

Pinehurst K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	9	10	90.0%	92.2%
Adults at school care about me	8	10	80.0%	81.4%
Adults at school treat students fairly	8	9	88.9%	78.9%
I enjoy going to school most days	6	10	60.0%	67.8%
I feel respected and appreciated by other students at school	7	10	70.0%	67.9%
I get along with students who are different from me	7	9	77.8%	81.2%
I feel like there is an adult at school who I can trust and talk to	9	10	90.0%	76.2%
I feel connected to my school	9	10	90.0%	72.1%
I feel safe in my classroom	9	10	90.0%	86.6%
I feel safe in the neighborhood by my school	7	8	87.5%	78.4%
I feel safe in school bathrooms	5	9	55.6%	69.0%
I feel safe on school playgrounds	9	9	100.0%	81.5%
I feel safe traveling to and from school	6	10	60.0%	86.9%
It's easy for me to make friends in this school	7	10	70.0%	76.7%
Students in my class are respectful to adults	6	10	60.0%	72.0%
Students in my class follow the rules	5	10	50.0%	67.0%
Students in my class are friendly to each other	9	9	100.0%	72.0%
Students of different races or backgrounds are respected in this school	10	10	100.0%	85.8%
	136	173	78.6%	77.4%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	8	10	80.0%	92.3%
My teacher asks me to participate even if I don't raise my hand	3	10	30.0%	51.7%
My teacher notices if what we are learning is too easy for me	4	10	40.0%	55.7%
My teacher explains to me how to do better on my work	4	10	40.0%	75.5%
My teacher notices if I have trouble learning something	6	9	66.7%	70.4%
My teacher explains difficult things clearly	9	9	100.0%	80.6%
My teacher regularly sets clear learning goals for my class	7	9	77.8%	77.2%
I have a lot of chances to be part of class discussions or activities	6	10	60.0%	80.1%
I learn a lot almost every day	7	10	70.0%	81.5%
What I learned last year prepared me for what I'm learning this year	5	9	55.6%	78.4%
What I learn in school is interesting to me	8	10	80.0%	68.3%
I feel my thoughts and opinions are valued in my class	7	9	77.8%	62.5%
Students must work hard to earn good grades in this school	7	10	70.0%	93.6%
Students in my class are focused on learning	7	10	70.0%	62.9%
Students in my class help each other learn	7	10	70.0%	68.7%
Doing well in school is important to me	6	10	60.0%	94.5%
School work challenges me	6	10	60.0%	62.6%
This school gives me the opportunity to try and learn different things	9	10	90.0%	85.1%
	116	175	66.3%	74.6%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Elementary
Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	9	12	75.0%	77.6%
The principal treats all faculty members fairly	8	11	72.7%	74.8%
The principal is an effective manager of school operations	8	12	66.7%	77.4%
The principal communicates a clear vision for our school	6	12	50.0%	76.9%
This school has an effective process for making group decisions and solving problems	9	11	81.8%	69.5%
This school has a collaborative work culture	10	12	83.3%	77.0%
Conflict among staff is resolved in a timely and effective manner	8	11	72.7%	71.9%
Continuous professional learning is highly valued by staff	8	12	66.7%	86.7%
My colleagues and I share information effectively at this school	11	12	91.7%	81.1%
I trust the staff in this school	10	12	83.3%	82.9%
I agree with my school's mission and values	12	12	100.0%	89.8%
I feel included in the decision-making process at this school	10	12	83.3%	71.7%
I have positive working relationships with my administrators	10	12	83.3%	85.7%
I feel respected and appreciated by other staff at this school	10	11	90.9%	87.1%
I feel supported by my school administrators	9	12	75.0%	79.8%
I feel respected by my school administrators	10	12	83.3%	81.8%
I feel encouraged by my school administrators	8	12	66.7%	77.6%
The principal sets high standards for my teaching practice	7	10	70.0%	86.3%
The principal has helped us move forward and implement our C-SIP	6	7	85.7%	79.7%
The principal is an effective instructional manager	5	9	55.6%	69.5%
School administrators regularly visit my classroom	5	9	55.6%	58.9%
School administrators regularly discuss my students' progress with me	5	8	62.5%	50.7%
School administrators work closely with staff to improve instructional practice	4	8	50.0%	62.9%
School administrators carefully track student academic progress	4	8	50.0%	70.3%
	192	259	74.1%	76.7%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Elementary
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	9	9	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	12	12	100.0%	97.3%
Teachers make learning interesting and challenging for students	9	9	100.0%	93.5%
Students know where to get extra help at school if they need it	7	9	77.8%	78.2%
This school provides me with tools to work with a diverse set of students	6	12	50.0%	71.7%
This school implements a clear plan of action when a student struggles academically	7	9	77.8%	73.2%
This school uses data to inform our instruction	5	8	62.5%	83.2%
This school meets regularly and often to discuss student data	6	9	66.7%	69.7%
My teaching incorporates social and emotional learning	6	8	75.0%	86.6%
We share a common understanding of instructional best practices	5	9	55.6%	78.2%
We have adequate time to plan collaboratively	6	8	75.0%	50.9%
We observe each others' classrooms to share and reflect on our teaching	3	9	33.3%	25.3%
I have access to strategies and materials to support all learners in our classes	4	9	44.4%	76.4%
I have received valuable cultural competency training to help me connect with students	5	9	55.6%	56.7%
I receive the support I need to address my students' behavior and discipline problems	7	9	77.8%	67.3%
I receive the support I need to differentiate and modify instruction for my students	5	9	55.6%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	3	9	33.3%	51.6%
School-based professional development activities have fostered my growth this year	4	9	44.4%	59.7%
	109	165	66.1%	72.5%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Elementary
Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	8	8	100.0%	93.4%
The school staff is knowledgeable and respectful of different cultures	8	8	100.0%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	7	8	87.5%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	8	8	100.0%	88.2%
I am satisfied with the leadership provided by the school principal	7	8	87.5%	81.8%
How clear are the school's expectations for how students should behave?	7	8	87.5%	90.1%
How safe does your child feel at this school?	8	8	100.0%	94.4%
How challenged is your child by his or her school work	7	8	87.5%	70.1%
The school preparing my child well for college career and life	6	7	85.7%	78.2%
	66	71	93.0%	85.7%

