

Nova High School

2011-12 School Climate Survey Report

High School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	121	171	70.8%	74.9%
Adults at school treat students fairly	165	177	93.2%	61.8%
Adults at school care about me	158	175	90.3%	57.5%
I enjoy going to school most days	141	178	79.2%	48.8%
I feel respected and appreciated by other students at school	136	174	78.2%	61.2%
I feel like there is an adult at school who I can trust and talk to	151	173	87.3%	56.7%
I get along with students who are different from me	148	172	86.1%	76.6%
It's easy for me to make friends in this school	115	172	66.9%	68.8%
I feel connected to my school	129	174	74.1%	52.4%
I feel safe in my classrooms	171	176	97.2%	77.8%
I feel safe in the neighborhood by my school	155	174	89.1%	69.3%
I feel safe in school bathrooms	166	175	94.9%	73.2%
I feel safe on school playing fields	162	172	94.2%	78.4%
I feel safe traveling to and from school	154	175	88.0%	77.5%
Students in my classes follow the rules	120	165	72.7%	46.4%
Students in my classes are respectful to adults	143	170	84.1%	53.6%
Students in my classes are friendly to each other	143	168	85.1%	66.6%
Students of different races or backgrounds are respected in this school	157	171	91.8%	75.4%
	2635	3112	84.7%	65.3%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	167	178	93.8%	77.3%
My teachers ask me to participate even if I don't raise my hand	107	175	61.1%	50.7%
My teachers notice if what we are learning is too easy for me	106	174	60.9%	30.2%
My teachers explain to me how to do better on my work	142	175	81.1%	55.7%
My teachers notice if I have trouble learning something	141	176	80.1%	44.3%
My teachers knows how to teach us difficult things	144	175	82.3%	61.4%
My teachers regularly set clear learning goals for my classes	133	173	76.9%	60.6%
I have a lot of chances to be part of class discussions or activities	165	177	93.2%	69.4%
I learn a lot almost every day	124	175	70.9%	50.1%
What I learned last year prepared me for what I'm learning this year	103	174	59.2%	53.3%
What I learn in school is interesting to me	137	175	78.3%	44.7%
School work challenges me	132	172	76.7%	56.0%
Doing well in school is important to me	148	176	84.1%	83.9%
My school gives me the opportunity to try and learn different things	165	176	93.8%	68.5%
I feel my thoughts and opinions are valued in my classes	144	173	83.2%	52.6%
Students must work hard to earn good grades in this school	150	169	88.8%	75.6%
Students in my classes are focused on learning	102	167	61.1%	44.7%
Students in my classes help each other learn	128	169	75.7%	53.9%
	2438	3129	77.9%	57.4%

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College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	126	168	75.0%	89.5%
My friends expect me to go to college	89	165	53.9%	78.6%
My teachers and counselors expect me to go to college	103	161	64.0%	83.6%
My friends are planning to attend a community college or vocational school	67	155	43.2%	40.0%
My friends are planning to attend a four-year college	80	154	52.0%	72.3%
Getting a college degree is important to my future	107	165	64.9%	86.6%
My school is preparing me well to go to college	130	163	79.8%	70.6%
My school is preparing me well to succeed after high school	145	161	90.1%	71.6%
	847	1292	65.6%	74.2%

