

Elementary School Report

Student Response Rate: 71%

Staff Response Rate: 98%

Family Response Rate: 11%

Family Survey

Family Engagement

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
I feel welcome whenever I visit the school	10	10	100%	93%	21	20	95%	93%	-5%
The school staff is knowledgeable and respectful of different cultures	10	10	100%	93%	19	19	100%	94%	0%
The school does a good job sharing information about my child's academic progress	10	9	90%	77%	19	17	89%	79%	-1%
I am informed of opportunities to help out or volunteer at school				95%	19	15	79%	95%	
I am informed of meetings where issues that are important to families are discussed	10	9	90%	92%	20	18	90%	92%	0%
The school provides support for families to help their children learn at home	10	9	90%	78%	17	16	94%	82%	4%
			94%	88%			91%	89%	

Family Satisfaction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about my child's academic success and personal well being	11	10	91%	93%	21	20	95%	93%	4%
My child is learning valuable skills that will help him or her succeed in the future	11	10	91%	91%	21	18	86%	91%	-5%
The environment at school supports learning and academic achievement	10	9	90%	89%	21	20	95%	89%	5%
The school provides a well-rounded education in art, music, science, sports, and other programs	10	9	90%	75%	19	16	84%	77%	-6%
I am satisfied with the overall quality of instruction provided by teachers	10	9	90%	87%	19	17	89%	87%	-1%
I am satisfied with the leadership provided by the school principal	10	9	90%	81%	18	17	94%	79%	4%
			90%	86%			91%	86%	

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Staff Survey

Professional Culture

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Conflict among the staff is resolved in a timely and effective manner	40	12	30%	56%	39	23	59%	57%	29%
The staff has an effective process for making group decisions and solving problems	40	18	45%	60%	39	26	67%	62%	22%
Continuous professional learning is highly valued by staff at this school	38	31	82%	81%	36	28	78%	84%	-4%
We implement a clear plan of action when a student struggles academically	34	19	56%	80%	25	16	64%	78%	8%
We implement a clear plan of action when a student struggles socially	34	12	35%	66%	24	9	38%	65%	2%
We meet regularly and often to discuss student data	34	21	62%	74%	24	17	71%	71%	9%
We share a common understanding of instructional best practices	33	17	52%	74%	24	17	71%	74%	19%
We have adequate time to plan collaboratively	32	10	31%	39%	24	14	58%	41%	27%
We observe each others' classrooms to share and reflect on our teaching	33	6	18%	25%	24	8	33%	27%	15%
			46%	62%			60%	62%	

School Leadership

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
The principal is an effective manager of school operations	39	24	62%	73%	38	29	76%	71%	15%
The principal regularly visits my classroom	34	19	56%	56%	23	17	74%	58%	18%
The principals regularly discusses my students' progress with me	33	17	52%	51%	23	11	48%	53%	-4%
The principal sets high standards for teaching practice	34	19	56%	80%	24	20	83%	78%	27%
The principal works closely with staff to improve instructional practice	33	17	52%	66%	24	14	58%	64%	7%
The principal has helped us move forward and implement our C-SIP plan	34	18	53%	67%	23	15	65%	66%	12%
The principal encourages and supports open communication	34	17	50%	69%	39	27	69%	69%	19%
			54%	66%			68%	66%	

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Student Survey

Instruction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
My teacher cares about how I'm doing in their class	163	141	87%	91%	131	119	91%	92%	4%
My teacher expects me to work hard and succeed in school	161	151	94%	95%	130	124	95%	96%	2%
My teachers make learning interesting and challenging	160	139	87%	80%	131	106	81%	82%	-6%
I know where to get extra help at school if I need it	163	111	68%	75%	134	93	69%	76%	1%
My teachers gave me helpful feedback on my work	147	91	62%	62%	126	71	56%	60%	-6%
My teachers noticed if I had trouble learning something	145	79	54%	59%	123	84	68%	55%	14%
My teachers noticed if what we were learning was too easy for me	148	95	64%	56%	122	72	59%	51%	-5%
Students must work hard to do well in my class	160	146	91%	83%	130	109	84%	83%	-7%
My teachers asked me to participate even if I didn't raise my hand	145	82	57%	48%	121	70	58%	44%	1%
How often did you finish writing an essay or story of 5 paragraphs or more? (Once a month or more)	159	112	70%	72%	125	98	78%	71%	8%
How often did you finish a research report from library/Internet sources? (Once a month or more)	160	110	69%	55%	130	72	55%	51%	-13%
How often did you conduct an experiment using scientific equipment? (Once a month or more)	157	64	41%	62%	126	55	44%	61%	3%
How often did you make a class presentation by yourself or as a team? (Once a month or more)	154	78	51%	59%	127	75	59%	59%	8%
How much time did you usually spend each weekday on homework? (One hour or more)	162	41	25%	22%	123	37	30%	20%	5%
			66%	66%			66%	64%	

School Environment

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about me	160	106	66%	72%	131	83	63%	74%	-3%
Adults at school are fair and treat all students well	159	109	69%	72%	132	69	52%	73%	-16%
I get along with students who are different from me	156	130	83%	82%	125	94	75%	82%	-8%
Students in my classes were friendly to each other	159	69	43%	64%	123	41	33%	67%	-10%
Students in my classes were respectful to adults	157	78	50%	72%	123	49	40%	73%	-10%
I feel respected and appreciated by other students at school	159	88	55%	61%	128	58	45%	62%	-10%
I enjoy going to school most days	162	124	77%	71%	131	106	81%	73%	4%
Students in my classes were focused on learning	157	72	46%	58%	126	41	33%	59%	-13%
Students in my classes helped each other learn	153	74	48%	54%	120	43	36%	55%	-13%
I was (never) bullied threatened or harassed at school	161	95	59%	57%	129	73	57%	59%	-2%
I (never) witnessed another student being bullied threatened or harassed	159	59	37%	41%	127	50	39%	44%	2%
			58%	64%			50%	66%	