

Rainier Beach High School

2011-12 School Climate Survey Report

High School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	150	197	76.1%	74.9%
Adults at school treat students fairly	114	194	58.8%	61.8%
Adults at school care about me	118	193	61.1%	57.5%
I enjoy going to school most days	100	199	50.3%	48.8%
I feel respected and appreciated by other students at school	111	194	57.2%	61.2%
I feel like there is an adult at school who I can trust and talk to	123	196	62.8%	56.7%
I get along with students who are different from me	125	193	64.8%	76.6%
It's easy for me to make friends in this school	126	197	64.0%	68.8%
I feel connected to my school	106	193	54.9%	52.4%
I feel safe in my classrooms	134	197	68.0%	77.8%
I feel safe in the neighborhood by my school	106	196	54.1%	69.3%
I feel safe in school bathrooms	135	195	69.2%	73.2%
I feel safe on school playing fields	138	192	71.9%	78.4%
I feel safe traveling to and from school	125	192	65.1%	77.5%
Students in my classes follow the rules	65	191	34.0%	46.4%
Students in my classes are respectful to adults	78	191	40.8%	53.6%
Students in my classes are friendly to each other	101	191	52.9%	66.6%
Students of different races or backgrounds are respected in this school	115	191	60.2%	75.4%
	2070	3492	59.3%	65.3%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	154	197	78.2%	77.3%
My teachers ask me to participate even if I don't raise my hand	105	194	54.1%	50.7%
My teachers notice if what we are learning is too easy for me	96	195	49.2%	30.2%
My teachers explain to me how to do better on my work	123	195	63.1%	55.7%
My teachers notice if I have trouble learning something	103	195	52.8%	44.3%
My teachers knows how to teach us difficult things	120	193	62.2%	61.4%
My teachers regularly set clear learning goals for my classes	122	191	63.9%	60.6%
I have a lot of chances to be part of class discussions or activities	124	193	64.3%	69.4%
I learn a lot almost every day	112	197	56.9%	50.1%
What I learned last year prepared me for what I'm learning this year	115	191	60.2%	53.3%
What I learn in school is interesting to me	98	192	51.0%	44.7%
School work challenges me	106	193	54.9%	56.0%
Doing well in school is important to me	157	191	82.2%	83.9%
My school gives me the opportunity to try and learn different things	131	193	67.9%	68.5%
I feel my thoughts and opinions are valued in my classes	108	192	56.3%	52.6%
Students must work hard to earn good grades in this school	155	191	81.2%	75.6%
Students in my classes are focused on learning	85	193	44.0%	44.7%
Students in my classes help each other learn	100	193	51.8%	53.9%
	2114	3479	60.8%	57.4%

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College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	165	192	85.9%	89.5%
My friends expect me to go to college	150	195	76.9%	78.6%
My teachers and counselors expect me to go to college	159	192	82.8%	83.6%
My friends are planning to attend a community college or vocational school	108	189	57.1%	40.0%
My friends are planning to attend a four-year college	122	190	64.2%	72.3%
Getting a college degree is important to my future	165	188	87.8%	86.6%
My school is preparing me well to go to college	137	187	73.3%	70.6%
My school is preparing me well to succeed after high school	140	189	74.1%	71.6%
	1146	1522	75.3%	74.2%

