

Family Survey

Family Engagement

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
I feel welcome whenever I visit the school	95	91	96%	93%	111	102	92%	93%	-4%
The school staff is knowledgeable and respectful of different cultures	89	84	94%	93%	103	94	91%	94%	-3%
The school does a good job sharing information about my child's academic progress	96	78	81%	77%	113	89	79%	79%	-2%
I am informed of opportunities to help out or volunteer at school	95	92	97%	95%	112	106	95%	95%	-2%
I am informed of meetings where issues that are important to families are discussed	94	90	96%	92%	111	109	98%	92%	2%
The school provides support for families to help their children learn at home	88	75	85%	78%	101	82	81%	82%	-4%
			92%	88%			89%	89%	

Family Satisfaction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about my child's academic success and personal well being	95	90	95%	93%	112	107	96%	93%	1%
My child is learning valuable skills that will help him or her succeed in the future	95	89	94%	91%	113	104	92%	91%	-2%
The environment at school supports learning and academic achievement	96	88	92%	89%	112	102	91%	89%	-1%
The school provides a well-rounded education in art, music, science, sports, and other programs	96	71	74%	75%	112	87	78%	77%	4%
I am satisfied with the overall quality of instruction provided by teachers	95	87	92%	87%	112	98	88%	87%	-4%
I am satisfied with the leadership provided by the school principal	93	88	95%	81%	107	60	56%	79%	-39%
			90%	86%			83%	86%	

Staff Survey

Professional Culture

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Conflict among the staff is resolved in a timely and effective manner	25	21	84%	56%	25	6	24%	57%	-60%
The staff has an effective process for making group decisions and solving problems	25	19	76%	60%	24	6	25%	62%	-51%
Continuous professional learning is highly valued by staff at this school	25	19	76%	81%	26	18	69%	84%	-7%
We implement a clear plan of action when a student struggles academically	21	19	90%	80%	21	18	86%	78%	-5%
We implement a clear plan of action when a student struggles socially	22	15	68%	66%	22	16	73%	65%	5%
We meet regularly and often to discuss student data	21	20	95%	74%	21	12	57%	71%	-38%
We share a common understanding of instructional best practices	22	17	77%	74%	22	14	64%	74%	-14%
We have adequate time to plan collaboratively	21	7	33%	39%	21	8	38%	41%	5%
We observe each others' classrooms to share and reflect on our teaching	22	2	9%	25%	20	3	15%	27%	6%
			68%	62%			50%	62%	

School Leadership

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
The principal is an effective manager of school operations	26	25	96%	73%	26	7	27%	71%	-69%
The principal regularly visits my classroom	22	17	77%	56%	21	9	43%	58%	-34%
The principals regularly discusses my students' progress with me	21	18	86%	51%	22	7	32%	53%	-54%
The principal sets high standards for teaching practice	21	21	100%	80%	20	13	65%	78%	-35%
The principal works closely with staff to improve instructional practice	21	19	90%	66%	21	8	38%	64%	-52%
The principal has helped us move forward and implement our C-SIP plan	22	20	91%	67%	21	7	33%	66%	-58%
The principal encourages and supports open communication	21	19	90%	69%	24	8	33%	69%	-57%
			90%	66%			39%	66%	

Elementary School Report

Student Response Rate: 94%

Staff Response Rate: 75%

Family Response Rate: 36%

Student Survey

Instruction

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
My teacher cares about how I'm doing in their class	143	134	94%	91%	157	147	94%	92%	0%
My teacher expects me to work hard and succeed in school	140	133	95%	95%	155	148	95%	96%	0%
My teachers make learning interesting and challenging	142	115	81%	80%	158	124	78%	82%	-3%
I know where to get extra help at school if I need it	144	104	72%	75%	158	126	80%	76%	8%
My teachers gave me helpful feedback on my work	134	83	62%	62%	156	85	54%	60%	-7%
My teachers noticed if I had trouble learning something	125	79	63%	59%	155	88	57%	55%	-6%
My teachers noticed if what we were learning was too easy for me	129	80	62%	56%	156	71	46%	51%	-17%
Students must work hard to do well in my class	140	113	81%	83%	154	124	81%	83%	0%
My teachers asked me to participate even if I didn't raise my hand	127	47	37%	48%	155	48	31%	44%	-6%
How often did you finish writing an essay or story of 5 paragraphs or more? (Once a month or more)	136	105	77%	72%	158	127	80%	71%	3%
How often did you finish a research report from library/Internet sources? (Once a month or more)	138	103	75%	55%	155	118	76%	51%	1%
How often did you conduct an experiment using scientific equipment? (Once a month or more)	139	102	73%	62%	157	75	48%	61%	-26%
How often did you make a class presentation by yourself or as a team? (Once a month or more)	138	87	63%	59%	153	106	69%	59%	6%
How much time did you usually spend each weekday on homework? (One hour or more)	133	20	15%	22%	155	19	12%	20%	-3%
			68%	66%			64%	64%	

School Environment

Survey Item	2009-10				2010-11				+/- Change
	Total	# Pos	% Pos	District	Total	# Pos	% Pos	District	
Adults at school care a lot about me	144	116	81%	72%	159	130	82%	74%	1%
Adults at school are fair and treat all students well	144	111	77%	72%	159	125	79%	73%	2%
I get along with students who are different from me	140	117	84%	82%	158	132	84%	82%	0%
Students in my classes were friendly to each other	140	106	76%	64%	157	122	78%	67%	2%
Students in my classes were respectful to adults	137	115	84%	72%	157	129	82%	73%	-2%
I feel respected and appreciated by other students at school	139	91	65%	61%	158	101	64%	62%	-2%
I enjoy going to school most days	143	91	64%	71%	160	115	72%	73%	8%
Students in my classes were focused on learning	137	98	72%	58%	157	108	69%	59%	-3%
Students in my classes helped each other learn	139	86	62%	54%	156	95	61%	55%	-1%
I was (never) bullied threatened or harassed at school	138	93	67%	57%	157	88	56%	59%	-11%
I (never) witnessed another student being bullied threatened or harassed	140	73	52%	41%	153	79	52%	44%	-1%
			71%	64%			71%	66%	