

Hawthorne Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	105	111	94.6%	92.2%
Adults at school care about me	84	110	76.4%	81.4%
Adults at school treat students fairly	77	111	69.4%	78.9%
I enjoy going to school most days	73	110	66.4%	67.8%
I feel respected and appreciated by other students at school	67	111	60.4%	67.9%
I get along with students who are different from me	85	111	76.6%	81.2%
I feel like there is an adult at school who I can trust and talk to	90	110	81.8%	76.2%
I feel connected to my school	71	113	62.8%	72.1%
I feel safe in my classroom	95	112	84.8%	86.6%
I feel safe in the neighborhood by my school	68	110	61.8%	78.4%
I feel safe in school bathrooms	68	113	60.2%	69.0%
I feel safe on school playgrounds	82	112	73.2%	81.5%
I feel safe traveling to and from school	93	113	82.3%	86.9%
It's easy for me to make friends in this school	83	114	72.8%	76.7%
Students in my class are respectful to adults	44	113	38.9%	72.0%
Students in my class follow the rules	43	112	38.4%	67.0%
Students in my class are friendly to each other	48	109	44.0%	72.0%
Students of different races or backgrounds are respected in this school	71	109	65.1%	85.8%
	1347	2004	67.2%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	103	112	92.0%	92.3%
My teacher asks me to participate even if I don't raise my hand	67	112	59.8%	51.7%
My teacher notices if what we are learning is too easy for me	59	112	52.7%	55.7%
My teacher explains to me how to do better on my work	99	112	88.4%	75.5%
My teacher notices if I have trouble learning something	75	112	67.0%	70.4%
My teacher explains difficult things clearly	86	113	76.1%	80.6%
My teacher regularly sets clear learning goals for my class	85	111	76.6%	77.2%
I have a lot of chances to be part of class discussions or activities	81	112	72.3%	80.1%
I learn a lot almost every day	91	111	82.0%	81.5%
What I learned last year prepared me for what I'm learning this year	85	110	77.3%	78.4%
What I learn in school is interesting to me	85	111	76.6%	68.3%
I feel my thoughts and opinions are valued in my class	66	107	61.7%	62.5%
Students must work hard to earn good grades in this school	110	113	97.4%	93.6%
Students in my class are focused on learning	58	113	51.3%	62.9%
Students in my class help each other learn	61	110	55.5%	68.7%
Doing well in school is important to me	108	111	97.3%	94.5%
School work challenges me	78	109	71.6%	62.6%
This school gives me the opportunity to try and learn different things	101	112	90.2%	85.1%
	1498	2003	74.8%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	18	22	81.8%	77.6%
The principal treats all faculty members fairly	19	22	86.4%	74.8%
The principal is an effective manager of school operations	18	21	85.7%	77.4%
The principal communicates a clear vision for our school	18	22	81.8%	76.9%
This school has an effective process for making group decisions and solving problems	16	20	80.0%	69.5%
This school has a collaborative work culture	17	21	81.0%	77.0%
Conflict among staff is resolved in a timely and effective manner	18	21	85.7%	71.9%
Continuous professional learning is highly valued by staff	16	21	76.2%	86.7%
My colleagues and I share information effectively at this school	16	21	76.2%	81.1%
I trust the staff in this school	19	21	90.5%	82.9%
I agree with my school's mission and values	20	21	95.2%	89.8%
I feel included in the decision-making process at this school	19	21	90.5%	71.7%
I have positive working relationships with my administrators	19	21	90.5%	85.7%
I feel respected and appreciated by other staff at this school	18	21	85.7%	87.1%
I feel supported by my school administrators	18	20	90.0%	79.8%
I feel respected by my school administrators	18	20	90.0%	81.8%
I feel encouraged by my school administrators	19	21	90.5%	77.6%
The principal sets high standards for my teaching practice	18	20	90.0%	86.3%
The principal has helped us move forward and implement our C-SIP	19	20	95.0%	79.7%
The principal is an effective instructional manager	15	20	75.0%	69.5%
School administrators regularly visit my classroom	15	20	75.0%	58.9%
School administrators regularly discuss my students' progress with me	14	20	70.0%	50.7%
School administrators work closely with staff to improve instructional practice	16	19	84.2%	62.9%
School administrators carefully track student academic progress	16	20	80.0%	70.3%
	419	496	84.5%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	21	22	95.5%	98.1%
Teachers encourage students to work hard and expect them to succeed	21	22	95.5%	97.3%
Teachers make learning interesting and challenging for students	19	22	86.4%	93.5%
Students know where to get extra help at school if they need it	14	21	66.7%	78.2%
This school provides me with tools to work with a diverse set of students	19	21	90.5%	71.7%
This school implements a clear plan of action when a student struggles academically	12	19	63.2%	73.2%
This school uses data to inform our instruction	17	20	85.0%	83.2%
This school meets regularly and often to discuss student data	16	19	84.2%	69.7%
My teaching incorporates social and emotional learning	17	20	85.0%	86.6%
We share a common understanding of instructional best practices	17	20	85.0%	78.2%
We have adequate time to plan collaboratively	10	20	50.0%	50.9%
We observe each others' classrooms to share and reflect on our teaching	6	20	30.0%	25.3%
I have access to strategies and materials to support all learners in our classes	17	19	89.5%	76.4%
I have received valuable cultural competency training to help me connect with students	15	20	75.0%	56.7%
I receive the support I need to address my students' behavior and discipline problems	11	20	55.0%	67.3%
I receive the support I need to differentiate and modify instruction for my students	14	20	70.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	15	20	75.0%	51.6%
School-based professional development activities have fostered my growth this year	15	20	75.0%	59.7%
	276	365	75.6%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	26	26	100.0%	93.4%
The school staff is knowledgeable and respectful of different cultures	22	23	95.7%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	19	22	86.4%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	23	23	100.0%	88.2%
I am satisfied with the leadership provided by the school principal	22	23	95.7%	81.8%
How clear are the school's expectations for how students should behave?	19	22	86.4%	90.1%
How safe does your child feel at this school?	22	23	95.7%	94.4%
How challenged is your child by his or her school work	17	22	77.3%	70.1%
The school preparing my child well for college career and life	22	22	100.0%	78.2%
	192	206	93.2%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	22	24	91.7%	79.4%
I feel welcome whenever I visit the school	23	23	100.0%	93.6%
I am informed of opportunities to help out or volunteer at school	19	20	95.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	21	21	100.0%	92.8%
The communication between the school and families supports students' learning	22	23	95.7%	86.7%
The school provides support for families to help their children learn at home	21	23	91.3%	78.0%
When I have a concern I know who to contact	18	22	81.8%	89.8%
How is your school responsive to families' input and concerns?	20	21	95.2%	82.8%
The school treat families students and community members with dignity and respect	20	22	90.9%	93.2%
	186	199	93.5%	87.9%