

Salmon Bay K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	103	113	91.2%	92.2%
Adults at school care about me	99	109	90.8%	81.4%
Adults at school treat students fairly	100	112	89.3%	78.9%
I enjoy going to school most days	78	114	68.4%	67.8%
I feel respected and appreciated by other students at school	89	111	80.2%	67.9%
I get along with students who are different from me	95	112	84.8%	81.2%
I feel like there is an adult at school who I can trust and talk to	91	112	81.3%	76.2%
I feel connected to my school	95	111	85.6%	72.1%
I feel safe in my classroom	104	113	92.0%	86.6%
I feel safe in the neighborhood by my school	101	113	89.4%	78.4%
I feel safe in school bathrooms	99	110	90.0%	69.0%
I feel safe on school playgrounds	109	114	95.6%	81.5%
I feel safe traveling to and from school	102	111	91.9%	86.9%
It's easy for me to make friends in this school	93	111	83.8%	76.7%
Students in my class are respectful to adults	94	112	83.9%	72.0%
Students in my class follow the rules	92	113	81.4%	67.0%
Students in my class are friendly to each other	93	111	83.8%	72.0%
Students of different races or backgrounds are respected in this school	102	109	93.6%	85.8%
	1739	2011	86.5%	77.4%

Salmon Bay K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	108	112	96.4%	92.3%
My teacher asks me to participate even if I don't raise my hand	46	111	41.4%	51.7%
My teacher notices if what we are learning is too easy for me	66	112	58.9%	55.7%
My teacher explains to me how to do better on my work	85	111	76.6%	75.5%
My teacher notices if I have trouble learning something	93	114	81.6%	70.4%
My teacher explains difficult things clearly	95	112	84.8%	80.6%
My teacher regularly sets clear learning goals for my class	82	109	75.2%	77.2%
I have a lot of chances to be part of class discussions or activities	96	113	85.0%	80.1%
I learn a lot almost every day	90	114	79.0%	81.5%
What I learned last year prepared me for what I'm learning this year	91	112	81.3%	78.4%
What I learn in school is interesting to me	75	111	67.6%	68.3%
I feel my thoughts and opinions are valued in my class	78	109	71.6%	62.5%
Students must work hard to earn good grades in this school	100	112	89.3%	93.6%
Students in my class are focused on learning	81	114	71.1%	62.9%
Students in my class help each other learn	88	112	78.6%	68.7%
Doing well in school is important to me	110	113	97.4%	94.5%
School work challenges me	66	109	60.6%	62.6%
This school gives me the opportunity to try and learn different things	99	112	88.4%	85.1%
	1549	2012	77.0%	74.6%

Salmon Bay K-8 School 2011-12 School Climate Survey Report

Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	25	37	67.6%	77.6%
The principal treats all faculty members fairly	24	39	61.5%	74.8%
The principal is an effective manager of school operations	25	38	65.8%	77.4%
The principal communicates a clear vision for our school	23	39	59.0%	76.9%
This school has an effective process for making group decisions and solving problems	23	38	60.5%	69.5%
This school has a collaborative work culture	35	38	92.1%	77.0%
Conflict among staff is resolved in a timely and effective manner	33	37	89.2%	71.9%
Continuous professional learning is highly valued by staff	34	37	91.9%	86.7%
My colleagues and I share information effectively at this school	35	37	94.6%	81.1%
I trust the staff in this school	38	38	100.0%	82.9%
I agree with my school's mission and values	37	38	97.4%	89.8%
I feel included in the decision-making process at this school	26	38	68.4%	71.7%
I have positive working relationships with my administrators	37	38	97.4%	85.7%
I feel respected and appreciated by other staff at this school	36	38	94.7%	87.1%
I feel supported by my school administrators	34	37	91.9%	79.8%
I feel respected by my school administrators	34	38	89.5%	81.8%
I feel encouraged by my school administrators	34	38	89.5%	77.6%
The principal sets high standards for my teaching practice	24	30	80.0%	86.3%
The principal has helped us move forward and implement our C-SIP	25	31	80.7%	79.7%
The principal is an effective instructional manager	16	31	51.6%	69.5%
School administrators regularly visit my classroom	11	30	36.7%	58.9%
School administrators regularly discuss my students' progress with me	10	30	33.3%	50.7%
School administrators work closely with staff to improve instructional practice	14	30	46.7%	62.9%
School administrators carefully track student academic progress	13	31	41.9%	70.3%
	646	856	75.5%	76.7%