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High School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	13	13	100.0%	78.5%
The principal treats all faculty members fairly	12	14	85.7%	76.7%
The principal is an effective manager of school operations	12	14	85.7%	82.2%
The principal communicates a clear vision for our school	12	14	85.7%	80.3%
This school has an effective process for making group decisions and solving problems	7	14	50.0%	67.0%
This school has a collaborative work culture	10	14	71.4%	73.0%
Conflict among staff is resolved in a timely and effective manner	10	14	71.4%	68.8%
Continuous professional learning is highly valued by staff	12	14	85.7%	76.1%
My colleagues and I share information effectively at this school	7	14	50.0%	74.4%
I trust the staff in this school	11	14	78.6%	80.9%
I agree with my school's mission and values	12	14	85.7%	89.9%
I feel included in the decision-making process at this school	8	14	57.1%	68.6%
I have positive working relationships with my administrators	12	14	85.7%	84.2%
I feel respected and appreciated by other staff at this school	13	14	92.9%	84.0%
I feel supported by my school administrators	11	14	78.6%	78.6%
I feel respected by my school administrators	12	14	85.7%	80.0%
I feel encouraged by my school administrators	11	14	78.6%	76.5%
The principal sets high standards for my teaching practice	10	11	90.9%	85.5%
The principal has helped us move forward and implement our C-SIP	10	12	83.3%	77.5%
The principal is an effective instructional manager	8	11	72.7%	70.4%
School administrators regularly visit my classroom	9	11	81.8%	60.8%
School administrators regularly discuss my students' progress with me	6	11	54.6%	40.2%
School administrators work closely with staff to improve instructional practice	6	11	54.6%	55.6%
School administrators carefully track student academic progress	7	11	63.6%	61.1%
	241	315	76.5%	74.4%

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High School Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	12	13	92.3%	95.6%
Teachers encourage students to work hard and expect them to succeed	12	13	92.3%	90.7%
Teachers make learning interesting and challenging for students	11	13	84.6%	82.2%
Students know where to get extra help at school if they need it	13	14	92.9%	82.9%
This school provides me with tools to work with a diverse set of students	10	14	71.4%	68.3%
This school implements a clear plan of action when a student struggles academically	7	12	58.3%	61.3%
This school uses data to inform our instruction	5	11	45.5%	67.3%
This school meets regularly and often to discuss student data	5	12	41.7%	58.4%
My teaching incorporates social and emotional learning	11	12	91.7%	77.3%
We share a common understanding of instructional best practices	7	12	58.3%	68.0%
We have adequate time to plan collaboratively	3	12	25.0%	36.2%
We observe each others' classrooms to share and reflect on our teaching	1	12	8.3%	21.5%
I have access to strategies and materials to support all learners in our classes	8	12	66.7%	67.2%
I have received valuable cultural competency training to help me connect with students	6	11	54.6%	56.3%
I receive the support I need to address my students' behavior and discipline problems	4	11	36.4%	65.7%
I receive the support I need to differentiate and modify instruction for my students	5	11	45.5%	56.9%
Valuable support is regularly available from coaches or mentor teachers at this school	6	11	54.6%	47.9%
School-based professional development activities have fostered my growth this year	5	11	45.5%	48.1%
	131	217	60.4%	65.0%

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High School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	25	28	89.3%	85.2%
The school staff is knowledgeable and respectful of different cultures	23	28	82.1%	90.0%
The school provides a well-rounded education (art music science sports and other programs)	21	28	75.0%	83.9%
I am satisfied with the overall quality of instruction provided by teachers	24	28	85.7%	80.3%
I am satisfied with the leadership provided by the school principal	25	27	92.6%	84.5%
How clear are the school's expectations for how students should behave?	24	27	88.9%	86.0%
How safe does your child feel at this school?	25	28	89.3%	88.8%
How challenged is your child by his or her school work	22	28	78.6%	78.6%
The school preparing my child well for college career and life	19	25	76.0%	75.3%
	208	247	84.2%	83.6%

High School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	18	28	64.3%	77.8%
I feel welcome whenever I visit the school	26	29	89.7%	88.4%
I am informed of opportunities to help out or volunteer at school	21	28	75.0%	82.3%
I am informed of meetings where issues that are important to families are discussed	24	25	96.0%	86.6%
The communication between the school and families supports students' learning	22	26	84.6%	78.9%
The school provides support for families to help their children learn at home	18	26	69.2%	57.9%
When I have a concern I know who to contact	22	28	78.6%	77.4%
How is your school responsive to families' input and concerns?	22	25	88.0%	75.2%
The school treat families students and community members with dignity and respect	22	27	81.5%	88.5%
	195	242	80.6%	79.6%