

Madrona K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	79	86	91.9%	92.2%
Adults at school care about me	72	88	81.8%	81.4%
Adults at school treat students fairly	49	87	56.3%	78.9%
I enjoy going to school most days	50	86	58.1%	67.8%
I feel respected and appreciated by other students at school	39	87	44.8%	67.9%
I get along with students who are different from me	62	89	69.7%	81.2%
I feel like there is an adult at school who I can trust and talk to	67	85	78.8%	76.2%
I feel connected to my school	45	88	51.1%	72.1%
I feel safe in my classroom	60	89	67.4%	86.6%
I feel safe in the neighborhood by my school	53	86	61.6%	78.4%
I feel safe in school bathrooms	39	86	45.4%	69.0%
I feel safe on school playgrounds	60	86	69.8%	81.5%
I feel safe traveling to and from school	65	84	77.4%	86.9%
It's easy for me to make friends in this school	61	88	69.3%	76.7%
Students in my class are respectful to adults	22	86	25.6%	72.0%
Students in my class follow the rules	31	87	35.6%	67.0%
Students in my class are friendly to each other	33	89	37.1%	72.0%
Students of different races or backgrounds are respected in this school	48	87	55.2%	85.8%
	935	1564	59.8%	77.4%

Madrona K-8 School
2011-12 School Climate Survey Report

Elementary
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	82	89	92.1%	92.3%
My teacher asks me to participate even if I don't raise my hand	41	88	46.6%	51.7%
My teacher notices if what we are learning is too easy for me	50	88	56.8%	55.7%
My teacher explains to me how to do better on my work	61	85	71.8%	75.5%
My teacher notices if I have trouble learning something	58	89	65.2%	70.4%
My teacher explains difficult things clearly	67	88	76.1%	80.6%
My teacher regularly sets clear learning goals for my class	63	91	69.2%	77.2%
I have a lot of chances to be part of class discussions or activities	62	85	72.9%	80.1%
I learn a lot almost every day	71	88	80.7%	81.5%
What I learned last year prepared me for what I'm learning this year	63	86	73.3%	78.4%
What I learn in school is interesting to me	62	88	70.5%	68.3%
I feel my thoughts and opinions are valued in my class	45	87	51.7%	62.5%
Students must work hard to earn good grades in this school	83	89	93.3%	93.6%
Students in my class are focused on learning	27	86	31.4%	62.9%
Students in my class help each other learn	54	88	61.4%	68.7%
Doing well in school is important to me	85	89	95.5%	94.5%
School work challenges me	60	87	69.0%	62.6%
This school gives me the opportunity to try and learn different things	67	84	79.8%	85.1%
	1101	1575	69.9%	74.6%

Madrona K-8 School
2011-12 School Climate Survey Report

Elementary
Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	30	38	79.0%	77.6%
The principal treats all faculty members fairly	31	36	86.1%	74.8%
The principal is an effective manager of school operations	28	38	73.7%	77.4%
The principal communicates a clear vision for our school	24	34	70.6%	76.9%
This school has an effective process for making group decisions and solving problems	18	32	56.3%	69.5%
This school has a collaborative work culture	23	38	60.5%	77.0%
Conflict among staff is resolved in a timely and effective manner	23	36	63.9%	71.9%
Continuous professional learning is highly valued by staff	31	38	81.6%	86.7%
My colleagues and I share information effectively at this school	25	38	65.8%	81.1%
I trust the staff in this school	25	37	67.6%	82.9%
I agree with my school's mission and values	33	38	86.8%	89.8%
I feel included in the decision-making process at this school	20	34	58.8%	71.7%
I have positive working relationships with my administrators	32	37	86.5%	85.7%
I feel respected and appreciated by other staff at this school	27	33	81.8%	87.1%
I feel supported by my school administrators	30	38	79.0%	79.8%
I feel respected by my school administrators	27	33	81.8%	81.8%
I feel encouraged by my school administrators	31	38	81.6%	77.6%
The principal sets high standards for my teaching practice	19	25	76.0%	86.3%
The principal has helped us move forward and implement our C-SIP	17	24	70.8%	79.7%
The principal is an effective instructional manager	16	26	61.5%	69.5%
School administrators regularly visit my classroom	14	25	56.0%	58.9%
School administrators regularly discuss my students' progress with me	8	24	33.3%	50.7%
School administrators work closely with staff to improve instructional practice	10	23	43.5%	62.9%
School administrators carefully track student academic progress	13	25	52.0%	70.3%
	555	788	70.4%	76.7%

