

## Madison Middle School 2011-12 School Climate Survey Report

### Middle School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	448	546	82.1%	84.0%
Adults at school treat students fairly	346	540	64.1%	61.2%
Adults at school care about me	332	545	60.9%	64.1%
I enjoy going to school most days	288	544	52.9%	53.9%
I feel respected and appreciated by other students at school	319	532	60.0%	60.8%
I feel like there is an adult at school who I can trust and talk to	282	543	51.9%	54.7%
I get along with students who are different from me	410	539	76.1%	77.0%
It's easy for me to make friends in this school	377	539	69.9%	71.7%
I feel connected to my school	306	537	57.0%	51.5%
I feel safe in my classrooms	424	537	79.0%	76.9%
I feel safe in the neighborhood by my school	406	541	75.1%	70.0%
I feel safe in school bathrooms	391	535	73.1%	67.2%
I feel safe on school playing fields	407	536	75.9%	79.0%
I feel safe traveling to and from school	443	540	82.0%	81.0%
Students in my classes follow the rules	195	526	37.1%	42.2%
Students in my classes are respectful to adults	246	524	47.0%	50.7%
Students in my classes are friendly to each other	320	525	61.0%	61.2%
Students of different races or backgrounds are respected in this school	391	521	75.1%	75.6%
	<b>6331</b>	<b>9650</b>	<b>65.6%</b>	<b>65.7%</b>

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	458	552	83.0%	84.4%
My teachers ask me to participate even if I don't raise my hand	295	547	53.9%	54.4%
My teachers notice if what we are learning is too easy for me	184	541	34.0%	35.2%
My teachers explain to me how to do better on my work	324	549	59.0%	64.9%
My teachers notice if I have trouble learning something	278	546	50.9%	52.7%
My teachers knows how to teach us difficult things	366	546	67.0%	69.6%
My teachers regularly set clear learning goals for my classes	382	545	70.1%	67.3%
I have a lot of chances to be part of class discussions or activities	371	545	68.1%	71.5%
I learn a lot almost every day	316	536	59.0%	60.5%
What I learned last year prepared me for what I'm learning this year	339	538	63.0%	62.0%
What I learn in school is interesting to me	272	534	50.9%	47.6%
School work challenges me	255	543	47.0%	51.0%
Doing well in school is important to me	454	540	84.1%	87.1%
My school gives me the opportunity to try and learn different things	381	544	70.0%	69.8%
I feel my thoughts and opinions are valued in my classes	281	540	52.0%	50.7%
Students must work hard to earn good grades in this school	422	534	79.0%	83.5%
Students in my classes are focused on learning	228	531	42.9%	44.7%
Students in my classes help each other learn	272	524	51.9%	49.3%
	<b>5878</b>	<b>9735</b>	<b>60.4%</b>	<b>61.5%</b>

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<b>College &amp; Career</b>	<b># Positive</b>	<b># Responses</b>	<b>% Positive</b>	<b>DISTRICT</b>
My family expects me to go to college	476	529	90.0%	93.8%
My friends expect me to go to college	419	530	79.1%	78.6%
My teachers and counselors expect me to go to college	437	526	83.1%	85.3%
My friends are planning to attend a community college or vocational school	209	509	41.1%	35.5%
My friends are planning to attend a four-year college	332	511	65.0%	64.6%
Getting a college degree is important to my future	472	524	90.1%	91.9%
My school is preparing me well to go to college	406	527	77.0%	73.1%
My school is preparing me well to succeed after high school	423	529	80.0%	77.0%
	<b>3174</b>	<b>4185</b>	<b>75.8%</b>	<b>75.5%</b>

