

Pathfinder K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	151	162	93.2%	92.2%
Adults at school care about me	112	155	72.3%	81.4%
Adults at school treat students fairly	113	161	70.2%	78.9%
I enjoy going to school most days	100	161	62.1%	67.8%
I feel respected and appreciated by other students at school	99	159	62.3%	67.9%
I get along with students who are different from me	126	160	78.8%	81.2%
I feel like there is an adult at school who I can trust and talk to	116	159	73.0%	76.2%
I feel connected to my school	105	159	66.0%	72.1%
I feel safe in my classroom	134	161	83.2%	86.6%
I feel safe in the neighborhood by my school	119	158	75.3%	78.4%
I feel safe in school bathrooms	119	161	73.9%	69.0%
I feel safe on school playgrounds	138	162	85.2%	81.5%
I feel safe traveling to and from school	130	159	81.8%	86.9%
It's easy for me to make friends in this school	108	163	66.3%	76.7%
Students in my class are respectful to adults	86	157	54.8%	72.0%
Students in my class follow the rules	96	162	59.3%	67.0%
Students in my class are friendly to each other	100	159	62.9%	72.0%
Students of different races or backgrounds are respected in this school	142	160	88.8%	85.8%
	2094	2878	72.8%	77.4%

Pathfinder K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	152	162	93.8%	92.3%
My teacher asks me to participate even if I don't raise my hand	73	159	45.9%	51.7%
My teacher notices if what we are learning is too easy for me	77	161	47.8%	55.7%
My teacher explains to me how to do better on my work	113	162	69.8%	75.5%
My teacher notices if I have trouble learning something	103	163	63.2%	70.4%
My teacher explains difficult things clearly	118	162	72.8%	80.6%
My teacher regularly sets clear learning goals for my class	115	160	71.9%	77.2%
I have a lot of chances to be part of class discussions or activities	118	162	72.8%	80.1%
I learn a lot almost every day	120	162	74.1%	81.5%
What I learned last year prepared me for what I'm learning this year	126	163	77.3%	78.4%
What I learn in school is interesting to me	106	160	66.3%	68.3%
I feel my thoughts and opinions are valued in my class	85	155	54.8%	62.5%
Students must work hard to earn good grades in this school	137	156	87.8%	93.6%
Students in my class are focused on learning	87	161	54.0%	62.9%
Students in my class help each other learn	86	160	53.8%	68.7%
Doing well in school is important to me	141	160	88.1%	94.5%
School work challenges me	83	162	51.2%	62.6%
This school gives me the opportunity to try and learn different things	126	162	77.8%	85.1%
	1966	2892	68.0%	74.6%

Pathfinder K-8 School
2011-12 School Climate Survey Report

Elementary
Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	25	34	73.5%	77.6%
The principal treats all faculty members fairly	19	29	65.5%	74.8%
The principal is an effective manager of school operations	21	33	63.6%	77.4%
The principal communicates a clear vision for our school	19	25	76.0%	76.9%
This school has an effective process for making group decisions and solving problems	24	29	82.8%	69.5%
This school has a collaborative work culture	22	29	75.9%	77.0%
Conflict among staff is resolved in a timely and effective manner	18	26	69.2%	71.9%
Continuous professional learning is highly valued by staff	31	35	88.6%	86.7%
My colleagues and I share information effectively at this school	27	31	87.1%	81.1%
I trust the staff in this school	24	29	82.8%	82.9%
I agree with my school's mission and values	29	31	93.6%	89.8%
I feel included in the decision-making process at this school	23	27	85.2%	71.7%
I have positive working relationships with my administrators	28	34	82.4%	85.7%
I feel respected and appreciated by other staff at this school	24	29	82.8%	87.1%
I feel supported by my school administrators	25	32	78.1%	79.8%
I feel respected by my school administrators	21	27	77.8%	81.8%
I feel encouraged by my school administrators	21	29	72.4%	77.6%
The principal sets high standards for my teaching practice	24	32	75.0%	86.3%
The principal has helped us move forward and implement our C-SIP	20	26	76.9%	79.7%
The principal is an effective instructional manager	16	30	53.3%	69.5%
School administrators regularly visit my classroom	13	28	46.4%	58.9%
School administrators regularly discuss my students' progress with me	13	28	46.4%	50.7%
School administrators work closely with staff to improve instructional practice	17	29	58.6%	62.9%
School administrators carefully track student academic progress	17	28	60.7%	70.3%
	521	710	73.4%	76.7%

