

## Laurelhurst Elementary 2011-12 School Climate Survey Report

### Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	195	212	92.0%	92.2%
Adults at school care about me	185	213	86.9%	81.4%
Adults at school treat students fairly	187	212	88.2%	78.9%
I enjoy going to school most days	139	211	65.9%	67.8%
I feel respected and appreciated by other students at school	158	210	75.2%	67.9%
I get along with students who are different from me	196	213	92.0%	81.2%
I feel like there is an adult at school who I can trust and talk to	159	212	75.0%	76.2%
I feel connected to my school	160	208	76.9%	72.1%
I feel safe in my classroom	194	211	91.9%	86.6%
I feel safe in the neighborhood by my school	183	206	88.8%	78.4%
I feel safe in school bathrooms	166	210	79.1%	69.0%
I feel safe on school playgrounds	187	213	87.8%	81.5%
I feel safe traveling to and from school	198	211	93.8%	86.9%
It's easy for me to make friends in this school	170	212	80.2%	76.7%
Students in my class are respectful to adults	179	211	84.8%	72.0%
Students in my class follow the rules	153	212	72.2%	67.0%
Students in my class are friendly to each other	174	210	82.9%	72.0%
Students of different races or backgrounds are respected in this school	207	213	97.2%	85.8%
	<b>3190</b>	<b>3800</b>	<b>83.9%</b>	<b>77.4%</b>

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	209	213	98.1%	92.3%
My teacher asks me to participate even if I don't raise my hand	111	210	52.9%	51.7%
My teacher notices if what we are learning is too easy for me	116	207	56.0%	55.7%
My teacher explains to me how to do better on my work	165	212	77.8%	75.5%
My teacher notices if I have trouble learning something	169	211	80.1%	70.4%
My teacher explains difficult things clearly	183	210	87.1%	80.6%
My teacher regularly sets clear learning goals for my class	153	209	73.2%	77.2%
I have a lot of chances to be part of class discussions or activities	179	211	84.8%	80.1%
I learn a lot almost every day	176	212	83.0%	81.5%
What I learned last year prepared me for what I'm learning this year	170	210	81.0%	78.4%
What I learn in school is interesting to me	130	210	61.9%	68.3%
I feel my thoughts and opinions are valued in my class	156	211	73.9%	62.5%
Students must work hard to earn good grades in this school	202	213	94.8%	93.6%
Students in my class are focused on learning	151	212	71.2%	62.9%
Students in my class help each other learn	160	210	76.2%	68.7%
Doing well in school is important to me	211	213	99.1%	94.5%
School work challenges me	133	211	63.0%	62.6%
This school gives me the opportunity to try and learn different things	187	213	87.8%	85.1%
	<b>2961</b>	<b>3798</b>	<b>78.0%</b>	<b>74.6%</b>

## Laurelhurst Elementary 2011-12 School Climate Survey Report

### Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	23	24	95.8%	77.6%
The principal treats all faculty members fairly	23	23	100.0%	74.8%
The principal is an effective manager of school operations	22	24	91.7%	77.4%
The principal communicates a clear vision for our school	19	22	86.4%	76.9%
This school has an effective process for making group decisions and solving problems	21	24	87.5%	69.5%
This school has a collaborative work culture	21	24	87.5%	77.0%
Conflict among staff is resolved in a timely and effective manner	19	23	82.6%	71.9%
Continuous professional learning is highly valued by staff	20	24	83.3%	86.7%
My colleagues and I share information effectively at this school	21	24	87.5%	81.1%
I trust the staff in this school	22	24	91.7%	82.9%
I agree with my school's mission and values	21	23	91.3%	89.8%
I feel included in the decision-making process at this school	20	23	87.0%	71.7%
I have positive working relationships with my administrators	24	24	100.0%	85.7%
I feel respected and appreciated by other staff at this school	22	22	100.0%	87.1%
I feel supported by my school administrators	23	23	100.0%	79.8%
I feel respected by my school administrators	20	20	100.0%	81.8%
I feel encouraged by my school administrators	22	22	100.0%	77.6%
The principal sets high standards for my teaching practice	20	22	90.9%	86.3%
The principal has helped us move forward and implement our C-SIP	19	22	86.4%	79.7%
The principal is an effective instructional manager	18	22	81.8%	69.5%
School administrators regularly visit my classroom	13	22	59.1%	58.9%
School administrators regularly discuss my students' progress with me	14	22	63.6%	50.7%
School administrators work closely with staff to improve instructional practice	17	23	73.9%	62.9%
School administrators carefully track student academic progress	17	22	77.3%	70.3%
	<b>481</b>	<b>548</b>	<b>87.8%</b>	<b>76.7%</b>

## Laurelhurst Elementary

### 2011-12 School Climate Survey Report

#### Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	15	15	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	24	24	100.0%	97.3%
Teachers make learning interesting and challenging for students	16	16	100.0%	93.5%
Students know where to get extra help at school if they need it	16	17	94.1%	78.2%
This school provides me with tools to work with a diverse set of students	22	24	91.7%	71.7%
This school implements a clear plan of action when a student struggles academically	21	24	87.5%	73.2%
This school uses data to inform our instruction	19	22	86.4%	83.2%
This school meets regularly and often to discuss student data	20	24	83.3%	69.7%
My teaching incorporates social and emotional learning	20	22	90.9%	86.6%
We share a common understanding of instructional best practices	18	22	81.8%	78.2%
We have adequate time to plan collaboratively	13	22	59.1%	50.9%
We observe each others' classrooms to share and reflect on our teaching	5	21	23.8%	25.3%
I have access to strategies and materials to support all learners in our classes	18	22	81.8%	76.4%
I have received valuable cultural competency training to help me connect with students	11	23	47.8%	56.7%
I receive the support I need to address my students' behavior and discipline problems	17	23	73.9%	67.3%
I receive the support I need to differentiate and modify instruction for my students	19	23	82.6%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	10	22	45.5%	51.6%
School-based professional development activities have fostered my growth this year	13	23	56.5%	59.7%
	<b>297</b>	<b>389</b>	<b>76.3%</b>	<b>72.5%</b>

## Laurelhurst Elementary 2011-12 School Climate Survey Report

### Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	94	98	95.9%	93.4%
The school staff is knowledgeable and respectful of different cultures	82	87	94.3%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	79	99	79.8%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	89	98	90.8%	88.2%
I am satisfied with the leadership provided by the school principal	53	95	55.8%	81.8%
How clear are the school's expectations for how students should behave?	92	98	93.9%	90.1%
How safe does your child feel at this school?	96	96	100.0%	94.4%
How challenged is your child by his or her school work	70	99	70.7%	70.1%
The school preparing my child well for college career and life	78	91	85.7%	78.2%
	<b>733</b>	<b>861</b>	<b>85.1%</b>	<b>85.7%</b>

### Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	81	99	81.8%	79.4%
I feel welcome whenever I visit the school	95	97	97.9%	93.6%
I am informed of opportunities to help out or volunteer at school	98	98	100.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	93	98	94.9%	92.8%
The communication between the school and families supports students' learning	87	98	88.8%	86.7%
The school provides support for families to help their children learn at home	75	96	78.1%	78.0%
When I have a concern I know who to contact	89	97	91.8%	89.8%
How is your school responsive to families' input and concerns?	75	91	82.4%	82.8%
The school treat families students and community members with dignity and respect	91	93	97.9%	93.2%
	<b>784</b>	<b>867</b>	<b>90.4%</b>	<b>87.9%</b>