

Montlake Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	88	98	89.8%	92.2%
Adults at school care about me	79	96	82.3%	81.4%
Adults at school treat students fairly	81	97	83.5%	78.9%
I enjoy going to school most days	51	95	53.7%	67.8%
I feel respected and appreciated by other students at school	58	95	61.1%	67.9%
I get along with students who are different from me	82	96	85.4%	81.2%
I feel like there is an adult at school who I can trust and talk to	61	94	64.9%	76.2%
I feel connected to my school	63	97	65.0%	72.1%
I feel safe in my classroom	85	95	89.5%	86.6%
I feel safe in the neighborhood by my school	87	98	88.8%	78.4%
I feel safe in school bathrooms	81	96	84.4%	69.0%
I feel safe on school playgrounds	82	97	84.5%	81.5%
I feel safe traveling to and from school	86	96	89.6%	86.9%
It's easy for me to make friends in this school	69	98	70.4%	76.7%
Students in my class are respectful to adults	81	97	83.5%	72.0%
Students in my class follow the rules	74	97	76.3%	67.0%
Students in my class are friendly to each other	75	92	81.5%	72.0%
Students of different races or backgrounds are respected in this school	87	97	89.7%	85.8%
	1370	1731	79.1%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	91	97	93.8%	92.3%
My teacher asks me to participate even if I don't raise my hand	63	98	64.3%	51.7%
My teacher notices if what we are learning is too easy for me	64	96	66.7%	55.7%
My teacher explains to me how to do better on my work	80	97	82.5%	75.5%
My teacher notices if I have trouble learning something	73	95	76.8%	70.4%
My teacher explains difficult things clearly	80	98	81.6%	80.6%
My teacher regularly sets clear learning goals for my class	70	95	73.7%	77.2%
I have a lot of chances to be part of class discussions or activities	80	97	82.5%	80.1%
I learn a lot almost every day	75	97	77.3%	81.5%
What I learned last year prepared me for what I'm learning this year	69	96	71.9%	78.4%
What I learn in school is interesting to me	54	98	55.1%	68.3%
I feel my thoughts and opinions are valued in my class	59	95	62.1%	62.5%
Students must work hard to earn good grades in this school	92	96	95.8%	93.6%
Students in my class are focused on learning	66	96	68.8%	62.9%
Students in my class help each other learn	72	97	74.2%	68.7%
Doing well in school is important to me	93	96	96.9%	94.5%
School work challenges me	57	94	60.6%	62.6%
This school gives me the opportunity to try and learn different things	83	96	86.5%	85.1%
	1321	1734	76.2%	74.6%

Montlake Elementary 2011-12 School Climate Survey Report

Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	12	18	66.7%	77.6%
The principal treats all faculty members fairly	9	18	50.0%	74.8%
The principal is an effective manager of school operations	6	18	33.3%	77.4%
The principal communicates a clear vision for our school	9	18	50.0%	76.9%
This school has an effective process for making group decisions and solving problems	8	18	44.4%	69.5%
This school has a collaborative work culture	10	18	55.6%	77.0%
Conflict among staff is resolved in a timely and effective manner	6	17	35.3%	71.9%
Continuous professional learning is highly valued by staff	16	18	88.9%	86.7%
My colleagues and I share information effectively at this school	12	18	66.7%	81.1%
I trust the staff in this school	12	18	66.7%	82.9%
I agree with my school's mission and values	14	17	82.4%	89.8%
I feel included in the decision-making process at this school	12	18	66.7%	71.7%
I have positive working relationships with my administrators	13	18	72.2%	85.7%
I feel respected and appreciated by other staff at this school	15	18	83.3%	87.1%
I feel supported by my school administrators	11	18	61.1%	79.8%
I feel respected by my school administrators	15	18	83.3%	81.8%
I feel encouraged by my school administrators	14	18	77.8%	77.6%
The principal sets high standards for my teaching practice	10	16	62.5%	86.3%
The principal has helped us move forward and implement our C-SIP	8	16	50.0%	79.7%
The principal is an effective instructional manager	6	16	37.5%	69.5%
School administrators regularly visit my classroom	3	16	18.8%	58.9%
School administrators regularly discuss my students' progress with me	3	16	18.8%	50.7%
School administrators work closely with staff to improve instructional practice	4	16	25.0%	62.9%
School administrators carefully track student academic progress	5	16	31.3%	70.3%
	233	416	56.0%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	18	18	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	18	18	100.0%	97.3%
Teachers make learning interesting and challenging for students	17	17	100.0%	93.5%
Students know where to get extra help at school if they need it	15	17	88.2%	78.2%
This school provides me with tools to work with a diverse set of students	12	18	66.7%	71.7%
This school implements a clear plan of action when a student struggles academically	8	16	50.0%	73.2%
This school uses data to inform our instruction	12	16	75.0%	83.2%
This school meets regularly and often to discuss student data	5	15	33.3%	69.7%
My teaching incorporates social and emotional learning	14	16	87.5%	86.6%
We share a common understanding of instructional best practices	9	15	60.0%	78.2%
We have adequate time to plan collaboratively	3	16	18.8%	50.9%
We observe each others' classrooms to share and reflect on our teaching	2	16	12.5%	25.3%
I have access to strategies and materials to support all learners in our classes	12	16	75.0%	76.4%
I have received valuable cultural competency training to help me connect with students	5	15	33.3%	56.7%
I receive the support I need to address my students' behavior and discipline problems	10	16	62.5%	67.3%
I receive the support I need to differentiate and modify instruction for my students	12	16	75.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	2	16	12.5%	51.6%
School-based professional development activities have fostered my growth this year	5	16	31.3%	59.7%
	179	293	61.1%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	65	70	92.9%	93.4%
The school staff is knowledgeable and respectful of different cultures	55	60	91.7%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	55	67	82.1%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	60	67	89.6%	88.2%
I am satisfied with the leadership provided by the school principal	54	66	81.8%	81.8%
How clear are the school's expectations for how students should behave?	65	67	97.0%	90.1%
How safe does your child feel at this school?	64	66	97.0%	94.4%
How challenged is your child by his or her school work	48	65	73.9%	70.1%
The school preparing my child well for college career and life	48	57	84.2%	78.2%
	514	585	87.9%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	59	69	85.5%	79.4%
I feel welcome whenever I visit the school	61	67	91.0%	93.6%
I am informed of opportunities to help out or volunteer at school	65	67	97.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	62	68	91.2%	92.8%
The communication between the school and families supports students' learning	56	66	84.9%	86.7%
The school provides support for families to help their children learn at home	56	63	88.9%	78.0%
When I have a concern I know who to contact	61	66	92.4%	89.8%
How is your school responsive to families' input and concerns?	56	64	87.5%	82.8%
The school treat families students and community members with dignity and respect	61	64	95.3%	93.2%
	537	594	90.4%	87.9%