

The Center School 2011-12 School Climate Survey Report

High School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	156	193	80.8%	74.9%
Adults at school treat students fairly	155	194	79.9%	61.8%
Adults at school care about me	139	191	72.8%	57.5%
I enjoy going to school most days	95	193	49.2%	48.8%
I feel respected and appreciated by other students at school	120	193	62.2%	61.2%
I feel like there is an adult at school who I can trust and talk to	126	191	66.0%	56.7%
I get along with students who are different from me	162	193	83.9%	76.6%
It's easy for me to make friends in this school	129	192	67.2%	68.8%
I feel connected to my school	101	194	52.1%	52.4%
I feel safe in my classrooms	176	193	91.2%	77.8%
I feel safe in the neighborhood by my school	134	194	69.1%	69.3%
I feel safe in school bathrooms	159	192	82.8%	73.2%
I feel safe on school playing fields	134	166	80.7%	78.4%
I feel safe traveling to and from school	142	192	74.0%	77.5%
Students in my classes follow the rules	122	193	63.2%	46.4%
Students in my classes are respectful to adults	146	194	75.3%	53.6%
Students in my classes are friendly to each other	145	193	75.1%	66.6%
Students of different races or backgrounds are respected in this school	123	186	66.1%	75.4%
	2464	3437	71.7%	65.3%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	165	194	85.1%	77.3%
My teachers ask me to participate even if I don't raise my hand	101	194	52.1%	50.7%
My teachers notice if what we are learning is too easy for me	46	193	23.8%	30.2%
My teachers explain to me how to do better on my work	129	193	66.8%	55.7%
My teachers notice if I have trouble learning something	91	189	48.2%	44.3%
My teachers knows how to teach us difficult things	135	193	70.0%	61.4%
My teachers regularly set clear learning goals for my classes	142	194	73.2%	60.6%
I have a lot of chances to be part of class discussions or activities	165	194	85.1%	69.4%
I learn a lot almost every day	109	192	56.8%	50.1%
What I learned last year prepared me for what I'm learning this year	108	190	56.8%	53.3%
What I learn in school is interesting to me	92	192	47.9%	44.7%
School work challenges me	130	194	67.0%	56.0%
Doing well in school is important to me	164	193	85.0%	83.9%
My school gives me the opportunity to try and learn different things	129	193	66.8%	68.5%
I feel my thoughts and opinions are valued in my classes	120	193	62.2%	52.6%
Students must work hard to earn good grades in this school	163	194	84.0%	75.6%
Students in my classes are focused on learning	105	191	55.0%	44.7%
Students in my classes help each other learn	112	190	59.0%	53.9%
	2206	3466	63.6%	57.4%

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College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	166	193	86.0%	89.5%
My friends expect me to go to college	136	192	70.8%	78.6%
My teachers and counselors expect me to go to college	150	190	79.0%	83.6%
My friends are planning to attend a community college or vocational school	79	189	41.8%	40.0%
My friends are planning to attend a four-year college	130	188	69.2%	72.3%
Getting a college degree is important to my future	156	193	80.8%	86.6%
My school is preparing me well to go to college	152	190	80.0%	70.6%
My school is preparing me well to succeed after high school	140	192	72.9%	71.6%
	1109	1527	72.6%	74.2%

