

Sand Point Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	47	53	88.7%	92.2%
Adults at school care about me	44	51	86.3%	81.4%
Adults at school treat students fairly	45	53	84.9%	78.9%
I enjoy going to school most days	42	51	82.4%	67.8%
I feel respected and appreciated by other students at school	38	54	70.4%	67.9%
I get along with students who are different from me	39	53	73.6%	81.2%
I feel like there is an adult at school who I can trust and talk to	42	54	77.8%	76.2%
I feel connected to my school	40	53	75.5%	72.1%
I feel safe in my classroom	50	52	96.2%	86.6%
I feel safe in the neighborhood by my school	45	54	83.3%	78.4%
I feel safe in school bathrooms	37	53	69.8%	69.0%
I feel safe on school playgrounds	46	53	86.8%	81.5%
I feel safe traveling to and from school	47	52	90.4%	86.9%
It's easy for me to make friends in this school	36	53	67.9%	76.7%
Students in my class are respectful to adults	38	53	71.7%	72.0%
Students in my class follow the rules	38	50	76.0%	67.0%
Students in my class are friendly to each other	36	53	67.9%	72.0%
Students of different races or backgrounds are respected in this school	45	53	84.9%	85.8%
	755	948	79.6%	77.4%

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Elementary Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	45	53	84.9%	92.3%
My teacher asks me to participate even if I don't raise my hand	31	52	59.6%	51.7%
My teacher notices if what we are learning is too easy for me	39	52	75.0%	55.7%
My teacher explains to me how to do better on my work	42	52	80.8%	75.5%
My teacher notices if I have trouble learning something	43	53	81.1%	70.4%
My teacher explains difficult things clearly	47	53	88.7%	80.6%
My teacher regularly sets clear learning goals for my class	44	52	84.6%	77.2%
I have a lot of chances to be part of class discussions or activities	42	54	77.8%	80.1%
I learn a lot almost every day	44	52	84.6%	81.5%
What I learned last year prepared me for what I'm learning this year	35	52	67.3%	78.4%
What I learn in school is interesting to me	36	52	69.2%	68.3%
I feel my thoughts and opinions are valued in my class	38	54	70.4%	62.5%
Students must work hard to earn good grades in this school	47	52	90.4%	93.6%
Students in my class are focused on learning	36	53	67.9%	62.9%
Students in my class help each other learn	38	53	71.7%	68.7%
Doing well in school is important to me	50	53	94.3%	94.5%
School work challenges me	36	52	69.2%	62.6%
This school gives me the opportunity to try and learn different things	48	50	96.0%	85.1%
	741	944	78.5%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	18	21	85.7%	77.6%
The principal treats all faculty members fairly	19	22	86.4%	74.8%
The principal is an effective manager of school operations	19	22	86.4%	77.4%
The principal communicates a clear vision for our school	20	21	95.2%	76.9%
This school has an effective process for making group decisions and solving problems	19	20	95.0%	69.5%
This school has a collaborative work culture	19	21	90.5%	77.0%
Conflict among staff is resolved in a timely and effective manner	19	21	90.5%	71.9%
Continuous professional learning is highly valued by staff	21	21	100.0%	86.7%
My colleagues and I share information effectively at this school	19	21	90.5%	81.1%
I trust the staff in this school	20	20	100.0%	82.9%
I agree with my school's mission and values	19	21	90.5%	89.8%
I feel included in the decision-making process at this school	15	20	75.0%	71.7%
I have positive working relationships with my administrators	19	21	90.5%	85.7%
I feel respected and appreciated by other staff at this school	18	21	85.7%	87.1%
I feel supported by my school administrators	20	22	90.9%	79.8%
I feel respected by my school administrators	19	21	90.5%	81.8%
I feel encouraged by my school administrators	19	22	86.4%	77.6%
The principal sets high standards for my teaching practice	15	16	93.8%	86.3%
The principal has helped us move forward and implement our C-SIP	15	16	93.8%	79.7%
The principal is an effective instructional manager	15	17	88.2%	69.5%
School administrators regularly visit my classroom	14	16	87.5%	58.9%
School administrators regularly discuss my students' progress with me	12	16	75.0%	50.7%
School administrators work closely with staff to improve instructional practice	13	16	81.3%	62.9%
School administrators carefully track student academic progress	15	16	93.8%	70.3%
	421	471	89.4%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	16	16	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	22	22	100.0%	97.3%
Teachers make learning interesting and challenging for students	16	16	100.0%	93.5%
Students know where to get extra help at school if they need it	16	18	88.9%	78.2%
This school provides me with tools to work with a diverse set of students	18	21	85.7%	71.7%
This school implements a clear plan of action when a student struggles academically	13	16	81.3%	73.2%
This school uses data to inform our instruction	14	16	87.5%	83.2%
This school meets regularly and often to discuss student data	14	15	93.3%	69.7%
My teaching incorporates social and emotional learning	15	16	93.8%	86.6%
We share a common understanding of instructional best practices	13	16	81.3%	78.2%
We have adequate time to plan collaboratively	11	16	68.8%	50.9%
We observe each others' classrooms to share and reflect on our teaching	14	16	87.5%	25.3%
I have access to strategies and materials to support all learners in our classes	11	15	73.3%	76.4%
I have received valuable cultural competency training to help me connect with students	13	15	86.7%	56.7%
I receive the support I need to address my students' behavior and discipline problems	11	16	68.8%	67.3%
I receive the support I need to differentiate and modify instruction for my students	11	16	68.8%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	8	17	47.1%	51.6%
School-based professional development activities have fostered my growth this year	12	16	75.0%	59.7%
	248	299	82.9%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	32	34	94.1%	93.4%
The school staff is knowledgeable and respectful of different cultures	32	32	100.0%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	21	33	63.6%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	29	32	90.6%	88.2%
I am satisfied with the leadership provided by the school principal	32	33	97.0%	81.8%
How clear are the school's expectations for how students should behave?	30	32	93.8%	90.1%
How safe does your child feel at this school?	31	32	96.9%	94.4%
How challenged is your child by his or her school work	24	31	77.4%	70.1%
The school preparing my child well for college career and life	22	26	84.6%	78.2%
	253	285	88.8%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	27	33	81.8%	79.4%
I feel welcome whenever I visit the school	31	33	93.9%	93.6%
I am informed of opportunities to help out or volunteer at school	33	33	100.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	32	33	97.0%	92.8%
The communication between the school and families supports students' learning	28	29	96.6%	86.7%
The school provides support for families to help their children learn at home	28	30	93.3%	78.0%
When I have a concern I know who to contact	30	32	93.8%	89.8%
How is your school responsive to families' input and concerns?	29	29	100.0%	82.8%
The school treat families students and community members with dignity and respect	31	31	100.0%	93.2%
	269	283	95.1%	87.9%