

Aki Kurose Middle School 2011-12 School Climate Survey Report

Middle School Student Survey

School Environment	# Positive	# Responses	% Positive	DISTRICT
My teachers set clear rules for how to behave in class	449	534	84.1%	84.0%
Adults at school treat students fairly	279	536	52.1%	61.2%
Adults at school care about me	311	536	58.0%	64.1%
I enjoy going to school most days	271	541	50.1%	53.9%
I feel respected and appreciated by other students at school	275	529	52.0%	60.8%
I feel like there is an adult at school who I can trust and talk to	298	522	57.1%	54.7%
I get along with students who are different from me	373	526	70.9%	77.0%
It's easy for me to make friends in this school	369	527	70.0%	71.7%
I feel connected to my school	246	524	47.0%	51.5%
I feel safe in my classrooms	338	512	66.0%	76.9%
I feel safe in the neighborhood by my school	273	505	54.1%	70.0%
I feel safe in school bathrooms	254	508	50.0%	67.2%
I feel safe on school playing fields	368	519	70.9%	79.0%
I feel safe traveling to and from school	357	518	68.9%	81.0%
Students in my classes follow the rules	183	509	36.0%	42.2%
Students in my classes are respectful to adults	184	511	36.0%	50.7%
Students in my classes are friendly to each other	246	512	48.1%	61.2%
Students of different races or backgrounds are respected in this school	306	502	61.0%	75.6%
	5380	9371	57.4%	65.7%

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Academics & Classroom Instruction	# Positive	# Responses	% Positive	DISTRICT
My teachers encourage me to work hard and expect me to succeed	449	541	83.0%	84.4%
My teachers ask me to participate even if I don't raise my hand	298	542	55.0%	54.4%
My teachers notice if what we are learning is too easy for me	201	530	37.9%	35.2%
My teachers explain to me how to do better on my work	359	536	67.0%	64.9%
My teachers notice if I have trouble learning something	253	527	48.0%	52.7%
My teachers knows how to teach us difficult things	350	539	64.9%	69.6%
My teachers regularly set clear learning goals for my classes	404	539	75.0%	67.3%
I have a lot of chances to be part of class discussions or activities	366	531	68.9%	71.5%
I learn a lot almost every day	354	537	65.9%	60.5%
What I learned last year prepared me for what I'm learning this year	346	517	66.9%	62.0%
What I learn in school is interesting to me	251	534	47.0%	47.6%
School work challenges me	273	516	52.9%	51.0%
Doing well in school is important to me	466	530	87.9%	87.1%
My school gives me the opportunity to try and learn different things	388	532	72.9%	69.8%
I feel my thoughts and opinions are valued in my classes	256	522	49.0%	50.7%
Students must work hard to earn good grades in this school	462	519	89.0%	83.5%
Students in my classes are focused on learning	216	503	42.9%	44.7%
Students in my classes help each other learn	234	508	46.1%	49.3%
	5926	9503	62.4%	61.5%

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Student Survey

College & Career	# Positive	# Responses	% Positive	DISTRICT
My family expects me to go to college	487	518	94.0%	93.8%
My friends expect me to go to college	375	507	74.0%	78.6%
My teachers and counselors expect me to go to college	440	500	88.0%	85.3%
My friends are planning to attend a community college or vocational school	226	491	46.0%	35.5%
My friends are planning to attend a four-year college	304	498	61.0%	64.6%
Getting a college degree is important to my future	468	503	93.0%	91.9%
My school is preparing me well to go to college	403	510	79.0%	73.1%
My school is preparing me well to succeed after high school	417	508	82.1%	77.0%
	3120	4035	77.3%	75.5%

