

## Lafayette Elementary 2011-12 School Climate Survey Report

### Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	227	241	94.2%	92.2%
Adults at school care about me	205	244	84.0%	81.4%
Adults at school treat students fairly	197	246	80.1%	78.9%
I enjoy going to school most days	160	242	66.1%	67.8%
I feel respected and appreciated by other students at school	178	240	74.2%	67.9%
I get along with students who are different from me	202	241	83.8%	81.2%
I feel like there is an adult at school who I can trust and talk to	174	242	71.9%	76.2%
I feel connected to my school	182	240	75.8%	72.1%
I feel safe in my classroom	215	242	88.8%	86.6%
I feel safe in the neighborhood by my school	188	235	80.0%	78.4%
I feel safe in school bathrooms	179	242	74.0%	69.0%
I feel safe on school playgrounds	206	240	85.8%	81.5%
I feel safe traveling to and from school	212	236	89.8%	86.9%
It's easy for me to make friends in this school	194	243	79.8%	76.7%
Students in my class are respectful to adults	193	241	80.1%	72.0%
Students in my class follow the rules	185	243	76.1%	67.0%
Students in my class are friendly to each other	198	242	81.8%	72.0%
Students of different races or backgrounds are respected in this school	221	240	92.1%	85.8%
	<b>3516</b>	<b>4340</b>	<b>81.0%</b>	<b>77.4%</b>

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	235	245	95.9%	92.3%
My teacher asks me to participate even if I don't raise my hand	130	245	53.1%	51.7%
My teacher notices if what we are learning is too easy for me	135	237	57.0%	55.7%
My teacher explains to me how to do better on my work	178	244	73.0%	75.5%
My teacher notices if I have trouble learning something	158	240	65.8%	70.4%
My teacher explains difficult things clearly	192	240	80.0%	80.6%
My teacher regularly sets clear learning goals for my class	173	237	73.0%	77.2%
I have a lot of chances to be part of class discussions or activities	198	241	82.2%	80.1%
I learn a lot almost every day	192	243	79.0%	81.5%
What I learned last year prepared me for what I'm learning this year	195	244	79.9%	78.4%
What I learn in school is interesting to me	167	242	69.0%	68.3%
I feel my thoughts and opinions are valued in my class	137	240	57.1%	62.5%
Students must work hard to earn good grades in this school	230	240	95.8%	93.6%
Students in my class are focused on learning	163	243	67.1%	62.9%
Students in my class help each other learn	165	242	68.2%	68.7%
Doing well in school is important to me	231	243	95.1%	94.5%
School work challenges me	144	240	60.0%	62.6%
This school gives me the opportunity to try and learn different things	198	239	82.9%	85.1%
	<b>3221</b>	<b>4345</b>	<b>74.1%</b>	<b>74.6%</b>

## Lafayette Elementary 2011-12 School Climate Survey Report

### Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	6	30	20.0%	77.6%
The principal treats all faculty members fairly	10	30	33.3%	74.8%
The principal is an effective manager of school operations	5	30	16.7%	77.4%
The principal communicates a clear vision for our school	6	30	20.0%	76.9%
This school has an effective process for making group decisions and solving problems	6	30	20.0%	69.5%
This school has a collaborative work culture	9	30	30.0%	77.0%
Conflict among staff is resolved in a timely and effective manner	11	30	36.7%	71.9%
Continuous professional learning is highly valued by staff	19	29	65.5%	86.7%
My colleagues and I share information effectively at this school	16	30	53.3%	81.1%
I trust the staff in this school	15	29	51.7%	82.9%
I agree with my school's mission and values	19	29	65.5%	89.8%
I feel included in the decision-making process at this school	11	28	39.3%	71.7%
I have positive working relationships with my administrators	15	30	50.0%	85.7%
I feel respected and appreciated by other staff at this school	17	29	58.6%	87.1%
I feel supported by my school administrators	10	30	33.3%	79.8%
I feel respected by my school administrators	10	28	35.7%	81.8%
I feel encouraged by my school administrators	7	30	23.3%	77.6%
The principal sets high standards for my teaching practice	8	21	38.1%	86.3%
The principal has helped us move forward and implement our C-SIP	5	23	21.7%	79.7%
The principal is an effective instructional manager	2	23	8.7%	69.5%
School administrators regularly visit my classroom	5	23	21.7%	58.9%
School administrators regularly discuss my students' progress with me	2	23	8.7%	50.7%
School administrators work closely with staff to improve instructional practice	4	22	18.2%	62.9%
School administrators carefully track student academic progress	4	21	19.1%	70.3%
	<b>222</b>	<b>658</b>	<b>33.7%</b>	<b>76.7%</b>

## Lafayette Elementary 2011-12 School Climate Survey Report

### Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	25	26	96.2%	98.1%
Teachers encourage students to work hard and expect them to succeed	29	30	96.7%	97.3%
Teachers make learning interesting and challenging for students	24	27	88.9%	93.5%
Students know where to get extra help at school if they need it	18	27	66.7%	78.2%
This school provides me with tools to work with a diverse set of students	8	30	26.7%	71.7%
This school implements a clear plan of action when a student struggles academically	16	23	69.6%	73.2%
This school uses data to inform our instruction	16	23	69.6%	83.2%
This school meets regularly and often to discuss student data	15	23	65.2%	69.7%
My teaching incorporates social and emotional learning	20	23	87.0%	86.6%
We share a common understanding of instructional best practices	13	23	56.5%	78.2%
We have adequate time to plan collaboratively	14	22	63.6%	50.9%
We observe each others' classrooms to share and reflect on our teaching	3	21	14.3%	25.3%
I have access to strategies and materials to support all learners in our classes	15	23	65.2%	76.4%
I have received valuable cultural competency training to help me connect with students	7	22	31.8%	56.7%
I receive the support I need to address my students' behavior and discipline problems	9	22	40.9%	67.3%
I receive the support I need to differentiate and modify instruction for my students	8	22	36.4%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	3	23	13.0%	51.6%
School-based professional development activities have fostered my growth this year	5	23	21.7%	59.7%
	<b>248</b>	<b>433</b>	<b>57.3%</b>	<b>72.5%</b>

## Lafayette Elementary 2011-12 School Climate Survey Report

### Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	93	108	86.1%	93.4%
The school staff is knowledgeable and respectful of different cultures	73	84	86.9%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	71	104	68.3%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	88	109	80.7%	88.2%
I am satisfied with the leadership provided by the school principal	23	100	23.0%	81.8%
How clear are the school's expectations for how students should behave?	91	107	85.1%	90.1%
How safe does your child feel at this school?	98	107	91.6%	94.4%
How challenged is your child by his or her school work	68	106	64.2%	70.1%
The school preparing my child well for college career and life	63	95	66.3%	78.2%
	<b>668</b>	<b>920</b>	<b>72.6%</b>	<b>85.7%</b>

### Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	79	110	71.8%	79.4%
I feel welcome whenever I visit the school	87	105	82.9%	93.6%
I am informed of opportunities to help out or volunteer at school	103	110	93.6%	94.7%
I am informed of meetings where issues that are important to families are discussed	94	107	87.9%	92.8%
The communication between the school and families supports students' learning	69	105	65.7%	86.7%
The school provides support for families to help their children learn at home	58	97	59.8%	78.0%
When I have a concern I know who to contact	88	107	82.2%	89.8%
How is your school responsive to families' input and concerns?	75	101	74.3%	82.8%
The school treat families students and community members with dignity and respect	91	105	86.7%	93.2%
	<b>744</b>	<b>947</b>	<b>78.6%</b>	<b>87.9%</b>