

Northgate Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	99	104	95.2%	92.2%
Adults at school care about me	85	103	82.5%	81.4%
Adults at school treat students fairly	70	104	67.3%	78.9%
I enjoy going to school most days	74	103	71.8%	67.8%
I feel respected and appreciated by other students at school	73	103	70.9%	67.9%
I get along with students who are different from me	83	104	79.8%	81.2%
I feel like there is an adult at school who I can trust and talk to	83	101	82.2%	76.2%
I feel connected to my school	72	103	69.9%	72.1%
I feel safe in my classroom	89	103	86.4%	86.6%
I feel safe in the neighborhood by my school	70	103	68.0%	78.4%
I feel safe in school bathrooms	56	101	55.5%	69.0%
I feel safe on school playgrounds	68	101	67.3%	81.5%
I feel safe traveling to and from school	75	103	72.8%	86.9%
It's easy for me to make friends in this school	75	104	72.1%	76.7%
Students in my class are respectful to adults	64	101	63.4%	72.0%
Students in my class follow the rules	57	103	55.3%	67.0%
Students in my class are friendly to each other	62	102	60.8%	72.0%
Students of different races or backgrounds are respected in this school	80	103	77.7%	85.8%
	1335	1849	72.2%	77.4%

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Elementary Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	99	103	96.1%	92.3%
My teacher asks me to participate even if I don't raise my hand	57	104	54.8%	51.7%
My teacher notices if what we are learning is too easy for me	65	102	63.7%	55.7%
My teacher explains to me how to do better on my work	84	100	84.0%	75.5%
My teacher notices if I have trouble learning something	81	102	79.4%	70.4%
My teacher explains difficult things clearly	85	103	82.5%	80.6%
My teacher regularly sets clear learning goals for my class	92	104	88.5%	77.2%
I have a lot of chances to be part of class discussions or activities	85	103	82.5%	80.1%
I learn a lot almost every day	92	103	89.3%	81.5%
What I learned last year prepared me for what I'm learning this year	85	103	82.5%	78.4%
What I learn in school is interesting to me	79	102	77.5%	68.3%
I feel my thoughts and opinions are valued in my class	67	100	67.0%	62.5%
Students must work hard to earn good grades in this school	96	102	94.1%	93.6%
Students in my class are focused on learning	67	103	65.1%	62.9%
Students in my class help each other learn	74	103	71.8%	68.7%
Doing well in school is important to me	98	103	95.2%	94.5%
School work challenges me	74	104	71.2%	62.6%
This school gives me the opportunity to try and learn different things	92	104	88.5%	85.1%
	1472	1848	79.7%	74.6%

Northgate Elementary 2011-12 School Climate Survey Report

Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	23	32	71.9%	77.6%
The principal treats all faculty members fairly	20	31	64.5%	74.8%
The principal is an effective manager of school operations	25	32	78.1%	77.4%
The principal communicates a clear vision for our school	25	32	78.1%	76.9%
This school has an effective process for making group decisions and solving problems	24	32	75.0%	69.5%
This school has a collaborative work culture	19	35	54.3%	77.0%
Conflict among staff is resolved in a timely and effective manner	15	30	50.0%	71.9%
Continuous professional learning is highly valued by staff	25	32	78.1%	86.7%
My colleagues and I share information effectively at this school	21	32	65.6%	81.1%
I trust the staff in this school	21	32	65.6%	82.9%
I agree with my school's mission and values	26	32	81.3%	89.8%
I feel included in the decision-making process at this school	24	31	77.4%	71.7%
I have positive working relationships with my administrators	24	30	80.0%	85.7%
I feel respected and appreciated by other staff at this school	23	31	74.2%	87.1%
I feel supported by my school administrators	23	32	71.9%	79.8%
I feel respected by my school administrators	23	32	71.9%	81.8%
I feel encouraged by my school administrators	22	32	68.8%	77.6%
The principal sets high standards for my teaching practice	15	20	75.0%	86.3%
The principal has helped us move forward and implement our C-SIP	15	20	75.0%	79.7%
The principal is an effective instructional manager	9	17	52.9%	69.5%
School administrators regularly visit my classroom	9	20	45.0%	58.9%
School administrators regularly discuss my students' progress with me	7	20	35.0%	50.7%
School administrators work closely with staff to improve instructional practice	12	20	60.0%	62.9%
School administrators carefully track student academic progress	12	19	63.2%	70.3%
	462	676	68.3%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	31	32	96.9%	98.1%
Teachers encourage students to work hard and expect them to succeed	31	33	93.9%	97.3%
Teachers make learning interesting and challenging for students	22	31	71.0%	93.5%
Students know where to get extra help at school if they need it	25	32	78.1%	78.2%
This school provides me with tools to work with a diverse set of students	20	33	60.6%	71.7%
This school implements a clear plan of action when a student struggles academically	12	21	57.1%	73.2%
This school uses data to inform our instruction	16	22	72.7%	83.2%
This school meets regularly and often to discuss student data	12	22	54.6%	69.7%
My teaching incorporates social and emotional learning	18	21	85.7%	86.6%
We share a common understanding of instructional best practices	11	21	52.4%	78.2%
We have adequate time to plan collaboratively	10	20	50.0%	50.9%
We observe each others' classrooms to share and reflect on our teaching	7	20	35.0%	25.3%
I have access to strategies and materials to support all learners in our classes	15	20	75.0%	76.4%
I have received valuable cultural competency training to help me connect with students	11	20	55.0%	56.7%
I receive the support I need to address my students' behavior and discipline problems	12	20	60.0%	67.3%
I receive the support I need to differentiate and modify instruction for my students	12	20	60.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	11	20	55.0%	51.6%
School-based professional development activities have fostered my growth this year	13	20	65.0%	59.7%
	289	428	67.5%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	18	20	90.0%	93.4%
The school staff is knowledgeable and respectful of different cultures	17	18	94.4%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	15	16	93.8%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	15	19	79.0%	88.2%
I am satisfied with the leadership provided by the school principal	15	18	83.3%	81.8%
How clear are the school's expectations for how students should behave?	14	16	87.5%	90.1%
How safe does your child feel at this school?	15	17	88.2%	94.4%
How challenged is your child by his or her school work	11	16	68.8%	70.1%
The school preparing my child well for college career and life	11	17	64.7%	78.2%
	131	157	83.4%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	16	20	80.0%	79.4%
I feel welcome whenever I visit the school	15	20	75.0%	93.6%
I am informed of opportunities to help out or volunteer at school	19	20	95.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	18	18	100.0%	92.8%
The communication between the school and families supports students' learning	17	19	89.5%	86.7%
The school provides support for families to help their children learn at home	14	18	77.8%	78.0%
When I have a concern I know who to contact	15	18	83.3%	89.8%
How is your school responsive to families' input and concerns?	14	17	82.4%	82.8%
The school treat families students and community members with dignity and respect	14	17	82.4%	93.2%
	142	167	85.0%	87.9%