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High School Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	9	20	45.0%	78.5%
The principal treats all faculty members fairly	8	21	38.1%	76.7%
The principal is an effective manager of school operations	6	21	28.6%	82.2%
The principal communicates a clear vision for our school	8	21	38.1%	80.3%
This school has an effective process for making group decisions and solving problems	10	21	47.6%	67.0%
This school has a collaborative work culture	15	21	71.4%	73.0%
Conflict among staff is resolved in a timely and effective manner	5	21	23.8%	68.8%
Continuous professional learning is highly valued by staff	14	21	66.7%	76.1%
My colleagues and I share information effectively at this school	15	21	71.4%	74.4%
I trust the staff in this school	16	21	76.2%	80.9%
I agree with my school's mission and values	18	21	85.7%	89.9%
I feel included in the decision-making process at this school	15	21	71.4%	68.6%
I have positive working relationships with my administrators	10	21	47.6%	84.2%
I feel respected and appreciated by other staff at this school	15	21	71.4%	84.0%
I feel supported by my school administrators	11	21	52.4%	78.6%
I feel respected by my school administrators	11	21	52.4%	80.0%
I feel encouraged by my school administrators	12	21	57.1%	76.5%
The principal sets high standards for my teaching practice	12	19	63.2%	85.5%
The principal has helped us move forward and implement our C-SIP	8	19	42.1%	77.5%
The principal is an effective instructional manager	6	19	31.6%	70.4%
School administrators regularly visit my classroom	11	19	57.9%	60.8%
School administrators regularly discuss my students' progress with me	3	19	15.8%	40.2%
School administrators work closely with staff to improve instructional practice	3	19	15.8%	55.6%
School administrators carefully track student academic progress	6	18	33.3%	61.1%
	247	488	50.6%	74.4%

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Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	19	20	95.0%	95.6%
Teachers encourage students to work hard and expect them to succeed	19	21	90.5%	90.7%
Teachers make learning interesting and challenging for students	15	20	75.0%	82.2%
Students know where to get extra help at school if they need it	20	21	95.2%	82.9%
This school provides me with tools to work with a diverse set of students	7	21	33.3%	68.3%
This school implements a clear plan of action when a student struggles academically	8	20	40.0%	61.3%
This school uses data to inform our instruction	6	20	30.0%	67.3%
This school meets regularly and often to discuss student data	5	19	26.3%	58.4%
My teaching incorporates social and emotional learning	11	19	57.9%	77.3%
We share a common understanding of instructional best practices	10	19	52.6%	68.0%
We have adequate time to plan collaboratively	2	19	10.5%	36.2%
We observe each others' classrooms to share and reflect on our teaching	0	19	0.0%	21.5%
I have access to strategies and materials to support all learners in our classes	9	19	47.4%	67.2%
I have received valuable cultural competency training to help me connect with students	5	19	26.3%	56.3%
I receive the support I need to address my students' behavior and discipline problems	8	19	42.1%	65.7%
I receive the support I need to differentiate and modify instruction for my students	4	19	21.1%	56.9%
Valuable support is regularly available from coaches or mentor teachers at this school	4	19	21.1%	47.9%
School-based professional development activities have fostered my growth this year	2	20	10.0%	48.1%
	154	353	43.6%	65.0%

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High School Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	41	46	89.1%	85.2%
The school staff is knowledgeable and respectful of different cultures	37	38	97.4%	90.0%
The school provides a well-rounded education (art music science sports and other programs)	34	44	77.3%	83.9%
I am satisfied with the overall quality of instruction provided by teachers	40	45	88.9%	80.3%
I am satisfied with the leadership provided by the school principal	36	42	85.7%	84.5%
How clear are the school's expectations for how students should behave?	39	44	88.6%	86.0%
How safe does your child feel at this school?	43	45	95.6%	88.8%
How challenged is your child by his or her school work	42	45	93.3%	78.6%
The school preparing my child well for college career and life	32	44	72.7%	75.3%
	344	393	87.5%	83.6%

High School Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	29	45	64.4%	77.8%
I feel welcome whenever I visit the school	37	40	92.5%	88.4%
I am informed of opportunities to help out or volunteer at school	40	45	88.9%	82.3%
I am informed of meetings where issues that are important to families are discussed	37	45	82.2%	86.6%
The communication between the school and families supports students' learning	33	43	76.7%	78.9%
The school provides support for families to help their children learn at home	19	40	47.5%	57.9%
When I have a concern I know who to contact	38	44	86.4%	77.4%
How is your school responsive to families' input and concerns?	36	44	81.8%	75.2%
The school treat families students and community members with dignity and respect	42	45	93.3%	88.5%
	311	391	79.5%	79.6%