

## Lowell Elementary 2011-12 School Climate Survey Report

### Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	243	258	94.2%	92.2%
Adults at school care about me	212	256	82.8%	81.4%
Adults at school treat students fairly	213	257	82.9%	78.9%
I enjoy going to school most days	198	257	77.0%	67.8%
I feel respected and appreciated by other students at school	215	256	84.0%	67.9%
I get along with students who are different from me	235	253	92.9%	81.2%
I feel like there is an adult at school who I can trust and talk to	203	254	79.9%	76.2%
I feel connected to my school	201	248	81.1%	72.1%
I feel safe in my classroom	248	256	96.9%	86.6%
I feel safe in the neighborhood by my school	209	249	83.9%	78.4%
I feel safe in school bathrooms	225	250	90.0%	69.0%
I feel safe on school playgrounds	241	259	93.1%	81.5%
I feel safe traveling to and from school	239	254	94.1%	86.9%
It's easy for me to make friends in this school	229	254	90.2%	76.7%
Students in my class are respectful to adults	221	254	87.0%	72.0%
Students in my class follow the rules	212	252	84.1%	67.0%
Students in my class are friendly to each other	238	256	93.0%	72.0%
Students of different races or backgrounds are respected in this school	248	256	96.9%	85.8%
	<b>4030</b>	<b>4579</b>	<b>88.0%</b>	<b>77.4%</b>

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	254	259	98.1%	92.3%
My teacher asks me to participate even if I don't raise my hand	130	255	51.0%	51.7%
My teacher notices if what we are learning is too easy for me	168	250	67.2%	55.7%
My teacher explains to me how to do better on my work	220	259	84.9%	75.5%
My teacher notices if I have trouble learning something	216	257	84.1%	70.4%
My teacher explains difficult things clearly	233	256	91.0%	80.6%
My teacher regularly sets clear learning goals for my class	200	253	79.1%	77.2%
I have a lot of chances to be part of class discussions or activities	231	257	89.9%	80.1%
I learn a lot almost every day	204	258	79.1%	81.5%
What I learned last year prepared me for what I'm learning this year	179	252	71.0%	78.4%
What I learn in school is interesting to me	187	256	73.1%	68.3%
I feel my thoughts and opinions are valued in my class	207	256	80.9%	62.5%
Students must work hard to earn good grades in this school	242	255	94.9%	93.6%
Students in my class are focused on learning	211	254	83.1%	62.9%
Students in my class help each other learn	200	256	78.1%	68.7%
Doing well in school is important to me	242	255	94.9%	94.5%
School work challenges me	189	255	74.1%	62.6%
This school gives me the opportunity to try and learn different things	220	250	88.0%	85.1%
	<b>3733</b>	<b>4593</b>	<b>81.3%</b>	<b>74.6%</b>

## Lowell Elementary 2011-12 School Climate Survey Report

### Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	17	20	85.0%	77.6%
The principal treats all faculty members fairly	16	19	84.2%	74.8%
The principal is an effective manager of school operations	17	20	85.0%	77.4%
The principal communicates a clear vision for our school	15	20	75.0%	76.9%
This school has an effective process for making group decisions and solving problems	14	20	70.0%	69.5%
This school has a collaborative work culture	17	20	85.0%	77.0%
Conflict among staff is resolved in a timely and effective manner	16	20	80.0%	71.9%
Continuous professional learning is highly valued by staff	18	20	90.0%	86.7%
My colleagues and I share information effectively at this school	16	20	80.0%	81.1%
I trust the staff in this school	18	20	90.0%	82.9%
I agree with my school's mission and values	19	20	95.0%	89.8%
I feel included in the decision-making process at this school	16	20	80.0%	71.7%
I have positive working relationships with my administrators	16	20	80.0%	85.7%
I feel respected and appreciated by other staff at this school	16	20	80.0%	87.1%
I feel supported by my school administrators	14	20	70.0%	79.8%
I feel respected by my school administrators	14	19	73.7%	81.8%
I feel encouraged by my school administrators	14	20	70.0%	77.6%
The principal sets high standards for my teaching practice	16	18	88.9%	86.3%
The principal has helped us move forward and implement our C-SIP	15	18	83.3%	79.7%
The principal is an effective instructional manager	11	17	64.7%	69.5%
School administrators regularly visit my classroom	7	18	38.9%	58.9%
School administrators regularly discuss my students' progress with me	6	18	33.3%	50.7%
School administrators work closely with staff to improve instructional practice	10	16	62.5%	62.9%
School administrators carefully track student academic progress	13	17	76.5%	70.3%
	<b>351</b>	<b>460</b>	<b>76.3%</b>	<b>76.7%</b>

## Lowell Elementary 2011-12 School Climate Survey Report

### Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	17	17	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	20	20	100.0%	97.3%
Teachers make learning interesting and challenging for students	16	16	100.0%	93.5%
Students know where to get extra help at school if they need it	11	15	73.3%	78.2%
This school provides me with tools to work with a diverse set of students	11	20	55.0%	71.7%
This school implements a clear plan of action when a student struggles academically	9	18	50.0%	73.2%
This school uses data to inform our instruction	14	18	77.8%	83.2%
This school meets regularly and often to discuss student data	10	18	55.6%	69.7%
My teaching incorporates social and emotional learning	15	18	83.3%	86.6%
We share a common understanding of instructional best practices	14	18	77.8%	78.2%
We have adequate time to plan collaboratively	10	18	55.6%	50.9%
We observe each others' classrooms to share and reflect on our teaching	2	17	11.8%	25.3%
I have access to strategies and materials to support all learners in our classes	14	18	77.8%	76.4%
I have received valuable cultural competency training to help me connect with students	8	17	47.1%	56.7%
I receive the support I need to address my students' behavior and discipline problems	12	18	66.7%	67.3%
I receive the support I need to differentiate and modify instruction for my students	9	18	50.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	10	18	55.6%	51.6%
School-based professional development activities have fostered my growth this year	16	18	88.9%	59.7%
	<b>218</b>	<b>320</b>	<b>68.1%</b>	<b>72.5%</b>

## Lowell Elementary 2011-12 School Climate Survey Report

### Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	214	225	95.1%	93.4%
The school staff is knowledgeable and respectful of different cultures	180	188	95.7%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	177	224	79.0%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	188	221	85.1%	88.2%
I am satisfied with the leadership provided by the school principal	156	208	75.0%	81.8%
How clear are the school's expectations for how students should behave?	199	221	90.1%	90.1%
How safe does your child feel at this school?	214	225	95.1%	94.4%
How challenged is your child by his or her school work	171	222	77.0%	70.1%
The school preparing my child well for college career and life	173	206	84.0%	78.2%
	<b>1672</b>	<b>1940</b>	<b>86.2%</b>	<b>85.7%</b>

### Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	169	225	75.1%	79.4%
I feel welcome whenever I visit the school	208	221	94.1%	93.6%
I am informed of opportunities to help out or volunteer at school	212	223	95.1%	94.7%
I am informed of meetings where issues that are important to families are discussed	208	226	92.0%	92.8%
The communication between the school and families supports students' learning	176	215	81.9%	86.7%
The school provides support for families to help their children learn at home	139	204	68.1%	78.0%
When I have a concern I know who to contact	191	222	86.0%	89.8%
How is your school responsive to families' input and concerns?	169	209	80.9%	82.8%
The school treat families students and community members with dignity and respect	202	220	91.8%	93.2%
	<b>1674</b>	<b>1965</b>	<b>85.2%</b>	<b>87.9%</b>