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Middle School
Staff Survey

Leadership & Professional Culture	# Positive	# Responses	% Positive	DISTRICT
The principal encourages and supports open communication	38	53	71.7%	76.1%
The principal treats all faculty members fairly	36	52	69.2%	75.5%
The principal is an effective manager of school operations	37	53	69.8%	76.7%
The principal communicates a clear vision for our school	37	52	71.2%	77.2%
This school has an effective process for making group decisions and solving problems	22	51	43.1%	62.6%
This school has a collaborative work culture	33	54	61.1%	70.3%
Conflict among staff is resolved in a timely and effective manner	29	48	60.4%	65.6%
Continuous professional learning is highly valued by staff	40	49	81.6%	81.0%
My colleagues and I share information effectively at this school	28	54	51.9%	73.3%
I trust the staff in this school	38	52	73.1%	78.5%
I agree with my school's mission and values	44	52	84.6%	88.5%
I feel included in the decision-making process at this school	27	53	50.9%	64.8%
I have positive working relationships with my administrators	44	54	81.5%	84.6%
I feel respected and appreciated by other staff at this school	44	54	81.5%	81.8%
I feel supported by my school administrators	39	54	72.2%	75.8%
I feel respected by my school administrators	42	53	79.3%	80.7%
I feel encouraged by my school administrators	41	54	75.9%	75.0%
The principal sets high standards for my teaching practice	41	46	89.1%	85.3%
The principal has helped us move forward and implement our C-SIP	30	44	68.2%	78.1%
The principal is an effective instructional manager	30	45	66.7%	67.8%
School administrators regularly visit my classroom	21	47	44.7%	43.4%
School administrators regularly discuss my students' progress with me	18	47	38.3%	40.0%
School administrators work closely with staff to improve instructional practice	23	46	50.0%	54.8%
School administrators carefully track student academic progress	33	43	76.7%	62.5%
	815	1210	67.4%	72.2%

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2011-12 School Climate Survey Report

Middle School
Staff Survey

Instructional Practice & Professional Development	# Positive	# Responses	% Positive	DISTRICT
Teachers care about how students are doing in their class	47	52	90.4%	96.3%
Teachers encourage students to work hard and expect them to succeed	46	53	86.8%	94.2%
Teachers make learning interesting and challenging for students	37	54	68.5%	85.2%
Students know where to get extra help at school if they need it	41	52	78.9%	79.6%
This school provides me with tools to work with a diverse set of students	30	54	55.6%	64.0%
This school implements a clear plan of action when a student struggles academically	29	47	61.7%	62.3%
This school uses data to inform our instruction	40	47	85.1%	77.1%
This school meets regularly and often to discuss student data	26	47	55.3%	64.0%
My teaching incorporates social and emotional learning	31	47	66.0%	77.1%
We share a common understanding of instructional best practices	28	44	63.6%	72.8%
We have adequate time to plan collaboratively	12	48	25.0%	44.0%
We observe each others' classrooms to share and reflect on our teaching	7	46	15.2%	18.4%
I have access to strategies and materials to support all learners in our classes	23	46	50.0%	64.9%
I have received valuable cultural competency training to help me connect with students	19	46	41.3%	47.4%
I receive the support I need to address my students' behavior and discipline problems	15	47	31.9%	56.1%
I receive the support I need to differentiate and modify instruction for my students	16	46	34.8%	55.4%
Valuable support is regularly available from coaches or mentor teachers at this school	24	47	51.1%	47.0%
School-based professional development activities have fostered my growth this year	20	47	42.6%	51.6%
	491	870	56.4%	65.0%

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Middle School
Family Survey

School Quality	# Positive	# Responses	% Positive	DISTRICT
Adults at school care a lot about my child's academic success and personal well being	39	48	81.3%	85.6%
The school staff is knowledgeable and respectful of different cultures	43	46	93.5%	91.6%
The school provides a well-rounded education (art music science sports and other programs)	41	45	91.1%	77.9%
I am satisfied with the overall quality of instruction provided by teachers	38	45	84.4%	75.8%
I am satisfied with the leadership provided by the school principal	41	44	93.2%	79.2%
How clear are the school's expectations for how students should behave?	35	39	89.7%	86.2%
How safe does your child feel at this school?	34	41	82.9%	87.0%
How challenged is your child by his or her school work	33	39	84.6%	66.7%
The school preparing my child well for college career and life	34	41	82.9%	67.7%
	338	388	87.1%	79.6%

Middle School
Family Survey

School-Family Engagement	# Positive	# Responses	% Positive	DISTRICT
The school does a good job sharing information about my child's academic progress	44	50	88.0%	76.1%
I feel welcome whenever I visit the school	43	49	87.8%	86.6%
I am informed of opportunities to help out or volunteer at school	28	45	62.2%	86.1%
I am informed of meetings where issues that are important to families are discussed	40	46	87.0%	89.3%
The communication between the school and families supports students' learning	40	46	87.0%	76.7%
The school provides support for families to help their children learn at home	33	44	75.0%	57.4%
When I have a concern I know who to contact	34	44	77.3%	76.2%
How is your school responsive to families' input and concerns?	32	43	74.4%	71.7%
The school treat families students and community members with dignity and respect	32	40	80.0%	88.3%
	326	407	80.1%	79.0%