

Queen Anne Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	63	65	96.9%	92.2%
Adults at school care about me	58	65	89.2%	81.4%
Adults at school treat students fairly	55	67	82.1%	78.9%
I enjoy going to school most days	47	68	69.1%	67.8%
I feel respected and appreciated by other students at school	46	67	68.7%	67.9%
I get along with students who are different from me	60	67	89.6%	81.2%
I feel like there is an adult at school who I can trust and talk to	53	65	81.5%	76.2%
I feel connected to my school	54	68	79.4%	72.1%
I feel safe in my classroom	51	65	78.5%	86.6%
I feel safe in the neighborhood by my school	59	67	88.1%	78.4%
I feel safe in school bathrooms	49	68	72.1%	69.0%
I feel safe on school playgrounds	53	67	79.1%	81.5%
I feel safe traveling to and from school	62	66	93.9%	86.9%
It's easy for me to make friends in this school	56	69	81.2%	76.7%
Students in my class are respectful to adults	37	66	56.1%	72.0%
Students in my class follow the rules	39	67	58.2%	67.0%
Students in my class are friendly to each other	47	67	70.2%	72.0%
Students of different races or backgrounds are respected in this school	65	66	98.5%	85.8%
	954	1200	79.5%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	66	67	98.5%	92.3%
My teacher asks me to participate even if I don't raise my hand	41	67	61.2%	51.7%
My teacher notices if what we are learning is too easy for me	36	69	52.2%	55.7%
My teacher explains to me how to do better on my work	57	69	82.6%	75.5%
My teacher notices if I have trouble learning something	56	69	81.2%	70.4%
My teacher explains difficult things clearly	60	68	88.2%	80.6%
My teacher regularly sets clear learning goals for my class	49	69	71.0%	77.2%
I have a lot of chances to be part of class discussions or activities	56	67	83.6%	80.1%
I learn a lot almost every day	48	66	72.7%	81.5%
What I learned last year prepared me for what I'm learning this year	50	67	74.6%	78.4%
What I learn in school is interesting to me	45	67	67.2%	68.3%
I feel my thoughts and opinions are valued in my class	46	67	68.7%	62.5%
Students must work hard to earn good grades in this school	64	67	95.5%	93.6%
Students in my class are focused on learning	31	67	46.3%	62.9%
Students in my class help each other learn	40	66	60.6%	68.7%
Doing well in school is important to me	61	68	89.7%	94.5%
School work challenges me	39	67	58.2%	62.6%
This school gives me the opportunity to try and learn different things	49	68	72.1%	85.1%
	894	1215	73.6%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	14	14	100.0%	77.6%
The principal treats all faculty members fairly	14	14	100.0%	74.8%
The principal is an effective manager of school operations	13	14	92.9%	77.4%
The principal communicates a clear vision for our school	14	14	100.0%	76.9%
This school has an effective process for making group decisions and solving problems	12	14	85.7%	69.5%
This school has a collaborative work culture	13	14	92.9%	77.0%
Conflict among staff is resolved in a timely and effective manner	14	14	100.0%	71.9%
Continuous professional learning is highly valued by staff	14	14	100.0%	86.7%
My colleagues and I share information effectively at this school	14	14	100.0%	81.1%
I trust the staff in this school	14	14	100.0%	82.9%
I agree with my school's mission and values	13	14	92.9%	89.8%
I feel included in the decision-making process at this school	13	14	92.9%	71.7%
I have positive working relationships with my administrators	14	14	100.0%	85.7%
I feel respected and appreciated by other staff at this school	13	14	92.9%	87.1%
I feel supported by my school administrators	14	14	100.0%	79.8%
I feel respected by my school administrators	14	14	100.0%	81.8%
I feel encouraged by my school administrators	14	14	100.0%	77.6%
The principal sets high standards for my teaching practice	11	11	100.0%	86.3%
The principal has helped us move forward and implement our C-SIP	9	10	90.0%	79.7%
The principal is an effective instructional manager	11	11	100.0%	69.5%
School administrators regularly visit my classroom	11	11	100.0%	58.9%
School administrators regularly discuss my students' progress with me	10	11	90.9%	50.7%
School administrators work closely with staff to improve instructional practice	11	11	100.0%	62.9%
School administrators carefully track student academic progress	11	11	100.0%	70.3%
	305	314	97.1%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	14	14	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	14	14	100.0%	97.3%
Teachers make learning interesting and challenging for students	14	14	100.0%	93.5%
Students know where to get extra help at school if they need it	13	14	92.9%	78.2%
This school provides me with tools to work with a diverse set of students	13	14	92.9%	71.7%
This school implements a clear plan of action when a student struggles academically	10	11	90.9%	73.2%
This school uses data to inform our instruction	9	11	81.8%	83.2%
This school meets regularly and often to discuss student data	10	10	100.0%	69.7%
My teaching incorporates social and emotional learning	11	11	100.0%	86.6%
We share a common understanding of instructional best practices	10	10	100.0%	78.2%
We have adequate time to plan collaboratively	6	11	54.6%	50.9%
We observe each others' classrooms to share and reflect on our teaching	6	10	60.0%	25.3%
I have access to strategies and materials to support all learners in our classes	8	10	80.0%	76.4%
I have received valuable cultural competency training to help me connect with students	10	11	90.9%	56.7%
I receive the support I need to address my students' behavior and discipline problems	9	11	81.8%	67.3%
I receive the support I need to differentiate and modify instruction for my students	10	11	90.9%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	9	11	81.8%	51.6%
School-based professional development activities have fostered my growth this year	11	11	100.0%	59.7%
	187	209	89.5%	72.5%

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2011-12 School Climate Survey Report

Elementary
Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	71	76	93.4%	93.4%
The school staff is knowledgeable and respectful of different cultures	65	70	92.9%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	48	74	64.9%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	68	76	89.5%	88.2%
I am satisfied with the leadership provided by the school principal	69	76	90.8%	81.8%
How clear are the school's expectations for how students should behave?	66	76	86.8%	90.1%
How safe does your child feel at this school?	71	76	93.4%	94.4%
How challenged is your child by his or her school work	57	76	75.0%	70.1%
The school preparing my child well for college career and life	48	64	75.0%	78.2%
	563	664	84.8%	85.7%

Elementary
Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	58	76	76.3%	79.4%
I feel welcome whenever I visit the school	71	75	94.7%	93.6%
I am informed of opportunities to help out or volunteer at school	71	75	94.7%	94.7%
I am informed of meetings where issues that are important to families are discussed	74	75	98.7%	92.8%
The communication between the school and families supports students' learning	72	76	94.7%	86.7%
The school provides support for families to help their children learn at home	64	73	87.7%	78.0%
When I have a concern I know who to contact	71	76	93.4%	89.8%
How is your school responsive to families' input and concerns?	64	75	85.3%	82.8%
The school treat families students and community members with dignity and respect	70	76	92.1%	93.2%
	615	677	90.8%	87.9%