Madrona K-8 School
2011-12 School Climate Survey Report

Elementary
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	27	30	90.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	34	38	89.5%	97.3%
Teachers make learning interesting and challenging for students	25	27	92.6%	93.5%
Students know where to get extra help at school if they need it	24	28	85.7%	78.2%
This school provides me with tools to work with a diverse set of students	22	37	59.5%	71.7%
This school implements a clear plan of action when a student struggles academically	9	25	36.0%	73.2%
This school uses data to inform our instruction	15	24	62.5%	83.2%
This school meets regularly and often to discuss student data	11	25	44.0%	69.7%
My teaching incorporates social and emotional learning	20	25	80.0%	86.6%
We share a common understanding of instructional best practices	17	26	65.4%	78.2%
We have adequate time to plan collaboratively	10	25	40.0%	50.9%
We observe each others' classrooms to share and reflect on our teaching	3	23	13.0%	25.3%
I have access to strategies and materials to support all learners in our classes	12	25	48.0%	76.4%
I have received valuable cultural competency training to help me connect with students	7	24	29.2%	56.7%
I receive the support I need to address my students' behavior and discipline problems	6	25	24.0%	67.3%
I receive the support I need to differentiate and modify instruction for my students	9	24	37.5%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	10	25	40.0%	51.6%
School-based professional development activities have fostered my growth this year	8	23	34.8%	59.7%
	269	479	56.2%	72.5%

Madrona K-8 School 2011-12 School Climate Survey Report

Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	25	30	83.3%	93.4%
The school staff is knowledgeable and respectful of different cultures	24	29	82.8%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	18	29	62.1%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	22	29	75.9%	88.2%
I am satisfied with the leadership provided by the school principal	20	28	71.4%	81.8%
How clear are the school's expectations for how students should behave?	21	28	75.0%	90.1%
How safe does your child feel at this school?	22	28	78.6%	94.4%
How challenged is your child by his or her school work	17	28	60.7%	70.1%
The school preparing my child well for college career and life	15	25	60.0%	78.2%
	184	254	72.4%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	21	31	67.7%	79.4%
I feel welcome whenever I visit the school	24	29	82.8%	93.6%
I am informed of opportunities to help out or volunteer at school	26	29	89.7%	94.7%
I am informed of meetings where issues that are important to families are discussed	25	28	89.3%	92.8%
The communication between the school and families supports students' learning	21	30	70.0%	86.7%
The school provides support for families to help their children learn at home	19	29	65.5%	78.0%
When I have a concern I know who to contact	22	29	75.9%	89.8%
How is your school responsive to families' input and concerns?	15	25	60.0%	82.8%
The school treat families students and community members with dignity and respect	21	28	75.0%	93.2%
	194	258	75.2%	87.9%

Madrona K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	42	45	93.3%	84.0%
Adults at school treat students fairly	22	45	48.9%	61.2%
Adults at school care about me	26	44	59.1%	64.1%
I enjoy going to school most days	24	45	53.3%	53.9%
I feel respected and appreciated by other students at school	23	44	52.3%	60.8%
I feel like there is an adult at school who I can trust and talk to	25	44	56.8%	54.7%
I get along with students who are different from me	37	44	84.1%	77.0%
It's easy for me to make friends in this school	35	44	79.6%	71.7%
I feel connected to my school	20	44	45.5%	51.5%
I feel safe in my classrooms	32	43	74.4%	76.9%
I feel safe in the neighborhood by my school	23	44	52.3%	70.0%
I feel safe in school bathrooms	24	44	54.6%	67.2%
I feel safe on school playing fields	33	45	73.3%	79.0%
I feel safe traveling to and from school	33	44	75.0%	81.0%
Students in my classes follow the rules	14	45	31.1%	42.2%
Students in my classes are respectful to adults	18	44	40.9%	50.7%
Students in my classes are friendly to each other	16	45	35.6%	61.2%
Students of different races or backgrounds are respected in this school	38	45	84.4%	75.6%
	485	798	60.8%	65.7%

Madrona K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	44	45	97.8%	84.4%
My teachers ask me to participate even if I don't raise my hand	31	45	68.9%	54.4%
My teachers notice if what we are learning is too easy for me	26	45	57.8%	35.2%
My teachers explain to me how to do better on my work	37	45	82.2%	64.9%
My teachers notice if I have trouble learning something	33	45	73.3%	52.7%
My teachers knows how to teach us difficult things	33	44	75.0%	69.6%
My teachers regularly set clear learning goals for my classes	39	45	86.7%	67.3%
I have a lot of chances to be part of class discussions or activities	39	45	86.7%	71.5%
I learn a lot almost every day	34	44	77.3%	60.5%
What I learned last year prepared me for what I'm learning this year	28	43	65.1%	62.0%
What I learn in school is interesting to me	22	43	51.2%	47.6%
School work challenges me	29	45	64.4%	51.0%
Doing well in school is important to me	42	45	93.3%	87.1%
My school gives me the opportunity to try and learn different things	36	45	80.0%	69.8%
I feel my thoughts and opinions are valued in my classes	20	44	45.5%	50.7%
Students must work hard to earn good grades in this school	44	45	97.8%	83.5%
Students in my classes are focused on learning	20	44	45.5%	44.7%
Students in my classes help each other learn	24	45	53.3%	49.3%
	581	802	72.4%	61.5%