Salmon Bay K-8 School
2011-12 School Climate Survey Report

Elementary
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	37	38	97.4%	98.1%
Teachers encourage students to work hard and expect them to succeed	38	38	100.0%	97.3%
Teachers make learning interesting and challenging for students	37	38	97.4%	93.5%
Students know where to get extra help at school if they need it	34	38	89.5%	78.2%
This school provides me with tools to work with a diverse set of students	23	38	60.5%	71.7%
This school implements a clear plan of action when a student struggles academically	23	32	71.9%	73.2%
This school uses data to inform our instruction	22	30	73.3%	83.2%
This school meets regularly and often to discuss student data	19	31	61.3%	69.7%
My teaching incorporates social and emotional learning	24	30	80.0%	86.6%
We share a common understanding of instructional best practices	28	31	90.3%	78.2%
We have adequate time to plan collaboratively	6	29	20.7%	50.9%
We observe each others' classrooms to share and reflect on our teaching	2	28	7.1%	25.3%
I have access to strategies and materials to support all learners in our classes	25	29	86.2%	76.4%
I have received valuable cultural competency training to help me connect with students	12	28	42.9%	56.7%
I receive the support I need to address my students' behavior and discipline problems	27	30	90.0%	67.3%
I receive the support I need to differentiate and modify instruction for my students	23	30	76.7%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	14	29	48.3%	51.6%
School-based professional development activities have fostered my growth this year	11	29	37.9%	59.7%
	405	576	70.3%	72.5%

Salmon Bay K-8 School
2011-12 School Climate Survey Report

Elementary
Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	84	86	97.7%	93.4%
The school staff is knowledgeable and respectful of different cultures	83	85	97.7%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	75	87	86.2%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	81	87	93.1%	88.2%
I am satisfied with the leadership provided by the school principal	68	83	81.9%	81.8%
How clear are the school's expectations for how students should behave?	78	85	91.8%	90.1%
How safe does your child feel at this school?	83	86	96.5%	94.4%
How challenged is your child by his or her school work	53	84	63.1%	70.1%
The school preparing my child well for college career and life	63	77	81.8%	78.2%
	668	760	87.9%	85.7%

Elementary
Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	71	87	81.6%	79.4%
I feel welcome whenever I visit the school	85	86	98.8%	93.6%
I am informed of opportunities to help out or volunteer at school	86	87	98.9%	94.7%
I am informed of meetings where issues that are important to families are discussed	84	85	98.8%	92.8%
The communication between the school and families supports students' learning	78	85	91.8%	86.7%
The school provides support for families to help their children learn at home	70	84	83.3%	78.0%
When I have a concern I know who to contact	79	87	90.8%	89.8%
How is your school responsive to families' input and concerns?	77	85	90.6%	82.8%
The school treat families students and community members with dignity and respect	85	87	97.7%	93.2%
	715	773	92.5%	87.9%

Salmon Bay K-8 School 2011-12 School Climate Survey Report

Middle School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	284	315	90.2%	84.0%
Adults at school treat students fairly	228	312	73.1%	61.2%
Adults at school care about me	219	309	70.9%	64.1%
I enjoy going to school most days	167	309	54.1%	53.9%
I feel respected and appreciated by other students at school	189	305	62.0%	60.8%
I feel like there is an adult at school who I can trust and talk to	160	307	52.1%	54.7%
I get along with students who are different from me	243	304	79.9%	77.0%
It's easy for me to make friends in this school	212	303	70.0%	71.7%
I feel connected to my school	163	307	53.1%	51.5%
I feel safe in my classrooms	257	310	82.9%	76.9%
I feel safe in the neighborhood by my school	249	307	81.1%	70.0%
I feel safe in school bathrooms	236	307	76.9%	67.2%
I feel safe on school playing fields	265	305	86.9%	79.0%
I feel safe traveling to and from school	269	309	87.1%	81.0%
Students in my classes follow the rules	126	301	41.9%	42.2%
Students in my classes are respectful to adults	175	302	58.0%	50.7%
Students in my classes are friendly to each other	214	305	70.2%	61.2%
Students of different races or backgrounds are respected in this school	263	299	88.0%	75.6%
	3919	5516	71.0%	65.7%

Salmon Bay K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	271	312	86.9%	84.4%
My teachers ask me to participate even if I don't raise my hand	162	311	52.1%	54.4%
My teachers notice if what we are learning is too easy for me	87	309	28.2%	35.2%
My teachers explain to me how to do better on my work	200	313	63.9%	64.9%
My teachers notice if I have trouble learning something	183	310	59.0%	52.7%
My teachers knows how to teach us difficult things	229	309	74.1%	69.6%
My teachers regularly set clear learning goals for my classes	208	310	67.1%	67.3%
I have a lot of chances to be part of class discussions or activities	229	310	73.9%	71.5%
I learn a lot almost every day	161	309	52.1%	60.5%
What I learned last year prepared me for what I'm learning this year	169	308	54.9%	62.0%
What I learn in school is interesting to me	142	308	46.1%	47.6%
School work challenges me	154	308	50.0%	51.0%
Doing well in school is important to me	270	310	87.1%	87.1%
My school gives me the opportunity to try and learn different things	209	308	67.9%	69.8%
I feel my thoughts and opinions are valued in my classes	163	308	52.9%	50.7%
Students must work hard to earn good grades in this school	250	305	82.0%	83.5%
Students in my classes are focused on learning	131	297	44.1%	44.7%
Students in my classes help each other learn	161	303	53.1%	49.3%
	3379	5548	60.9%	61.5%

