

2010-11 School Climate Survey Report

Elementary School Report

Student Response Rate: 90%

Staff Response Rate: 71%

Family Response Rate: 16%

Family Survey

Family Engagement

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
I feel welcome whenever I visit the school	21	14	67%	93%	25	22	88%	93%	21%
The school staff is knowledgeable and respectful of different cultures	21	15	71%	93%	22	19	86%	94%	15%
The school does a good job sharing information about my child's academic progress	21	15	71%	77%	26	19	73%	79%	2%
I am informed of opportunities to help out or volunteer at school	20	19	95%	95%	25	22	88%	95%	-7%
I am informed of meetings where issues that are important to families are discussed	22	16	73%	92%	25	22	88%	92%	15%
The school provides support for families to help their children learn at home	21	13	62%	78%	23	18	78%	82%	16%
			73%	88%			84%	89%	

Family Satisfaction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about my child's academic success and personal well being	21	14	67%	93%	24	19	79%	93%	13%
My child is learning valuable skills that will help him or her succeed in the future	21	11	52%	91%	25	22	88%	91%	36%
The environment at school supports learning and academic achievement	21	13	62%	89%	24	17	71%	89%	9%
The school provides a well-rounded education in art, music, science, sports, and other programs	22	11	50%	75%	25	14	56%	77%	6%
I am satisfied with the overall quality of instruction provided by teachers	22	12	55%	87%	25	19	76%	87%	21%
I am satisfied with the leadership provided by the school principal	20	12	60%	81%	25	19	76%	79%	16%
			58%	86%			74%	86%	

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Staff Survey

Professional Culture

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Conflict among the staff is resolved in a timely and effective manner	21	3	14%	56%	24	8	33%	57%	19%
The staff has an effective process for making group decisions and solving problems	20	7	35%	60%	25	8	32%	62%	-3%
Continuous professional learning is highly valued by staff at this school	19	15	79%	81%	25	18	72%	84%	-7%
We implement a clear plan of action when a student struggles academically	22	13	59%	80%	24	7	29%	78%	-30%
We implement a clear plan of action when a student struggles socially	21	5	24%	66%	23	5	22%	65%	-2%
We meet regularly and often to discuss student data	22	19	86%	74%	24	8	33%	71%	-53%
We share a common understanding of instructional best practices	21	14	67%	74%	24	11	46%	74%	-21%
We have adequate time to plan collaboratively	20	10	50%	39%	24	6	25%	41%	-25%
We observe each others' classrooms to share and reflect on our teaching	19	2	11%	25%	24	3	13%	27%	2%
			47%	62%			34%	62%	

School Leadership

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
The principal is an effective manager of school operations	20	12	60%	73%	24	7	29%	71%	-31%
The principal regularly visits my classroom	20	12	60%	56%	24	6	25%	58%	-35%
The principals regularly discusses my students' progress with me	20	10	50%	51%	24	8	33%	53%	-17%
The principal sets high standards for teaching practice	20	19	95%	80%	23	15	65%	78%	-30%
The principal works closely with staff to improve instructional practice	19	15	79%	66%	23	7	30%	64%	-49%
The principal has helped us move forward and implement our C-SIP plan	20	13	65%	67%	23	7	30%	66%	-35%
The principal encourages and supports open communication	20	9	45%	69%	25	15	60%	69%	15%
			65%	66%			39%	66%	

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Student Survey

Instruction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
My teacher cares about how I'm doing in their class				91%	88	84	95%	92%	
My teacher expects me to work hard and succeed in school				95%	86	83	97%	96%	
My teachers make learning interesting and challenging				80%	86	73	85%	82%	
I know where to get extra help at school if I need it				75%	90	70	78%	76%	
My teachers gave me helpful feedback on my work				62%	90	66	73%	60%	
My teachers noticed if I had trouble learning something				59%	87	55	63%	55%	
My teachers noticed if what we were learning was too easy for me				56%	85	55	65%	51%	
Students must work hard to do well in my class				83%	88	73	83%	83%	
My teachers asked me to participate even if I didn't raise my hand				48%	88	54	61%	44%	
How often did you finish writing an essay or story of 5 paragraphs or more? (Once a month or more)				72%	88	73	83%	71%	
How often did you finish a research report from library/Internet sources? (Once a month or more)				55%	85	47	55%	51%	
How often did you conduct an experiment using scientific equipment? (Once a month or more)				62%	82	62	76%	61%	
How often did you make a class presentation by yourself or as a team? (Once a month or more)				59%	80	53	66%	59%	
How much time did you usually spend each weekday on homework? (One hour or more)				22%	89	19	21%	20%	
				66%			72%	64%	

School Environment

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about me				72%	90	64	71%	74%	
Adults at school are fair and treat all students well				72%	88	64	73%	73%	
I get along with students who are different from me				82%	90	62	69%	82%	
Students in my classes were friendly to each other				64%	88	22	25%	67%	
Students in my classes were respectful to adults				72%	88	25	28%	73%	
I feel respected and appreciated by other students at school				61%	86	40	47%	62%	
I enjoy going to school most days				71%	91	57	63%	73%	
Students in my classes were focused on learning				58%	88	29	33%	59%	
Students in my classes helped each other learn				54%	85	36	42%	55%	
I was (never) bullied threatened or harassed at school				57%	85	39	46%	59%	
I (never) witnessed another student being bullied threatened or harassed				41%	82	26	32%	44%	
				64%			48%	66%	

