

Family Survey

Family Engagement

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
I feel welcome whenever I visit the school	64	61	95%	93%	80	69	86%	93%	-9%
The school staff is knowledgeable and respectful of different cultures	60	57	95%	93%	75	66	88%	94%	-7%
The school does a good job sharing information about my child's academic progress	64	42	66%	77%	81	59	73%	79%	7%
I am informed of opportunities to help out or volunteer at school	63	62	98%	95%	79	76	96%	95%	-2%
I am informed of meetings where issues that are important to families are discussed	64	61	95%	92%	80	73	91%	92%	-4%
The school provides support for families to help their children learn at home	60	48	80%	78%	75	52	69%	82%	-11%
			88%	88%			84%	89%	

Family Satisfaction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about my child's academic success and personal well being	64	61	95%	93%	83	74	89%	93%	-6%
My child is learning valuable skills that will help him or her succeed in the future	64	60	94%	91%	80	67	84%	91%	-10%
The environment at school supports learning and academic achievement	63	59	94%	89%	81	70	86%	89%	-7%
The school provides a well-rounded education in art, music, science, sports, and other programs	62	50	81%	75%	78	67	86%	77%	5%
I am satisfied with the overall quality of instruction provided by teachers	62	56	90%	87%	78	68	87%	87%	-3%
I am satisfied with the leadership provided by the school principal	63	61	97%	81%	78	68	87%	79%	-10%
			92%	86%			87%	86%	

Elementary School Report

Student Response Rate: 91%

Staff Response Rate: 68%

Family Response Rate: 31%

Staff Survey

Professional Culture

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Conflict among the staff is resolved in a timely and effective manner	18	11	61%	56%	23	13	57%	57%	-5%
The staff has an effective process for making group decisions and solving problems	18	10	56%	60%	23	16	70%	62%	14%
Continuous professional learning is highly valued by staff at this school	18	14	78%	81%	23	17	74%	84%	-4%
We implement a clear plan of action when a student struggles academically	16	14	88%	80%	20	12	60%	78%	-28%
We implement a clear plan of action when a student struggles socially	17	10	59%	66%	20	11	55%	65%	-4%
We meet regularly and often to discuss student data	17	9	53%	74%	20	14	70%	71%	17%
We share a common understanding of instructional best practices	16	10	63%	74%	20	12	60%	74%	-3%
We have adequate time to plan collaboratively	15	5	33%	39%	20	12	60%	41%	27%
We observe each others' classrooms to share and reflect on our teaching	15	1	7%	25%	19	4	21%	27%	14%
			55%	62%			58%	62%	

School Leadership

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
The principal is an effective manager of school operations	18	14	78%	73%	23	22	96%	71%	18%
The principal regularly visits my classroom	16	11	69%	56%	20	19	95%	58%	26%
The principals regularly discusses my students' progress with me	16	8	50%	51%	20	15	75%	53%	25%
The principal sets high standards for teaching practice	16	12	75%	80%	20	19	95%	78%	20%
The principal works closely with staff to improve instructional practice	16	10	63%	66%	20	13	65%	64%	3%
The principal has helped us move forward and implement our C-SIP plan	16	10	63%	67%	19	17	89%	66%	27%
The principal encourages and supports open communication	17	10	59%	69%	23	20	87%	69%	28%
			65%	66%			86%	66%	

Student Survey

Instruction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
My teacher cares about how I'm doing in their class	121	106	88%	91%	127	114	90%	92%	2%
My teacher expects me to work hard and succeed in school	118	112	95%	95%	126	123	98%	96%	3%
My teachers make learning interesting and challenging	123	101	82%	80%	126	93	74%	82%	-8%
I know where to get extra help at school if I need it	121	93	77%	75%	128	108	84%	76%	8%
My teachers gave me helpful feedback on my work	111	70	63%	62%	125	60	48%	60%	-15%
My teachers noticed if I had trouble learning something	109	68	62%	59%	123	59	48%	55%	-14%
My teachers noticed if what we were learning was too easy for me	109	48	44%	56%	126	48	38%	51%	-6%
Students must work hard to do well in my class	120	96	80%	83%	128	107	84%	83%	4%
My teachers asked me to participate even if I didn't raise my hand	105	44	42%	48%	127	58	46%	44%	4%
How often did you finish writing an essay or story of 5 paragraphs or more? (Once a month or more)	118	81	69%	72%	127	100	79%	71%	10%
How often did you finish a research report from library/Internet sources? (Once a month or more)	118	61	52%	55%	122	50	41%	51%	-11%
How often did you conduct an experiment using scientific equipment? (Once a month or more)	118	69	58%	62%	125	84	67%	61%	9%
How often did you make a class presentation by yourself or as a team? (Once a month or more)	116	49	42%	59%	126	66	52%	59%	10%
How much time did you usually spend each weekday on homework? (One hour or more)	122	28	23%	22%	125	19	15%	20%	-8%
			63%	66%			62%	64%	

School Environment

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about me	123	81	66%	72%	128	96	75%	74%	9%
Adults at school are fair and treat all students well	121	81	67%	72%	126	88	70%	73%	3%
I get along with students who are different from me	122	96	79%	82%	128	105	82%	82%	3%
Students in my classes were friendly to each other	119	69	58%	64%	126	64	51%	67%	-7%
Students in my classes were respectful to adults	120	90	75%	72%	125	82	66%	73%	-9%
I feel respected and appreciated by other students at school	120	60	50%	61%	125	69	55%	62%	5%
I enjoy going to school most days	124	89	72%	71%	126	80	63%	73%	-8%
Students in my classes were focused on learning	116	54	47%	58%	124	60	48%	59%	2%
Students in my classes helped each other learn	119	50	42%	54%	126	50	40%	55%	-2%
I was (never) bullied threatened or harassed at school	122	66	54%	57%	128	57	45%	59%	-10%
I (never) witnessed another student being bullied threatened or harassed	119	56	47%	41%	127	35	28%	44%	-20%
			60%	64%			57%	66%	