Pathfinder K-8 School 2011-12 School Climate Survey Report

Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	30	30	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	32	33	97.0%	97.3%
Teachers make learning interesting and challenging for students	29	31	93.6%	93.5%
Students know where to get extra help at school if they need it	26	31	83.9%	78.2%
This school provides me with tools to work with a diverse set of students	24	31	77.4%	71.7%
This school implements a clear plan of action when a student struggles academically	24	29	82.8%	73.2%
This school uses data to inform our instruction	25	28	89.3%	83.2%
This school meets regularly and often to discuss student data	18	26	69.2%	69.7%
My teaching incorporates social and emotional learning	25	27	92.6%	86.6%
We share a common understanding of instructional best practices	23	28	82.1%	78.2%
We have adequate time to plan collaboratively	19	29	65.5%	50.9%
We observe each others' classrooms to share and reflect on our teaching	8	30	26.7%	25.3%
I have access to strategies and materials to support all learners in our classes	23	27	85.2%	76.4%
I have received valuable cultural competency training to help me connect with students	18	28	64.3%	56.7%
I receive the support I need to address my students' behavior and discipline problems	23	29	79.3%	67.3%
I receive the support I need to differentiate and modify instruction for my students	22	29	75.9%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	21	31	67.7%	51.6%
School-based professional development activities have fostered my growth this year	21	28	75.0%	59.7%
	411	525	78.3%	72.5%

Pathfinder K-8 School
2011-12 School Climate Survey Report

Elementary
Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	72	75	96.0%	93.4%
The school staff is knowledgeable and respectful of different cultures	65	65	100.0%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	64	74	86.5%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	67	74	90.5%	88.2%
I am satisfied with the leadership provided by the school principal	63	71	88.7%	81.8%
How clear are the school's expectations for how students should behave?	69	73	94.5%	90.1%
How safe does your child feel at this school?	72	74	97.3%	94.4%
How challenged is your child by his or her school work	59	73	80.8%	70.1%
The school preparing my child well for college career and life	53	62	85.5%	78.2%
	584	641	91.1%	85.7%

Elementary
Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	63	75	84.0%	79.4%
I feel welcome whenever I visit the school	70	73	95.9%	93.6%
I am informed of opportunities to help out or volunteer at school	74	74	100.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	72	74	97.3%	92.8%
The communication between the school and families supports students' learning	66	72	91.7%	86.7%
The school provides support for families to help their children learn at home	58	70	82.9%	78.0%
When I have a concern I know who to contact	69	74	93.2%	89.8%
How is your school responsive to families' input and concerns?	63	71	88.7%	82.8%
The school treat families students and community members with dignity and respect	71	74	96.0%	93.2%
	606	657	92.2%	87.9%

Pathfinder K-8 School

2011-12 School Climate Survey Report

Middle School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	124	138	89.9%	84.0%
Adults at school treat students fairly	78	136	57.4%	61.2%
Adults at school care about me	99	137	72.3%	64.1%
I enjoy going to school most days	68	138	49.3%	53.9%
I feel respected and appreciated by other students at school	64	136	47.1%	60.8%
I feel like there is an adult at school who I can trust and talk to	75	137	54.7%	54.7%
I get along with students who are different from me	105	136	77.2%	77.0%
It's easy for me to make friends in this school	86	135	63.7%	71.7%
I feel connected to my school	57	135	42.2%	51.5%
I feel safe in my classrooms	108	137	78.8%	76.9%
I feel safe in the neighborhood by my school	97	135	71.9%	70.0%
I feel safe in school bathrooms	107	137	78.1%	67.2%
I feel safe on school playing fields	119	137	86.9%	79.0%
I feel safe traveling to and from school	115	138	83.3%	81.0%
Students in my classes follow the rules	48	134	35.8%	42.2%
Students in my classes are respectful to adults	71	136	52.2%	50.7%
Students in my classes are friendly to each other	73	137	53.3%	61.2%
Students of different races or backgrounds are respected in this school	105	135	77.8%	75.6%
	1599	2454	65.2%	65.7%

Pathfinder K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	120	136	88.2%	84.4%
My teachers ask me to participate even if I don't raise my hand	73	138	52.9%	54.4%
My teachers notice if what we are learning is too easy for me	54	134	40.3%	35.2%
My teachers explain to me how to do better on my work	98	138	71.0%	64.9%
My teachers notice if I have trouble learning something	82	135	60.7%	52.7%
My teachers knows how to teach us difficult things	105	137	76.6%	69.6%
My teachers regularly set clear learning goals for my classes	85	137	62.0%	67.3%
I have a lot of chances to be part of class discussions or activities	98	136	72.1%	71.5%
I learn a lot almost every day	76	134	56.7%	60.5%
What I learned last year prepared me for what I'm learning this year	79	137	57.7%	62.0%
What I learn in school is interesting to me	62	135	45.9%	47.6%
School work challenges me	68	136	50.0%	51.0%
Doing well in school is important to me	110	137	80.3%	87.1%
My school gives me the opportunity to try and learn different things	89	137	65.0%	69.8%
I feel my thoughts and opinions are valued in my classes	69	137	50.4%	50.7%
Students must work hard to earn good grades in this school	112	136	82.4%	83.5%
Students in my classes are focused on learning	50	134	37.3%	44.7%
Students in my classes help each other learn	59	135	43.7%	49.3%
	1489	2449	60.8%	61.5%