Madrona K-8 School
2011-12 School Climate Survey Report

Middle School
Student Survey

College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	41	44	93.2%	93.8%
My friends expect me to go to college	38	44	86.4%	78.6%
My teachers and counselors expect me to go to college	42	44	95.5%	85.3%
My friends are planning to attend a community college or vocational school	14	44	31.8%	35.5%
My friends are planning to attend a four-year college	31	43	72.1%	64.6%
Getting a college degree is important to my future	43	44	97.7%	91.9%
My school is preparing me well to go to college	35	44	79.6%	73.1%
My school is preparing me well to succeed after high school	37	45	82.2%	77.0%
	281	352	79.8%	75.5%

Madrona K-8 School 2011-12 School Climate Survey Report

Middle School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	30	38	79.0%	76.1%
The principal treats all faculty members fairly	31	36	86.1%	75.5%
The principal is an effective manager of school operations	28	38	73.7%	76.7%
The principal communicates a clear vision for our school	24	34	70.6%	77.2%
This school has an effective process for making group decisions and solving problems	18	32	56.3%	62.6%
This school has a collaborative work culture	23	38	60.5%	70.3%
Conflict among staff is resolved in a timely and effective manner	23	36	63.9%	65.6%
Continuous professional learning is highly valued by staff	31	38	81.6%	81.0%
My colleagues and I share information effectively at this school	25	38	65.8%	73.3%
I trust the staff in this school	25	37	67.6%	78.5%
I agree with my school's mission and values	33	38	86.8%	88.5%
I feel included in the decision-making process at this school	20	34	58.8%	64.8%
I have positive working relationships with my administrators	32	37	86.5%	84.6%
I feel respected and appreciated by other staff at this school	27	33	81.8%	81.8%
I feel supported by my school administrators	30	38	79.0%	75.8%
I feel respected by my school administrators	27	33	81.8%	80.7%
I feel encouraged by my school administrators	31	38	81.6%	75.0%
The principal sets high standards for my teaching practice	19	25	76.0%	85.3%
The principal has helped us move forward and implement our C-SIP	17	24	70.8%	78.1%
The principal is an effective instructional manager	16	26	61.5%	67.8%
School administrators regularly visit my classroom	14	25	56.0%	43.4%
School administrators regularly discuss my students' progress with me	8	24	33.3%	40.0%
School administrators work closely with staff to improve instructional practice	10	23	43.5%	54.8%
School administrators carefully track student academic progress	13	25	52.0%	62.5%
	555	788	70.4%	72.2%

Madrona K-8 School 2011-12 School Climate Survey Report

Middle School Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	27	30	90.0%	96.3%
Teachers encourage students to work hard and expect them to succeed	34	38	89.5%	94.2%
Teachers make learning interesting and challenging for students	25	27	92.6%	85.2%
Students know where to get extra help at school if they need it	24	28	85.7%	79.6%
This school provides me with tools to work with a diverse set of students	22	37	59.5%	64.0%
This school implements a clear plan of action when a student struggles academically	9	25	36.0%	62.3%
This school uses data to inform our instruction	15	24	62.5%	77.1%
This school meets regularly and often to discuss student data	11	25	44.0%	64.0%
My teaching incorporates social and emotional learning	20	25	80.0%	77.1%
We share a common understanding of instructional best practices	17	26	65.4%	72.8%
We have adequate time to plan collaboratively	10	25	40.0%	44.0%
We observe each others' classrooms to share and reflect on our teaching	3	23	13.0%	18.4%
I have access to strategies and materials to support all learners in our classes	12	25	48.0%	64.9%
I have received valuable cultural competency training to help me connect with students	7	24	29.2%	47.4%
I receive the support I need to address my students' behavior and discipline problems	6	25	24.0%	56.1%
I receive the support I need to differentiate and modify instruction for my students	9	24	37.5%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	10	25	40.0%	47.0%
School-based professional development activities have fostered my growth this year	8	23	34.8%	51.6%
	269	479	56.2%	65.0%

Madrona K-8 School 2011-12 School Climate Survey Report

Middle School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	9	11	81.8%	85.6%
The school staff is knowledgeable and respectful of different cultures	9	10	90.0%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	6	10	60.0%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	6	10	60.0%	75.8%
I am satisfied with the leadership provided by the school principal	4	10	40.0%	79.2%
How clear are the school's expectations for how students should behave?	5	10	50.0%	86.2%
How safe does your child feel at this school?	8	10	80.0%	87.0%
How challenged is your child by his or her school work	6	10	60.0%	66.7%
The school preparing my child well for college career and life	5	9	55.6%	67.7%
	58	90	64.4%	79.6%

Middle School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	7	11	63.6%	76.1%
I feel welcome whenever I visit the school	6	10	60.0%	86.6%
I am informed of opportunities to help out or volunteer at school	7	10	70.0%	86.1%
I am informed of meetings where issues that are important to families are discussed	8	10	80.0%	89.3%
The communication between the school and families supports students' learning	7	9	77.8%	76.7%
The school provides support for families to help their children learn at home	6	10	60.0%	57.4%
When I have a concern I know who to contact	7	10	70.0%	76.2%
How is your school responsive to families' input and concerns?	5	9	55.6%	71.7%
The school treat families students and community members with dignity and respect	4	8	50.0%	88.3%
	57	87	65.5%	79.0%