## Madison Middle School 2011-12 School Climate Survey Report

### Middle School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	37	45	82.2%	76.1%
The principal treats all faculty members fairly	41	46	89.1%	75.5%
The principal is an effective manager of school operations	31	44	70.5%	76.7%
The principal communicates a clear vision for our school	27	45	60.0%	77.2%
This school has an effective process for making group decisions and solving problems	38	46	82.6%	62.6%
This school has a collaborative work culture	39	46	84.8%	70.3%
Conflict among staff is resolved in a timely and effective manner	32	42	76.2%	65.6%
Continuous professional learning is highly valued by staff	35	42	83.3%	81.0%
My colleagues and I share information effectively at this school	37	45	82.2%	73.3%
I trust the staff in this school	43	48	89.6%	78.5%
I agree with my school's mission and values	40	45	88.9%	88.5%
I feel included in the decision-making process at this school	35	44	79.6%	64.8%
I have positive working relationships with my administrators	41	47	87.2%	84.6%
I feel respected and appreciated by other staff at this school	38	45	84.4%	81.8%
I feel supported by my school administrators	34	43	79.1%	75.8%
I feel respected by my school administrators	39	44	88.6%	80.7%
I feel encouraged by my school administrators	35	45	77.8%	75.0%
The principal sets high standards for my teaching practice	26	35	74.3%	85.3%
The principal has helped us move forward and implement our C-SIP	23	37	62.2%	78.1%
The principal is an effective instructional manager	16	35	45.7%	67.8%
School administrators regularly visit my classroom	12	36	33.3%	43.4%
School administrators regularly discuss my students' progress with me	11	34	32.4%	40.0%
School administrators work closely with staff to improve instructional practice	19	34	55.9%	54.8%
School administrators carefully track student academic progress	23	36	63.9%	62.5%
	<b>752</b>	<b>1009</b>	<b>74.5%</b>	<b>72.2%</b>

## Madison Middle School 2011-12 School Climate Survey Report

### Middle School Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	41	44	93.2%	96.3%
Teachers encourage students to work hard and expect them to succeed	43	47	91.5%	94.2%
Teachers make learning interesting and challenging for students	40	45	88.9%	85.2%
Students know where to get extra help at school if they need it	41	45	91.1%	79.6%
This school provides me with tools to work with a diverse set of students	31	45	68.9%	64.0%
This school implements a clear plan of action when a student struggles academically	33	40	82.5%	62.3%
This school uses data to inform our instruction	35	39	89.7%	77.1%
This school meets regularly and often to discuss student data	26	36	72.2%	64.0%
My teaching incorporates social and emotional learning	28	36	77.8%	77.1%
We share a common understanding of instructional best practices	27	35	77.1%	72.8%
We have adequate time to plan collaboratively	17	34	50.0%	44.0%
We observe each others' classrooms to share and reflect on our teaching	8	34	23.5%	18.4%
I have access to strategies and materials to support all learners in our classes	23	36	63.9%	64.9%
I have received valuable cultural competency training to help me connect with students	22	34	64.7%	47.4%
I receive the support I need to address my students' behavior and discipline problems	25	36	69.4%	56.1%
I receive the support I need to differentiate and modify instruction for my students	20	34	58.8%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	19	36	52.8%	47.0%
School-based professional development activities have fostered my growth this year	21	36	58.3%	51.6%
	<b>500</b>	<b>692</b>	<b>72.3%</b>	<b>65.0%</b>

## Madison Middle School 2011-12 School Climate Survey Report

### Middle School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	120	148	81.1%	85.6%
The school staff is knowledgeable and respectful of different cultures	108	117	92.3%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	100	145	69.0%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	100	145	69.0%	75.8%
I am satisfied with the leadership provided by the school principal	91	136	66.9%	79.2%
How clear are the school's expectations for how students should behave?	117	143	81.8%	86.2%
How safe does your child feel at this school?	124	143	86.7%	87.0%
How challenged is your child by his or her school work	81	142	57.0%	66.7%
The school preparing my child well for college career and life	80	138	58.0%	67.7%
	<b>921</b>	<b>1257</b>	<b>73.3%</b>	<b>79.6%</b>

### Middle School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	103	145	71.0%	76.1%
I feel welcome whenever I visit the school	117	143	81.8%	86.6%
I am informed of opportunities to help out or volunteer at school	118	140	84.3%	86.1%
I am informed of meetings where issues that are important to families are discussed	123	141	87.2%	89.3%
The communication between the school and families supports students' learning	96	139	69.1%	76.7%
The school provides support for families to help their children learn at home	61	127	48.0%	57.4%
When I have a concern I know who to contact	101	140	72.1%	76.2%
How is your school responsive to families' input and concerns?	83	132	62.9%	71.7%
The school treat families students and community members with dignity and respect	116	138	84.1%	88.3%
	<b>918</b>	<b>1245</b>	<b>73.7%</b>	<b>79.0%</b>