Pathfinder K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	121	137	88.3%	93.8%
My friends expect me to go to college	82	133	61.7%	78.6%
My teachers and counselors expect me to go to college	97	133	72.9%	85.3%
My friends are planning to attend a community college or vocational school	41	122	33.6%	35.5%
My friends are planning to attend a four-year college	48	124	38.7%	64.6%
Getting a college degree is important to my future	122	137	89.1%	91.9%
My school is preparing me well to go to college	86	133	64.7%	73.1%
My school is preparing me well to succeed after high school	96	134	71.6%	77.0%
	693	1053	65.8%	75.5%

Pathfinder K-8 School 2011-12 School Climate Survey Report

Middle School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	25	34	73.5%	76.1%
The principal treats all faculty members fairly	19	29	65.5%	75.5%
The principal is an effective manager of school operations	21	33	63.6%	76.7%
The principal communicates a clear vision for our school	19	25	76.0%	77.2%
This school has an effective process for making group decisions and solving problems	24	29	82.8%	62.6%
This school has a collaborative work culture	22	29	75.9%	70.3%
Conflict among staff is resolved in a timely and effective manner	18	26	69.2%	65.6%
Continuous professional learning is highly valued by staff	31	35	88.6%	81.0%
My colleagues and I share information effectively at this school	27	31	87.1%	73.3%
I trust the staff in this school	24	29	82.8%	78.5%
I agree with my school's mission and values	29	31	93.6%	88.5%
I feel included in the decision-making process at this school	23	27	85.2%	64.8%
I have positive working relationships with my administrators	28	34	82.4%	84.6%
I feel respected and appreciated by other staff at this school	24	29	82.8%	81.8%
I feel supported by my school administrators	25	32	78.1%	75.8%
I feel respected by my school administrators	21	27	77.8%	80.7%
I feel encouraged by my school administrators	21	29	72.4%	75.0%
The principal sets high standards for my teaching practice	24	32	75.0%	85.3%
The principal has helped us move forward and implement our C-SIP	20	26	76.9%	78.1%
The principal is an effective instructional manager	16	30	53.3%	67.8%
School administrators regularly visit my classroom	13	28	46.4%	43.4%
School administrators regularly discuss my students' progress with me	13	28	46.4%	40.0%
School administrators work closely with staff to improve instructional practice	17	29	58.6%	54.8%
School administrators carefully track student academic progress	17	28	60.7%	62.5%
	521	710	73.4%	72.2%

Pathfinder K-8 School
2011-12 School Climate Survey Report

Middle School
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	30	30	100.0%	96.3%
Teachers encourage students to work hard and expect them to succeed	32	33	97.0%	94.2%
Teachers make learning interesting and challenging for students	29	31	93.6%	85.2%
Students know where to get extra help at school if they need it	26	31	83.9%	79.6%
This school provides me with tools to work with a diverse set of students	24	31	77.4%	64.0%
This school implements a clear plan of action when a student struggles academically	24	29	82.8%	62.3%
This school uses data to inform our instruction	25	28	89.3%	77.1%
This school meets regularly and often to discuss student data	18	26	69.2%	64.0%
My teaching incorporates social and emotional learning	25	27	92.6%	77.1%
We share a common understanding of instructional best practices	23	28	82.1%	72.8%
We have adequate time to plan collaboratively	19	29	65.5%	44.0%
We observe each others' classrooms to share and reflect on our teaching	8	30	26.7%	18.4%
I have access to strategies and materials to support all learners in our classes	23	27	85.2%	64.9%
I have received valuable cultural competency training to help me connect with students	18	28	64.3%	47.4%
I receive the support I need to address my students' behavior and discipline problems	23	29	79.3%	56.1%
I receive the support I need to differentiate and modify instruction for my students	22	29	75.9%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	21	31	67.7%	47.0%
School-based professional development activities have fostered my growth this year	21	28	75.0%	51.6%
	411	525	78.3%	65.0%

Pathfinder K-8 School 2011-12 School Climate Survey Report

Middle School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	29	32	90.6%	85.6%
The school staff is knowledgeable and respectful of different cultures	33	34	97.1%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	24	33	72.7%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	29	33	87.9%	75.8%
I am satisfied with the leadership provided by the school principal	27	32	84.4%	79.2%
How clear are the school's expectations for how students should behave?	30	34	88.2%	86.2%
How safe does your child feel at this school?	32	34	94.1%	87.0%
How challenged is your child by his or her school work	26	32	81.3%	66.7%
The school preparing my child well for college career and life	25	34	73.5%	67.7%
	255	298	85.6%	79.6%

Middle School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	24	33	72.7%	76.1%
I feel welcome whenever I visit the school	31	34	91.2%	86.6%
I am informed of opportunities to help out or volunteer at school	32	34	94.1%	86.1%
I am informed of meetings where issues that are important to families are discussed	32	33	97.0%	89.3%
The communication between the school and families supports students' learning	30	33	90.9%	76.7%
The school provides support for families to help their children learn at home	23	30	76.7%	57.4%
When I have a concern I know who to contact	30	34	88.2%	76.2%
How is your school responsive to families' input and concerns?	30	33	90.9%	71.7%
The school treat families students and community members with dignity and respect	30	34	88.2%	88.3%
	262	298	87.9%	79.0%