

McClure Middle School 2011-12 School Climate Survey Report

Middle School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	329	411	80.1%	84.0%
Adults at school treat students fairly	256	413	62.0%	61.2%
Adults at school care about me	260	412	63.1%	64.1%
I enjoy going to school most days	226	418	54.1%	53.9%
I feel respected and appreciated by other students at school	261	408	64.0%	60.8%
I feel like there is an adult at school who I can trust and talk to	224	408	54.9%	54.7%
I get along with students who are different from me	322	413	78.0%	77.0%
It's easy for me to make friends in this school	305	412	74.0%	71.7%
I feel connected to my school	199	407	48.9%	51.5%
I feel safe in my classrooms	341	411	83.0%	76.9%
I feel safe in the neighborhood by my school	340	410	82.9%	70.0%
I feel safe in school bathrooms	298	408	73.0%	67.2%
I feel safe on school playing fields	348	405	85.9%	79.0%
I feel safe traveling to and from school	360	414	87.0%	81.0%
Students in my classes follow the rules	171	407	42.0%	42.2%
Students in my classes are respectful to adults	211	406	52.0%	50.7%
Students in my classes are friendly to each other	288	406	70.9%	61.2%
Students of different races or backgrounds are respected in this school	318	397	80.1%	75.6%
	5057	7366	68.7%	65.7%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	347	418	83.0%	84.4%
My teachers ask me to participate even if I don't raise my hand	195	415	47.0%	54.4%
My teachers notice if what we are learning is too easy for me	119	410	29.0%	35.2%
My teachers explain to me how to do better on my work	259	417	62.1%	64.9%
My teachers notice if I have trouble learning something	199	414	48.1%	52.7%
My teachers knows how to teach us difficult things	265	414	64.0%	69.6%
My teachers regularly set clear learning goals for my classes	239	412	58.0%	67.3%
I have a lot of chances to be part of class discussions or activities	297	412	72.1%	71.5%
I learn a lot almost every day	215	414	51.9%	60.5%
What I learned last year prepared me for what I'm learning this year	242	404	59.9%	62.0%
What I learn in school is interesting to me	183	415	44.1%	47.6%
School work challenges me	183	407	45.0%	51.0%
Doing well in school is important to me	365	415	88.0%	87.1%
My school gives me the opportunity to try and learn different things	267	411	65.0%	69.8%
I feel my thoughts and opinions are valued in my classes	208	408	51.0%	50.7%
Students must work hard to earn good grades in this school	319	409	78.0%	83.5%
Students in my classes are focused on learning	159	398	40.0%	44.7%
Students in my classes help each other learn	175	407	43.0%	49.3%
	4236	7400	57.2%	61.5%

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Student Survey

College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	374	406	92.1%	93.8%
My friends expect me to go to college	294	392	75.0%	78.6%
My teachers and counselors expect me to go to college	325	391	83.1%	85.3%
My friends are planning to attend a community college or vocational school	92	354	26.0%	35.5%
My friends are planning to attend a four-year college	238	361	65.9%	64.6%
Getting a college degree is important to my future	363	399	91.0%	91.9%
My school is preparing me well to go to college	257	396	64.9%	73.1%
My school is preparing me well to succeed after high school	268	389	68.9%	77.0%
	2211	3088	71.6%	75.5%

