me to go to college	115	139	82.7%	78.6%
My teachers and counselors expect me to go to college	129	140	92.1%	85.3%
My friends are planning to attend a community college or vocational school	40	134	29.9%	35.5%
My friends are planning to attend a four-year college	95	134	70.9%	64.6%
Getting a college degree is important to my future	136	139	97.8%	91.9%
My school is preparing me well to go to college	112	138	81.2%	73.1%
My school is preparing me well to succeed after high school	115	138	83.3%	77.0%
	<b>884</b>	<b>1105</b>	<b>80.0%</b>	<b>75.5%</b>



## South Shore K-8 School 2011-12 School Climate Survey Report

### Middle School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	27	44	61.4%	76.1%
The principal treats all faculty members fairly	27	42	64.3%	75.5%
The principal is an effective manager of school operations	23	43	53.5%	76.7%
The principal communicates a clear vision for our school	31	42	73.8%	77.2%
This school has an effective process for making group decisions and solving problems	22	41	53.7%	62.6%
This school has a collaborative work culture	32	42	76.2%	70.3%
Conflict among staff is resolved in a timely and effective manner	26	43	60.5%	65.6%
Continuous professional learning is highly valued by staff	34	44	77.3%	81.0%
My colleagues and I share information effectively at this school	30	44	68.2%	73.3%
I trust the staff in this school	29	41	70.7%	78.5%
I agree with my school's mission and values	40	44	90.9%	88.5%
I feel included in the decision-making process at this school	18	41	43.9%	64.8%
I have positive working relationships with my administrators	33	43	76.7%	84.6%
I feel respected and appreciated by other staff at this school	32	41	78.1%	81.8%
I feel supported by my school administrators	22	44	50.0%	75.8%
I feel respected by my school administrators	26	40	65.0%	80.7%
I feel encouraged by my school administrators	26	44	59.1%	75.0%
The principal sets high standards for my teaching practice	38	42	90.5%	85.3%
The principal has helped us move forward and implement our C-SIP	27	41	65.9%	78.1%
The principal is an effective instructional manager	23	42	54.8%	67.8%
School administrators regularly visit my classroom	17	42	40.5%	43.4%
School administrators regularly discuss my students' progress with me	9	42	21.4%	40.0%
School administrators work closely with staff to improve instructional practice	20	42	47.6%	54.8%
School administrators carefully track student academic progress	20	40	50.0%	62.5%
	<b>632</b>	<b>1014</b>	<b>62.3%</b>	<b>72.2%</b>

## South Shore K-8 School 2011-12 School Climate Survey Report

### Middle School Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	30	30	100.0%	96.3%
Teachers encourage students to work hard and expect them to succeed	40	44	90.9%	94.2%
Teachers make learning interesting and challenging for students	25	31	80.7%	85.2%
Students know where to get extra help at school if they need it	21	34	61.8%	79.6%
This school provides me with tools to work with a diverse set of students	29	43	67.4%	64.0%
This school implements a clear plan of action when a student struggles academically	22	42	52.4%	62.3%
This school uses data to inform our instruction	31	42	73.8%	77.1%
This school meets regularly and often to discuss student data	33	42	78.6%	64.0%
My teaching incorporates social and emotional learning	36	41	87.8%	77.1%
We share a common understanding of instructional best practices	36	42	85.7%	72.8%
We have adequate time to plan collaboratively	14	42	33.3%	44.0%
We observe each others' classrooms to share and reflect on our teaching	4	42	9.5%	18.4%
I have access to strategies and materials to support all learners in our classes	24	43	55.8%	64.9%
I have received valuable cultural competency training to help me connect with students	10	40	25.0%	47.4%
I receive the support I need to address my students' behavior and discipline problems	9	40	22.5%	56.1%
I receive the support I need to differentiate and modify instruction for my students	21	40	52.5%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	25	42	59.5%	47.0%
School-based professional development activities have fostered my growth this year	20	42	47.6%	51.6%
	<b>430</b>	<b>722</b>	<b>59.6%</b>	<b>65.0%</b>

## South Shore K-8 School 2011-12 School Climate Survey Report

### Middle School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	23	26	88.5%	85.6%
The school staff is knowledgeable and respectful of different cultures	23	25	92.0%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	20	27	74.1%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	20	27	74.1%	75.8%
I am satisfied with the leadership provided by the school principal	26	28	92.9%	79.2%
How clear are the school's expectations for how students should behave?	23	26	88.5%	86.2%
How safe does your child feel at this school?	24	26	92.3%	87.0%
How challenged is your child by his or her school work	18	26	69.2%	66.7%
The school preparing my child well for college career and life	18	24	75.0%	67.7%
	<b>195</b>	<b>235</b>	<b>83.0%</b>	<b>79.6%</b>

### Middle School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	19	28	67.9%	76.1%
I feel welcome whenever I visit the school	27	28	96.4%	86.6%
I am informed of opportunities to help out or volunteer at school	20	26	76.9%	86.1%
I am informed of meetings where issues that are important to families are discussed	24	28	85.7%	89.3%
The communication between the school and families supports students' learning	20	26	76.9%	76.7%
The school provides support for families to help their children learn at home	15	24	62.5%	57.4%
When I have a concern I know who to contact	23	27	85.2%	76.2%
How is your school responsive to families' input and concerns?	19	25	76.0%	71.7%
The school treat families students and community members with dignity and respect	24	26	92.3%	88.3%
	<b>191</b>	<b>238</b>	<b>80.3%</b>	<b>79.0%</b>