

Daniel Bagley Elementary

2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	146	159	91.8%	92.2%
Adults at school care about me	133	158	84.2%	81.4%
Adults at school treat students fairly	127	157	80.9%	78.9%
I enjoy going to school most days	93	152	61.2%	67.8%
I feel respected and appreciated by other students at school	116	153	75.8%	67.9%
I get along with students who are different from me	140	157	89.2%	81.2%
I feel like there is an adult at school who I can trust and talk to	101	155	65.2%	76.2%
I feel connected to my school	107	155	69.0%	72.1%
I feel safe in my classroom	141	157	89.8%	86.6%
I feel safe in the neighborhood by my school	133	157	84.7%	78.4%
I feel safe in school bathrooms	129	154	83.8%	69.0%
I feel safe on school playgrounds	136	156	87.2%	81.5%
I feel safe traveling to and from school	146	157	93.0%	86.9%
It's easy for me to make friends in this school	126	156	80.8%	76.7%
Students in my class are respectful to adults	126	158	79.8%	72.0%
Students in my class follow the rules	121	159	76.1%	67.0%
Students in my class are friendly to each other	132	155	85.2%	72.0%
Students of different races or backgrounds are respected in this school	146	159	91.8%	85.8%
	2299	2814	81.7%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	144	157	91.7%	92.3%
My teacher asks me to participate even if I don't raise my hand	60	158	38.0%	51.7%
My teacher notices if what we are learning is too easy for me	89	157	56.7%	55.7%
My teacher explains to me how to do better on my work	106	154	68.8%	75.5%
My teacher notices if I have trouble learning something	114	158	72.2%	70.4%
My teacher explains difficult things clearly	133	156	85.3%	80.6%
My teacher regularly sets clear learning goals for my class	106	154	68.8%	77.2%
I have a lot of chances to be part of class discussions or activities	123	158	77.9%	80.1%
I learn a lot almost every day	119	157	75.8%	81.5%
What I learned last year prepared me for what I'm learning this year	128	156	82.1%	78.4%
What I learn in school is interesting to me	92	159	57.9%	68.3%
I feel my thoughts and opinions are valued in my class	105	156	67.3%	62.5%
Students must work hard to earn good grades in this school	140	154	90.9%	93.6%
Students in my class are focused on learning	109	158	69.0%	62.9%
Students in my class help each other learn	113	155	72.9%	68.7%
Doing well in school is important to me	144	157	91.7%	94.5%
School work challenges me	74	155	47.7%	62.6%
This school gives me the opportunity to try and learn different things	129	155	83.2%	85.1%
	2028	2814	72.1%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	34	34	100.0%	77.6%
The principal treats all faculty members fairly	34	34	100.0%	74.8%
The principal is an effective manager of school operations	34	34	100.0%	77.4%
The principal communicates a clear vision for our school	31	34	91.2%	76.9%
This school has an effective process for making group decisions and solving problems	30	34	88.2%	69.5%
This school has a collaborative work culture	27	34	79.4%	77.0%
Conflict among staff is resolved in a timely and effective manner	25	32	78.1%	71.9%
Continuous professional learning is highly valued by staff	27	34	79.4%	86.7%
My colleagues and I share information effectively at this school	25	34	73.5%	81.1%
I trust the staff in this school	34	35	97.1%	82.9%
I agree with my school's mission and values	30	33	90.9%	89.8%
I feel included in the decision-making process at this school	27	34	79.4%	71.7%
I have positive working relationships with my administrators	34	34	100.0%	85.7%
I feel respected and appreciated by other staff at this school	31	35	88.6%	87.1%
I feel supported by my school administrators	31	33	93.9%	79.8%
I feel respected by my school administrators	32	34	94.1%	81.8%
I feel encouraged by my school administrators	32	34	94.1%	77.6%
The principal sets high standards for my teaching practice	21	24	87.5%	86.3%
The principal has helped us move forward and implement our C-SIP	20	23	87.0%	79.7%
The principal is an effective instructional manager	21	23	91.3%	69.5%
School administrators regularly visit my classroom	15	23	65.2%	58.9%
School administrators regularly discuss my students' progress with me	16	23	69.6%	50.7%
School administrators work closely with staff to improve instructional practice	18	23	78.3%	62.9%
School administrators carefully track student academic progress	18	23	78.3%	70.3%
	647	738	87.7%	76.7%

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Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	33	34	97.1%	98.1%
Teachers encourage students to work hard and expect them to succeed	34	34	100.0%	97.3%
Teachers make learning interesting and challenging for students	33	35	94.3%	93.5%
Students know where to get extra help at school if they need it	22	34	64.7%	78.2%
This school provides me with tools to work with a diverse set of students	28	34	82.4%	71.7%
This school implements a clear plan of action when a student struggles academically	19	23	82.6%	73.2%
This school uses data to inform our instruction	20	24	83.3%	83.2%
This school meets regularly and often to discuss student data	15	25	60.0%	69.7%
My teaching incorporates social and emotional learning	19	24	79.2%	86.6%
We share a common understanding of instructional best practices	18	24	75.0%	78.2%
We have adequate time to plan collaboratively	9	24	37.5%	50.9%
We observe each others' classrooms to share and reflect on our teaching	6	24	25.0%	25.3%
I have access to strategies and materials to support all learners in our classes	19	23	82.6%	76.4%
I have received valuable cultural competency training to help me connect with students	15	22	68.2%	56.7%
I receive the support I need to address my students' behavior and discipline problems	18	23	78.3%	67.3%
I receive the support I need to differentiate and modify instruction for my students	16	23	69.6%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	11	22	50.0%	51.6%
School-based professional development activities have fostered my growth this year	13	22	59.1%	59.7%
	348	474	73.4%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	95	100	95.0%	93.4%
The school staff is knowledgeable and respectful of different cultures	83	88	94.3%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	89	100	89.0%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	86	100	86.0%	88.2%
I am satisfied with the leadership provided by the school principal	82	94	87.2%	81.8%
How clear are the school's expectations for how students should behave?	93	97	95.9%	90.1%
How safe does your child feel at this school?	95	101	94.1%	94.4%
How challenged is your child by his or her school work	67	100	67.0%	70.1%
The school preparing my child well for college career and life	75	91	82.4%	78.2%
	765	871	87.8%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	72	101	71.3%	79.4%
I feel welcome whenever I visit the school	97	99	98.0%	93.6%
I am informed of opportunities to help out or volunteer at school	99	100	99.0%	94.7%
I am informed of meetings where issues that are important to families are discussed	94	98	95.9%	92.8%
The communication between the school and families supports students' learning	88	100	88.0%	86.7%
The school provides support for families to help their children learn at home	69	92	75.0%	78.0%
When I have a concern I know who to contact	94	99	95.0%	89.8%
How is your school responsive to families' input and concerns?	80	94	85.1%	82.8%
The school treat families students and community members with dignity and respect	96	99	97.0%	93.2%
	789	882	89.5%	87.9%