Elementary
Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	7	8	87.5%	79.4%
I feel welcome whenever I visit the school	8	8	100.0%	93.6%
I am informed of opportunities to help out or volunteer at school	7	8	87.5%	94.7%
I am informed of meetings where issues that are important to families are discussed	7	8	87.5%	92.8%
The communication between the school and families supports students' learning	7	8	87.5%	86.7%
The school provides support for families to help their children learn at home	6	8	75.0%	78.0%
When I have a concern I know who to contact	7	8	87.5%	89.8%
How is your school responsive to families' input and concerns?	8	8	100.0%	82.8%
The school treat families students and community members with dignity and respect	7	8	87.5%	93.2%
	64	72	88.9%	87.9%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	70	77	90.9%	84.0%
Adults at school treat students fairly	57	76	75.0%	61.2%
Adults at school care about me	56	76	73.7%	64.1%
I enjoy going to school most days	48	77	62.3%	53.9%
I feel respected and appreciated by other students at school	46	74	62.2%	60.8%
I feel like there is an adult at school who I can trust and talk to	47	78	60.3%	54.7%
I get along with students who are different from me	61	77	79.2%	77.0%
It's easy for me to make friends in this school	54	78	69.2%	71.7%
I feel connected to my school	50	75	66.7%	51.5%
I feel safe in my classrooms	67	75	89.3%	76.9%
I feel safe in the neighborhood by my school	58	75	77.3%	70.0%
I feel safe in school bathrooms	48	58	82.8%	67.2%
I feel safe on school playing fields	55	58	94.8%	79.0%
I feel safe traveling to and from school	53	60	88.3%	81.0%
Students in my classes follow the rules	42	76	55.3%	42.2%
Students in my classes are respectful to adults	46	77	59.7%	50.7%
Students in my classes are friendly to each other	50	77	64.9%	61.2%
Students of different races or backgrounds are respected in this school	65	77	84.4%	75.6%
	973	1321	73.7%	65.7%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	68	77	88.3%	84.4%
My teachers ask me to participate even if I don't raise my hand	44	78	56.4%	54.4%
My teachers notice if what we are learning is too easy for me	32	77	41.6%	35.2%
My teachers explain to me how to do better on my work	53	78	68.0%	64.9%
My teachers notice if I have trouble learning something	53	77	68.8%	52.7%
My teachers knows how to teach us difficult things	57	78	73.1%	69.6%
My teachers regularly set clear learning goals for my classes	57	76	75.0%	67.3%
I have a lot of chances to be part of class discussions or activities	60	75	80.0%	71.5%
I learn a lot almost every day	53	77	68.8%	60.5%
What I learned last year prepared me for what I'm learning this year	48	75	64.0%	62.0%
What I learn in school is interesting to me	42	76	55.3%	47.6%
School work challenges me	42	75	56.0%	51.0%
Doing well in school is important to me	62	78	79.5%	87.1%
My school gives me the opportunity to try and learn different things	52	76	68.4%	69.8%
I feel my thoughts and opinions are valued in my classes	44	76	57.9%	50.7%
Students must work hard to earn good grades in this school	54	62	87.1%	83.5%
Students in my classes are focused on learning	44	74	59.5%	44.7%
Students in my classes help each other learn	48	77	62.3%	49.3%
	913	1362	67.0%	61.5%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	56	60	93.3%	93.8%
My friends expect me to go to college	64	75	85.3%	78.6%
My teachers and counselors expect me to go to college	61	75	81.3%	85.3%
My friends are planning to attend a community college or vocational school	44	72	61.1%	35.5%
My friends are planning to attend a four-year college	57	74	77.0%	64.6%
Getting a college degree is important to my future	63	76	82.9%	91.9%
My school is preparing me well to go to college	48	58	82.8%	73.1%
My school is preparing me well to succeed after high school	52	75	69.3%	77.0%
	445	565	78.8%	75.5%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Middle School
Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	9	12	75.0%	76.1%
The principal treats all faculty members fairly	8	11	72.7%	75.5%
The principal is an effective manager of school operations	8	12	66.7%	76.7%
The principal communicates a clear vision for our school	6	12	50.0%	77.2%
This school has an effective process for making group decisions and solving problems	9	11	81.8%	62.6%
This school has a collaborative work culture	10	12	83.3%	70.3%
Conflict among staff is resolved in a timely and effective manner	8	11	72.7%	65.6%
Continuous professional learning is highly valued by staff	8	12	66.7%	81.0%
My colleagues and I share information effectively at this school	11	12	91.7%	73.3%
I trust the staff in this school	10	12	83.3%	78.5%
I agree with my school's mission and values	12	12	100.0%	88.5%
I feel included in the decision-making process at this school	10	12	83.3%	64.8%
I have positive working relationships with my administrators	10	12	83.3%	84.6%
I feel respected and appreciated by other staff at this school	10	11	90.9%	81.8%
I feel supported by my school administrators	9	12	75.0%	75.8%
I feel respected by my school administrators	10	12	83.3%	80.7%
I feel encouraged by my school administrators	8	12	66.7%	75.0%
The principal sets high standards for my teaching practice	7	10	70.0%	85.3%
The principal has helped us move forward and implement our C-SIP	6	7	85.7%	78.1%
The principal is an effective instructional manager	5	9	55.6%	67.8%
School administrators regularly visit my classroom	5	9	55.6%	43.4%
School administrators regularly discuss my students' progress with me	5	8	62.5%	40.0%
School administrators work closely with staff to improve instructional practice	4	8	50.0%	54.8%
School administrators carefully track student academic progress	4	8	50.0%	62.5%
	192	259	74.1%	72.2%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Middle School
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	9	9	100.0%	96.3%
Teachers encourage students to work hard and expect them to succeed	12	12	100.0%	94.2%
Teachers make learning interesting and challenging for students	9	9	100.0%	85.2%
Students know where to get extra help at school if they need it	7	9	77.8%	79.6%
This school provides me with tools to work with a diverse set of students	6	12	50.0%	64.0%
This school implements a clear plan of action when a student struggles academically	7	9	77.8%	62.3%
This school uses data to inform our instruction	5	8	62.5%	77.1%
This school meets regularly and often to discuss student data	6	9	66.7%	64.0%
My teaching incorporates social and emotional learning	6	8	75.0%	77.1%
We share a common understanding of instructional best practices	5	9	55.6%	72.8%
We have adequate time to plan collaboratively	6	8	75.0%	44.0%
We observe each others' classrooms to share and reflect on our teaching	3	9	33.3%	18.4%
I have access to strategies and materials to support all learners in our classes	4	9	44.4%	64.9%
I have received valuable cultural competency training to help me connect with students	5	9	55.6%	47.4%
I receive the support I need to address my students' behavior and discipline problems	7	9	77.8%	56.1%
I receive the support I need to differentiate and modify instruction for my students	5	9	55.6%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	3	9	33.3%	47.0%
School-based professional development activities have fostered my growth this year	4	9	44.4%	51.6%
	109	165	66.1%	65.0%

