

Roxhill Elementary

2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	108	124	87.1%	92.2%
Adults at school care about me	108	125	86.4%	81.4%
Adults at school treat students fairly	100	126	79.4%	78.9%
I enjoy going to school most days	81	122	66.4%	67.8%
I feel respected and appreciated by other students at school	69	124	55.7%	67.9%
I get along with students who are different from me	91	124	73.4%	81.2%
I feel like there is an adult at school who I can trust and talk to	98	124	79.0%	76.2%
I feel connected to my school	85	121	70.3%	72.1%
I feel safe in my classroom	97	127	76.4%	86.6%
I feel safe in the neighborhood by my school	85	121	70.3%	78.4%
I feel safe in school bathrooms	70	125	56.0%	69.0%
I feel safe on school playgrounds	91	124	73.4%	81.5%
I feel safe traveling to and from school	99	124	79.8%	86.9%
It's easy for me to make friends in this school	87	128	68.0%	76.7%
Students in my class are respectful to adults	73	125	58.4%	72.0%
Students in my class follow the rules	71	125	56.8%	67.0%
Students in my class are friendly to each other	64	124	51.6%	72.0%
Students of different races or backgrounds are respected in this school	92	121	76.0%	85.8%
	1569	2234	70.2%	77.4%

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Elementary
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	116	129	89.9%	92.3%
My teacher asks me to participate even if I don't raise my hand	68	125	54.4%	51.7%
My teacher notices if what we are learning is too easy for me	69	124	55.7%	55.7%
My teacher explains to me how to do better on my work	95	126	75.4%	75.5%
My teacher notices if I have trouble learning something	89	124	71.8%	70.4%
My teacher explains difficult things clearly	78	124	62.9%	80.6%
My teacher regularly sets clear learning goals for my class	95	126	75.4%	77.2%
I have a lot of chances to be part of class discussions or activities	86	123	69.9%	80.1%
I learn a lot almost every day	100	127	78.7%	81.5%
What I learned last year prepared me for what I'm learning this year	98	122	80.3%	78.4%
What I learn in school is interesting to me	93	127	73.2%	68.3%
I feel my thoughts and opinions are valued in my class	65	125	52.0%	62.5%
Students must work hard to earn good grades in this school	118	126	93.7%	93.6%
Students in my class are focused on learning	54	126	42.9%	62.9%
Students in my class help each other learn	76	124	61.3%	68.7%
Doing well in school is important to me	116	128	90.6%	94.5%
School work challenges me	79	126	62.7%	62.6%
This school gives me the opportunity to try and learn different things	102	127	80.3%	85.1%
	1597	2259	70.7%	74.6%

Roxhill Elementary 2011-12 School Climate Survey Report

Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	32	42	76.2%	77.6%
The principal treats all faculty members fairly	29	41	70.7%	74.8%
The principal is an effective manager of school operations	43	44	97.7%	77.4%
The principal communicates a clear vision for our school	43	44	97.7%	76.9%
This school has an effective process for making group decisions and solving problems	36	43	83.7%	69.5%
This school has a collaborative work culture	41	45	91.1%	77.0%
Conflict among staff is resolved in a timely and effective manner	29	40	72.5%	71.9%
Continuous professional learning is highly valued by staff	43	44	97.7%	86.7%
My colleagues and I share information effectively at this school	41	44	93.2%	81.1%
I trust the staff in this school	39	44	88.6%	82.9%
I agree with my school's mission and values	39	44	88.6%	89.8%
I feel included in the decision-making process at this school	33	43	76.7%	71.7%
I have positive working relationships with my administrators	38	44	86.4%	85.7%
I feel respected and appreciated by other staff at this school	41	44	93.2%	87.1%
I feel supported by my school administrators	37	44	84.1%	79.8%
I feel respected by my school administrators	37	44	84.1%	81.8%
I feel encouraged by my school administrators	37	44	84.1%	77.6%
The principal sets high standards for my teaching practice	34	35	97.1%	86.3%
The principal has helped us move forward and implement our C-SIP	30	31	96.8%	79.7%
The principal is an effective instructional manager	30	35	85.7%	69.5%
School administrators regularly visit my classroom	28	35	80.0%	58.9%
School administrators regularly discuss my students' progress with me	23	33	69.7%	50.7%
School administrators work closely with staff to improve instructional practice	32	35	91.4%	62.9%
School administrators carefully track student academic progress	34	35	97.1%	70.3%
	849	977	86.9%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	43	43	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	44	44	100.0%	97.3%
Teachers make learning interesting and challenging for students	41	44	93.2%	93.5%
Students know where to get extra help at school if they need it	35	41	85.4%	78.2%
This school provides me with tools to work with a diverse set of students	39	45	86.7%	71.7%
This school implements a clear plan of action when a student struggles academically	32	34	94.1%	73.2%
This school uses data to inform our instruction	33	35	94.3%	83.2%
This school meets regularly and often to discuss student data	33	35	94.3%	69.7%
My teaching incorporates social and emotional learning	30	32	93.8%	86.6%
We share a common understanding of instructional best practices	31	33	93.9%	78.2%
We have adequate time to plan collaboratively	26	33	78.8%	50.9%
We observe each others' classrooms to share and reflect on our teaching	25	34	73.5%	25.3%
I have access to strategies and materials to support all learners in our classes	34	35	97.1%	76.4%
I have received valuable cultural competency training to help me connect with students	23	33	69.7%	56.7%
I receive the support I need to address my students' behavior and discipline problems	28	34	82.4%	67.3%
I receive the support I need to differentiate and modify instruction for my students	32	34	94.1%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	26	35	74.3%	51.6%
School-based professional development activities have fostered my growth this year	27	35	77.1%	59.7%
	582	659	88.3%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	43	45	95.6%	93.4%
The school staff is knowledgeable and respectful of different cultures	45	45	100.0%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	35	44	79.6%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	41	44	93.2%	88.2%
I am satisfied with the leadership provided by the school principal	43	45	95.6%	81.8%
How clear are the school's expectations for how students should behave?	42	44	95.5%	90.1%
How safe does your child feel at this school?	44	45	97.8%	94.4%
How challenged is your child by his or her school work	30	42	71.4%	70.1%
The school preparing my child well for college career and life	34	39	87.2%	78.2%
	357	393	90.8%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	41	46	89.1%	79.4%
I feel welcome whenever I visit the school	43	45	95.6%	93.6%
I am informed of opportunities to help out or volunteer at school	37	44	84.1%	94.7%
I am informed of meetings where issues that are important to families are discussed	42	45	93.3%	92.8%
The communication between the school and families supports students' learning	41	44	93.2%	86.7%
The school provides support for families to help their children learn at home	38	42	90.5%	78.0%
When I have a concern I know who to contact	41	42	97.6%	89.8%
How is your school responsive to families' input and concerns?	44	45	97.8%	82.8%
The school treat families students and community members with dignity and respect	44	45	97.8%	93.2%
	371	398	93.2%	87.9%