

McDonald Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	23	23	100.0%	92.2%
Adults at school care about me	21	24	87.5%	81.4%
Adults at school treat students fairly	19	24	79.2%	78.9%
I enjoy going to school most days	16	24	66.7%	67.8%
I feel respected and appreciated by other students at school	18	22	81.8%	67.9%
I get along with students who are different from me	19	23	82.6%	81.2%
I feel like there is an adult at school who I can trust and talk to	20	24	83.3%	76.2%
I feel connected to my school	14	21	66.7%	72.1%
I feel safe in my classroom	20	24	83.3%	86.6%
I feel safe in the neighborhood by my school	19	23	82.6%	78.4%
I feel safe in school bathrooms	18	23	78.3%	69.0%
I feel safe on school playgrounds	20	24	83.3%	81.5%
I feel safe traveling to and from school	19	23	82.6%	86.9%
It's easy for me to make friends in this school	18	24	75.0%	76.7%
Students in my class are respectful to adults	17	23	73.9%	72.0%
Students in my class follow the rules	17	23	73.9%	67.0%
Students in my class are friendly to each other	19	24	79.2%	72.0%
Students of different races or backgrounds are respected in this school	23	24	95.8%	85.8%
	340	420	81.0%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	24	24	100.0%	92.3%
My teacher asks me to participate even if I don't raise my hand	16	22	72.7%	51.7%
My teacher notices if what we are learning is too easy for me	20	24	83.3%	55.7%
My teacher explains to me how to do better on my work	18	23	78.3%	75.5%
My teacher notices if I have trouble learning something	17	23	73.9%	70.4%
My teacher explains difficult things clearly	18	23	78.3%	80.6%
My teacher regularly sets clear learning goals for my class	18	22	81.8%	77.2%
I have a lot of chances to be part of class discussions or activities	22	24	91.7%	80.1%
I learn a lot almost every day	16	23	69.6%	81.5%
What I learned last year prepared me for what I'm learning this year	14	21	66.7%	78.4%
What I learn in school is interesting to me	14	24	58.3%	68.3%
I feel my thoughts and opinions are valued in my class	16	23	69.6%	62.5%
Students must work hard to earn good grades in this school	23	23	100.0%	93.6%
Students in my class are focused on learning	16	21	76.2%	62.9%
Students in my class help each other learn	19	24	79.2%	68.7%
Doing well in school is important to me	20	23	87.0%	94.5%
School work challenges me	14	24	58.3%	62.6%
This school gives me the opportunity to try and learn different things	18	22	81.8%	85.1%
	323	413	78.2%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	15	15	100.0%	77.6%
The principal treats all faculty members fairly	14	15	93.3%	74.8%
The principal is an effective manager of school operations	14	15	93.3%	77.4%
The principal communicates a clear vision for our school	14	15	93.3%	76.9%
This school has an effective process for making group decisions and solving problems	15	15	100.0%	69.5%
This school has a collaborative work culture	14	15	93.3%	77.0%
Conflict among staff is resolved in a timely and effective manner	14	14	100.0%	71.9%
Continuous professional learning is highly valued by staff	15	15	100.0%	86.7%
My colleagues and I share information effectively at this school	15	15	100.0%	81.1%
I trust the staff in this school	15	15	100.0%	82.9%
I agree with my school's mission and values	15	15	100.0%	89.8%
I feel included in the decision-making process at this school	12	15	80.0%	71.7%
I have positive working relationships with my administrators	15	15	100.0%	85.7%
I feel respected and appreciated by other staff at this school	15	15	100.0%	87.1%
I feel supported by my school administrators	15	15	100.0%	79.8%
I feel respected by my school administrators	14	14	100.0%	81.8%
I feel encouraged by my school administrators	15	15	100.0%	77.6%
The principal sets high standards for my teaching practice	11	11	100.0%	86.3%
The principal has helped us move forward and implement our C-SIP	9	11	81.8%	79.7%
The principal is an effective instructional manager	10	11	90.9%	69.5%
School administrators regularly visit my classroom	10	11	90.9%	58.9%
School administrators regularly discuss my students' progress with me	11	12	91.7%	50.7%
School administrators work closely with staff to improve instructional practice	10	11	90.9%	62.9%
School administrators carefully track student academic progress	9	11	81.8%	70.3%
	316	331	95.5%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	14	14	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	16	16	100.0%	97.3%
Teachers make learning interesting and challenging for students	14	14	100.0%	93.5%
Students know where to get extra help at school if they need it	13	14	92.9%	78.2%
This school provides me with tools to work with a diverse set of students	14	16	87.5%	71.7%
This school implements a clear plan of action when a student struggles academically	11	11	100.0%	73.2%
This school uses data to inform our instruction	10	11	90.9%	83.2%
This school meets regularly and often to discuss student data	7	12	58.3%	69.7%
My teaching incorporates social and emotional learning	9	11	81.8%	86.6%
We share a common understanding of instructional best practices	10	11	90.9%	78.2%
We have adequate time to plan collaboratively	3	11	27.3%	50.9%
We observe each others' classrooms to share and reflect on our teaching	4	11	36.4%	25.3%
I have access to strategies and materials to support all learners in our classes	8	11	72.7%	76.4%
I have received valuable cultural competency training to help me connect with students	8	10	80.0%	56.7%
I receive the support I need to address my students' behavior and discipline problems	10	12	83.3%	67.3%
I receive the support I need to differentiate and modify instruction for my students	8	11	72.7%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	6	11	54.6%	51.6%
School-based professional development activities have fostered my growth this year	9	11	81.8%	59.7%
	174	218	79.8%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	54	59	91.5%	93.4%
The school staff is knowledgeable and respectful of different cultures	49	53	92.5%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	20	57	35.1%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	51	58	87.9%	88.2%
I am satisfied with the leadership provided by the school principal	43	56	76.8%	81.8%
How clear are the school's expectations for how students should behave?	52	57	91.2%	90.1%
How safe does your child feel at this school?	49	57	86.0%	94.4%
How challenged is your child by his or her school work	45	58	77.6%	70.1%
The school preparing my child well for college career and life	38	51	74.5%	78.2%
	401	506	79.2%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	41	59	69.5%	79.4%
I feel welcome whenever I visit the school	54	60	90.0%	93.6%
I am informed of opportunities to help out or volunteer at school	55	59	93.2%	94.7%
I am informed of meetings where issues that are important to families are discussed	55	60	91.7%	92.8%
The communication between the school and families supports students' learning	50	58	86.2%	86.7%
The school provides support for families to help their children learn at home	46	59	78.0%	78.0%
When I have a concern I know who to contact	50	59	84.8%	89.8%
How is your school responsive to families' input and concerns?	43	54	79.6%	82.8%
The school treat families students and community members with dignity and respect	49	58	84.5%	93.2%
	443	526	84.2%	87.9%