

B.F. Day Elementary 2011-12 School Climate Survey Report

Elementary Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teacher sets clear rules for how to behave in class	116	125	92.8%	92.2%
Adults at school care about me	104	127	81.9%	81.4%
Adults at school treat students fairly	104	130	80.0%	78.9%
I enjoy going to school most days	86	129	66.7%	67.8%
I feel respected and appreciated by other students at school	76	126	60.3%	67.9%
I get along with students who are different from me	101	129	78.3%	81.2%
I feel like there is an adult at school who I can trust and talk to	102	128	79.7%	76.2%
I feel connected to my school	95	126	75.4%	72.1%
I feel safe in my classroom	106	128	82.8%	86.6%
I feel safe in the neighborhood by my school	94	125	75.2%	78.4%
I feel safe in school bathrooms	81	123	65.9%	69.0%
I feel safe on school playgrounds	95	127	74.8%	81.5%
I feel safe traveling to and from school	102	126	81.0%	86.9%
It's easy for me to make friends in this school	88	128	68.8%	76.7%
Students in my class are respectful to adults	86	127	67.7%	72.0%
Students in my class follow the rules	81	129	62.8%	67.0%
Students in my class are friendly to each other	83	129	64.3%	72.0%
Students of different races or backgrounds are respected in this school	114	129	88.4%	85.8%
	1714	2291	74.8%	77.4%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teacher encourages me to work hard and expects me to succeed	119	127	93.7%	92.3%
My teacher asks me to participate even if I don't raise my hand	63	126	50.0%	51.7%
My teacher notices if what we are learning is too easy for me	73	128	57.0%	55.7%
My teacher explains to me how to do better on my work	96	126	76.2%	75.5%
My teacher notices if I have trouble learning something	79	125	63.2%	70.4%
My teacher explains difficult things clearly	103	126	81.8%	80.6%
My teacher regularly sets clear learning goals for my class	94	130	72.3%	77.2%
I have a lot of chances to be part of class discussions or activities	107	130	82.3%	80.1%
I learn a lot almost every day	104	129	80.6%	81.5%
What I learned last year prepared me for what I'm learning this year	101	129	78.3%	78.4%
What I learn in school is interesting to me	89	125	71.2%	68.3%
I feel my thoughts and opinions are valued in my class	75	125	60.0%	62.5%
Students must work hard to earn good grades in this school	121	129	93.8%	93.6%
Students in my class are focused on learning	76	128	59.4%	62.9%
Students in my class help each other learn	81	128	63.3%	68.7%
Doing well in school is important to me	118	127	92.9%	94.5%
School work challenges me	81	124	65.3%	62.6%
This school gives me the opportunity to try and learn different things	105	126	83.3%	85.1%
	1685	2288	73.6%	74.6%

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Elementary Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	33	35	94.3%	77.6%
The principal treats all faculty members fairly	33	36	91.7%	74.8%
The principal is an effective manager of school operations	34	36	94.4%	77.4%
The principal communicates a clear vision for our school	33	36	91.7%	76.9%
This school has an effective process for making group decisions and solving problems	29	37	78.4%	69.5%
This school has a collaborative work culture	31	37	83.8%	77.0%
Conflict among staff is resolved in a timely and effective manner	29	35	82.9%	71.9%
Continuous professional learning is highly valued by staff	29	36	80.6%	86.7%
My colleagues and I share information effectively at this school	36	37	97.3%	81.1%
I trust the staff in this school	33	36	91.7%	82.9%
I agree with my school's mission and values	33	36	91.7%	89.8%
I feel included in the decision-making process at this school	30	36	83.3%	71.7%
I have positive working relationships with my administrators	34	37	91.9%	85.7%
I feel respected and appreciated by other staff at this school	35	37	94.6%	87.1%
I feel supported by my school administrators	33	37	89.2%	79.8%
I feel respected by my school administrators	34	37	91.9%	81.8%
I feel encouraged by my school administrators	34	36	94.4%	77.6%
The principal sets high standards for my teaching practice	24	25	96.0%	86.3%
The principal has helped us move forward and implement our C-SIP	24	24	100.0%	79.7%
The principal is an effective instructional manager	23	25	92.0%	69.5%
School administrators regularly visit my classroom	22	25	88.0%	58.9%
School administrators regularly discuss my students' progress with me	17	24	70.8%	50.7%
School administrators work closely with staff to improve instructional practice	20	25	80.0%	62.9%
School administrators carefully track student academic progress	21	24	87.5%	70.3%
	704	789	89.2%	76.7%

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Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	36	36	100.0%	98.1%
Teachers encourage students to work hard and expect them to succeed	35	37	94.6%	97.3%
Teachers make learning interesting and challenging for students	32	36	88.9%	93.5%
Students know where to get extra help at school if they need it	32	36	88.9%	78.2%
This school provides me with tools to work with a diverse set of students	35	36	97.2%	71.7%
This school implements a clear plan of action when a student struggles academically	19	24	79.2%	73.2%
This school uses data to inform our instruction	18	24	75.0%	83.2%
This school meets regularly and often to discuss student data	19	24	79.2%	69.7%
My teaching incorporates social and emotional learning	23	24	95.8%	86.6%
We share a common understanding of instructional best practices	23	25	92.0%	78.2%
We have adequate time to plan collaboratively	20	24	83.3%	50.9%
We observe each others' classrooms to share and reflect on our teaching	14	25	56.0%	25.3%
I have access to strategies and materials to support all learners in our classes	23	25	92.0%	76.4%
I have received valuable cultural competency training to help me connect with students	15	21	71.4%	56.7%
I receive the support I need to address my students' behavior and discipline problems	20	24	83.3%	67.3%
I receive the support I need to differentiate and modify instruction for my students	24	25	96.0%	69.6%
Valuable support is regularly available from coaches or mentor teachers at this school	15	24	62.5%	51.6%
School-based professional development activities have fostered my growth this year	19	25	76.0%	59.7%
	422	495	85.3%	72.5%

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Elementary Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	69	73	94.5%	93.4%
The school staff is knowledgeable and respectful of different cultures	69	70	98.6%	94.4%
The school provides a well-rounded education (art music science sports and other programs)	61	73	83.6%	80.1%
I am satisfied with the overall quality of instruction provided by teachers	58	72	80.6%	88.2%
I am satisfied with the leadership provided by the school principal	70	72	97.2%	81.8%
How clear are the school's expectations for how students should behave?	63	73	86.3%	90.1%
How safe does your child feel at this school?	68	74	91.9%	94.4%
How challenged is your child by his or her school work	56	73	76.7%	70.1%
The school preparing my child well for college career and life	50	67	74.6%	78.2%
	564	647	87.2%	85.7%

Elementary Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	58	73	79.5%	79.4%
I feel welcome whenever I visit the school	72	73	98.6%	93.6%
I am informed of opportunities to help out or volunteer at school	70	73	95.9%	94.7%
I am informed of meetings where issues that are important to families are discussed	71	75	94.7%	92.8%
The communication between the school and families supports students' learning	66	74	89.2%	86.7%
The school provides support for families to help their children learn at home	49	65	75.4%	78.0%
When I have a concern I know who to contact	70	74	94.6%	89.8%
How is your school responsive to families' input and concerns?	60	67	89.6%	82.8%
The school treat families students and community members with dignity and respect	69	73	94.5%	93.2%
	585	647	90.4%	87.9%