2010-11 School Climate Survey Report

Middle School Report

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Staff Response Rate: 71%

Family Response Rate: 20%

Family Survey

Family Engagement

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
I feel welcome whenever I visit the school	24	18	75%	87%	13	8	62%	85%	-13%
The school staff is knowledgeable and respectful of different cultures	23	18	78%	89%	12	7	58%	89%	-20%
The school does a good job sharing information about my child's academic progress	23	16	70%	78%	14	6	43%	76%	-27%
I am informed of opportunities to help out or volunteer at school	23	13	57%	85%	12	9	75%	86%	18%
I am informed of meetings where issues that are important to families are discussed	23	17	74%	85%	13	10	77%	86%	3%
The school provides support for families to help their children learn at home	23	14	61%	61%	12	9	75%	72%	14%
			69%	81%			65%	82%	

Family Satisfaction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about my child's academic success and personal well being	24	18	75%	85%	14	8	57%	84%	-18%
My child is learning valuable skills that will help him or her succeed in the future	23	16	70%	83%	11	6	55%	82%	-15%
The environment at school supports learning and academic achievement	24	16	67%	79%	13	7	54%	78%	-13%
The school provides a well-rounded education in art, music, science, sports, and other programs	23	14	61%	74%	12	6	50%	77%	-11%
I am satisfied with the overall quality of instruction provided by teachers	24	15	63%	77%	12	6	50%	76%	-13%
I am satisfied with the leadership provided by the school principal	24	16	67%	79%	12	5	42%	79%	-25%
			67%	79%			51%	79%	

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Family Response Rate: 20%

Staff Survey

Professional Culture

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Conflict among the staff is resolved in a timely and effective manner	21	3	14%	46%	24	8	33%	52%	19%
The staff has an effective process for making group decisions and solving problems	20	7	35%	52%	25	8	32%	53%	-3%
Continuous professional learning is highly valued by staff at this school	19	15	79%	73%	25	18	72%	73%	-7%
We implement a clear plan of action when a student struggles academically	22	13	59%	68%	24	7	29%	67%	-30%
We implement a clear plan of action when a student struggles socially	21	5	24%	53%	23	5	22%	54%	-2%
We meet regularly and often to discuss student data	22	19	86%	69%	24	8	33%	62%	-53%
We share a common understanding of instructional best practices	21	14	67%	71%	24	11	46%	67%	-21%
We have adequate time to plan collaboratively	20	10	50%	42%	24	6	25%	41%	-25%
We observe each others' classrooms to share and reflect on our teaching	19	2	11%	26%	24	3	13%	25%	2%
			47%	56%			34%	55%	

School Leadership

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
The principal is an effective manager of school operations	20	12	60%	67%	24	7	29%	69%	-31%
The principal regularly visits my classroom	20	12	60%	43%	24	6	25%	42%	-35%
The principals regularly discusses my students' progress with me	20	10	50%	33%	24	8	33%	38%	-17%
The principal sets high standards for teaching practice	20	19	95%	76%	23	15	65%	74%	-30%
The principal works closely with staff to improve instructional practice	19	15	79%	55%	23	7	30%	56%	-49%
The principal has helped us move forward and implement our C-SIP plan	20	13	65%	63%	23	7	30%	63%	-35%
The principal encourages and supports open communication	20	9	45%	61%	25	15	60%	64%	15%
			65%	57%			39%	58%	

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Student Response Rate: 80%

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Family Response Rate: 20%

Student Survey

Instruction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
My teachers care about how I'm doing in their class				74%	94	58	62%	74%	
My teacher(s) encourage me to work hard and expect me to succeed				77%	93	69	74%	76%	
My teachers make learning interesting and challenging				48%	91	40	44%	49%	
I know where to get extra help at school if I need it				62%	95	63	66%	64%	
My teachers gave me helpful feedback on my work				54%	89	50	56%	53%	
My teachers noticed if I had trouble learning something				47%	87	40	46%	45%	
My teachers noticed if what we were learning was too easy for me				40%	88	41	47%	36%	
Students must work hard to earn good grades at this school				74%	93	70	75%	74%	
My teachers asked me to participate even if I didn't raise my hand				51%	88	37	42%	47%	
Finish a critical, analytical, or persuasive essay of 3 pages or more? (Once a month or more)				53%	87	55	63%	55%	
How often did you finish a research report from multiple sources? (Once a month or more)				59%	86	50	58%	60%	
How often did you conduct an experiment using scientific equipment? (Once a month or more)				62%	89	33	37%	61%	
How often did you make a class presentation by yourself or as a team? (Once a month or more)				63%	85	36	42%	61%	
How much time did you usually spend each weekday on homework? (One hour or more)				37%	81	23	28%	37%	
				57%			53%	57%	

School Environment

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care about me and know me well				48%	92	47	51%	50%	
Adults at school are fair and treat all students well				54%	92	27	29%	55%	
I get along with students who are different from me				77%	94	57	61%	75%	
Students in my classes were friendly to each other				61%	88	38	43%	60%	
Students in my classes were respectful to adults				46%	88	19	22%	45%	
I feel respected and appreciated by other students at school				55%	93	47	51%	55%	
I enjoy going to school most days				46%	95	43	45%	48%	
Students in my classes were focused on learning				36%	89	28	31%	38%	
Students in my classes helped each other learn				38%	88	29	33%	36%	
I was (never) bullied threatened or harassed at school				63%	88	53	60%	62%	
I (never) witnessed another student being bullied threatened or harassed				35%	90	26	29%	34%	
				51%			41%	51%	