Pinehurst K-8 School
2011-12 School Climate Survey Report

Middle School
Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	16	17	94.1%	85.6%
The school staff is knowledgeable and respectful of different cultures	16	17	94.1%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	11	16	68.8%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	16	17	94.1%	75.8%
I am satisfied with the leadership provided by the school principal	13	17	76.5%	79.2%
How clear are the school's expectations for how students should behave?	14	16	87.5%	86.2%
How safe does your child feel at this school?	16	17	94.1%	87.0%
How challenged is your child by his or her school work	12	17	70.6%	66.7%
The school preparing my child well for college career and life	12	17	70.6%	67.7%
	126	151	83.4%	79.6%

Middle School
Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	14	17	82.4%	76.1%
I feel welcome whenever I visit the school	16	16	100.0%	86.6%
I am informed of opportunities to help out or volunteer at school	16	17	94.1%	86.1%
I am informed of meetings where issues that are important to families are discussed	15	17	88.2%	89.3%
The communication between the school and families supports students' learning	13	16	81.3%	76.7%
The school provides support for families to help their children learn at home	10	16	62.5%	57.4%
When I have a concern I know who to contact	16	16	100.0%	76.2%
How is your school responsive to families' input and concerns?	15	17	88.2%	71.7%
The school treat families students and community members with dignity and respect	16	17	94.1%	88.3%
	131	149	87.9%	79.0%