Salmon Bay K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	281	296	94.9%	93.8%
My friends expect me to go to college	214	285	75.1%	78.6%
My teachers and counselors expect me to go to college	231	278	83.1%	85.3%
My friends are planning to attend a community college or vocational school	74	238	31.1%	35.5%
My friends are planning to attend a four-year college	146	244	59.8%	64.6%
Getting a college degree is important to my future	254	285	89.1%	91.9%
My school is preparing me well to go to college	167	283	59.0%	73.1%
My school is preparing me well to succeed after high school	193	284	68.0%	77.0%
	1560	2193	71.1%	75.5%

Salmon Bay K-8 School 2011-12 School Climate Survey Report

Middle School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	25	37	67.6%	76.1%
The principal treats all faculty members fairly	24	39	61.5%	75.5%
The principal is an effective manager of school operations	25	38	65.8%	76.7%
The principal communicates a clear vision for our school	23	39	59.0%	77.2%
This school has an effective process for making group decisions and solving problems	23	38	60.5%	62.6%
This school has a collaborative work culture	35	38	92.1%	70.3%
Conflict among staff is resolved in a timely and effective manner	33	37	89.2%	65.6%
Continuous professional learning is highly valued by staff	34	37	91.9%	81.0%
My colleagues and I share information effectively at this school	35	37	94.6%	73.3%
I trust the staff in this school	38	38	100.0%	78.5%
I agree with my school's mission and values	37	38	97.4%	88.5%
I feel included in the decision-making process at this school	26	38	68.4%	64.8%
I have positive working relationships with my administrators	37	38	97.4%	84.6%
I feel respected and appreciated by other staff at this school	36	38	94.7%	81.8%
I feel supported by my school administrators	34	37	91.9%	75.8%
I feel respected by my school administrators	34	38	89.5%	80.7%
I feel encouraged by my school administrators	34	38	89.5%	75.0%
The principal sets high standards for my teaching practice	24	30	80.0%	85.3%
The principal has helped us move forward and implement our C-SIP	25	31	80.7%	78.1%
The principal is an effective instructional manager	16	31	51.6%	67.8%
School administrators regularly visit my classroom	11	30	36.7%	43.4%
School administrators regularly discuss my students' progress with me	10	30	33.3%	40.0%
School administrators work closely with staff to improve instructional practice	14	30	46.7%	54.8%
School administrators carefully track student academic progress	13	31	41.9%	62.5%
	646	856	75.5%	72.2%

Salmon Bay K-8 School
2011-12 School Climate Survey Report

Middle School
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	37	38	97.4%	96.3%
Teachers encourage students to work hard and expect them to succeed	38	38	100.0%	94.2%
Teachers make learning interesting and challenging for students	37	38	97.4%	85.2%
Students know where to get extra help at school if they need it	34	38	89.5%	79.6%
This school provides me with tools to work with a diverse set of students	23	38	60.5%	64.0%
This school implements a clear plan of action when a student struggles academically	23	32	71.9%	62.3%
This school uses data to inform our instruction	22	30	73.3%	77.1%
This school meets regularly and often to discuss student data	19	31	61.3%	64.0%
My teaching incorporates social and emotional learning	24	30	80.0%	77.1%
We share a common understanding of instructional best practices	28	31	90.3%	72.8%
We have adequate time to plan collaboratively	6	29	20.7%	44.0%
We observe each others' classrooms to share and reflect on our teaching	2	28	7.1%	18.4%
I have access to strategies and materials to support all learners in our classes	25	29	86.2%	64.9%
I have received valuable cultural competency training to help me connect with students	12	28	42.9%	47.4%
I receive the support I need to address my students' behavior and discipline problems	27	30	90.0%	56.1%
I receive the support I need to differentiate and modify instruction for my students	23	30	76.7%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	14	29	48.3%	47.0%
School-based professional development activities have fostered my growth this year	11	29	37.9%	51.6%
	405	576	70.3%	65.0%

Salmon Bay K-8 School 2011-12 School Climate Survey Report

Middle School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	116	125	92.8%	85.6%
The school staff is knowledgeable and respectful of different cultures	104	108	96.3%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	87	124	70.2%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	110	126	87.3%	75.8%
I am satisfied with the leadership provided by the school principal	86	115	74.8%	79.2%
How clear are the school's expectations for how students should behave?	112	127	88.2%	86.2%
How safe does your child feel at this school?	120	128	93.8%	87.0%
How challenged is your child by his or her school work	90	127	70.9%	66.7%
The school preparing my child well for college career and life	97	121	80.2%	67.7%
	922	1101	83.7%	79.6%

Middle School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	106	128	82.8%	76.1%
I feel welcome whenever I visit the school	116	122	95.1%	86.6%
I am informed of opportunities to help out or volunteer at school	119	125	95.2%	86.1%
I am informed of meetings where issues that are important to families are discussed	120	128	93.8%	89.3%
The communication between the school and families supports students' learning	105	127	82.7%	76.7%
The school provides support for families to help their children learn at home	86	123	69.9%	57.4%
When I have a concern I know who to contact	110	126	87.3%	76.2%
How is your school responsive to families' input and concerns?	102	120	85.0%	71.7%
The school treat families students and community members with dignity and respect	119	124	96.0%	88.3%
	983	1123	87.5%	79.0%