

Green Lake Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	107	114	93.9%	92.2%
Adults at school care about me	101	115	87.8%	81.4%
Adults at school treat students fairly	95	117	81.2%	78.9%
I enjoy going to school most days	81	115	70.4%	67.8%
I feel respected and appreciated by other students at school	83	115	72.2%	67.9%
I get along with students who are different from me	92	116	79.3%	81.2%
I feel like there is an adult at school who I can trust and talk to	88	117	75.2%	76.2%
I feel connected to my school	84	111	75.7%	72.1%
I feel safe in my classroom	98	113	86.7%	86.6%
I feel safe in the neighborhood by my school	96	109	88.1%	78.4%
I feel safe in school bathrooms	80	114	70.2%	69.0%
I feel safe on school playgrounds	92	116	79.3%	81.5%
I feel safe traveling to and from school	103	116	88.8%	86.9%
It's easy for me to make friends in this school	86	116	74.1%	76.7%
Students in my class are respectful to adults	90	114	79.0%	72.0%
Students in my class follow the rules	86	114	75.4%	67.0%
Students in my class are friendly to each other	96	112	85.7%	72.0%
Students of different races or backgrounds are respected in this school	101	110	91.8%	85.8%
	1659	2054	80.8%	77.4%

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Elementary Student Survey

Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	109	117	93.2%	92.3%
My teacher asks me to participate even if I don't raise my hand	55	116	47.4%	51.7%
My teacher notices if what we are learning is too easy for me	65	114	57.0%	55.7%
My teacher explains to me how to do better on my work	85	115	73.9%	75.5%
My teacher notices if I have trouble learning something	80	112	71.4%	70.4%
My teacher explains difficult things clearly	88	114	77.2%	80.6%
My teacher regularly sets clear learning goals for my class	84	114	73.7%	77.2%
I have a lot of chances to be part of class discussions or activities	87	115	75.7%	80.1%
I learn a lot almost every day	96	116	82.8%	81.5%
What I learned last year prepared me for what I'm learning this year	86	113	76.1%	78.4%
What I learn in school is interesting to me	87	112	77.7%	68.3%
I feel my thoughts and opinions are valued in my class	74	111	66.7%	62.5%
Students must work hard to earn good grades in this school	109	112	97.3%	93.6%
Students in my class are focused on learning	81	113	71.7%	62.9%
Students in my class help each other learn	82	113	72.6%	68.7%
Doing well in school is important to me	105	111	94.6%	94.5%
School work challenges me	70	110	63.6%	62.6%
This school gives me the opportunity to try and learn different things	99	111	89.2%	85.1%
	1542	2039	75.6%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	29	32	90.6%	77.6%
The principal treats all faculty members fairly	28	31	90.3%	74.8%
The principal is an effective manager of school operations	26	32	81.3%	77.4%
The principal communicates a clear vision for our school	26	31	83.9%	76.9%
This school has an effective process for making group decisions and solving problems	21	31	67.7%	69.5%
This school has a collaborative work culture	27	30	90.0%	77.0%
Conflict among staff is resolved in a timely and effective manner	22	31	71.0%	71.9%
Continuous professional learning is highly valued by staff	29	32	90.6%	86.7%
My colleagues and I share information effectively at this school	24	30	80.0%	81.1%
I trust the staff in this school	31	32	96.9%	82.9%
I agree with my school's mission and values	24	28	85.7%	89.8%
I feel included in the decision-making process at this school	23	31	74.2%	71.7%
I have positive working relationships with my administrators	30	32	93.8%	85.7%
I feel respected and appreciated by other staff at this school	28	32	87.5%	87.1%
I feel supported by my school administrators	30	32	93.8%	79.8%
I feel respected by my school administrators	29	32	90.6%	81.8%
I feel encouraged by my school administrators	29	31	93.6%	77.6%
The principal sets high standards for my teaching practice	21	24	87.5%	86.3%
The principal has helped us move forward and implement our C-SIP	17	21	81.0%	79.7%
The principal is an effective instructional manager	18	24	75.0%	69.5%
School administrators regularly visit my classroom	21	25	84.0%	58.9%
School administrators regularly discuss my students' progress with me	16	24	66.7%	50.7%
School administrators work closely with staff to improve instructional practice	15	22	68.2%	62.9%
School administrators carefully track student academic progress	18	24	75.0%	70.3%
	582	694	83.9%	76.7%

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Elementary Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	31	31	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	32	32	100.0%	97.3%
Teachers make learning interesting and challenging for students	31	32	96.9%	93.5%
Students know where to get extra help at school if they need it	27	31	87.1%	78.2%
This school provides me with tools to work with a diverse set of students	24	30	80.0%	71.7%
This school implements a clear plan of action when a student struggles academically	16	23	69.6%	73.2%
This school uses data to inform our instruction	21	25	84.0%	83.2%
This school meets regularly and often to discuss student data	19	24	79.2%	69.7%
My teaching incorporates social and emotional learning	24	24	100.0%	86.6%
We share a common understanding of instructional best practices	22	24	91.7%	78.2%
We have adequate time to plan collaboratively	10	24	41.7%	50.9%
We observe each others' classrooms to share and reflect on our teaching	10	24	41.7%	25.3%
I have access to strategies and materials to support all learners in our classes	23	25	92.0%	76.4%
I have received valuable cultural competency training to help me connect with students	17	21	81.0%	56.7%
I receive the support I need to address my students' behavior and discipline problems	19	24	79.2%	67.3%
I receive the support I need to differentiate and modify instruction for my students	20	23	87.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	17	24	70.8%	51.6%
School-based professional development activities have fostered my growth this year	16	25	64.0%	59.7%
	379	466	81.3%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	72	76	94.7%	93.4%
The school staff is knowledgeable and respectful of different cultures	66	67	98.5%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	67	75	89.3%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	64	74	86.5%	88.2%
I am satisfied with the leadership provided by the school principal	54	74	73.0%	81.8%
How clear are the school's expectations for how students should behave?	68	74	91.9%	90.1%
How safe does your child feel at this school?	71	75	94.7%	94.4%
How challenged is your child by his or her school work	56	75	74.7%	70.1%
The school preparing my child well for college career and life	47	66	71.2%	78.2%
	565	656	86.1%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	56	75	74.7%	79.4%
I feel welcome whenever I visit the school	73	74	98.7%	93.6%
I am informed of opportunities to help out or volunteer at school	73	75	97.3%	94.7%
I am informed of meetings where issues that are important to families are discussed	71	75	94.7%	92.8%
The communication between the school and families supports students' learning	61	75	81.3%	86.7%
The school provides support for families to help their children learn at home	57	70	81.4%	78.0%
When I have a concern I know who to contact	61	72	84.7%	89.8%
How is your school responsive to families' input and concerns?	52	68	76.5%	82.8%
The school treat families students and community members with dignity and respect	68	74	91.9%	93.2%
	572	658	86.9%	87.9%