

Greenwood Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	126	130	96.9%	92.2%
Adults at school care about me	102	128	79.7%	81.4%
Adults at school treat students fairly	110	131	84.0%	78.9%
I enjoy going to school most days	81	126	64.3%	67.8%
I feel respected and appreciated by other students at school	78	125	62.4%	67.9%
I get along with students who are different from me	108	128	84.4%	81.2%
I feel like there is an adult at school who I can trust and talk to	110	127	86.6%	76.2%
I feel connected to my school	92	123	74.8%	72.1%
I feel safe in my classroom	116	129	89.9%	86.6%
I feel safe in the neighborhood by my school	102	128	79.7%	78.4%
I feel safe in school bathrooms	92	129	71.3%	69.0%
I feel safe on school playgrounds	105	131	80.2%	81.5%
I feel safe traveling to and from school	116	129	89.9%	86.9%
It's easy for me to make friends in this school	98	130	75.4%	76.7%
Students in my class are respectful to adults	101	130	77.7%	72.0%
Students in my class follow the rules	92	130	70.8%	67.0%
Students in my class are friendly to each other	108	127	85.0%	72.0%
Students of different races or backgrounds are respected in this school	114	127	89.8%	85.8%
	1851	2308	80.2%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	121	129	93.8%	92.3%
My teacher asks me to participate even if I don't raise my hand	65	128	50.8%	51.7%
My teacher notices if what we are learning is too easy for me	73	128	57.0%	55.7%
My teacher explains to me how to do better on my work	92	128	71.9%	75.5%
My teacher notices if I have trouble learning something	92	129	71.3%	70.4%
My teacher explains difficult things clearly	103	130	79.2%	80.6%
My teacher regularly sets clear learning goals for my class	102	127	80.3%	77.2%
I have a lot of chances to be part of class discussions or activities	107	130	82.3%	80.1%
I learn a lot almost every day	108	129	83.7%	81.5%
What I learned last year prepared me for what I'm learning this year	105	130	80.8%	78.4%
What I learn in school is interesting to me	76	128	59.4%	68.3%
I feel my thoughts and opinions are valued in my class	79	125	63.2%	62.5%
Students must work hard to earn good grades in this school	124	130	95.4%	93.6%
Students in my class are focused on learning	91	130	70.0%	62.9%
Students in my class help each other learn	99	128	77.3%	68.7%
Doing well in school is important to me	123	129	95.4%	94.5%
School work challenges me	75	127	59.1%	62.6%
This school gives me the opportunity to try and learn different things	117	131	89.3%	85.1%
	1752	2316	75.6%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	18	20	90.0%	77.6%
The principal treats all faculty members fairly	18	20	90.0%	74.8%
The principal is an effective manager of school operations	19	20	95.0%	77.4%
The principal communicates a clear vision for our school	19	20	95.0%	76.9%
This school has an effective process for making group decisions and solving problems	17	20	85.0%	69.5%
This school has a collaborative work culture	18	20	90.0%	77.0%
Conflict among staff is resolved in a timely and effective manner	17	20	85.0%	71.9%
Continuous professional learning is highly valued by staff	15	20	75.0%	86.7%
My colleagues and I share information effectively at this school	18	20	90.0%	81.1%
I trust the staff in this school	19	20	95.0%	82.9%
I agree with my school's mission and values	16	20	80.0%	89.8%
I feel included in the decision-making process at this school	18	20	90.0%	71.7%
I have positive working relationships with my administrators	19	20	95.0%	85.7%
I feel respected and appreciated by other staff at this school	19	20	95.0%	87.1%
I feel supported by my school administrators	19	20	95.0%	79.8%
I feel respected by my school administrators	19	20	95.0%	81.8%
I feel encouraged by my school administrators	18	20	90.0%	77.6%
The principal sets high standards for my teaching practice	14	16	87.5%	86.3%
The principal has helped us move forward and implement our C-SIP	15	16	93.8%	79.7%
The principal is an effective instructional manager	11	15	73.3%	69.5%
School administrators regularly visit my classroom	11	16	68.8%	58.9%
School administrators regularly discuss my students' progress with me	11	16	68.8%	50.7%
School administrators work closely with staff to improve instructional practice	11	16	68.8%	62.9%
School administrators carefully track student academic progress	13	16	81.3%	70.3%
	392	451	86.9%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	19	19	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	19	20	95.0%	97.3%
Teachers make learning interesting and challenging for students	20	20	100.0%	93.5%
Students know where to get extra help at school if they need it	17	19	89.5%	78.2%
This school provides me with tools to work with a diverse set of students	15	20	75.0%	71.7%
This school implements a clear plan of action when a student struggles academically	13	18	72.2%	73.2%
This school uses data to inform our instruction	16	17	94.1%	83.2%
This school meets regularly and often to discuss student data	13	15	86.7%	69.7%
My teaching incorporates social and emotional learning	14	16	87.5%	86.6%
We share a common understanding of instructional best practices	9	15	60.0%	78.2%
We have adequate time to plan collaboratively	10	16	62.5%	50.9%
We observe each others' classrooms to share and reflect on our teaching	4	16	25.0%	25.3%
I have access to strategies and materials to support all learners in our classes	10	16	62.5%	76.4%
I have received valuable cultural competency training to help me connect with students	8	16	50.0%	56.7%
I receive the support I need to address my students' behavior and discipline problems	8	16	50.0%	67.3%
I receive the support I need to differentiate and modify instruction for my students	8	16	50.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	7	16	43.8%	51.6%
School-based professional development activities have fostered my growth this year	6	15	40.0%	59.7%
	216	306	70.6%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	67	70	95.7%	93.4%
The school staff is knowledgeable and respectful of different cultures	66	66	100.0%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	65	70	92.9%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	65	70	92.9%	88.2%
I am satisfied with the leadership provided by the school principal	65	69	94.2%	81.8%
How clear are the school's expectations for how students should behave?	66	69	95.7%	90.1%
How safe does your child feel at this school?	68	69	98.6%	94.4%
How challenged is your child by his or her school work	44	67	65.7%	70.1%
The school preparing my child well for college career and life	50	59	84.8%	78.2%
	556	609	91.3%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	57	69	82.6%	79.4%
I feel welcome whenever I visit the school	67	70	95.7%	93.6%
I am informed of opportunities to help out or volunteer at school	69	70	98.6%	94.7%
I am informed of meetings where issues that are important to families are discussed	64	68	94.1%	92.8%
The communication between the school and families supports students' learning	64	71	90.1%	86.7%
The school provides support for families to help their children learn at home	59	68	86.8%	78.0%
When I have a concern I know who to contact	63	70	90.0%	89.8%
How is your school responsive to families' input and concerns?	60	64	93.8%	82.8%
The school treat families students and community members with dignity and respect	65	68	95.6%	93.2%
	568	618	91.9%	87.9%