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High School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	12	17	70.6%	78.5%
The principal treats all faculty members fairly	11	17	64.7%	76.7%
The principal is an effective manager of school operations	10	17	58.8%	82.2%
The principal communicates a clear vision for our school	14	17	82.4%	80.3%
This school has an effective process for making group decisions and solving problems	10	16	62.5%	67.0%
This school has a collaborative work culture	11	17	64.7%	73.0%
Conflict among staff is resolved in a timely and effective manner	7	17	41.2%	68.8%
Continuous professional learning is highly valued by staff	11	17	64.7%	76.1%
My colleagues and I share information effectively at this school	11	17	64.7%	74.4%
I trust the staff in this school	10	17	58.8%	80.9%
I agree with my school's mission and values	15	17	88.2%	89.9%
I feel included in the decision-making process at this school	11	17	64.7%	68.6%
I have positive working relationships with my administrators	13	17	76.5%	84.2%
I feel respected and appreciated by other staff at this school	13	17	76.5%	84.0%
I feel supported by my school administrators	13	17	76.5%	78.6%
I feel respected by my school administrators	13	17	76.5%	80.0%
I feel encouraged by my school administrators	13	17	76.5%	76.5%
The principal sets high standards for my teaching practice	10	11	90.9%	85.5%
The principal has helped us move forward and implement our C-SIP	6	9	66.7%	77.5%
The principal is an effective instructional manager	8	11	72.7%	70.4%
School administrators regularly visit my classroom	7	10	70.0%	60.8%
School administrators regularly discuss my students' progress with me	8	10	80.0%	40.2%
School administrators work closely with staff to improve instructional practice	7	11	63.6%	55.6%
School administrators carefully track student academic progress	7	10	70.0%	61.1%
	251	360	69.7%	74.4%

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Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	16	17	94.1%	95.6%
Teachers encourage students to work hard and expect them to succeed	16	17	94.1%	90.7%
Teachers make learning interesting and challenging for students	12	16	75.0%	82.2%
Students know where to get extra help at school if they need it	12	16	75.0%	82.9%
This school provides me with tools to work with a diverse set of students	11	16	68.8%	68.3%
This school implements a clear plan of action when a student struggles academically	6	10	60.0%	61.3%
This school uses data to inform our instruction	6	11	54.6%	67.3%
This school meets regularly and often to discuss student data	5	10	50.0%	58.4%
My teaching incorporates social and emotional learning	10	10	100.0%	77.3%
We share a common understanding of instructional best practices	8	10	80.0%	68.0%
We have adequate time to plan collaboratively	3	10	30.0%	36.2%
We observe each others' classrooms to share and reflect on our teaching	3	10	30.0%	21.5%
I have access to strategies and materials to support all learners in our classes	7	10	70.0%	67.2%
I have received valuable cultural competency training to help me connect with students	8	11	72.7%	56.3%
I receive the support I need to address my students' behavior and discipline problems	8	11	72.7%	65.7%
I receive the support I need to differentiate and modify instruction for my students	7	11	63.6%	56.9%
Valuable support is regularly available from coaches or mentor teachers at this school	9	10	90.0%	47.9%
School-based professional development activities have fostered my growth this year	7	11	63.6%	48.1%
	154	217	71.0%	65.0%

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High School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	50	51	98.0%	85.2%
The school staff is knowledgeable and respectful of different cultures	48	49	98.0%	90.0%
The school provides a well-rounded education (art music science sports and other programs)	41	50	82.0%	83.9%
I am satisfied with the overall quality of instruction provided by teachers	43	49	87.8%	80.3%
I am satisfied with the leadership provided by the school principal	45	48	93.8%	84.5%
How clear are the school's expectations for how students should behave?	41	48	85.4%	86.0%
How safe does your child feel at this school?	42	46	91.3%	88.8%
How challenged is your child by his or her school work	36	46	78.3%	78.6%
The school preparing my child well for college career and life	35	43	81.4%	75.3%
	381	430	88.6%	83.6%

High School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	25	46	54.4%	77.8%
I feel welcome whenever I visit the school	47	49	95.9%	88.4%
I am informed of opportunities to help out or volunteer at school	46	49	93.9%	82.3%
I am informed of meetings where issues that are important to families are discussed	45	49	91.8%	86.6%
The communication between the school and families supports students' learning	37	48	77.1%	78.9%
The school provides support for families to help their children learn at home	31	46	67.4%	57.9%
When I have a concern I know who to contact	47	49	95.9%	77.4%
How is your school responsive to families' input and concerns?	34	44	77.3%	75.2%
The school treat families students and community members with dignity and respect	45	47	95.7%	88.5%
	357	427	83.6%	79.6%