

Olympic View Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	190	213	89.2%	92.2%
Adults at school care about me	158	211	74.9%	81.4%
Adults at school treat students fairly	163	215	75.8%	78.9%
I enjoy going to school most days	146	215	67.9%	67.8%
I feel respected and appreciated by other students at school	145	213	68.1%	67.9%
I get along with students who are different from me	168	213	78.9%	81.2%
I feel like there is an adult at school who I can trust and talk to	153	213	71.8%	76.2%
I feel connected to my school	154	214	72.0%	72.1%
I feel safe in my classroom	187	215	87.0%	86.6%
I feel safe in the neighborhood by my school	165	211	78.2%	78.4%
I feel safe in school bathrooms	126	210	60.0%	69.0%
I feel safe on school playgrounds	165	217	76.0%	81.5%
I feel safe traveling to and from school	179	213	84.0%	86.9%
It's easy for me to make friends in this school	156	216	72.2%	76.7%
Students in my class are respectful to adults	167	212	78.8%	72.0%
Students in my class follow the rules	129	211	61.1%	67.0%
Students in my class are friendly to each other	153	212	72.2%	72.0%
Students of different races or backgrounds are respected in this school	184	212	86.8%	85.8%
	2888	3836	75.3%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	200	215	93.0%	92.3%
My teacher asks me to participate even if I don't raise my hand	115	217	53.0%	51.7%
My teacher notices if what we are learning is too easy for me	107	213	50.2%	55.7%
My teacher explains to me how to do better on my work	154	214	72.0%	75.5%
My teacher notices if I have trouble learning something	148	214	69.2%	70.4%
My teacher explains difficult things clearly	160	208	76.9%	80.6%
My teacher regularly sets clear learning goals for my class	162	213	76.1%	77.2%
I have a lot of chances to be part of class discussions or activities	177	216	81.9%	80.1%
I learn a lot almost every day	171	216	79.2%	81.5%
What I learned last year prepared me for what I'm learning this year	157	215	73.0%	78.4%
What I learn in school is interesting to me	146	214	68.2%	68.3%
I feel my thoughts and opinions are valued in my class	123	212	58.0%	62.5%
Students must work hard to earn good grades in this school	206	215	95.8%	93.6%
Students in my class are focused on learning	123	212	58.0%	62.9%
Students in my class help each other learn	134	213	62.9%	68.7%
Doing well in school is important to me	204	213	95.8%	94.5%
School work challenges me	139	208	66.8%	62.6%
This school gives me the opportunity to try and learn different things	178	214	83.2%	85.1%
	2804	3842	73.0%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	24	42	57.1%	77.6%
The principal treats all faculty members fairly	24	43	55.8%	74.8%
The principal is an effective manager of school operations	32	42	76.2%	77.4%
The principal communicates a clear vision for our school	26	41	63.4%	76.9%
This school has an effective process for making group decisions and solving problems	29	42	69.1%	69.5%
This school has a collaborative work culture	28	42	66.7%	77.0%
Conflict among staff is resolved in a timely and effective manner	28	40	70.0%	71.9%
Continuous professional learning is highly valued by staff	36	42	85.7%	86.7%
My colleagues and I share information effectively at this school	33	42	78.6%	81.1%
I trust the staff in this school	35	42	83.3%	82.9%
I agree with my school's mission and values	40	42	95.2%	89.8%
I feel included in the decision-making process at this school	31	42	73.8%	71.7%
I have positive working relationships with my administrators	36	42	85.7%	85.7%
I feel respected and appreciated by other staff at this school	38	42	90.5%	87.1%
I feel supported by my school administrators	32	42	76.2%	79.8%
I feel respected by my school administrators	33	40	82.5%	81.8%
I feel encouraged by my school administrators	29	42	69.1%	77.6%
The principal sets high standards for my teaching practice	30	34	88.2%	86.3%
The principal has helped us move forward and implement our C-SIP	24	33	72.7%	79.7%
The principal is an effective instructional manager	15	34	44.1%	69.5%
School administrators regularly visit my classroom	12	34	35.3%	58.9%
School administrators regularly discuss my students' progress with me	5	34	14.7%	50.7%
School administrators work closely with staff to improve instructional practice	12	32	37.5%	62.9%
School administrators carefully track student academic progress	21	34	61.8%	70.3%
	653	945	69.1%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	41	41	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	41	42	97.6%	97.3%
Teachers make learning interesting and challenging for students	41	42	97.6%	93.5%
Students know where to get extra help at school if they need it	30	41	73.2%	78.2%
This school provides me with tools to work with a diverse set of students	27	42	64.3%	71.7%
This school implements a clear plan of action when a student struggles academically	26	35	74.3%	73.2%
This school uses data to inform our instruction	27	34	79.4%	83.2%
This school meets regularly and often to discuss student data	20	34	58.8%	69.7%
My teaching incorporates social and emotional learning	30	34	88.2%	86.6%
We share a common understanding of instructional best practices	29	34	85.3%	78.2%
We have adequate time to plan collaboratively	4	34	11.8%	50.9%
We observe each others' classrooms to share and reflect on our teaching	3	34	8.8%	25.3%
I have access to strategies and materials to support all learners in our classes	20	34	58.8%	76.4%
I have received valuable cultural competency training to help me connect with students	15	34	44.1%	56.7%
I receive the support I need to address my students' behavior and discipline problems	19	34	55.9%	67.3%
I receive the support I need to differentiate and modify instruction for my students	17	34	50.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	11	34	32.4%	51.6%
School-based professional development activities have fostered my growth this year	20	35	57.1%	59.7%
	421	652	64.6%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	92	95	96.8%	93.4%
The school staff is knowledgeable and respectful of different cultures	81	84	96.4%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	74	95	77.9%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	84	93	90.3%	88.2%
I am satisfied with the leadership provided by the school principal	80	96	83.3%	81.8%
How clear are the school's expectations for how students should behave?	93	97	95.9%	90.1%
How safe does your child feel at this school?	90	96	93.8%	94.4%
How challenged is your child by his or her school work	69	97	71.1%	70.1%
The school preparing my child well for college career and life	64	84	76.2%	78.2%
	727	837	86.9%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	79	95	83.2%	79.4%
I feel welcome whenever I visit the school	88	96	91.7%	93.6%
I am informed of opportunities to help out or volunteer at school	93	93	100.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	92	94	97.9%	92.8%
The communication between the school and families supports students' learning	84	95	88.4%	86.7%
The school provides support for families to help their children learn at home	75	93	80.7%	78.0%
When I have a concern I know who to contact	91	96	94.8%	89.8%
How is your school responsive to families' input and concerns?	81	90	90.0%	82.8%
The school treat families students and community members with dignity and respect	93	96	96.9%	93.2%
	776	848	91.5%	87.9%