

North Beach Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	136	146	93.2%	92.2%
Adults at school care about me	115	145	79.3%	81.4%
Adults at school treat students fairly	126	147	85.7%	78.9%
I enjoy going to school most days	77	146	52.7%	67.8%
I feel respected and appreciated by other students at school	91	144	63.2%	67.9%
I get along with students who are different from me	120	144	83.3%	81.2%
I feel like there is an adult at school who I can trust and talk to	99	141	70.2%	76.2%
I feel connected to my school	91	142	64.1%	72.1%
I feel safe in my classroom	123	146	84.3%	86.6%
I feel safe in the neighborhood by my school	112	144	77.8%	78.4%
I feel safe in school bathrooms	104	148	70.3%	69.0%
I feel safe on school playgrounds	121	147	82.3%	81.5%
I feel safe traveling to and from school	131	147	89.1%	86.9%
It's easy for me to make friends in this school	112	147	76.2%	76.7%
Students in my class are respectful to adults	99	144	68.8%	72.0%
Students in my class follow the rules	96	146	65.8%	67.0%
Students in my class are friendly to each other	115	146	78.8%	72.0%
Students of different races or backgrounds are respected in this school	134	146	91.8%	85.8%
	2002	2616	76.5%	77.4%

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Elementary Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	141	148	95.3%	92.3%
My teacher asks me to participate even if I don't raise my hand	67	145	46.2%	51.7%
My teacher notices if what we are learning is too easy for me	60	144	41.7%	55.7%
My teacher explains to me how to do better on my work	92	146	63.0%	75.5%
My teacher notices if I have trouble learning something	98	147	66.7%	70.4%
My teacher explains difficult things clearly	113	147	76.9%	80.6%
My teacher regularly sets clear learning goals for my class	111	146	76.0%	77.2%
I have a lot of chances to be part of class discussions or activities	104	145	71.7%	80.1%
I learn a lot almost every day	96	144	66.7%	81.5%
What I learned last year prepared me for what I'm learning this year	110	145	75.9%	78.4%
What I learn in school is interesting to me	74	146	50.7%	68.3%
I feel my thoughts and opinions are valued in my class	74	142	52.1%	62.5%
Students must work hard to earn good grades in this school	132	145	91.0%	93.6%
Students in my class are focused on learning	79	144	54.9%	62.9%
Students in my class help each other learn	86	145	59.3%	68.7%
Doing well in school is important to me	135	145	93.1%	94.5%
School work challenges me	79	143	55.2%	62.6%
This school gives me the opportunity to try and learn different things	110	145	75.9%	85.1%
	1761	2612	67.4%	74.6%

North Beach Elementary 2011-12 School Climate Survey Report

Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	24	25	96.0%	77.6%
The principal treats all faculty members fairly	23	25	92.0%	74.8%
The principal is an effective manager of school operations	24	25	96.0%	77.4%
The principal communicates a clear vision for our school	23	24	95.8%	76.9%
This school has an effective process for making group decisions and solving problems	19	24	79.2%	69.5%
This school has a collaborative work culture	19	25	76.0%	77.0%
Conflict among staff is resolved in a timely and effective manner	19	23	82.6%	71.9%
Continuous professional learning is highly valued by staff	22	25	88.0%	86.7%
My colleagues and I share information effectively at this school	20	25	80.0%	81.1%
I trust the staff in this school	21	25	84.0%	82.9%
I agree with my school's mission and values	21	24	87.5%	89.8%
I feel included in the decision-making process at this school	18	25	72.0%	71.7%
I have positive working relationships with my administrators	23	25	92.0%	85.7%
I feel respected and appreciated by other staff at this school	20	24	83.3%	87.1%
I feel supported by my school administrators	20	25	80.0%	79.8%
I feel respected by my school administrators	20	25	80.0%	81.8%
I feel encouraged by my school administrators	20	25	80.0%	77.6%
The principal sets high standards for my teaching practice	19	19	100.0%	86.3%
The principal has helped us move forward and implement our C-SIP	15	16	93.8%	79.7%
The principal is an effective instructional manager	16	17	94.1%	69.5%
School administrators regularly visit my classroom	16	18	88.9%	58.9%
School administrators regularly discuss my students' progress with me	8	18	44.4%	50.7%
School administrators work closely with staff to improve instructional practice	11	17	64.7%	62.9%
School administrators carefully track student academic progress	8	18	44.4%	70.3%
	449	542	82.8%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	24	25	96.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	24	25	96.0%	97.3%
Teachers make learning interesting and challenging for students	22	25	88.0%	93.5%
Students know where to get extra help at school if they need it	19	25	76.0%	78.2%
This school provides me with tools to work with a diverse set of students	17	24	70.8%	71.7%
This school implements a clear plan of action when a student struggles academically	17	18	94.4%	73.2%
This school uses data to inform our instruction	13	18	72.2%	83.2%
This school meets regularly and often to discuss student data	13	18	72.2%	69.7%
My teaching incorporates social and emotional learning	15	18	83.3%	86.6%
We share a common understanding of instructional best practices	12	18	66.7%	78.2%
We have adequate time to plan collaboratively	11	18	61.1%	50.9%
We observe each others' classrooms to share and reflect on our teaching	4	17	23.5%	25.3%
I have access to strategies and materials to support all learners in our classes	15	18	83.3%	76.4%
I have received valuable cultural competency training to help me connect with students	11	17	64.7%	56.7%
I receive the support I need to address my students' behavior and discipline problems	15	18	83.3%	67.3%
I receive the support I need to differentiate and modify instruction for my students	16	19	84.2%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	7	17	41.2%	51.6%
School-based professional development activities have fostered my growth this year	12	19	63.2%	59.7%
	267	357	74.8%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	77	80	96.3%	93.4%
The school staff is knowledgeable and respectful of different cultures	61	67	91.0%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	58	77	75.3%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	69	78	88.5%	88.2%
I am satisfied with the leadership provided by the school principal	67	76	88.2%	81.8%
How clear are the school's expectations for how students should behave?	72	75	96.0%	90.1%
How safe does your child feel at this school?	74	75	98.7%	94.4%
How challenged is your child by his or her school work	50	77	64.9%	70.1%
The school preparing my child well for college career and life	49	66	74.2%	78.2%
	577	671	86.0%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	62	81	76.5%	79.4%
I feel welcome whenever I visit the school	71	77	92.2%	93.6%
I am informed of opportunities to help out or volunteer at school	74	79	93.7%	94.7%
I am informed of meetings where issues that are important to families are discussed	70	76	92.1%	92.8%
The communication between the school and families supports students' learning	63	77	81.8%	86.7%
The school provides support for families to help their children learn at home	47	72	65.3%	78.0%
When I have a concern I know who to contact	71	78	91.0%	89.8%
How is your school responsive to families' input and concerns?	53	70	75.7%	82.8%
The school treat families students and community members with dignity and respect	70	73	95.9%	93.2%
	581	683	85.1%	87.9%