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Middle School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	26	40	65.0%	76.1%
The principal treats all faculty members fairly	29	40	72.5%	75.5%
The principal is an effective manager of school operations	29	39	74.4%	76.7%
The principal communicates a clear vision for our school	25	39	64.1%	77.2%
This school has an effective process for making group decisions and solving problems	21	39	53.9%	62.6%
This school has a collaborative work culture	22	38	57.9%	70.3%
Conflict among staff is resolved in a timely and effective manner	21	38	55.3%	65.6%
Continuous professional learning is highly valued by staff	28	38	73.7%	81.0%
My colleagues and I share information effectively at this school	24	39	61.5%	73.3%
I trust the staff in this school	26	38	68.4%	78.5%
I agree with my school's mission and values	32	40	80.0%	88.5%
I feel included in the decision-making process at this school	21	39	53.9%	64.8%
I have positive working relationships with my administrators	30	40	75.0%	84.6%
I feel respected and appreciated by other staff at this school	30	40	75.0%	81.8%
I feel supported by my school administrators	28	40	70.0%	75.8%
I feel respected by my school administrators	30	40	75.0%	80.7%
I feel encouraged by my school administrators	28	39	71.8%	75.0%
The principal sets high standards for my teaching practice	30	37	81.1%	85.3%
The principal has helped us move forward and implement our C-SIP	26	33	78.8%	78.1%
The principal is an effective instructional manager	22	37	59.5%	67.8%
School administrators regularly visit my classroom	14	33	42.4%	43.4%
School administrators regularly discuss my students' progress with me	15	34	44.1%	40.0%
School administrators work closely with staff to improve instructional practice	21	35	60.0%	54.8%
School administrators carefully track student academic progress	22	35	62.9%	62.5%
	600	910	65.9%	72.2%

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Middle School
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	35	38	92.1%	96.3%
Teachers encourage students to work hard and expect them to succeed	37	39	94.9%	94.2%
Teachers make learning interesting and challenging for students	31	38	81.6%	85.2%
Students know where to get extra help at school if they need it	30	39	76.9%	79.6%
This school provides me with tools to work with a diverse set of students	22	39	56.4%	64.0%
This school implements a clear plan of action when a student struggles academically	26	36	72.2%	62.3%
This school uses data to inform our instruction	28	35	80.0%	77.1%
This school meets regularly and often to discuss student data	22	35	62.9%	64.0%
My teaching incorporates social and emotional learning	33	35	94.3%	77.1%
We share a common understanding of instructional best practices	24	36	66.7%	72.8%
We have adequate time to plan collaboratively	14	36	38.9%	44.0%
We observe each others' classrooms to share and reflect on our teaching	7	35	20.0%	18.4%
I have access to strategies and materials to support all learners in our classes	24	34	70.6%	64.9%
I have received valuable cultural competency training to help me connect with students	20	35	57.1%	47.4%
I receive the support I need to address my students' behavior and discipline problems	22	33	66.7%	56.1%
I receive the support I need to differentiate and modify instruction for my students	20	34	58.8%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	14	35	40.0%	47.0%
School-based professional development activities have fostered my growth this year	23	35	65.7%	51.6%
	432	647	66.8%	65.0%

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Middle School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	91	108	84.3%	85.6%
The school staff is knowledgeable and respectful of different cultures	79	90	87.8%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	58	107	54.2%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	71	106	67.0%	75.8%
I am satisfied with the leadership provided by the school principal	75	101	74.3%	79.2%
How clear are the school's expectations for how students should behave?	81	105	77.1%	86.2%
How safe does your child feel at this school?	99	109	90.8%	87.0%
How challenged is your child by his or her school work	62	109	56.9%	66.7%
The school preparing my child well for college career and life	63	107	58.9%	67.7%
	679	942	72.1%	79.6%

Middle School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	77	112	68.8%	76.1%
I feel welcome whenever I visit the school	89	109	81.7%	86.6%
I am informed of opportunities to help out or volunteer at school	93	109	85.3%	86.1%
I am informed of meetings where issues that are important to families are discussed	86	104	82.7%	89.3%
The communication between the school and families supports students' learning	75	104	72.1%	76.7%
The school provides support for families to help their children learn at home	51	98	52.0%	57.4%
When I have a concern I know who to contact	72	107	67.3%	76.2%
How is your school responsive to families' input and concerns?	66	99	66.7%	71.7%
The school treat families students and community members with dignity and respect	88	100	88.0%	88.3%
	697	942	74.0%	79.0%